



# Ballymoney Locality Group

Feedback from Launch-28 June 2012





# HEALTHY

## What the statistics say?

## What you said:

Issue Raised	Possible Actions
<p>MENTAL HEALTH- Inc depression, family breakdown, Eating Disorders, self harm, bullying</p>	<ul style="list-style-type: none"> <li>• Promote New Life Schools Counselling and Youth Provision</li> <li>• Identify Primary School Provision</li> <li>• Identify Summer Provision</li> <li>• Promote family mediation services</li> <li>• Address long waiting lists for CAMHS</li> <li>• Investigate if there are any support agencies for Gay/Lesbian/Bisexual</li> </ul>
<p>DRUGS AND ALCHOL- Inc Hidden Harm, Dual Diagnosis</p>	
<p>YOUNG CARERS</p>	
<p>RURAL ISOLATION Inc disability/ transition from small primary to large secondary/ high schools only accommodate to age 16 so another transition to A-Level</p>	<ul style="list-style-type: none"> <li>• Transitions age group – provide more support including encouraging additional visits to high schools and practice bus trips.</li> <li>• Address Rurally isolated young people with Learning Difficulties – Stress, trauma, parental fear, access to clubs very limited numbers</li> </ul>
<p>PHYSICAL HEALTH</p>	<p>Increase availability and access to alternative activities such as dance classes</p> <p>Taster sessions- assess impact on confidence and self esteem</p> <p>Increase availability and access to clubs/ facilities</p>

# ENJOYING, LEARNING AND ACHIEVING

## What the Statistics Say:

### What you said:

#### Provision

- Mother and Toddler groups are represented throughout the areas. Mainly Church based, some registered/some not.
- Some schools are with MASTS. This includes OT/Physios. Statutory Services i.e. OT Speech and Language/CAMHS
- NICMA – Still new childminders coming through, and available emergency or short term childcare
- Happy Days – Childcare facilities
- Cheers Youth Club
- Action for Children – Choices Family Support Programme -Children at risk of offending aged 8 – 13 years
- Buddy system for Children and young people with disabilities
- Family visiting available (Homestart)

#### Disability

- To help children and young people with leaning/moderate disabilities – The Model St Bridget's School has a unit to help with disabilities
- Our Lady of Lourdes to help with disabilities
- Thornberry do outreach to schools with children and young people with disabilities (alternative education)

#### Mental Health

- Young Men's Support Project working with young men 16 – 25 who at risk of self-harm /suicide
- Trauma team cover the area

#### Youth Provision

- Health visiting/Detached youth workers/Local Church
- Local Church – GB/BB
- Joey Dunlop – Summer Schemes, sport Activities and sport development worker
- District Councils
- Women's Aid – Helping Hands Outreach

Issue Raised	Possible Action
GAPS IN PROVISION	<p>TARGET POTENTIAL GAPS</p> <ul style="list-style-type: none"> <li>• MASTS only cover up to primary 4 – gaps for older young people and Post Primary.</li> <li>• ASD/ADHD may need further support/interventions</li> <li>• Rural Ballymoney – Young people have a lack of resources/isolation</li> <li>• Hard to engage with groups of families/parents as quite isolated</li> <li>• New methods/approaches of getting people at a local level</li> </ul>

	<ul style="list-style-type: none"> <li>• Ensure community representation of a local level for communities who are very isolated.</li> <li>• Invite additional representatives to the group: WDO – Elaine Brown who is the Police Youth Diversion Officer The district council – Local Counsellor have a good knowledge of what is happening on ground – Have contacts Representatives from Local and Rural Community Group Link with NICHI Project NEELB – Terry Hamill Senior Youth Worker WAVE Trauma – Support and services to victims of the Troubles Home accident Prevention</li> </ul>
Youth Provision	<ul style="list-style-type: none"> <li>• Invite representative from young farmers, local churches to discuss their provision</li> <li>• Involving and linking in with Sports to target young people</li> <li>• Making Changes Project (involved with sexual matters)</li> </ul>
Raising Attainment	<ul style="list-style-type: none"> <li>• Link in with local primary and post primary schools</li> <li>• Contact PTA in Schools</li> <li>• Promote community, voluntary and statutory support</li> </ul>
Poverty	<ul style="list-style-type: none"> <li>• Query DARD Benefit System</li> <li>• Promote Rural Enablers are there to ensure Parents and Families are getting adequate benefits they are entitled to</li> <li>• Help parents going back to work</li> <li>• Promote Oil stamp vouchers/Salvation Army/St Vincent de Paul</li> </ul>

## **LIVING WITH SAFETY AND STABILITY**

### **What the Statistics Say:**

### **What you said:**

## **ECONOMIC AND ENVIRONMENTAL WELLBEING**

### **What the statistics say?**

### **What you said:**

Services involved:

Mount ST Mews  
 Ballymoney Resource Centre  
 Community Safety partnership  
 Triangle  
 Disability Action – Employ and Training  
 Action for Children

Simon Community  
 Barnardo's  
 Northern Regional College  
 Health Visiting  
 Homestart  
 Dalriada Surestart  
 Statutory Social Services  
 Community Transport (Loughgiel)  
 Ballymoney Learning Community  
 Extended School Co-ordinated

Issue Raised	Possible Actions
HOMELESSNESS <ul style="list-style-type: none"> <li>➤ At risk of homelessness</li> <li>➤ Big issue re Welfare</li> <li>➤ Reform and Housing Benefit</li> </ul>	<ul style="list-style-type: none"> <li>➤ More partnership working shared funding and projects build trust with young people</li> </ul>
SERVICES FOR YOUNG PEOPLE AT RISK <ul style="list-style-type: none"> <li>➤ NAEIP – (8-13 years)</li> <li>➤ CHOICES (10 – 17 years)</li> <li>➤ CHEERS – 13+ bonuses – Life skills, Drugs Awareness</li> </ul>	<ul style="list-style-type: none"> <li>➤ Crisis Response for homelessness</li> <li>➤ Sharing Information</li> <li>➤ Promote Employability Projects</li> </ul>
EARLY YEARS/ DISABILITY <ul style="list-style-type: none"> <li>➤ No Surestart</li> <li>➤ Only area is socially deprived in NEWHILL (20% deprived)</li> <li>➤ Access to Universal Services</li> </ul>	<ul style="list-style-type: none"> <li>➤ Better signposting</li> <li>➤ Attract family support for early years</li> <li>➤ Complete Audit of Need</li> </ul>
RURAL ISOLATION <ul style="list-style-type: none"> <li>➤ Rurality is an issue – Sectarianism – single identity</li> </ul>	

## CONTRIBUTING POSITIVELY TO COMMUNITY AND SOCIETY

### What the statistics say:

### What you said:

Issue Raised	Possible Actions
Issues for Young People with Disabilities: <ul style="list-style-type: none"> <li>➤ Educational entitlements</li> <li>➤ Care entitlements</li> <li>➤ Age Restrictions</li> <li>➤ Benefit entitlements</li> <li>➤ Transport in rural areas</li> <li>➤ Housing entitlements</li> <li>➤ Employment</li> <li>➤ Physical therapy</li> </ul>	<ul style="list-style-type: none"> <li>➤ One stop shop/Hub</li> <li>➤ Social Worker engagement</li> <li>➤ Flowchart with services listed and sign posted to</li> <li>➤ Needs to be localised and linked to regional</li> <li>➤ Need to tie in with those already there. E.g. MENCAP</li> <li>➤ Needs to be joined up communication</li> </ul>
Participation <ul style="list-style-type: none"> <li>➤ Mechanism to enable a voice for young people to be heard – lacking at moment</li> </ul>	Use CYPSP Participation Worker to develop this process

<p><b>COMMUNITY FOCUSED</b></p> <ul style="list-style-type: none"> <li>➤ Most of work is voluntary (both positive &amp; negative)</li> <li>➤ Lack of PSNI resources (need to provide them with more support)</li> <li>➤ Financial Constraints</li> <li>➤ Lack of community ethos from top - Down</li> </ul>	<ul style="list-style-type: none"> <li>➤ Have a Locality Group</li> <li>➤ Speak to stakeholders, identify first and meet with to find out needs</li> <li>➤ Communication plan to reach out to local groups</li> <li>➤ Promote own community groups, what is already done well</li> <li>➤ Promote sustainable funding</li> <li>➤ Funding silos – could be more joined up</li> </ul>
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## LIVE IN A SOCIETY WHICH RESPECTS YOUR RIGHTS

What you said:

Who is involved:

DFA Group

Neil Symington

HR Commission

Compass Advocacy

MEN CAP

BCRC

<b>Issue Raised</b>	<b>Possible Actions</b>
<p><b>DISABILITY</b> Children with disability don't have rights to be educated in school of their choice.</p>	<ul style="list-style-type: none"> <li>• NI Youth Forum should be more involved</li> <li>• Engage Ballymoney Youth Forum</li> <li>• Develop a resource for schools – in learning for life for people with learning disability</li> </ul>
<p><b>HOME SCHOOLING</b> Few support services for children to teach child in own home</p>	<ul style="list-style-type: none"> <li>• Re-activate BH of Rights</li> <li>• Lack of respect for young people in general and across the disability spectrum – seen as lesser class</li> </ul>
<p><b>AWARENESS</b> People don't know they have rights so can't raise issues</p>	<ul style="list-style-type: none"> <li>• Promote rights</li> <li>• Celebrate what young people are doing</li> <li>• Feed in good news stories as a locality group</li> </ul>
<p><b>INVOLVE YOUNG PEOPLE</b> How do we raise awareness of people not in groups – redelivery of stigma and fear</p>	<ul style="list-style-type: none"> <li>• Young People ambassadors – 6 month periods, supported by participation worker</li> </ul>