

SOUTH EASTERN OUTCOMES GROUP

ACTION PLAN 2011-2014

FINAL DRAFT JUNE 2012



INTRODUCTION

The South Eastern Outcomes Group has been mandated as a sub group of the Children and Young People's Strategic Partnership (CYPSP). Membership of the Group consists of representatives from the Statutory, Voluntary, Community and Black and Minority Ethnic sectors. Current membership can be found at Appendix ___

The following action plan sets out how the South Eastern Outcomes Group will contribute towards the implementation of the Northern Ireland Children and Young People's Plan 2011-2014 set out above. The plan includes the priorities which need to be taken forward to improve the six high level outcomes for children and young people in this area. The plan has been informed by an extensive consultation exercise which ended on 11 April 2012. Details of the results of the consultation and how the responses were dealt with will be available in the coming months.

This action plan is one document in the suite of action plans which make up the NI Children and Young People's Plan. The South Eastern Outcomes Group will collaborate with the other 4 Outcomes Groups, the CYPSP Groups and Regional Sub Groups in order to implement the overall Plan.

The Plan is therefore a live document – at any one time the latest version of the overall Plan and the Action Plans of all of the planning groups will be available on our website, at www.cypsp.org.

The plan is set out in line with the 6 high level outcomes. A number of underpinning actions have been set out in the first pages. A review of the plan will be carried out annually.



**Northern Ireland Children and Young People's Plan 2011-2014
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Actions:	Implementation Milestones	Lead person/other groups	What difference will it make to children and young people
Outcomes based planning	The Outcomes Group will continue to monitor the 6 high level outcomes in relation to the children and young people in the area and plan accordingly. This will include further tracking of the indicator set, collating qualitative information from communities through locality planning, the views of children and young people and parents through implementation of the CYPSP Participation strategies.	Outcomes Group CSP Information Participation Network Parenting NI	
Partnership building	The Group will continue to build a partnership across statutory, voluntary, community and BME sectors.		
Linkages to other partnerships	Linkages have been made and will be supported to the South Eastern LCG and Child Care Partnership with regard to multi agency early intervention support.		
Integrated Planning and Commissioning	<p>The Outcomes Group, supported by the CYPSP, will work towards integrated planning and commissioning across agencies and sectors to ensure we make the best use of existing resources and allocate funding effectively.</p> <p>The group will put in place a commissioning framework to ensure the successful procurement of family support services.</p> <p>A procurement sub group will be set up to implement the commissioning framework.</p>	<p>Outcomes Group members</p> <p>CYPSP Integrated Commissioning Sub Group</p> <p>Procurement sub group.</p>	<p>Co-ordinated funding streams</p> <p>Resources will be allocated effectively</p> <p>Services commissioned to meet identified needs and improve outcomes for children</p>

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Support, develop and maintain locality planning groups across the area to carry out outcomes based planning	<p>Locality Planning is currently being carried out by Colin Early Intervention Group and Early Intervention Lisburn. Both groups are linked to the Outcomes Group.</p> <p>Locality planning groups will be developed in Downpatrick and North Down and Ards</p>	All members	Outcomes based planning will inform service development
Support, develop and maintain family support hubs across the area	There are three Family Support services attached to the three Family Support Hubs. The role of the new services will continue to be developed over the next year.	Maurice Leeson Family Support Hub Chairs	Increased co-ordination and services better targeted to families

Outcome: Healthy

What do we know about children and young people....

Quantitative:

- There are 80,670 children under 18 living in the South Eastern Outcomes Area – this is 23% of the total population (Mid-Year Estimates for 2010)
- Low Birth Weight Rates 57 per 1000 live births 2010/11 – NI average is 61 per 1000
- Mothers Reporting Smoking During Pregnancy 16% in 2011 – the NI average is 17%
- Uptake of MMR at 24 months: 91.6% in 2010/11 (lowest in NI) the NI average is 94.6%
- 50.2% of mothers in the SE Outcomes Area breast fed at discharge in 2010/11 compared with NI average of 44.7%
- Dental Registrations of 0-2 year olds: 29.2% in 2011 compared to the NI average of 30.3%
- Dental Registrations of 3-5 year olds: 69.1% in 2011 the

Qualitative:

6% of children are affected by a disability in Northern Ireland. Prevalence of disabilities is higher amongst boys than girls, 8% of boys aged 15 and under had a disability compared with 4% of girls on the same age. Most common types are linked to chronic illnesses, learning difficulties and social/behavioural difficulties (NISALD NISRA Prevalence survey 2006/07)

The Bamford Report estimates that 10% of the children and young people in Northern Ireland will have a moderate to severe mental health problem (Bamford Report 2006)

Over 30% of all domestic violence starts during pregnancy (Women's Aid Federation NI)

There is overwhelming evidence that early years intervention can transform the lives of children, families and communities particularly where socio-economic disadvantage exists (Hosking and Walsh, 2010)

Ni average for that year was 70%

- There have been a total of 15 Child deaths by suicide in the South Eastern Outcomes area since 2005 to 2010.
- There have been a total of 31 Child deaths by accident in the South Eastern Outcomes area since 2005 to 2010.

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Outcome: Healthy						
Action	Implementation Milestone	Lead Person/Other Group	What Difference will it make to children and young people	Other Outcomes	By When	
1. Improve the data collected on children with a disability	Link in with Regional work	CYPSP	SE Group will share in outcomes generated by Regional work			
2. Development of targeted approaches to the prevention of smoking during pregnancy	Brief Intervention training delivered to staff	SET Health Development/ Mid Wives and Health visitors and PHA	Improved overall health of children and young people.	Economic and Environmental Well-Being	Starting 03/12 and continuing until 03/14	
	Scheme rolls out		Improved birth weight			Prevent prematurity

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Outcome: Healthy					
Action	Implementation Milestone	Lead Person/Other Group	What Difference will it make to children and young people	Other Outcomes	By When
3. Building a more cohesive and coordinated family support model, that offers local based intensive support to families	Identification of evidence based models (e.g. Outcomes star used by Bryson)	SET/PHA in partnership with HSCB, Bryson House, AFC and Barnardos	<ul style="list-style-type: none"> - Improved service delivery - Provides value for money - Maximise outcomes - Standardised and equitable model of delivery across locality 		06/12 to 03/14
	Review and consultation of most appropriate model				
	Selection of model and Rollout across SE Outcomes Area				
4. Development of a knowledge platform on what is effective early intervention, to be able to guide service development and direction	Launch of CYPSP Recommendations for Early Intervention	CYPSP, regionally, to be supported by SE Outcomes Group	<p>Best possible services offered based on good practice and evidence led knowledge.</p> <p>Uniformity of programmes linked and part of universal services.</p> <p>Allowing access to early intervention programmes for all children</p>		03/13
	Dissemination of recommendations and awareness raising to service providers, partners and communities				
	Review and adoption of agreed recommendations				
	Support to communities to maximise the impact from the work				

Outcome: Enjoying, Learning and Achieving

What do we know about children and young people....

Quantitative:

- 4.5% of Primary School pupils and 10.7% of Post-Primary School pupils had less than 85% attendance in 2011 in the SEELB Area the NI averages were 4.5% and 10.9% respectively
- In 2010 73.6% of school leavers gained 5 or more GCSEs (A*-C) grades while 1.5% left school with no GCSEs at June 2011 the NI averages were 73.3% and 2.2%
- There were a total of 4950 school leavers in SEELB area in 2010. 3817 (77.1%) went on to Higher or Further Education, 367 (7.4%) went on to employment, 531 (10.7%) went on to Training and 235 (4.7%) were not in education, employment or training.

Qualitative:

Truancy and low school attendance resulting in poor educational attainment ultimately has an impact on a young person's contribution to society, their understanding of the impact of their actions on others and their influence on the next generation. This is also recognised as a risk factor leading to involvement in antisocial or criminal behaviour and may be an indicator of potential neglect (PSNI, 2012).

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Outcome: Enjoying, Learning and Achieving					
Action	Implementation Milestone	Lead Person/Other Group	What Difference will it make to children and young people	Other Outcomes	By When
1: Improve meaningful engagement with parents to help to build aspirations, develop their parenting skills and improve school attendance, and educational under-achievement	Develop outreach to engage with hard to reach parents to identify the barriers which may prevent them from fully supporting their child's education and put in place actions to overcome these	Outcomes Group members	Parents are enabled to fully participate in the education of their children		
	Improve methods of quantifying how many children should be attending pre-school/ school and measure the percentage who are not at pre-school/school	Other Outcomes Groups	Increase in educational attendance		
	Share knowledge and practical information with practitioners about good practice models on how to engage with hard to reach families		Removal of Barriers		
	Ensure equality of opportunity and funding for pre-school places		All children are ready for formal education		
	Engage and consult with parents to develop a universal tool to provide support to inform them of the formal education process throughout the				

Outcome: Enjoying, Learning and Achieving					
Action	Implementation Milestone	Lead Person/Other Group	What Difference will it make to children and young people	Other Outcomes	By When
	educational continuum for ALL children				
2: Work with and Support Education and Library Board to maximise impact of "Every School a Good School"	Lobby on the impact of SEN changes		The educational needs of children with a disability are full met		
	Investigate how many schools have Special Educational Needs services (places) e.g. speech and language in relation to the needs				
3: Improve collaborative working with Education and Library Boards to develop and roll out models of practice	Address universally (in all schools) developmental milestones e.g. Speech and language, communication, hearing etc		Children get the best out of their time at school		
	Develop most effective systems of bringing additional services into schools, based on existing good practice e.g. ACET/MASTs				
	Develop systems to share pupil's health information with teachers, as relevant to their learning needs.				

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Outcome: Enjoying, Learning and Achieving					
Action	Implementation Milestone	Lead Person/Other Group	What Difference will it make to children and young people	Other Outcomes	By When
4: Improve the standards of English and Mathematics in schools	Enable schools to maximise resources to address children not achieving in Maths and English at key stages		Children and Young People are achieving in English and Maths at all key stages		
	Investigate the criteria and roll out of extended schools funding to target children not achieving at key stages in English and Maths				
	Identify children entering post-primary education with poor English and Maths and provide intensive programmes in Year 8 or as long as is needed				
5: Seek to address the issues of affordable childcare being available to all, not just in areas of relative affluence	"Marry up" accessibility to adult education/courses and crèche				
	Develop social enterprise opportunities to develop locally based childcare				

Outcome: Living in Safety and with Stability

What do we know about children and young people....

Quantitative:

- *5.1 per 1000 Children & Young People are registered on the Child Protection Register with 15% re-registered in 2010/11 – compared with the NI averages of 5.6 per 1000 and 13.5%*
- *6.2 per 1000 Children & Young People are Looked After Children – the NI rate is 5.8% in 2010/11*
- *In the South Eastern Outcomes Area 4.7 per 1000 of the population have reported domestic abuse offences and 2.2 per 1000 Children & Young People are victims of Domestic Violence*
- *In 2010/11 163 Children & Young People from South Eastern Outcomes Area were injured on the roads*

Qualitative:

Domestic violence is a violation of Article 5 of the UN Universal Declaration of Human Rights – that “no one shall be subjected to torture or to cruel,inhuman or degrading treatment or punishment”.

The joint NIO, DHSSPS Strategy “Tackling Violence at Home” estimates that the cost of domestic violence in Northern Ireland, including the potential loss of economic output, could amount to £180 million each year.

UNICEF research released in 2006, showing per capita incidence, indicates that there are up to 32,000 children and young people living with domestic violence in Northern Ireland PSNI Statistics for 2010/11 indicate they responded to a domestic incident every 23 minutes of every day of the year. (Women’s Aid Federation NI)

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Outcome: Living in Safety and with Stability					
Action	Implementation Milestone	Lead Person/Other Group	What Difference will it make to children and young people	Other Outcomes	By When
1. Work to ensure that all data on domestic violence is collated and used to support current or proposed initiatives and to support outcomes based planning.	Collection, collation and Quality Assurance of data	Community Safety Partnership Information Directorate	Reduction in the number of children living in fear of violence in the home.		09/12
	Use of data to develop evidence based projects and plans		Improvement in a child's emotional, social and behavioural health and wellbeing.		
			Improved educational attainment		

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Outcome: Living in Safety and with Stability					
Action	Implementation Milestone	Lead Person/Other Group	What Difference will it make to children and young people	Other Outcomes	By When
2. Work collaboratively with domestic abuse partnerships to ensure early intervention projects are delivered to reduce the impact of domestic violence on children and young people (0-18)	Project identification	Domestic Violence Partnerships, both local and Regionally	Improved sense of self worth and confidence.		09/12
	Project development, including baseline data collection		Outcomes measures as devised by Domestic Violence Partnership		
	Review and evaluation		Change in attitude toward Domestic Violence		

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Outcome: Living in Safety and with Stability					
Action	Implementation Milestone	Lead Person/Other Group	What Difference will it make to children and young people	Other Outcomes	By When
3. Develop additional support and funding for partners to expand early intervention programmes to target children and young people at risk of offending. Ensuring coordination and diversion of children at risk of offending	Map existing and potential new services in this area in conjunction with CYPSP Early Intervention group and Regional sub group on children at risk of offending	Youth Justice, PSNI, SET, voluntary and community sector and PCSP's	Increased attendance at school Reduction in the number of young people entering the youth justice system		03/14
	Ensure strong links with PCSP's				

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Outcome: Living in Safety and with Stability					
Action	Implementation Milestone	Lead Person/Other Group	What Difference will it make to children and young people	Other Outcomes	By When
4. Provide support to children, young people and families affected by separation and divorce (0-18).	1. Develop accurate qualitative and quantitative data on separated and divorced parents to ensure early interventions and support for children affected	SE Outcomes Group	Improved access to support not previously available		03/13
	2. Develop links with SE Trust Court welfare Teams and other organisations	Community Safety Partnership Information	Children and young people will be supported to make life adjustments to the effect of their parents separation/divorce		09/12
	3. Devise outcomes measures for children affected by separation/divorce		Increased attendance at school Reduction in the number of young people entering the youth justice system.		03/13

Outcome: Living in a Society that Respects Their Rights

What do we know about children and young people....

Quantitative:

- *23% of the population in South Eastern Outcomes Area are Children and Young People*

Qualitative:

A culture where the views of our children and young people are routinely sought in matters which impact on their lives.” [Our Children and Young People - Our Pledge, a ten year strategy for children and young people in Northern Ireland, OFMDFM, 2006](#)

Article 12 of the United Nations Convention on the Rights of the Child (ratified by UK Government in 1989) which states all children and young people have a voice in any decisions affecting them and their views should be respected.

Section 75 of the Northern Ireland Act (1998) which places particular duties on statutory authorities to take account the impact of their services and policies on children and young people.

It is within this legislative context that a number of organisations, including [Save the Children](#), the [Youth Council for Northern Ireland](#), the [Northern Ireland Youth Forum](#), [YouthNet](#) and [Children in Northern Ireland](#) undertook a feasibility study in relation to children and young people's participation in decision making. The publication, [Turning Up the Sound](#) (2005), provided evidence that children and young people are interested in engaging with decision makers, and that decision makers appreciate their opinions. The main obstacle to effective engagement was the lack of appropriate mechanisms (Participation Network, 2012)

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Outcome: Living in a Society that Respects Their Rights					
Action	Implementation Milestone	Lead Person/Other Group	What Difference will it make to children and young people	Other Outcomes	By When
Involve children and young people in the planning process	Implement the CYPSP participation strategy for children and young people locally	Participation Network, Locality Planning Groups, Outcomes Group, Regional Sub Groups	Young people's voices will be heard and included in policies and shaping of service delivery Young People will have ownership of the planning process	All outcomes	Ongoing
Involve parents in the planning process	Implement the CYPSP participation strategy for parents locally	Parenting NI Southern Parents Reference Group Outcomes Group	Parent's voices will be heard and included in policies and shaping of service delivery Parents will have ownership of the planning process	All outcomes	Ongoing
Service development should promote good relations and take cognisance of equality and diversity issues	Take cognisance of section 75	Outcomes Group Locality Planning Groups Family Support Hubs	ALL children and young people are valued, respected and included	All outcomes	Ongoing