

OUTCOMES

INDICATORS



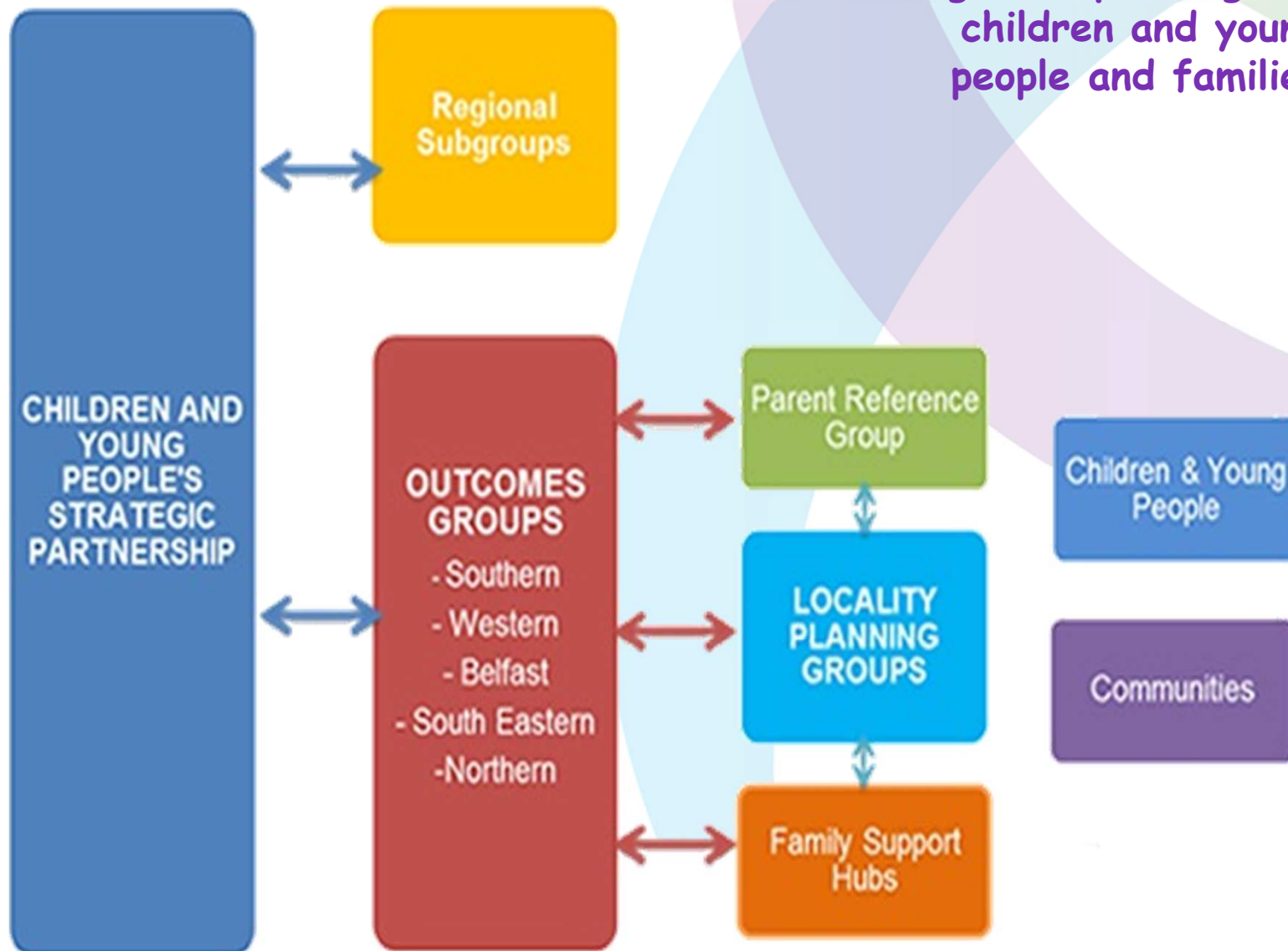
The role of CYPSP Locality Planning in Implementation

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Implementation Learning
Community 19 June 2015

LOCAL KNOWLEDGE

**INTEGRATED
PLANNING
AND
COMMISSIONING
AT LOCAL LEVEL**





Structures for
integrated planning for
children and young
people and families

NETWORK OF CHILDREN AND YOUNG PEOPLE'S LOCALITY GROUPS

Locality Group exists



Locality Planning Groups Role

The role of each locality planning group is to:-

be a **partnership** between children and young people, families, communities and representatives of agencies at locality level at a geography that makes sense to the local community

draw up a locality **plan** to address priorities identified through **outcomes based planning** and to

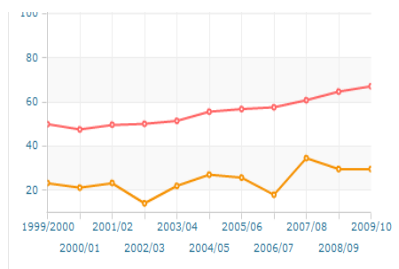
mobilise local resources from the statutory, voluntary and community sectors to address these priorities – as part of the Children and Young People's Plan

To improve outcomes for children, young people and their families by:

- ❖ Establishing a local partnership
- ❖ Building on existing social networks
- ❖ Developing community ownership of need to improve children's outcomes
- ❖ Listening to children, young people and families in relation to their views and needs making the best use of local knowledge
- ❖ Needs analysis, and mapping existing provision - outcomes based planning
- ❖ Drawing up a local plan to address local priorities
- ❖ Mobilising local resources
- ❖ Developing Services to meet the needs of children, young people and their families

Key components of Outcomes Based Planning

Outcome indicators
Trends over time
“turning the curve”



Emerging issues
What will work?
Children, Young people, Parents Communities

All agencies working in the area – partnership
“local knowledge and emerging needs”

Knowledge of services capacity and gaps
Family Support Database/Family Support Hubs



East Belfast Locality Planning Group



Stages of community readiness

Early stages of preparation for implementation

Adelman and Taylor (2003)

Understanding of the local big picture

Current status of efforts

How can the innovation contribute

Mobilise interest consensus and support
among key stakeholders

Identify champions

Clarify feasibility

How functions can be mainstreamed

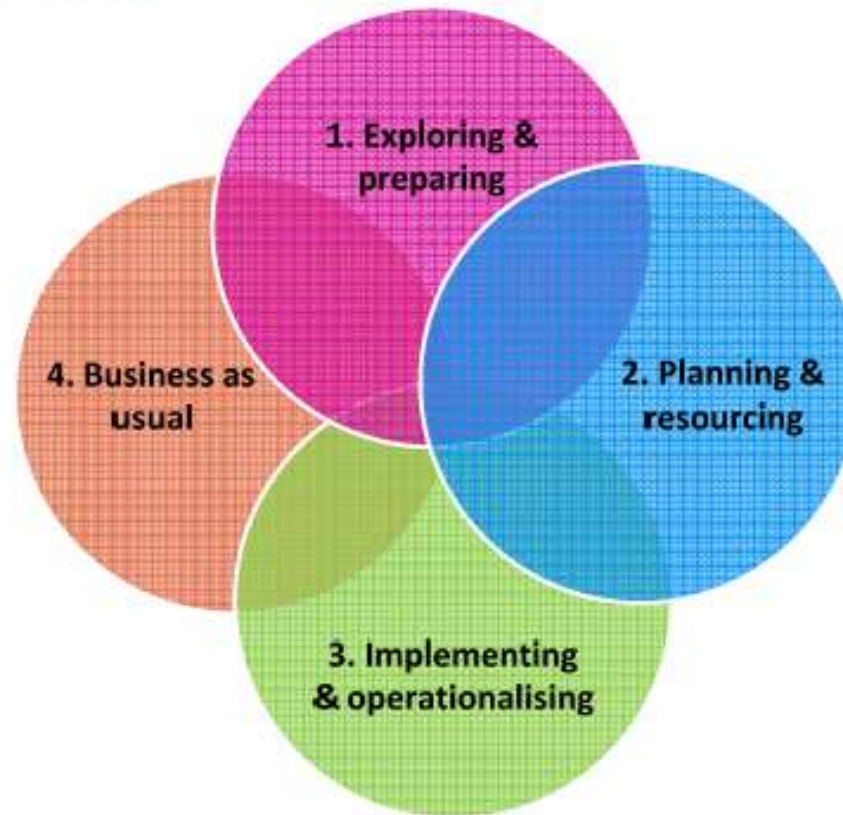
Long term plan



Edwards et al. (2000)

Stages of Implementation

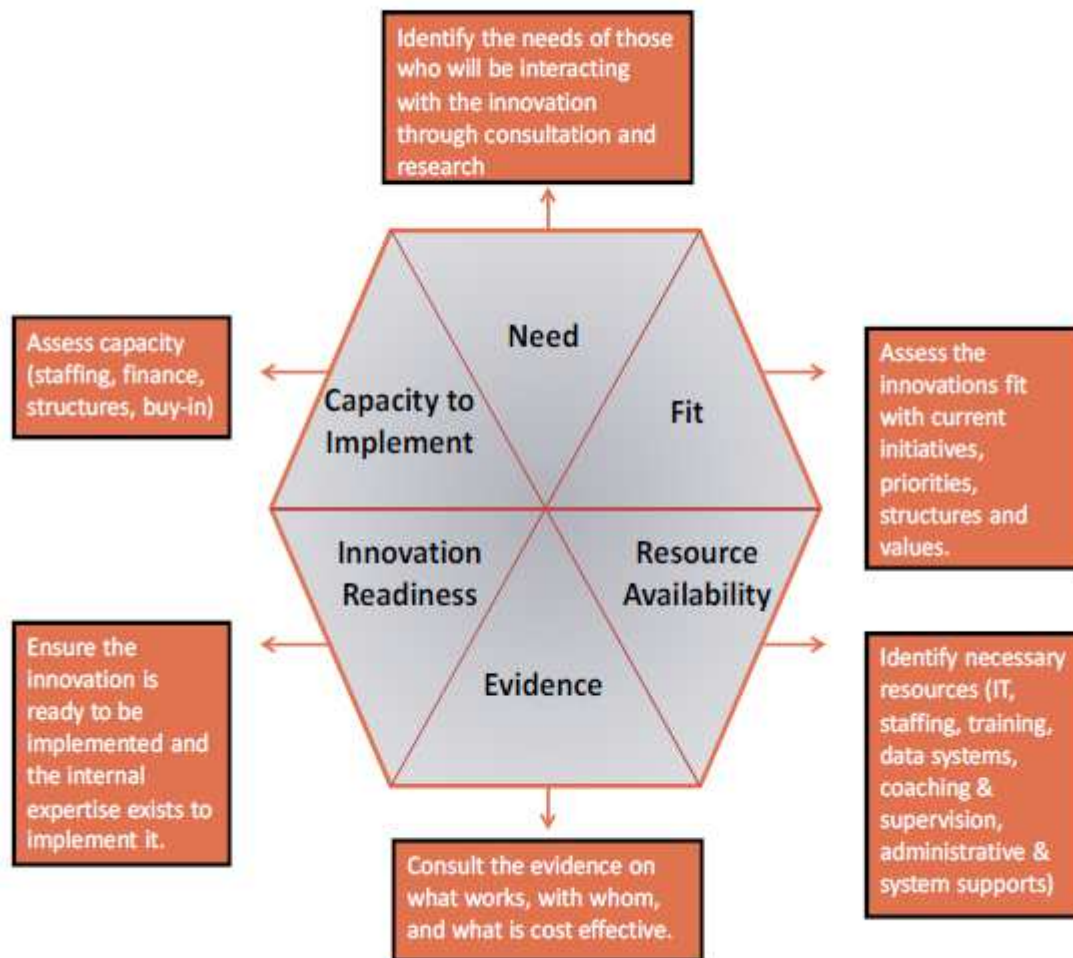
Figure 5 Stages of implementation



Source: Adapted by CES from Fixsen et al. (2005)

Exploring and Preparing

Figure 6 Innovation assessment tool

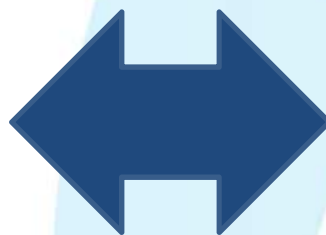


Source: Adapted by CES from the Intervention Assessment Tool developed by the National Implementation Research Network, USA, 2009

IMPLEMENTATION ASSESSMENT TOOL

Identify the needs of those who
will be interacting with the
innovation through
consultation and research

NEED



LOCALITY PLANNING

Building Partnerships
Relationships

Key Stakeholders
Local Champions

Needs Assessment
Monitoring Outcomes

Participation of children,
young people, parents
and communities in the
decision making
processes

IMPLEMENTATION ASSESSMENT TOOL

Assess the innovations fit with
current initiatives, priorities,
structures and values

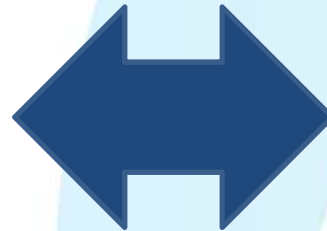
FIT

LOCALITY PLANNING

Mapping local services

Needs analysis

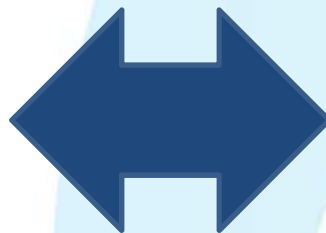
Identifying gaps



IMPLEMENTATION ASSESSMENT TOOL

Identify the necessary
resources

**Resource
Availability**



LOCALITY PLANNING

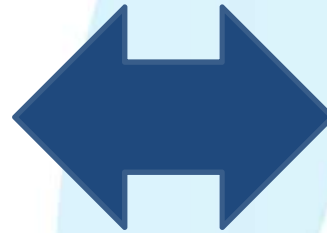
Mobilising local
resources

Feed in and influence
Outcomes Group
Funding Decisions

IMPLEMENTATION ASSESSMENT TOOL

Consult the evidence on what works, with whom and what is cost effective

Evidence



LOCALITY PLANNING

What will work
Including
low cost and no cost

IMPLEMENTATION ASSESSMENT TOOL

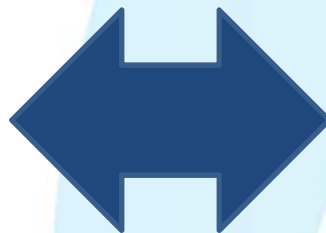
Ensure the innovation is ready to be implemented and the internal expertise exists to implement it

**Innovation
Readiness**

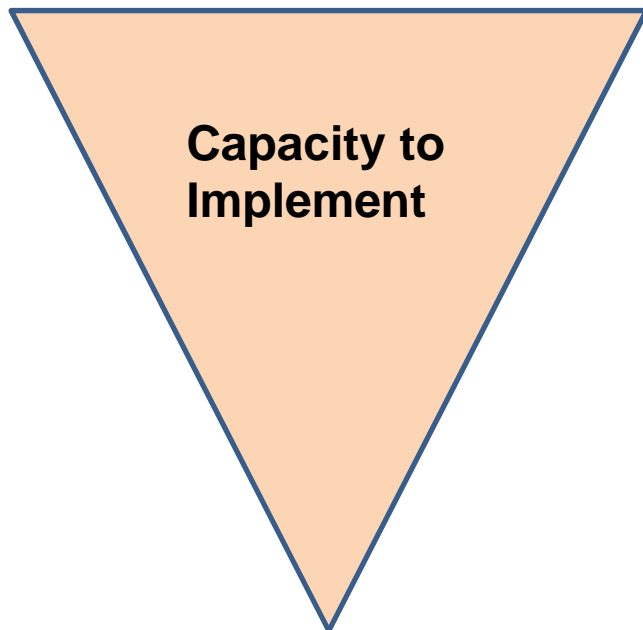
LOCALITY PLANNING

Linking back to the fit

Commissioning process
Provider ability



IMPLEMENTATION ASSESSMENT TOOL



LOCALITY PLANNING



Stage 2 Planning and resourcing

**Locality Planning Group
Commissioning / Procurement**

Stage 3 Implementing and Operationalising

**Implementation Team
Monitoring and feedback**

Implementation Enablers

Stakeholder consultation and buy-in

Leadership

Resources

Implementation teams

Implementation plan

Staff capacity

Organisational support

Supportive organisational culture

Communication

Monitoring and evaluation

Learning from experience

Barriers to Implementation

External Environment

needs assessment, mapping and fit

Resistance to change

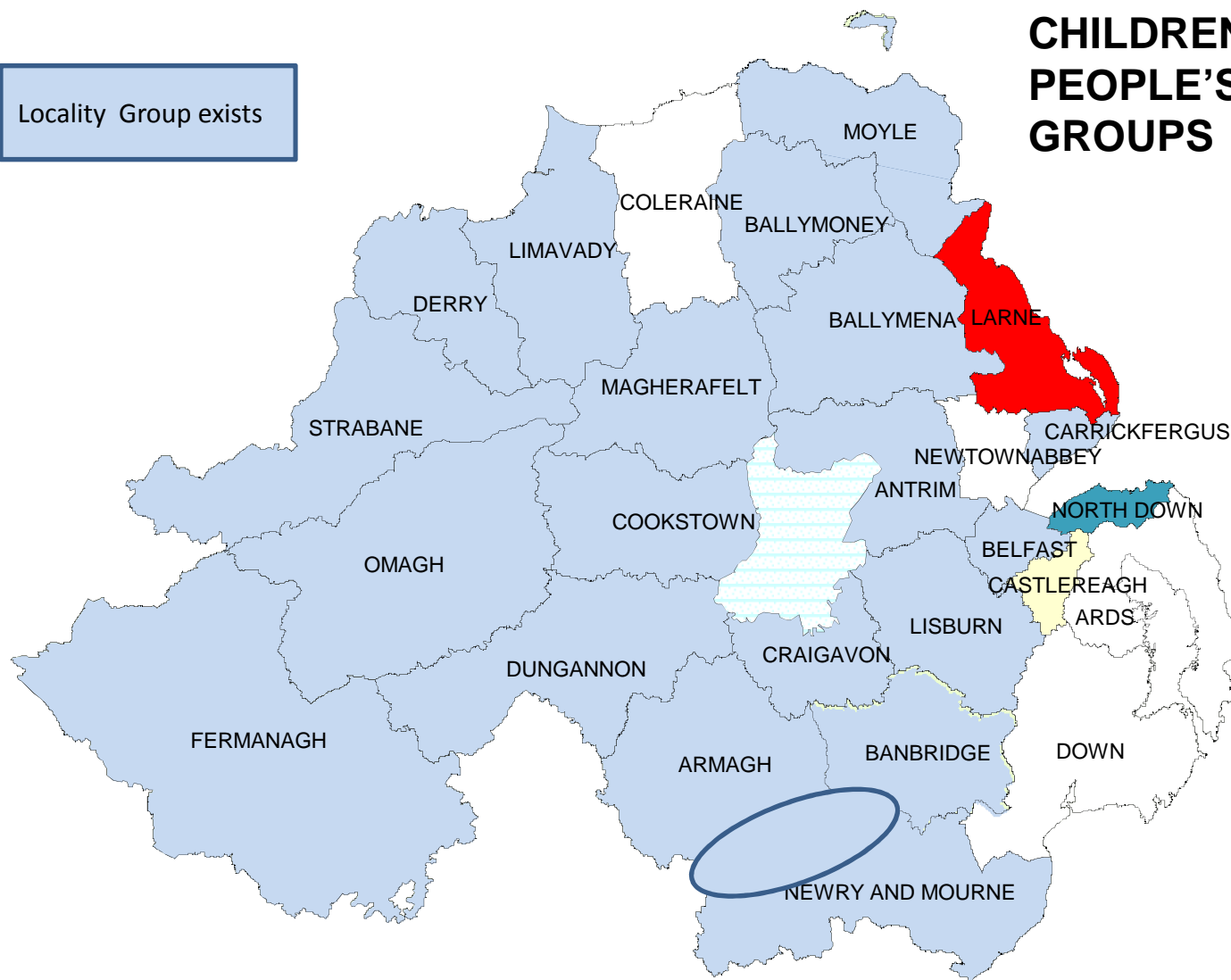
local decision making
champions / stakeholders

Vested Interests

local decision making

NETWORK OF CHILDREN AND YOUNG PEOPLE'S LOCALITY GROUPS

Locality Group exists



Membership

LARNE LOCALITY GROUP

STATUTORY

Health and SC Trust
Larne Borough Council
Homefirst Community
Trust Transition Team
NEELB Youth Service
Youth Justice Agency
NEELB Education
Welfare Service
NHSSB

VOLUNTARY

Barnardos Young
Carers
NICMA
Womens Aid
Action for Children
Barnardos

COMMUNITY

Parent Representative
Larne Community
Development Project
Larne Community Care

Children and young
people projects

Larne Children's Locality Group Mission Statement

"Our aim is to raise the educational, health and social development of our children in the Larne area and the environment they live by:

- Listening to them to find their views and needs;
- Building on existing social partnerships;
-
- Developing stronger community ownership;
- Providing a needs-led range of leisure, social, health, educational and housing services in locally agreed and accessible locations"

LARNE LOCALITY PARTNERSHIP

Examples of Service Developments

Increased Interagency Partnerships working

Sharing of Information

Increased Access & Knowledge of External Funding

Services Joined Up More At Front Line

Increased Interagency Referrals

2000

Barnardos Pyramid Plus

2002

Larne Parental Support Project (Action For Children) 0-4 .. 5-8

Barnardos Pyramid Transition Clubs

2003

Larne Peer Education Project

2004

YO – Intergenerational Young People & Older People - Mentoring

2006

Sure Start – Additional to LEAP (with Carrick CSP)

2008

Early Intervention For The Prevention of Offending 8-13 year olds

-Fund Community Groups/Parenting e.g. Antiville Computer Suite

2009

Families Matter – range of services across Northern OG Area

2009

Choices - Family Support Services
-Adolescents – 10-17 Learning Disabilities & Sensory Impairment
-Services for Locality Area

2011

Locality worker & Participation Worker








2014

Family Support Hub Development

Chill and Spill

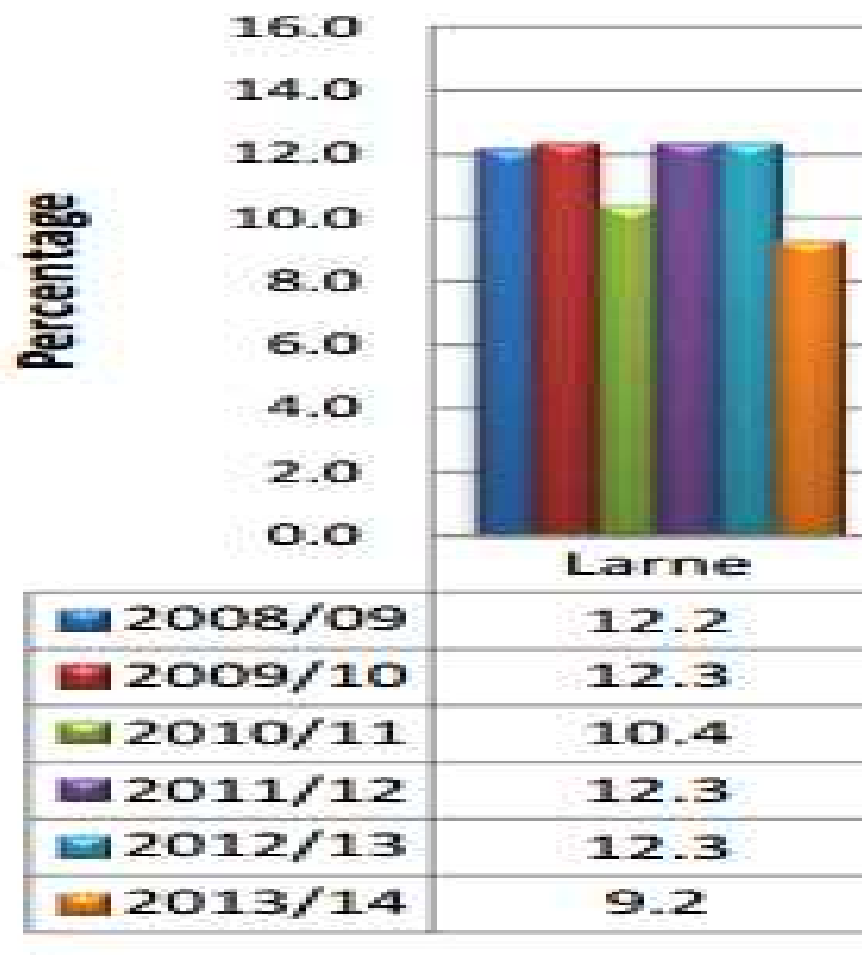
Children and young people taking up the service

Project/Starts	2008/09	2009/10	2010/11	2011/12	2012/13
Belfast	28	65	78	43	46
Northern	64	204	192	148	51
South Eastern	27	66	59	35	35
Southern	49	53	54	32	35
Western	41	63	65	32	21
Total	209	451	448	290	188

Performance (2014)						
Indicator Name	Area	Current Value	NI Avg	Baseline 08	Trend	Performance
 Percentage Primary Pupils less than 85% attendance (2014)	Antiville	6.4 ●	3.8	9	↓	0 
	Ballyloran	0.0 ●	3.8	6.3	↓	0 
 Percentage Post Primary Pupils less than 85% attendance (2014)	Antiville	25 ●	9.3	26.3	↓	0 
	Ballyloran	0.0 ●	9.3	20.9	↓	0 
	Antiville	0.0 ●	4.2	0.0	↓	0 

Outcomes

Percentage less than 85% attendance post primary school



Conclusions

Strong contributory relationship between locality planning and implementation – eg shorter lead in times

Between locality planning and improved outcomes

Need to measure effect on implementation in order to maximise the benefits

“Our understanding of implementation as a process is advancing

Measurement of implementation must account for the dynamic process

Patterns of implementation behavior from sites that are successful can help shed light on optimal behavior

Our challenge is to integrate empirical knowledge regarding successful implementation behavior with user friendly feedback systems to guide future adopters”

Next Steps

Complete survey of Service providers

Opportunities to develop measurements locally as new services implemented

Explore linkages and learning from conference

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