



## Children & Young People's Strategic Partnership



Jan 2025

## **South Eastern Area Outcomes Group**

Children & Young People's Action Plan 2025 – 2028



## **CYPSP Priorities 2025-2028**

Overarching CYPSP Priorities 2025-2028	South Eastern Area Outcomes Group Priorities – 2025-2028
Early Intervention/ Early Help family support for all	Early Intervention/ Early Help family support  Children with a disability
Early Intervention mental health & emotional wellbeing	Early Intervention mental health & emotional wellbeing
School Disruption	School Disruption
Poverty/Cost of Living	Poverty/Cost of Living

All above underpinned by Voice of Young People

**NOTE:** This is a live plan and will be reviewed and refreshed based on emerging issues for children, young people and families across the area on an ongoing basis.

This Plan has been aligned with Ards and North Down Community Plan, Lisburn and Castlereagh City Community Plan, and Newry, Mourne and Down Council Community Plan to add value, collaboration and avoid duplication.



### **Regional Priorities**

### **South Eastern Area Outcomes Group Page Plan 2025-2028**

### Early Intervention/ Early Help Family Support for All

#### **Outcomes**

- Families can access support at point of need as soon as possible.
- Improve early help/ access to support for children with disability/ additional needs and their families.

**Outcomes** 

### **Key Actions**

- 1. Establish and strengthen a full representative multi-agency Outcomes Group to own and deliver the Action Plan.
- 2. Raise awareness, promote and embed training resources (inc. language) to upskill practitioners.
- 3. Explore how Outcomes Group interfaces and supports locality planning priorities, community planning and integrated planning.

# Early Intervention mental health & emotional wellbeing

 Maximise contribution of the entire community in understanding children's emotional development.

### **Key Actions**

- 1. Design a campaign plan to promote services and resources across the entire community (including statutory, C&V, C&YP, local communities and families.)
- 2. Explore the Connected Minds and Perfectly Prideful models as examples of good practice around youth mental health provision.

### School Disruption

 Improve awareness, prevention and early intervention to support children's emotional wellbeing and attendance at school.

**Outcomes** 

### **Key Actions**

- Identify support and resources for parents who are struggling with their children's school attendance (online and in person) and build peer support amongst parents.
- 2. Link with EWTS/ RAISE to share learning and resources.

# Poverty/ Cost of Living

 Increase access to relevant and appropriate poverty cost of living support for children, young people and families.

**Outcomes** 

### **Key Actions**

- 1. Identify best method of meeting unmet need with partners.
- 2. Look at opportunities to deliver financial educations for children, young people and families including Ylink, EMA, paid apprenticeships.

Locality Planning Groups

Family Support Hubs Early Intervention The voice of children & young people



Task and Finish
Groups



### **South Eastern Area Outcomes Group**

Action Plan 2025 - 2028

Note: Status **Green** have been achieved **Amber** in progress **Red** not achieved or commenced

Group/Priority	How will we do it?		Outcomes	-	action Plan agreed to date	Status	Progress to date	Monitoring	Links
Early Help Family Support for All/Children with a Disability  Chair: TBA	Sharing information, knowledge, expertise and making links about Emotional mental health and wellbeing  Strengthen links with partners across SEHSCT to add value and avoid duplication  Identifying priorities and actions to meet unmet need  Utilising resources/pooling budgets and expertise effectively Local perspective	•	Families can access support at point of need as soon as possible.  Improve early help/access to support for children with disability/additional needs and their families.	3.	Establish and strengthen a full representative multiagency Outcomes Group to own and deliver the Action Plan. Raise awareness, promote and embed training resources (inc. language) to upskill practitioners. Identify and scope current pathways/ resources for children, young people/ CwD and families. Improve provision of practical family support and identify gaps in services. Explore how Outcomes Group interfaces and supports locality planning priorities, community planning and integrated planning.				NI Children's Strategy 2020-30 — Physical & Mental Health; Living in Safety & Stability; Positive Contribution to Society; Promotion of equality and of good relations; Respect for Rights. Mental Health Strategy Workstream 9 Making Life Better — Theme 1 AND Community Plan outcomes - NM&D Community Plan outcomes - Enjoy Good health & Wellbeing LCCC Community Plan —  Draft PFG —Actions: Pgs 20; 30; 34; 36; 41; 44; 67.



<b>Group/Priority</b>	How will we do it?		Outcomes	4	Action Plan agreed to date	Status	Progress to date	Monitoring	Links
Improve early intervention for Emotional Mental Health and Wellbeing needs of children and families across SEHSCT area including School disruption	Sharing information, knowledge, expertise and making links about Emotional mental health and wellbeing  Strengthen links with partners across SEHSCT to add value and avoid duplication  Identifying priorities and actions to meet unmet need  Utilising resources/pooling budgets and expertise effectively Local perspective  Co-Production with Children & Young People	•	Maximise contribution of the entire community in understandin g children's emotional development.  Improve awareness, prevention and early intervention to support children's emotional wellbeing and attendance at school.	<ol> <li>3.</li> <li>4.</li> </ol>	Scope and identify services/ resources currently in place to support children's development and emotional wellbeing. Design a campaign plan to promote services and resources across the entire community (including statutory, C&V, children and young people, local communities and families.) Support for children and young people / free or low-cost places to go Explore the Connected Minds and Perfectly Prideful models as examples of good practice around youth mental health provision. Identify support and resources for parents who are struggling with their children's school attendance (online and in person) and build peer support amongst parents.			Decrease in School refusal /avoidance	NI Children's Strategy 2020-30 — Physical & Mental Health; Living in Safety & Stability; Positive Contribution to Society; Promotion of equality and of good relations; Respect for Rights. Mental Health Strategy Workstream 9 Making Life Better — Theme 1 AND Community Plan outcomes - NM&D Community Plan outcomes - Enjoy Good health & Wellbeing LCCC Community Plan —  Draft PFG —Actions: Pgs 20; 30; 34; 36; 41; 44; 67.



<b>Group/Priority</b>	How will we do it?	Outcomes	Action Plan agreed to date	Status	Progress to date	Monitoring	Links
			6. Link with EWTS/ RAISE				
			to share learning and				
			resources.				

Note: Status Green have been achieved Amber in progress Pad not achieved or commenced

Note: Status <b>Green</b> h	ave been achieved <mark>Am</mark>	ber	in progress <mark>Red</mark> not	ach	ieved or commenced		
Poverty/ Cost	Promote a local	•	Increase access	1.	Scope and identify on		NI Children's
of Living	collaborative		to relevant and		a locality basis what		Strategy 2020-30 -
· · · · · · · · · · · · · · · · · · ·	focus on early		appropriate		support and services		Physical & Mental
	intervention and		poverty cost of		are currently available		Health; Living in
	prevention		living support		and where the gaps		Safety & Stability;
	where possible		for children,		are (inclusive of		Positive Contribution
	and emergency		young people		preventative		to Society; Promotion of
	response based		and families.		supports).		equality and of good
	on identified			2.	Identify best method		relations; Respect for
	need to improve				of meeting unmet		Rights.
	outcomes for				need with partners.		Mental Health
	wellbeing needs			3.	Good quality		Strategy
	of children and				consistent		Workstream 9
	families.				communications		Making Life Better –
					across all partner		Theme 1
	To provide a				agencies.		AND Community
	wraparound			4.	Look at opportunities		Plan outcomes -
	Service to share				to deliver financial		NM&D Community
	information,				educations for		Plan outcomes -
	knowledge,				children, young people		Enjoy Good health & Wellbeing
	expertise				and families including		LCCC Community
	relevant to the				Ylink, EMA, paid		Plan –
	area, to make				apprenticeships		
	links where			5.	Identify best method		Draft PFG –Actions:
	needs or gaps			-	of sharing information		Pgs 20; 30; 34; 36;
					-		41; 44; 67.
	needs or gaps are identified and to share information on				through engagement with children, young people and families.		



			Children & Young People's Strategic Partne
potential			
supports			
available within			
existing provision			
Strengthen links			
with partners			
across SEHSCT to			
add value and			
avoid duplication			
Promote core			
messages and			
information to			
appropriate			
groups			
S. S. F.			

South Eastern Area Locality Planning Group Report Cards 24-28								