

How are Children and Young People doing in the South Eastern Outcomes Area?



Local Government District Outcome Monitoring Report
with Trends **2008 – 2014/15**

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Introduction



The Children and Young People's Strategic Partnership's main aim is improving the lives of all our children and young people. A Northern Ireland Children's Services Plan 2011-2014 has drawn up our approach to improving outcomes for children and young people along with agreeing key themes –which are the most important issues that will be taken forward in the Children and Young People's Plan. Detailed Action Plans have been drawn up by each Outcomes Group across Northern Ireland which will provide more detail on how we are improving outcomes for children and young people. (more details available at www.cypsp.org)

Healthy; Enjoying, learning and achieving; Living in safety and with stability; Experiencing economic and environmental well-being; Contributing positively to community and society; and Living in a society which respects their rights.

This Local Government District Outcome Monitoring Report shows how children and young people in the Southern Outcomes Area are doing in relation to the Government's six outcomes and covers the period 2008 up to **2015** (where available). The report presents the information collected against agreed indicators for each outcome, providing trend analysis over time and comparison across geographical sectors.

Introduction



This report, is built on the Northern Ireland Regional Outcome Monitoring Report and starts to show how children and young people in the South Eastern Area are doing in relation to the Government's six outcomes. It can already be seen from the trends over time that some indicators show that our children are doing well but others are worrying. The report presents the information collected against agreed indicators for each outcome, providing trend analysis over time where available and comparison across local government districts in the South Eastern Area.

The information is also available in greater detail (Ward areas) on request to Information Manager, Social Care and Children (contact details on page 90), who can also provide information on sources and how the information was collated.

In reviewing progress towards achieving the six outcomes it is essential to be able to measure that progress for our most vulnerable children. In order to do this, the data collected needs to be disaggregated by specific groups of children identified as priority by the Children's Services Planning process as well as the Section 75 (NI Act 1998) categories. The Children's Services Plan describes how the core indicators included in this report will be analysed for specific groups of children and complemented by additional indicators. Work is also continuing to ensure the indicators allow us to measure children's rights and how they are being realised.

Introduction



Information collated in this report is already being used by CYPSP groups, together with needs assessment material collected from agencies, children and young people and communities, in the planning of services. It is also useful for locality partnerships, who can use it to help them plan better for children in a particular locality.

We are publishing this information as we hope it will be useful for any agency or partnership, at local or Northern Ireland level, in the analysis of how well our Children and Young people are doing, against our agreed outcomes. This information is also available on our CYPSP Interactive mapping system which can be found on www.cypsp.org

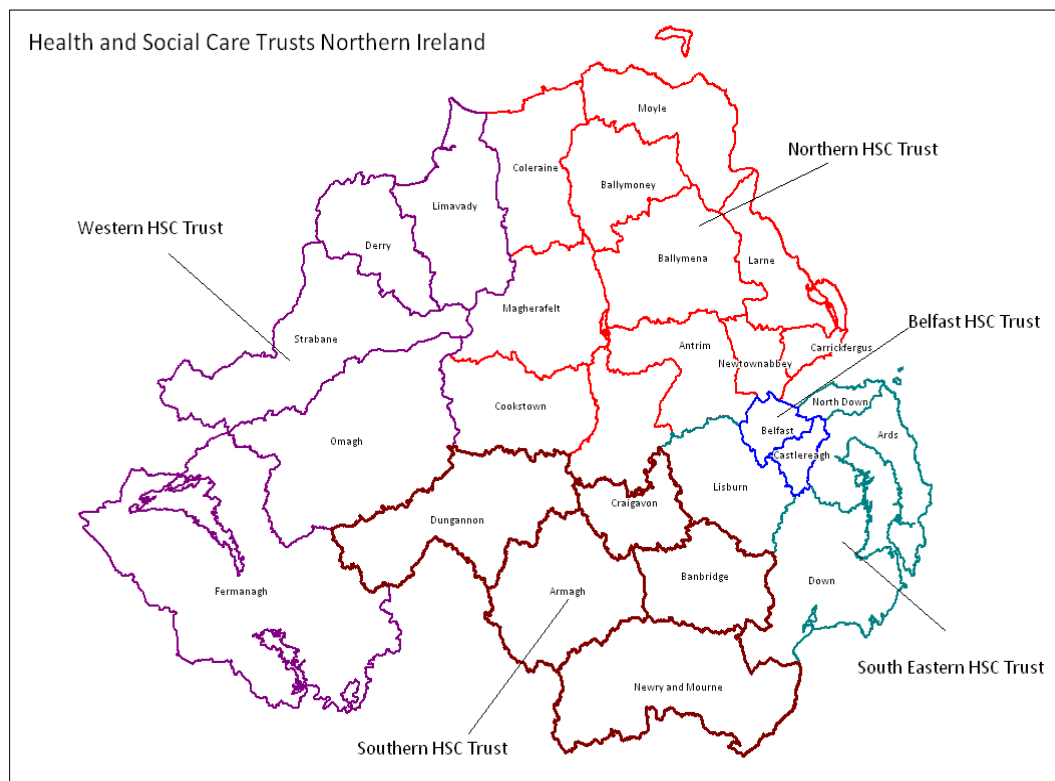
NOTE: This report will be kept as a live report under the publications page on our website with information being updated as it becomes available.

Demography



The following indicators are included in this chapter to provide information on Population:-

- ☐ Demographic Profile of Northern Ireland
- ☐ Demographic Profile of Trusts within Northern Ireland (MYE 2014)
- ☐ Demographic Profiles of the Areas within South Eastern Trust
- ☐ 15 Year Population Projections by Age Band by LGD
- ☐ % BME Population by Country of Birth
- ☐ Migration Statistics – net external migration as percentage change of population by local area
- ☐ Non UK Nationals - National Insurance Numbers Allocations
- ☐ Birthing Trends



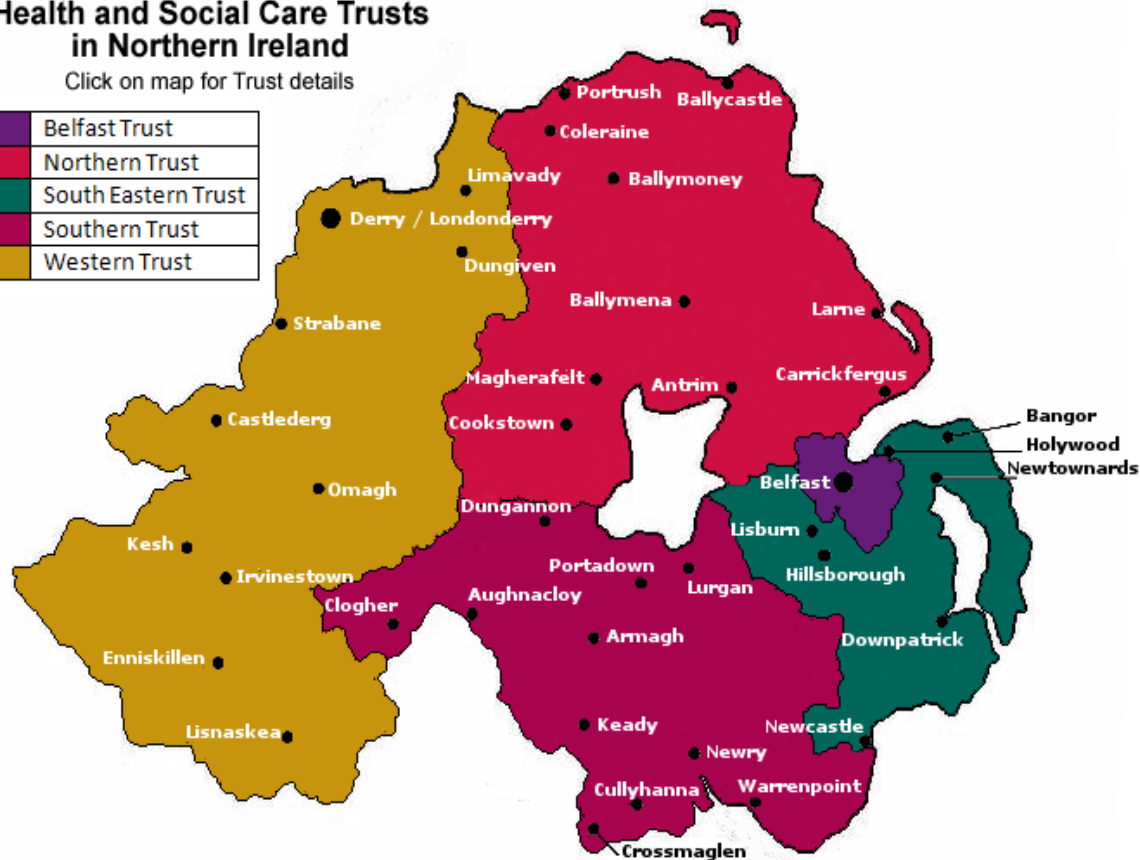
DEMOGRAPHIC PROFILE OF NORTHERN IRELAND

Demography

Health and Social Care Trusts in Northern Ireland

Click on map for Trust details

	Belfast Trust
	Northern Trust
	South Eastern Trust
	Southern Trust
	Western Trust



DEMOGRAPHIC HEADLINES

Current population of under 18 year olds in Northern Ireland: 433,161 (MYE, 2014)

This is 23.5% of the total population in Northern Ireland in 2014.

The Southern and Western Areas have the highest percentage of their population aged under 18 years of age (25.6% and 24.7% respectively).

15 year population figures illustrate an overall 2.5% increase in the 0-17 year old population. Significantly there is a 8.2 decrease in the 0 to 4 population.

Demographic Profiles of Trusts within Northern Ireland

Data Source: Northern Ireland Statistics and Research Agency (NISRA) (MYE, 2014)



DEMOGRAPHIC PROFILES OF TRUSTS WITHIN NORTHERN IRELAND

	Belfast	South East	Northern	Southern	Western	NI
0-4 years	23,627	22,785	30,367	28,265	20,737	125,781
5-9 years	20,700	22,963	30,880	27,007	20,300	121,850
10-14 years	18,676	21,034	28,809	23,936	19,494	111,949
15-17 years	12,811	13,864	18,626	15,203	13,077	73,581
0-17 Year Population	75,814	80,646	108,682	94,411	73,608	433,161
Whole Population	351,554	352,301	469,051	369,391	298,201	1,840,498
Child Population as a percentage of whole population	21.6%	22.9%	23.2%	25.6%	24.7%	23.5%

Demographic Profiles of Areas within South Eastern Trust

Data Source: Northern Ireland Statistics and Research Agency (NISRA) (MYE, 2014)



DEMOGRAPHIC PROFILES OF THE AREAS WITHIN SOUTH EASTERN TRUST

	Ards	Down	Lisburn	North Down
0-4 years	4,453	4,782	8,744	4,806
5-9 years	4,912	4,694	8,591	4,766
10-14 years	4,621	4,387	7,672	4,354
15-17 years	3,001	3,004	5,093	2,766
0-17 Year Population	16,987	16,867	30,100	16,692
Whole Population	78,924	70,467	123,579	79,331
Child Population as a percentage of whole population	21.5%	23.9%	24.4%	21.0%

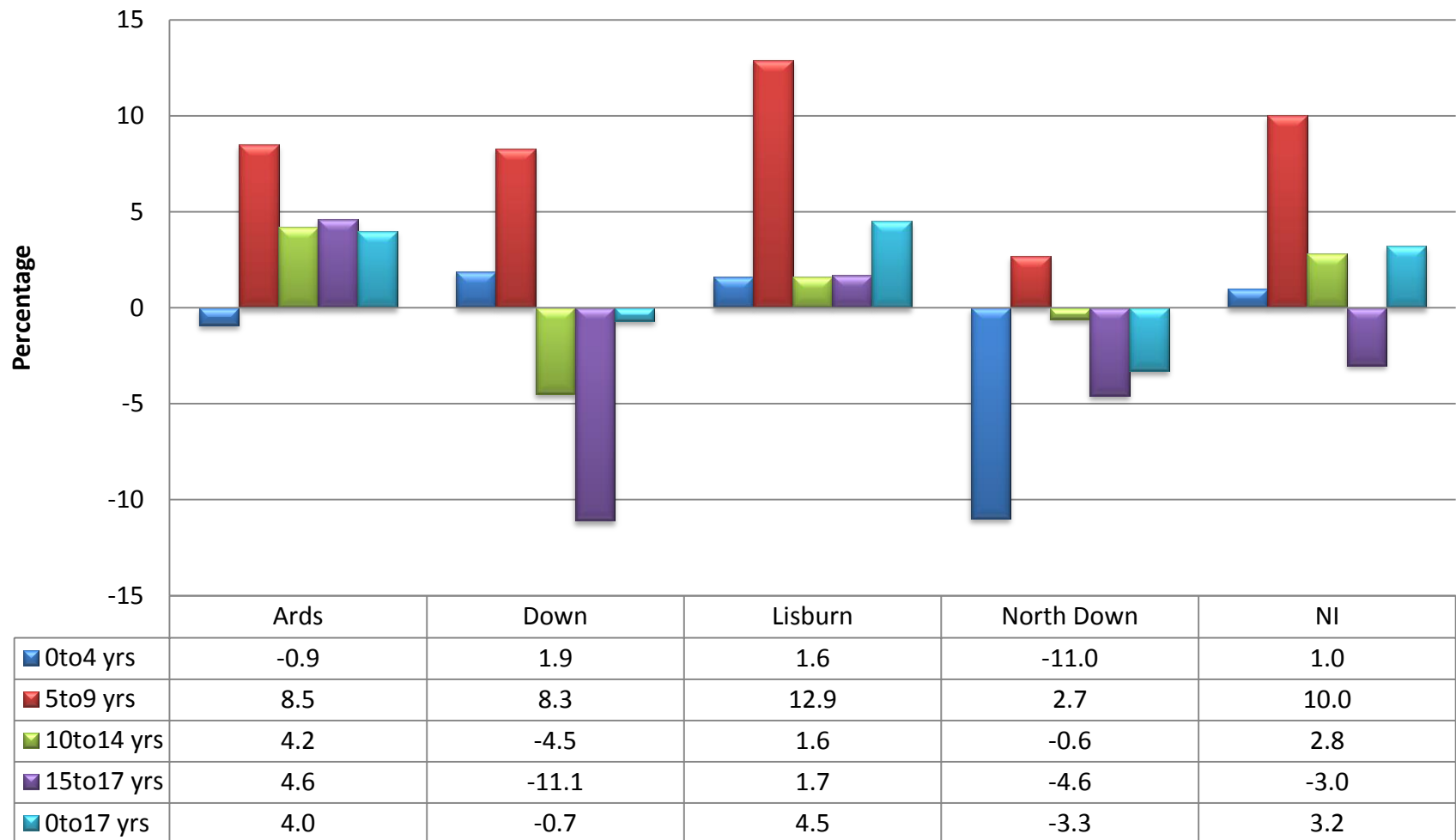
15 Year Population Projections by Age Band by the South Eastern Area

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Data Source: NISRA 2008 Population Projections

Demography

Percentage Population Change 2008-2023 by Area and Age Band

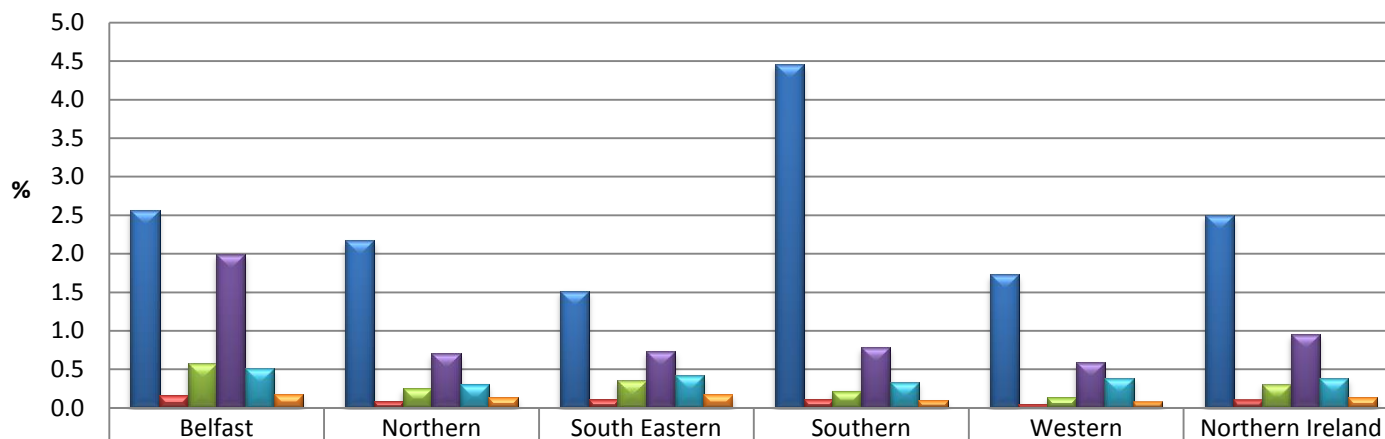


% BME Population by Country of Birth

Data Source: Census 2011



% BME Population by Country of Birth (Census 2011)



■ EU countries: Total	2.6	2.2	1.5	4.5	1.7	2.5
■ Non EU countries: Total	0.2	0.1	0.1	0.1	0.1	0.1
■ Africa: Total	0.6	0.3	0.4	0.2	0.1	0.3
■ Middle East & Asia: Total	2.0	0.7	0.7	0.8	0.6	1.0
■ North America & Caribbean: Total	0.5	0.3	0.4	0.3	0.4	0.4
■ Antarctica & Oceania: Total	0.2	0.1	0.2	0.1	0.1	0.1

(Eu Countries:- Germany, Latvia, Lithuania, Poland, Romania, Portugal, Slovakia, Other)

(Non EU Countries:- Russia, Turkey, Other)

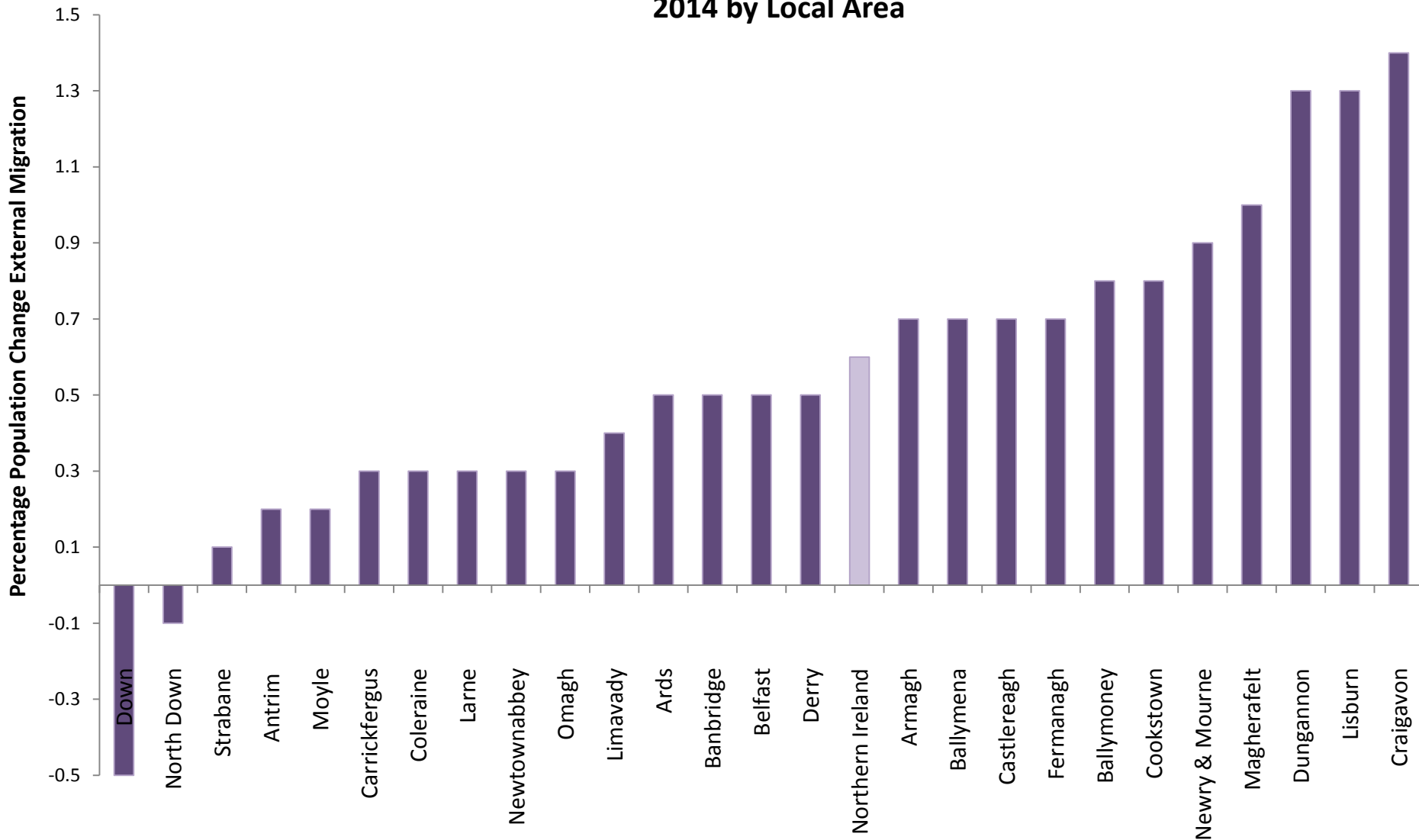
(Africa:- North Africa, Nigeria, Central & Western Africa, Kenya, South Africa, Zambia, Zimbabwe, South & Eastern Africa)

(Middle East & Asia:- Iran, Saudi Arabia, Middle East, China, Hong Kong, Eastern Asia, Bangladesh, India, Pakistan, Southern Asia, South East Asia, Phillipines, Timor, Malaysia, Thailand, Singapore, Central Asia)

(North America & Carribean:- Canada, USA, Carribean, Other)

(Antartica & Oceania:- Australia, New Zealand, Other)

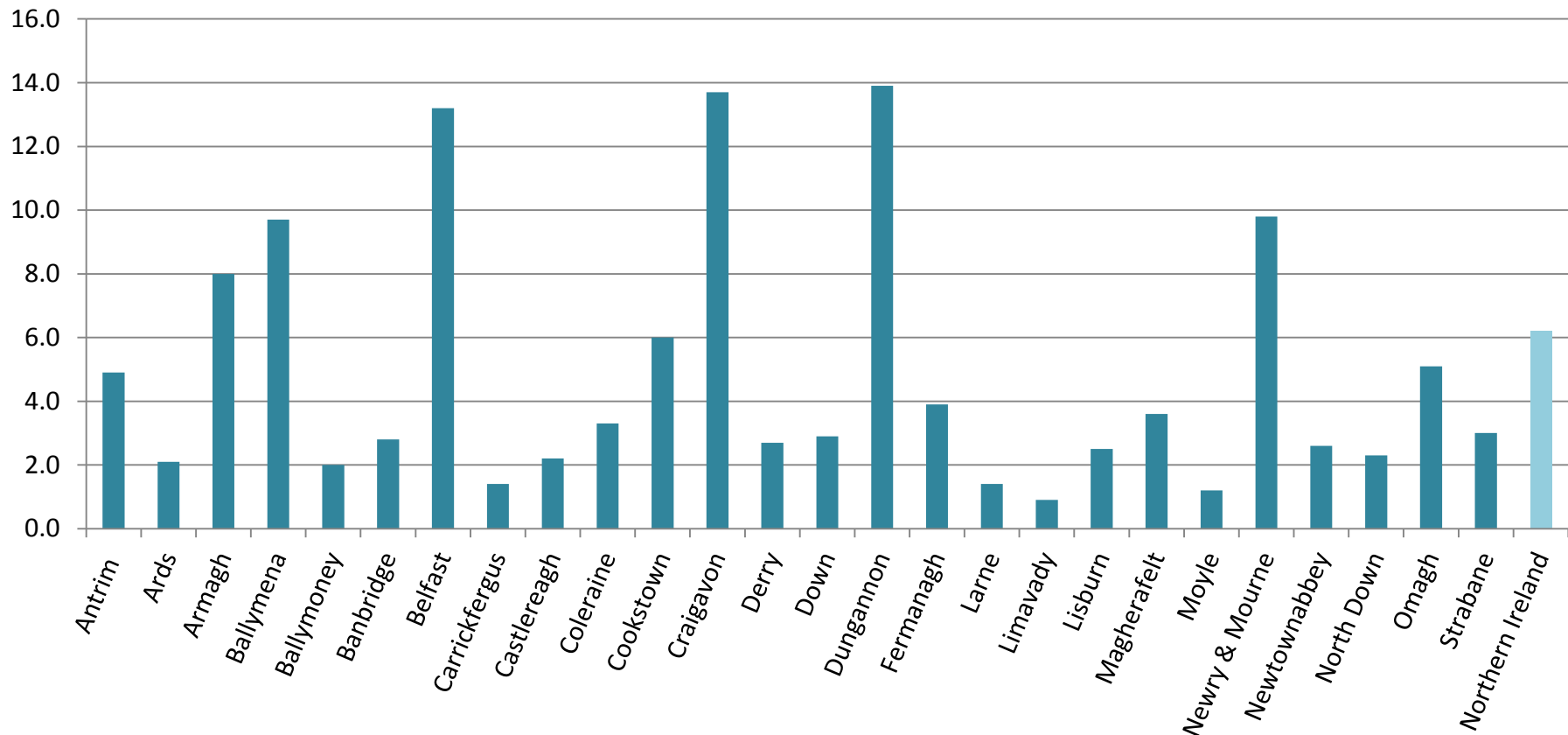
Net External Migration as Percentage Change of Population Size between 2013 and 2014 by Local Area



Non UK Nationals- National Insurance Number Allocations

Source: NISRA

Non-UK Nationals Allocated National Insurance Numbers (NINo) by Local Authority Rate/1000 Population



April 2014 – March 2015

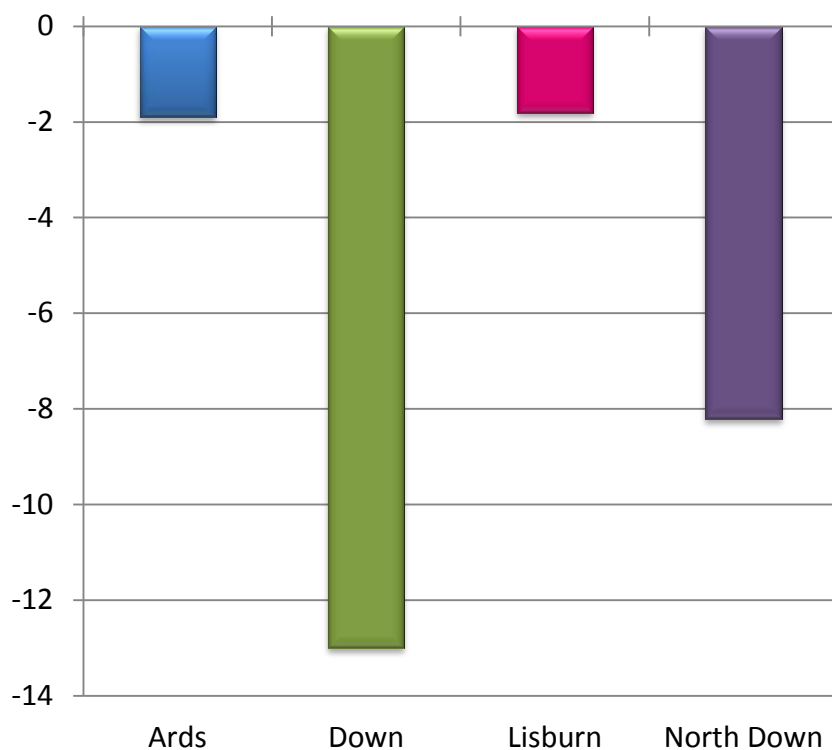
Birthing Trends



Data Source: Child Health System

Date: March 2010 and March 2015

**% Change in Birthing Trends (Live) from
March 2010 to March 2015**



Area	Number of live births at March 2010	Number of live births at March 2015	Percentage Change in Live Child Births March 2010 and March 2015
Ards	865	849	-1.9%
Down	1001	886	-13.0%
Lisburn	1715	1685	-1.8%
North Down	949	877	-8.2%

All areas have seen decreases in % births since 2010, with Down having the biggest decrease at 13.0%.

Healthy



What we want to achieve for all children and young people:-

- Reduced inequalities in health and access to health services;
- Improved mental and emotional well-being by strengthening services and promoting positive attitudes;
- Improved physical and sexual health;
- Young people supported to make healthy lifestyle choices;
- Parents provided with assistance from an early stage to ensure children have a good start in life and are supported into adulthood.

The following indicators are included in this chapter to measure the health of all our children and young people:-

- ☐ Infant Mortality
- ☐ Low Birth Weight Rates
- ☐ % Mums Smoking during Pregnancy
- ☐ Immunisation Rates for MMR at 24 months
- ☐ Mothers Breastfeeding at Discharge
- ☐ Births to Teenage Mothers
- ☐ Life Expectancy
- ☐ % Dental Registrations Children Aged 0-2yrs
- ☐ % Dental Registrations Children Aged 3-5yrs
- ☐ Children with a Disability (in receipt of DLA)
- ☐ Sexually Transmitted Infections – NI
- ☐ Sexual Experience and Knowledge
- ☐ Children who are Overweight or Obese
- ☐ 0-17 year olds Admitted to HSC Hospitals
- ☐ with Self Harm Related Diagnoses
- ☐ 0-17 year olds Admitted to HSC Hospitals with Alcohol Related Diagnoses
- ☐ Child Deaths by Suicide
- ☐ Child Deaths by Accidents
- ☐ Cigarette Usage Amongst Young People
- ☐ Alcohol Usage Amongst Young People

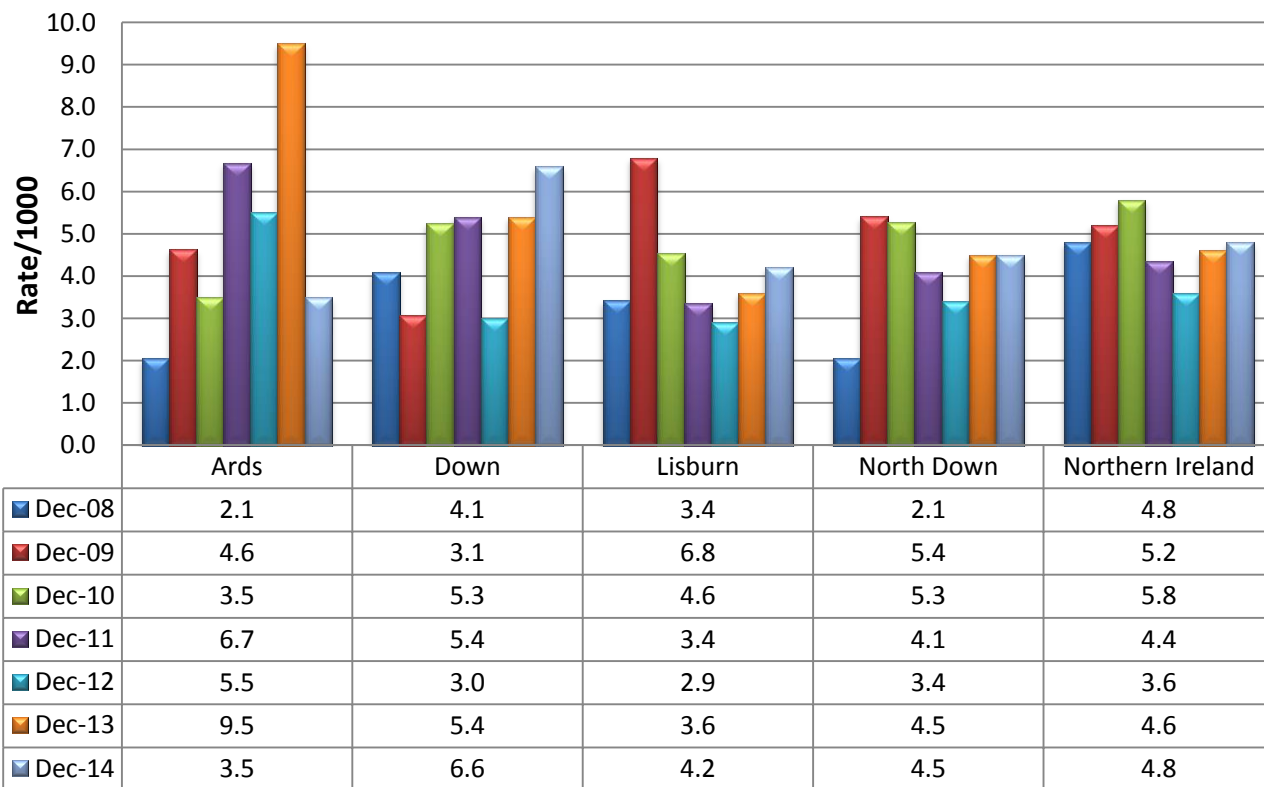
Infant Mortality

Data Source: NISRA

HEALTHY

Why is it important? Infant Mortality Rate (IMR) is defined as the number of deaths of infants, one year of age and younger, per 1000 live births. The causes of infant mortality are “strongly correlated to those structural factors, like economic development, general living conditions, social well-being, and the quality of the environment, that affect the health of entire populations” (Reidpath, D.D, and Allotey, P, 2003).

Infant Mortality Rates (per 1000 Live Births)



The Story Behind the Trends – Infant deaths have increased in Northern Ireland in 2014. Within the South Eastern area Down and Lisburn have seen increases in infant death rates in 2014, with Down above the NI rate. Overall there were 20 infant deaths across the South Eastern Area in 2014.

Low Birth Weight Rates

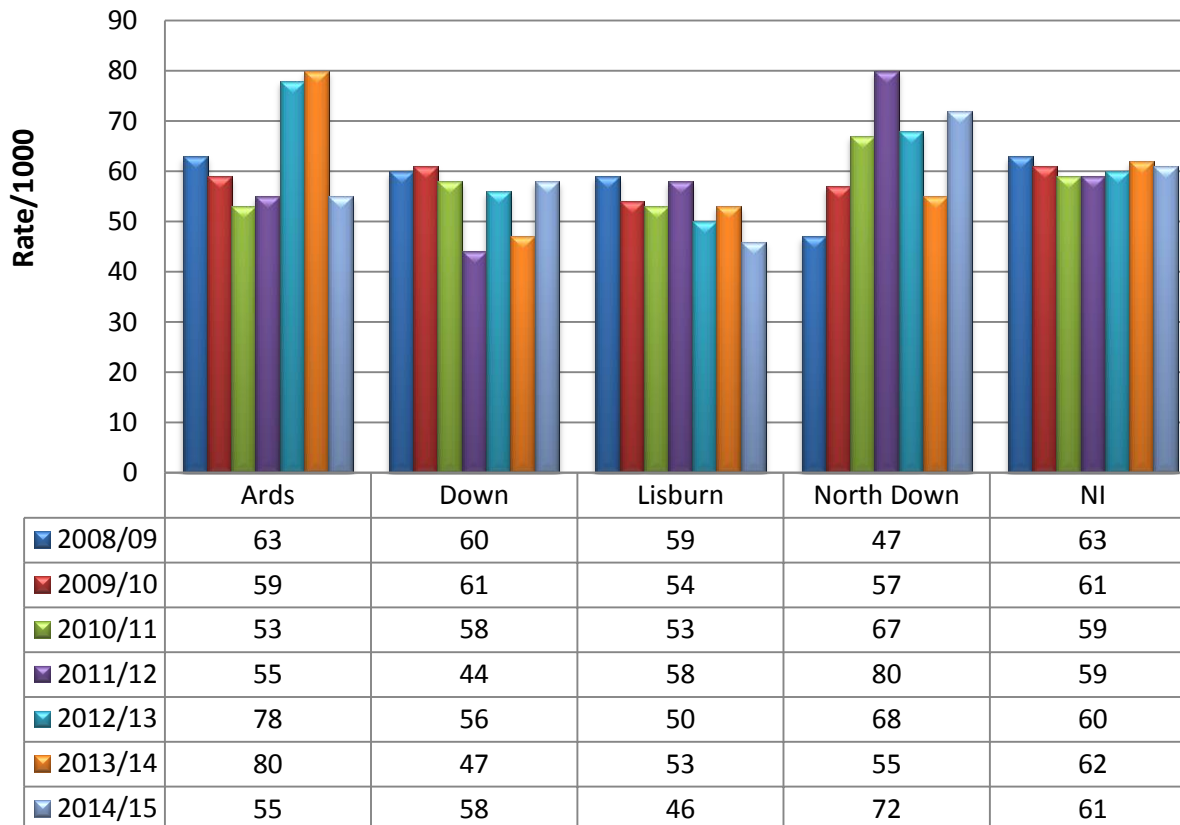
Data Source: Child Health System (CHS)



HEALTHY

Why is it Important? Low birth weight has been defined by the World Health Organisation (WHO) as weight at birth of less than 2,500 grams (5.5 pounds). Low birth weight is closely associated with foetal and neonatal mortality and morbidity, inhibited growth and cognitive development, and chronic diseases later in life. (UNICEF, 2004).

Rate per 1000 Births – Low Birth Weight Babies



The Story Behind the Trends – The possible causes of low birthweight in babies are Teen mothers (especially those younger than 15 years old) have a much higher risk of having a baby with low birthweight. Multiple birth babies are at increased risk of low birthweight because they often are premature. Over half of twins and other multiples have low birthweight also. Babies of mothers who are exposed to illicit drugs, alcohol and cigarettes are more likely to have low birthweight. The South Eastern Area has fluctuated over the past 7 years with Ards, Down and Lisburn below the NI rate of 61 and North Down above the NI rate in March 2015.

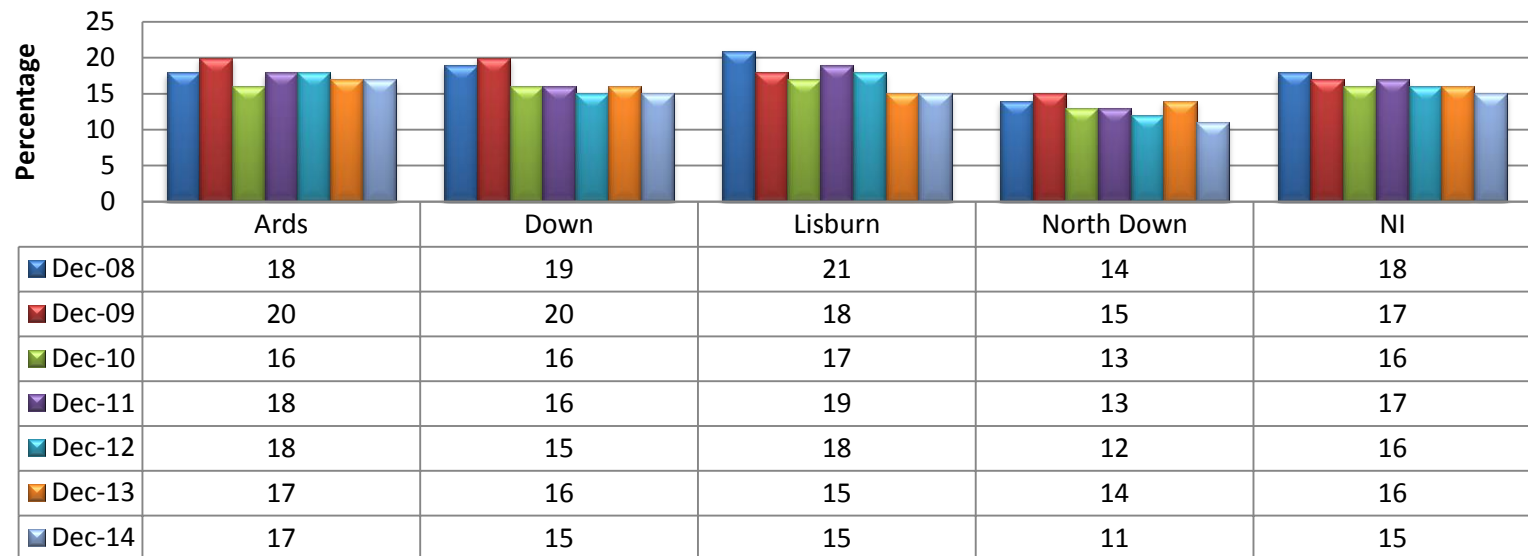
Percentage Mums Smoking during Pregnancy

Data Source: Child Health System (CHS)

HEALTHY

Why is it Important? In addition to increasing the mother's risk of potentially serious complications, smoking during pregnancy is the largest preventable cause of ill health and death in young babies and infants. Smoking cuts down the amount of oxygen and nutrients that get to the baby through the placenta. A baby needs these to grow and develop, so babies of women who smoke tend to be smaller than they ought to be. It is linked to pregnancy complications, premature delivery, low birth weight babies – a leading cause of infant death, stillbirth, miscarriage, sudden infant death syndrome (SID), also known as cot death (PHA Want 2 Stop, 2010).

% Mums smoking during Pregnancy



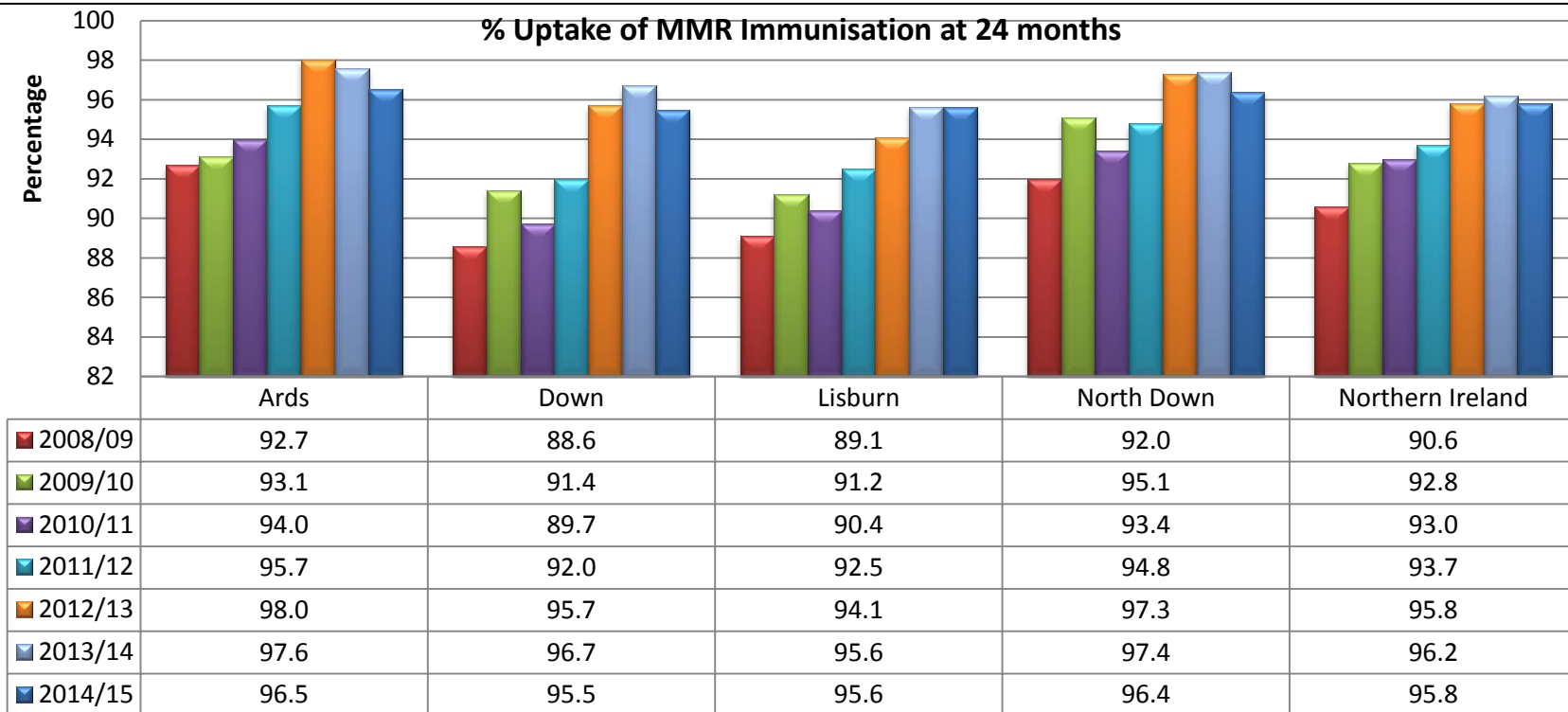
The Story Behind the Trends – The percentage of mums smoking during pregnancy has been static in the South Eastern Area during the past seven years, with North Down the only area below the NI average.

Immunisation Rates for MMR at 24 Months

Data Source: Child Health System (CHS)

HEALTHY

Why is it Important? Immunisation not only provides protection against infections for individual children, but, if enough people are immunised, the disease is controlled or even wiped out (Institute of Child Health, 2005). MMR vaccine protects children against measles mumps and rubella (German measles). Since MMR was introduced in Northern Ireland in 1998 the number of children catching these diseases has fallen to an all time low. MMR uptake rates in Northern Ireland are the highest in British Isles (DHSSPS, 2009).



The Story Behind the Trends - The South Eastern Area has fluctuated over the past 7 years in the percentage uptake of MMR Immunisation Rates with Ards and North Down above the NI average of 95.8 and Down and Lisburn below the NI average in March 2015.

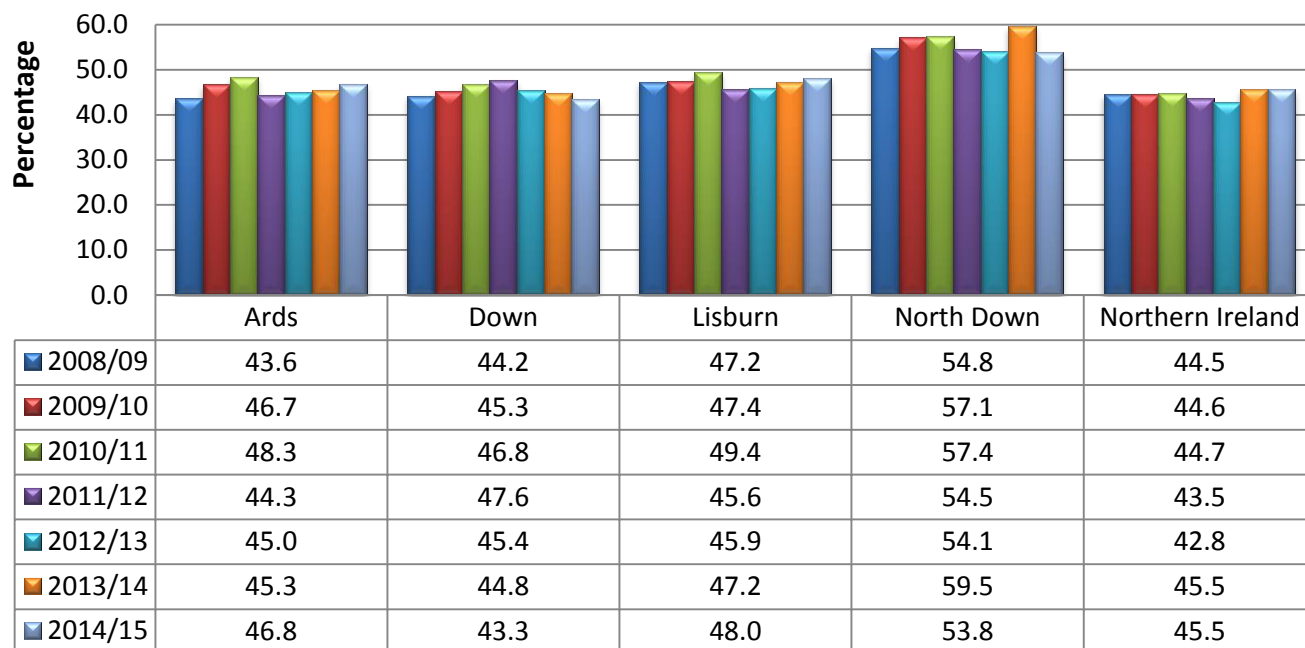
Mothers Breastfeeding at Discharge

Data Source: Child Health System (CHS)

HEALTHY

Why is it Important? There is clear evidence that breastfeeding has positive health benefits for both mother and baby in the short and long term. Breastfeeding has an important contribution towards reducing infant mortality and health inequalities. All current guidelines recommend exclusive breastfeeding for newborns and for the first six months of infancy. Research shows that breast milk is important in the early development of appetite regulatory systems in infants and ultimately on the tendency to obesity in later life. (British Medical Association, 2009) Young mothers and mothers from lower socio-economic groups and low educational attainment appear to be the least likely to breastfeed (Scientific Advisory Committee on Nutrition, 2008).

% Mothers Breastfeeding on discharge from hospital



The Story Behind the Trends – Trends show that mothers breastfeeding at discharge from hospital between 2008/09 and 2014/15 have fluctuated, with Ards, Lisburn and North Down above the NI percentage of 45.5 and Down below in March 2015.

Births to Teenage Mums

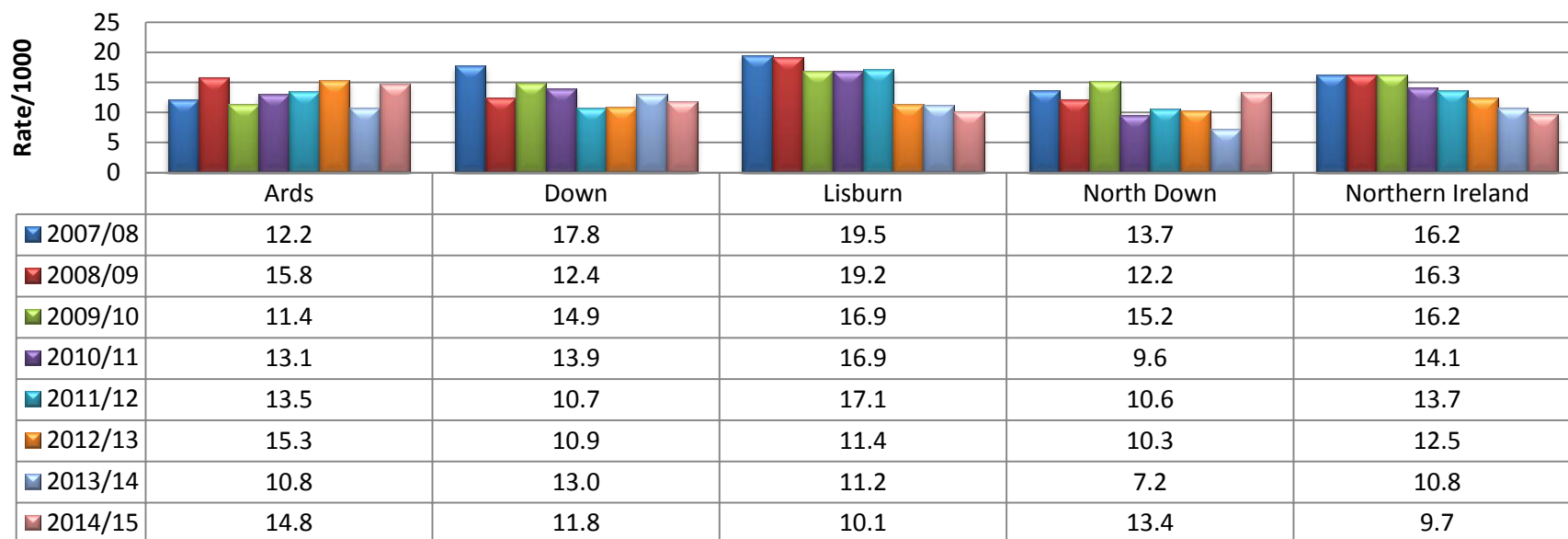
Data Source: Child Health System (CHS)



HEALTHY

Why is it Important? There is growing recognition that teenage pregnancy and early parenthood can lead to poor educational achievement, poor physical and mental health, poverty, and social isolation. Socio-economic disadvantage can be both a cause and an effect of young parenthood. Increasing efforts have been made to identify factors influencing the rate of teenage pregnancy and effective interventions (Health Evidence Network, 2007).

Births to Teenage Mums Rate per 1000 13–19 yrs old girls



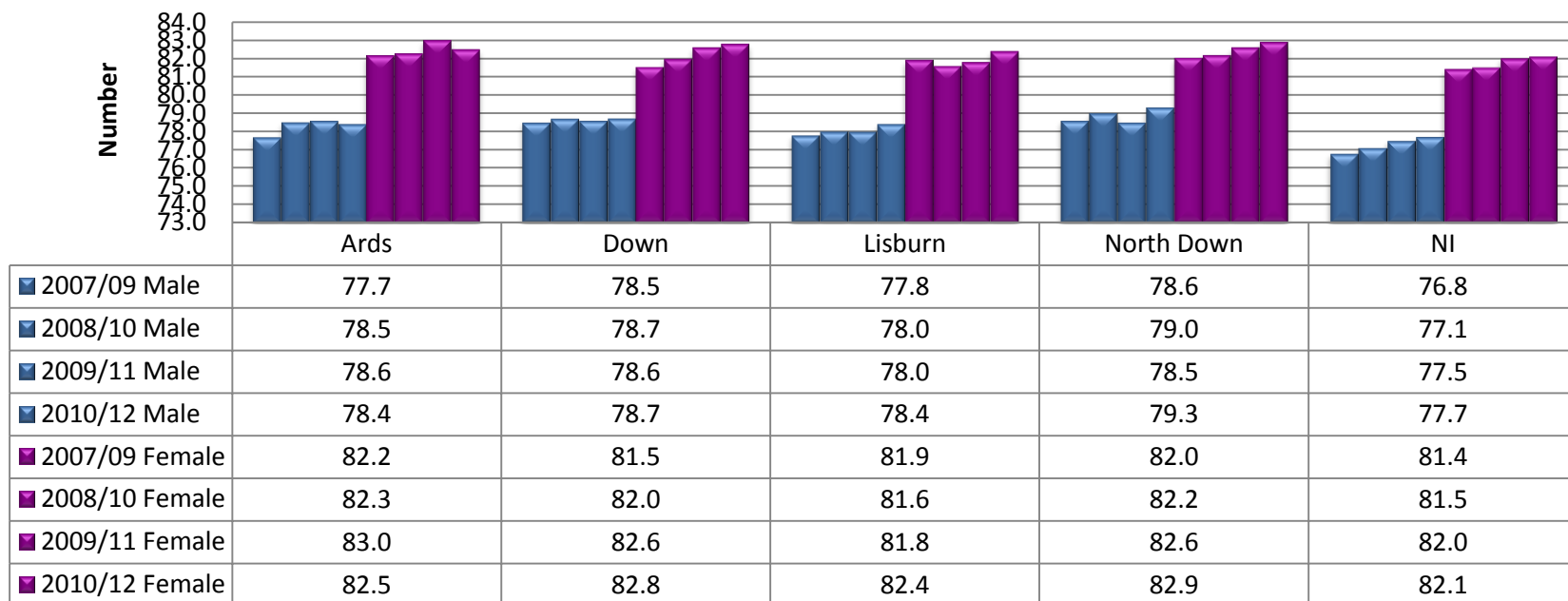
The Story Behind the Trends – All areas are above the Northern Ireland rate per 1000 of 9.7 births to teenage mums of 13-19 year olds in March 2015 with Ards the highest at 14.8.

Life Expectancy

Data Source: Northern Ireland Neighbourhood Information Service (NINIS)

Why is it Important? - Life expectancy from birth is a frequently utilized and analyzed component of demographic data for the countries of the world. It represents the average life span of a newborn and is an indicator of the overall health of a country. Life expectancy can fall due to problems like famine, war, disease and poor health. Improvements in health and welfare increase life expectancy. The higher the life expectancy, the better shape a country is in.

Life Expectancy



The Story Behind the Trends – Life expectancy continues to increase for females across all of the areas, except Ards, with females living an average of 4 – 5 years longer than males. Males in all the South Eastern areas have a higher life expectancy than the NI average.

Percentage Dental Registrations Children Aged 0-2 years

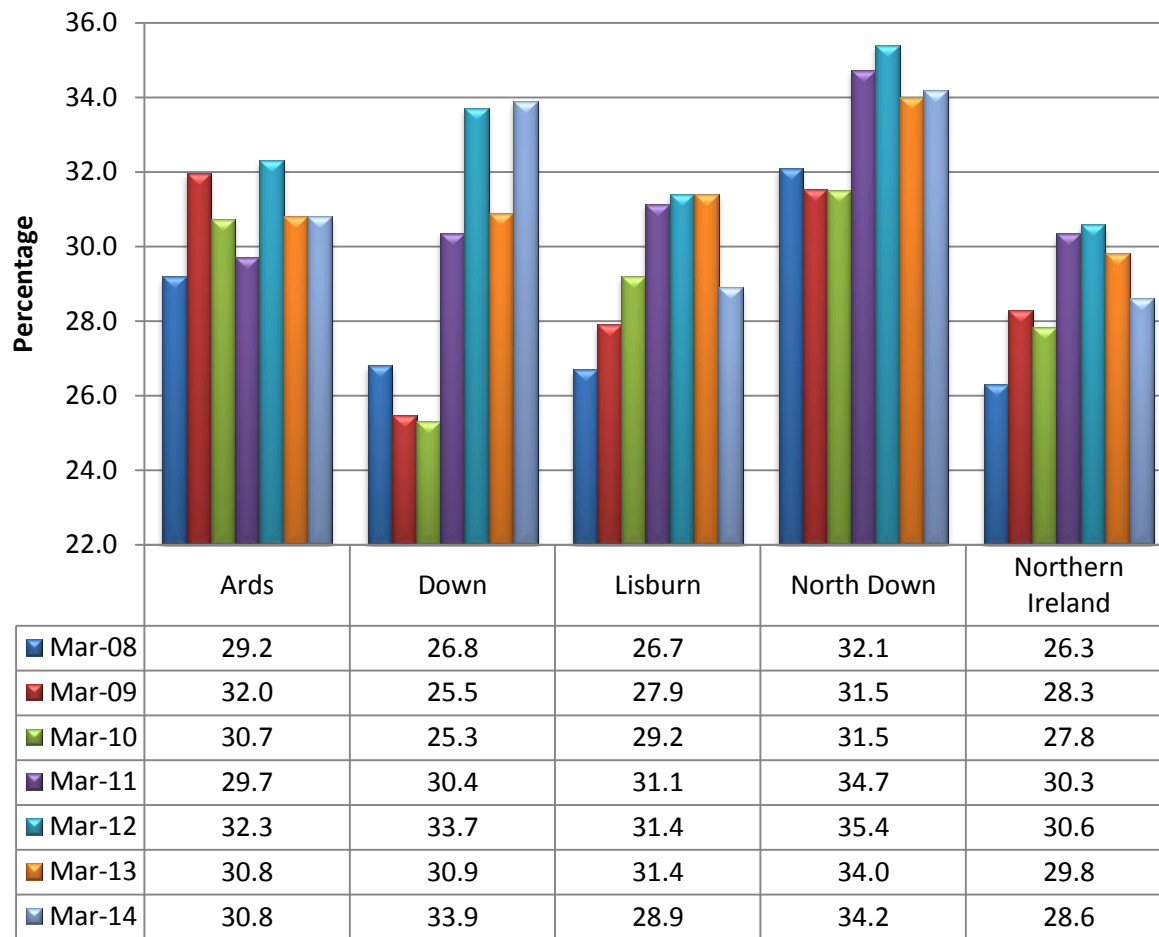
Data Source: NINIS



Healthy

Why is it Important? Dental decay (caries) in children is a significant public health problem in Northern Ireland. It is also completely preventable. Compared to the UK average, our 12-year old children have more than double the level of decay for this age group. A 2002 survey showed that by the time they begin primary school most children in Northern Ireland will have experienced dental decay. Many of these children will suffer pain, will miss days at school and will require costly dental treatment. Parents will have to take time off work so that their children can be treated and some children will require a general anaesthetic so that their decayed teeth can be removed. (Oral Health Strategy NI 2007).

Percentage Dental Registrations Children Aged 0-2 yrs



The Story Behind the Trends – There has been a decrease in dental registrations for 0 – 2 year olds across all areas in the last year. All areas are above the NI average of 28.6 in 2014.

Percentage Dental Registrations Children Aged 3-5 years

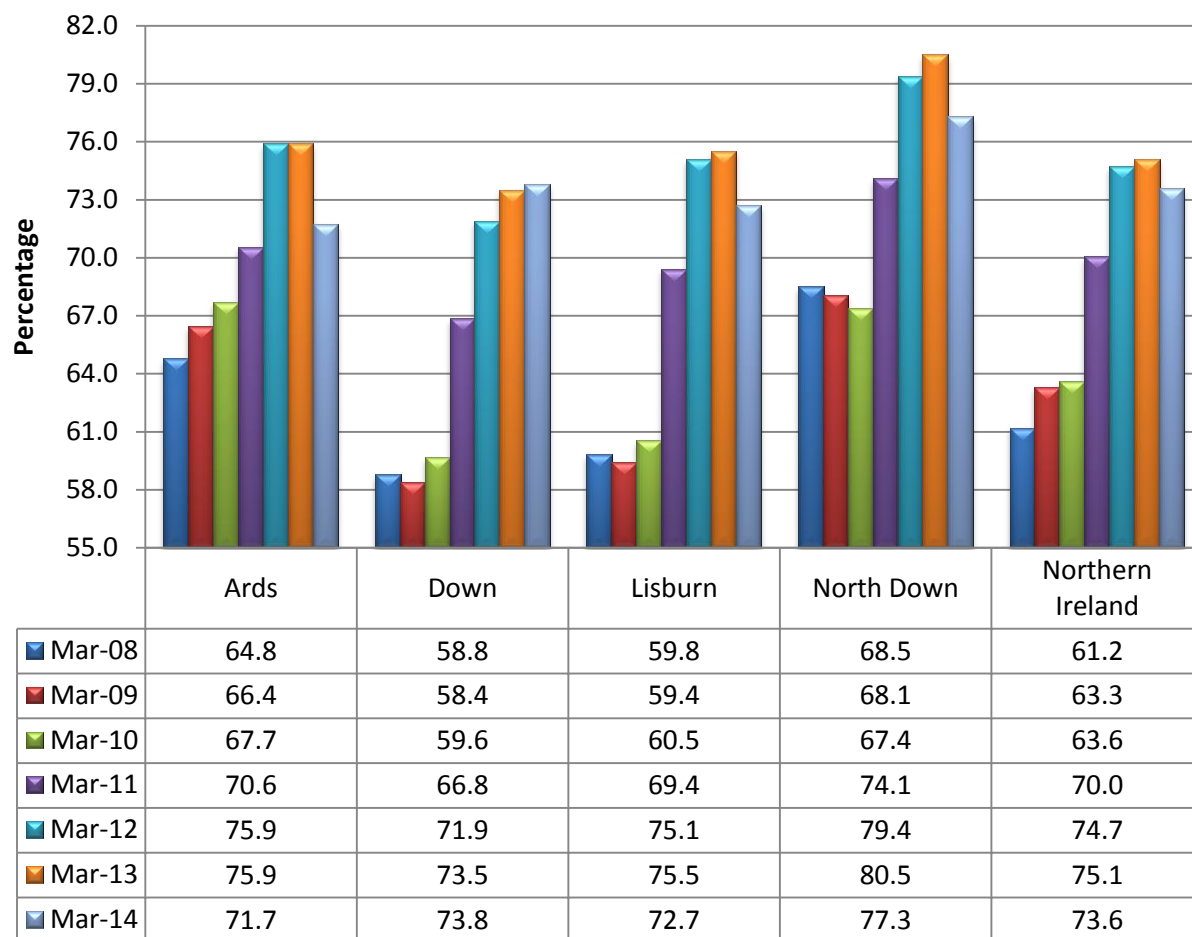
Data Source: NINIS



Healthy

Why is it Important? Dental decay (caries) in children is a significant public health problem in Northern Ireland. It is also completely preventable. Compared to the UK average, our 12-year old children have more than double the level of decay for this age group. A 2002 survey showed that by the time they begin primary school most children in Northern Ireland will have experienced dental decay. Many of these children will suffer pain, will miss days at school and will require costly dental treatment. Parents will have to take time off work so that their children can be treated and some children will require a general anaesthetic so that their decayed teeth can be removed. (Oral Health Strategy NI 2007) **(21)**

Percentage Dental Registrations Children Aged 3-5 yrs



The Story Behind the Trends – There has been a slight increase in dental registrations for 3-5 year olds across all South Eastern areas. All areas are above the NI average in 2014, except Ards and Lisburn.

Children with a Disability (in receipt of DLA aged 0- 15 years)

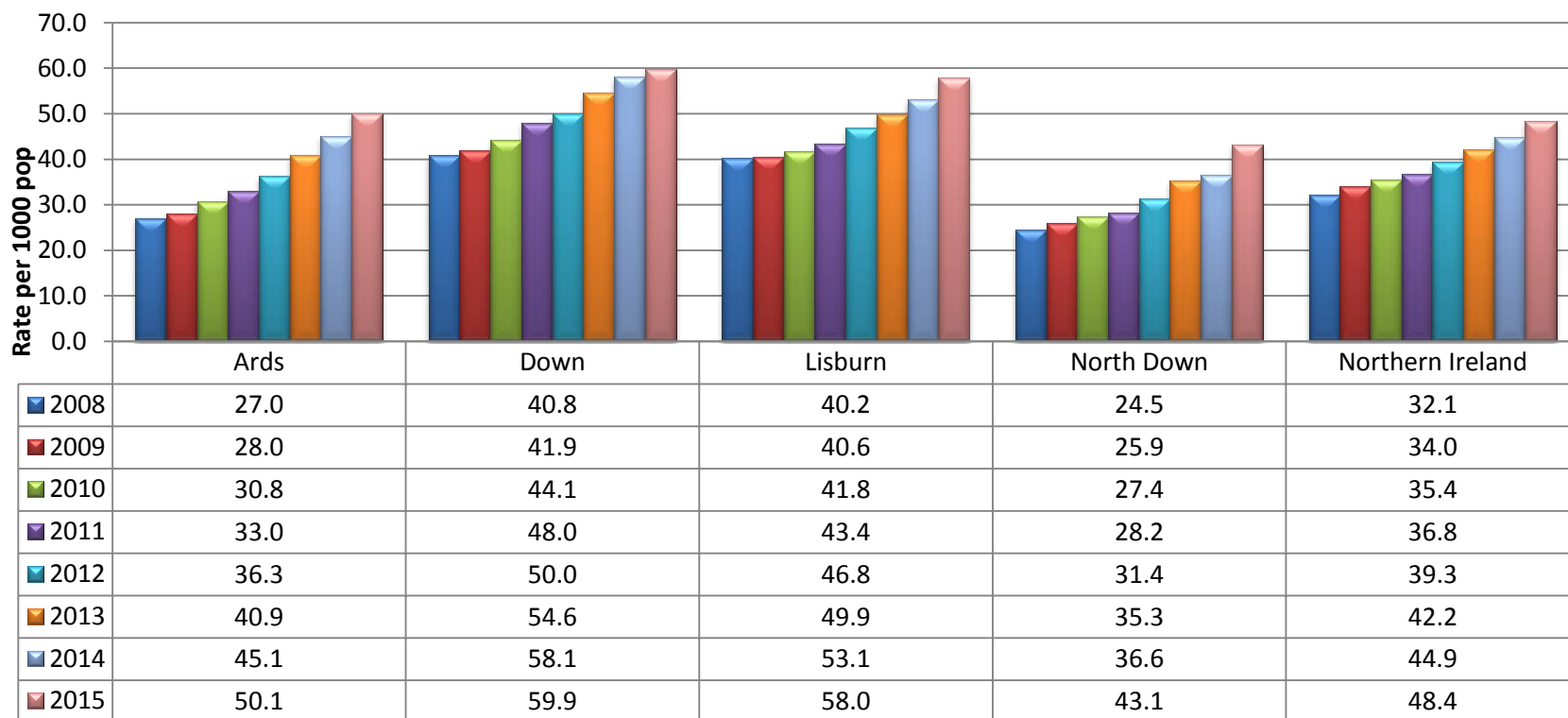
Data Source: NINIS



Healthy

Why is it Important? Children's Disability Services work to provide services for children with disability and additional needs. They actively communicate and work with parents, involving and empowering them to cope with the demands of raising a disabled child, and provide a means for families to access a range of information, assessments and services.

Children with a Disability (in receipt of DLA aged 0 – 15 years)



The Story Behind the Trends – All areas have seen an increase in the number of Children with a Disability in receipt of DLA. All LGD's are higher than the NI average in 2015. Overall in the South Eastern Outcomes Area at 2014 there were 3,830 Children aged 0-15 claiming DLA.

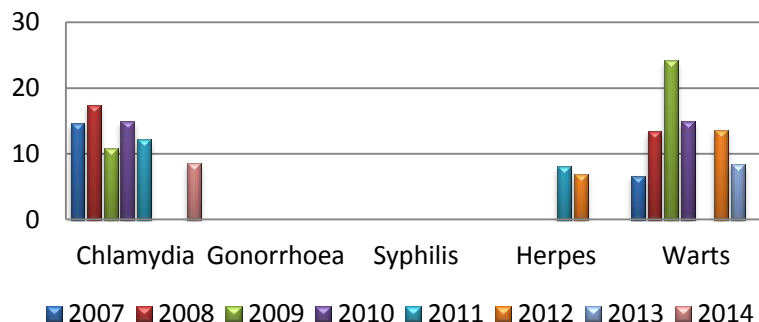
Sexually Transmitted Infections – Northern Ireland

Data Source: Communicable Disease Surveillance Centre NI

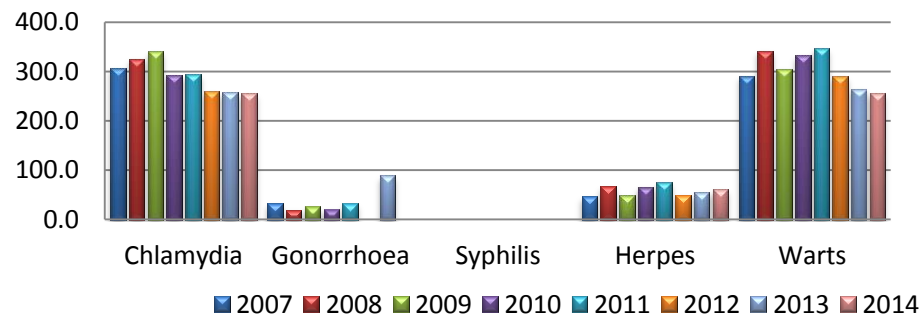
HEALTHY

Why is it Important? Sexual health is an important part of physical and mental health, and contributes to emotional and social well-being. Many factors can adversely affect people's sexual health including poverty, unemployment, poor education, substance misuse and social exclusion (DHSSPS, 2008). Young people are the group most at risk of being diagnosed with a Sexually Transmitted Infections (STI). Interventions to promote sexual health among young people and the delivery of high quality, relationship and sexual health education is recommended by the Public Health Agency, Don't Gamble with Your Sexual Health (2010).

STI Rates for the Under 16 Population in Northern Ireland



STI Rates for the 16-19 year old Population in Northern Ireland



The Story behind the Trends – The graph for the Under 16 population from 2007 to 2014 shows that Chlamydia had peaked at 17.4 per 100,000 in 2008 and decreased to less than 4 in 2012 and 2013. However, it increased in 2014 to 8.6 per 100,000. Warts increased significantly in 2009 and dropped again to less than 4 in 2014. STI rates for 16-19 year olds shows a steady increase in Chlamydia until 2010, with a slight decrease from then on. Warts had peaked in 2011 with a slight decrease from 2012 onwards. Rates of Gonorrhoea, Syphilis and Herpes remain low in comparison. It is important to note firstly that these are rates of new episodes treated at the four Genito-Urinary Medicine (GUM) clinics in Northern Ireland, and secondly while it is usual practise for GPs to refer patients to the GUM clinics, some may treat the patient directly and are therefore not accounted for here.

Sexual Experience and Knowledge

Data Source: Young Persons' Behaviour and Attitude Survey, 2013 (YPBAS)

HEALTHY

Why is it Important? Young people's sexual experience and knowledge is important as it relates to teenage pregnancy and STI rates. With proper information and knowledge people are more likely to avoid risky behaviour, use contraception, know what local services are available and be more likely to use them. (DHSSPS, 2008).

- Key Findings From the Young Persons' Behaviour and Attitude Survey 2013** Sample: 7076 pupils aged 11-17 (Form 1/Year 8 to Form 5/Year 12 were selected at random across Northern Ireland – 2937 pupils answered questions on Sexual Experience and Knowledge
- In 2013, 67% of the young people surveyed have been in a relationship.
 - In 2010, the same % of young people surveyed had been in a relationship.
 - In 2013, 10% of pupils have had sexual intercourse. Of these 78% had sexual intercourse for the first time at less than 13 years.
 - In 2010, 8% of sample have had sexual intercourse. Of these 80% had sexual intercourse for the first time between the ages of 13 and 15.
 - In 2013, 35% of the sample had no sexual experience at all.
 - In 2010, 41% of the sample had no sexual experience at all.
 - In 2013 74% of those who have had sexual intercourse used something to prevent pregnancy, 66% used a condom, and 19% used both a condom and the pill.
 - In 2010, 79% of those who have had sexual intercourse used something to prevent pregnancy, 73% used a condom, and 21% used both a condom and the pill.
 - In 2013, 59% said that they would find it easy to get contraception.
 - In 2010, 53% said that they would find it easy to get contraception.
 - In 2013, 79% of the year 11 and 12 pupils in the survey (14-16 years of age) knew that HIV was a sexually transmitted infection, while 76% knew AIDS was. 26%, 27% and 20% respectively knew that Genital Warts, Syphilis and Hepatitis B are sexually transmitted infections.
 - In 2010, 91% of the year 11 and 12 pupils in the survey (14-16 years of age) knew that HIV was a sexually transmitted infection, while 88% knew AIDS was. 39%, 40% and 29% respectively knew that Genital Warts, Syphilis and Hepatitis B are sexually transmitted infections.

Children who are Overweight or Obese

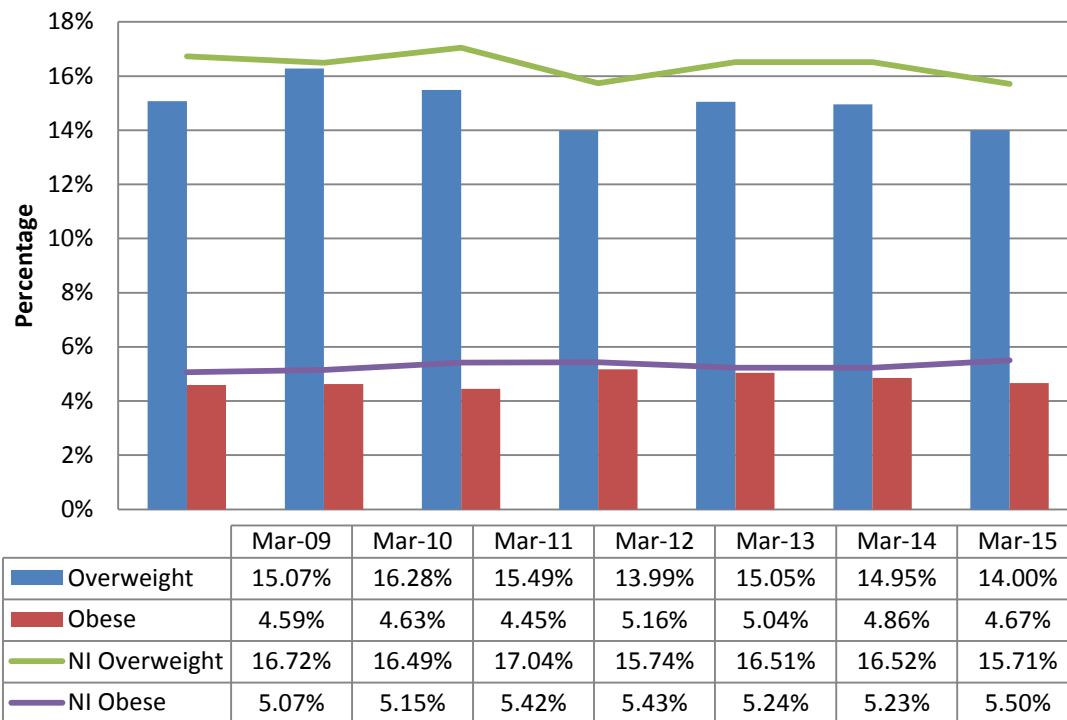
Data Source: DHSSPS



Healthy

Why is it Important? The prevalence of overweight and obesity is assessed by using Body Mass Index (BMI). Currently one in four girls and one in six boys in Primary One are overweight or obese. Many of these children are not as physically active as they should be, nor do they have a healthy, balanced diet, both these issues contribute to levels of obesity. The Chartered Society of Physiotherapy stated “Physiotherapists are very concerned that as a society we are unknowingly putting children at risk of obesity and the development of life-threatening illnesses because people are unaware of the role and importance of physical activity in preserving good health. The growth of sedentary leisure activities, the ‘car culture’, time and financial constraints on busy working parents and our increasing fears about letting young children run around outdoors without adult supervision, have all contributed to the problem.”

P1 Children South Eastern Outcomes Group area who are Overweight or Obese



The Story Behind the Trends – In NI 15.71% of P1 children are overweight with South Eastern Outcomes below the NI percentage at 14.00%. In NI 5.50% of P1 children are obese with South Eastern Outcomes below the NI percentage at 4.67%.

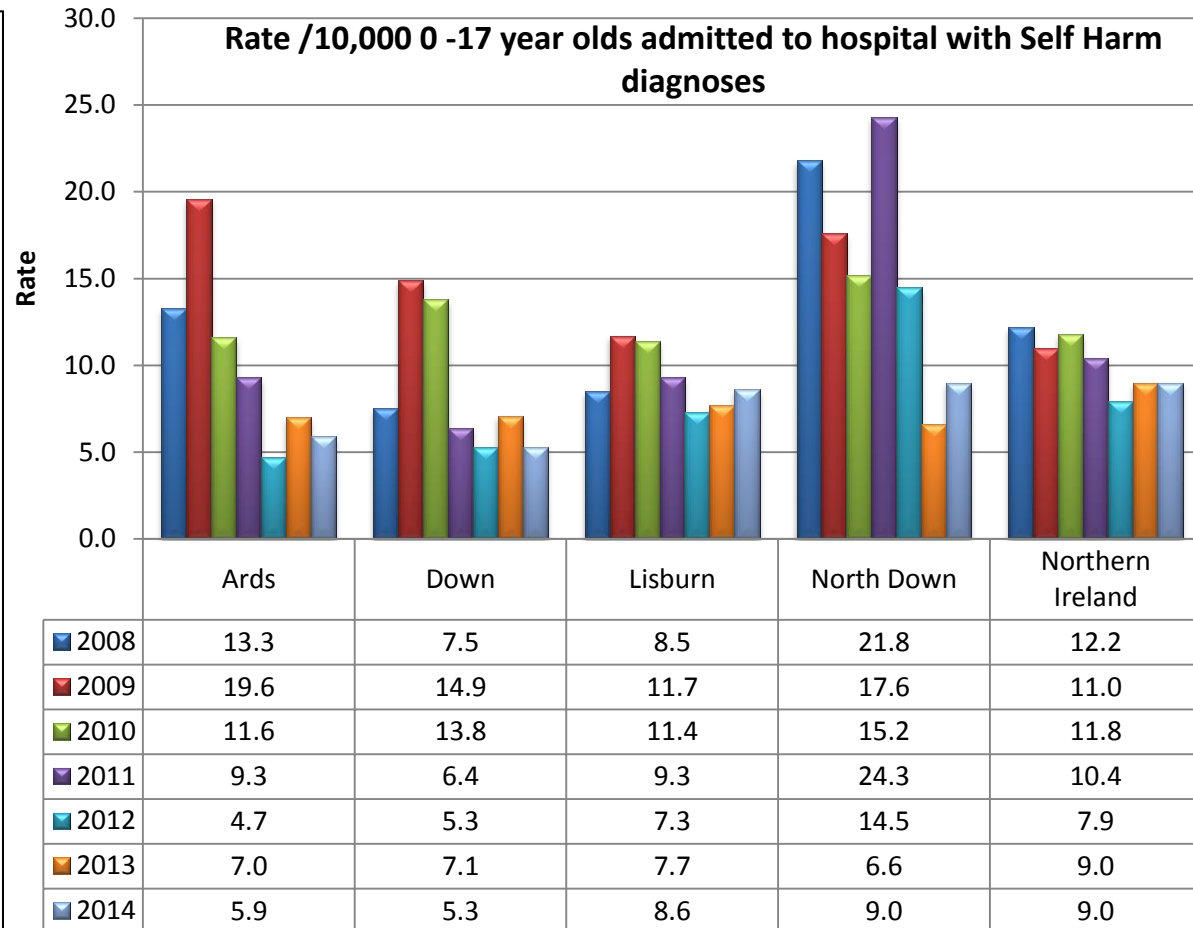
Rate per 10,000, 0 – 17 year olds Admitted to HSC Hospitals with Self Harm Related Diagnoses

Data Source: DHSSPS



Healthy

Why is it Important? It is important to recognise that self-harm is not usually triggered by one isolated event but rather a set of circumstances that leave young people overwhelmed and unable to manage their feelings: it is not the core problem but a sign and symptom of underlying emotional difficulties, used as a way of coping. Deliberate self-harm has emerged as a major public health issue, affecting at least one in 15 young people in the UK. It was the subject of a national inquiry carried out by the Mental Health Foundation and Camelot Foundation (MHF/CF) in 2006, which reviewed evidence from research, personal testimonies and expert opinions. “Truth Hurts, Report of the National Inquiry into Self-harm among Young People, 2006”.



The Story Behind the Trends – In the South Eastern Area all areas have fluctuated in 2014 in respect of children and young people admitted to hospital with a self harm diagnoses. Overall in the last year a total of 60 children & young people were admitted , with all areas lower or the same as the NI average of 9.0%.

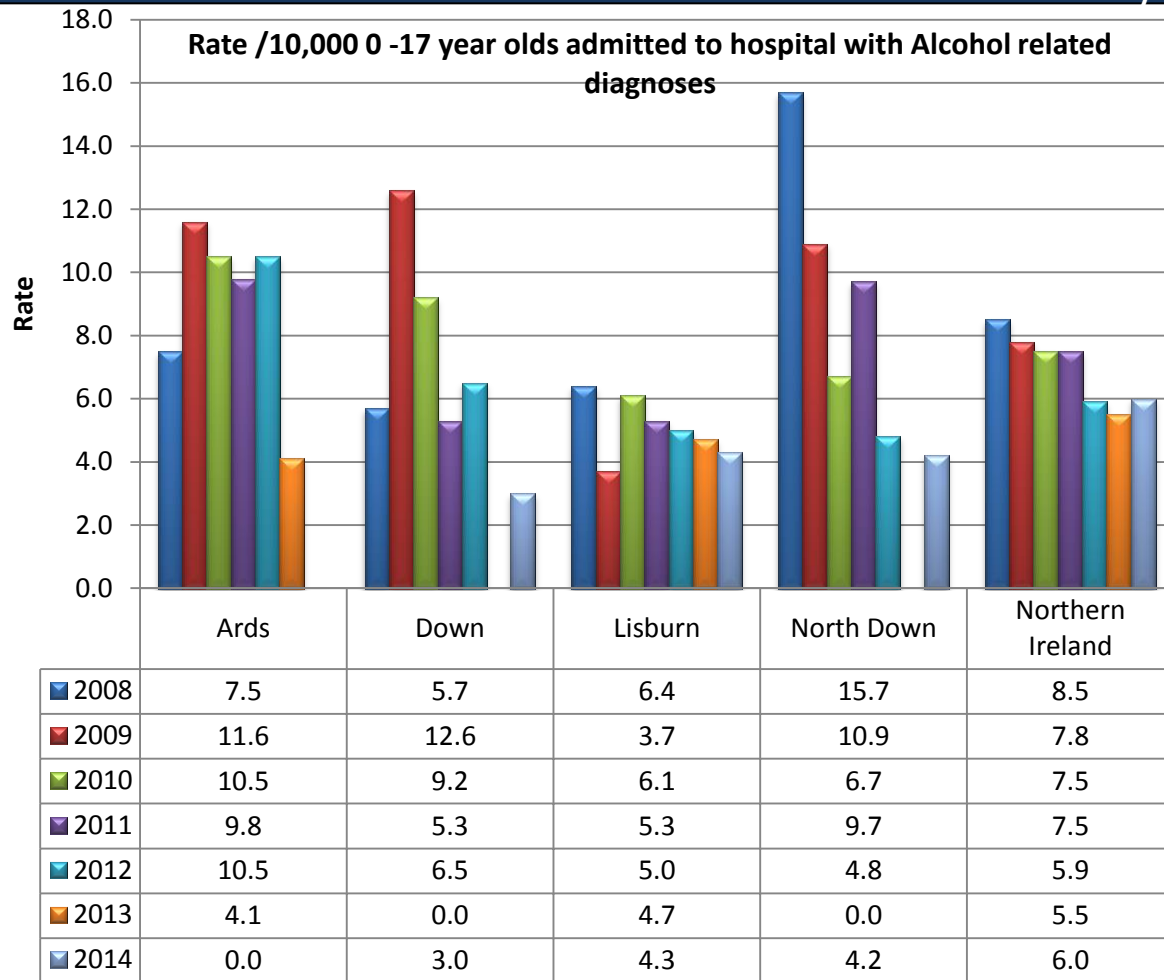
Rate per 10,000, 0 – 17 year olds Admitted to HSC Hospitals with Alcohol Related Diagnoses

Data Source: DHSSPS

Healthy

Why is it Important?

Alcohol consumption during any stage of childhood can have a harmful effect on a child's development. Alcohol use during the teenage years is related to a wide range of health and social problems, and young people who begin drinking before the age of 15 are more likely to experience problems related to their alcohol use, including alcohol-related injuries, involvement in violence, suicidal thoughts and attempts, having more sexual partners, pregnancy, using drugs, employment problems, adverse effects on brain function, on liver, bone, growth and endocrine development. "Guidance on consumption of alcohol by children & young people. (Department of Health, UK).



The Story Behind the Trends – Over the last year there was a total of 25 children and young people from the South Eastern outcomes area admitted to hospital with an alcohol related diagnoses. All areas have fluctuated over the past 7 years with all areas below the NI average in 2014.

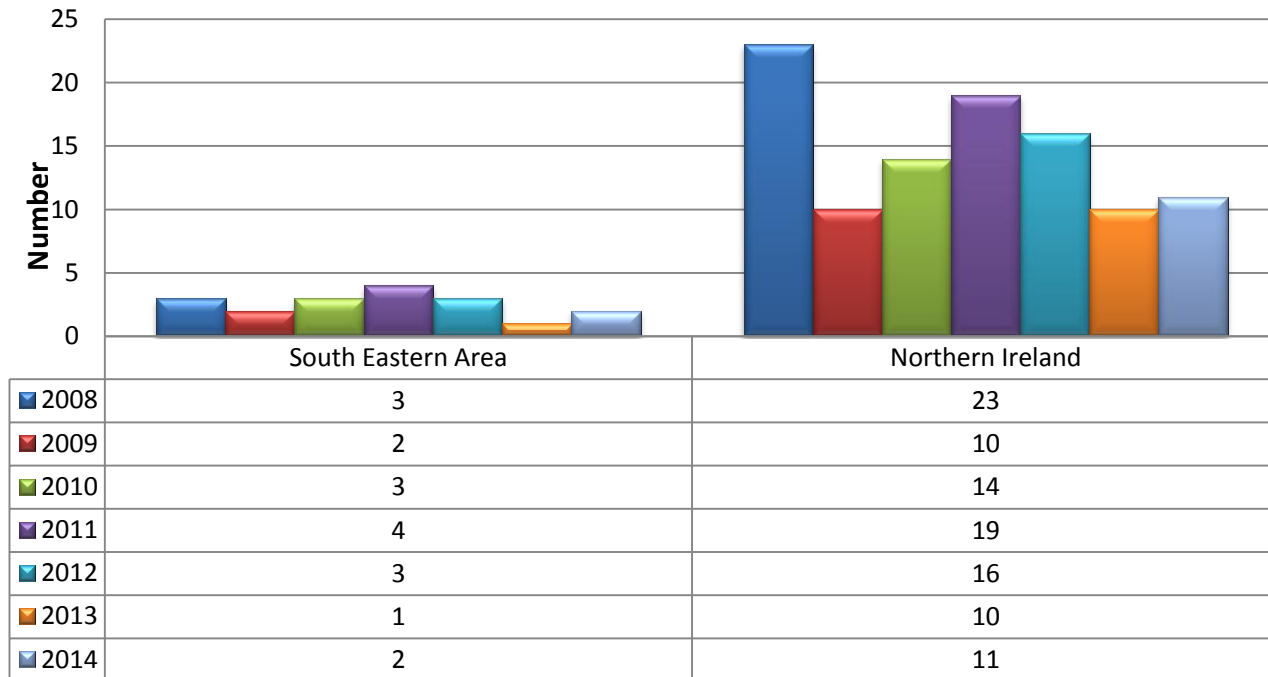
Child Deaths By Suicide

Data Source: NISRA

HEALTHY

Why is it Important? In all developed countries (except the USA), suicide is the second highest leading cause of death among young people (Maughan, B et al, 2004). Risk factors for suicide include depression, personality disorder, hopelessness, low self-esteem, bereavement, break-up of a relationship, social isolation, alcohol and drug misuse (DHSPS, 2005). As a result of concerns about the increase in the number of suicides, particularly among young people, this was included in the DHSPS Priorities for Action, that by March 2011 there should be a reduction by 15% in the number of suicides in NI (DHSPS, 2008).

Number of 0-18 year old Child Deaths by Suicide



The Story behind the Trends

– Firstly it is important to note that the Coroner's Office indicates that the number of suicides recorded is likely to be inaccurate, as in some cases coroners are unwilling to register "death by suicide", primarily due to respect for the wishes of the family. Trends show that the South Eastern area has fluctuated in the numbers of child deaths by suicide since 2008.

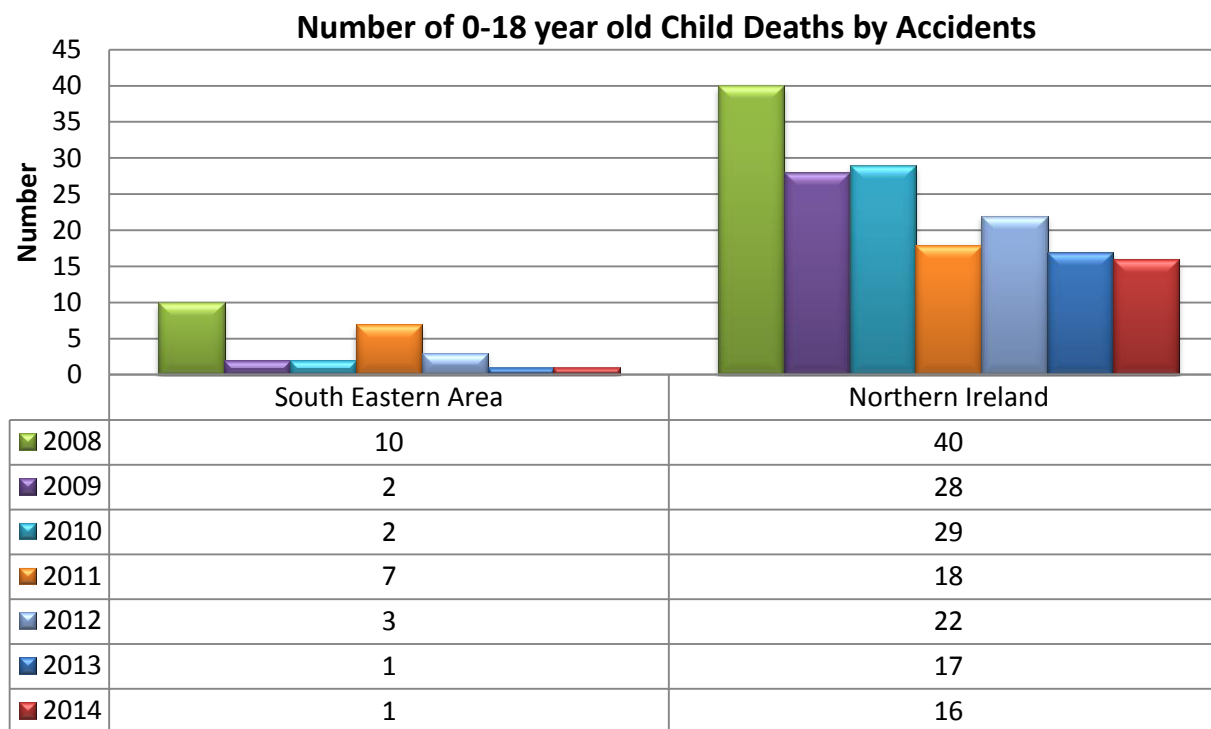
***Please Note:** All deaths data supplied by Demography and Methodology Branch is based on the year of registration rather than the year of occurrence unless otherwise stated. Events such as suicide are likely to be referred to the coroner. This can take some time therefore deaths recorded each year may have occurred prior to the registration year.

Child Deaths By Accidents

Data Source: NISRA

HEALTHY

Why is it Important? The Northern Ireland Executive, in the Programme for Government under the theme “Working for a Healthier People”, gave a commitment to promoting public safety by reducing the number of injuries and deaths caused by accidents at home, at work and on the roads (Investing for Health, 2004). Research carried out by the Department of Trade and Industry (2001) highlighted that residential areas with higher proportions of lower social class and lower income households have higher accident rates.



The Story Behind the Trends

– It is important to note that not all child deaths caused by accidents are recorded as such, and also that if there is an investigation into the cause of death that this is recorded at the end of the enquiry resulting in limitations to this data. The South Eastern Area has one of the lowest numbers of child deaths by accidents in 2014.

***Please Note:** All deaths data supplied by Demography and Methodology Branch is based on the year of registration rather than the year of occurrence unless otherwise stated. Events such as suicide are likely to be referred to the coroner. This can take some time therefore deaths recorded each year may have occurred prior to the registration year.

Cigarette Usage Amongst Young People

Data Source: Young Persons' Behaviour and Attitude Survey, 2013

HEALTHY

Why is it Important? One of the most common risk taking behaviours among young people is smoking. Every young person who takes up smoking is a potential cancer patient, (Action Cancer 2009). Reducing smoking in young people is a priority in the whole of the UK. The DHSSPS Minister has stated, "My goal is to protect children from smoking...smoking is a life threatening habit and we should do everything we can to reduce its prevalence" (Michael McGimpsey, 2009).

Key Findings from the Young Persons' Behaviour and Attitude Survey 2013

Sample: 7076 pupils aged 11-16 (Form 1/Year 8 to Form 5/Year 12 were selected at random across Northern Ireland

- In 2013, Approximately 13% of the surveyed pupils have smoked tobacco.
- In 2010, Approximately 19% of the surveyed pupils have smoked tobacco.
- In 2013, 62% of those who have smoked, first tried it when they were aged 13 or under.
- In 2010, 62% of those who have smoked, first tried it when they were aged 13 or under.
- In 2013, 20% of those surveyed pupils who smoke do so everyday.
- In 2010, 25% of those surveyed pupils who smoke do so everyday.
- In 2013, 38% of pupils live in a household with adults who smoke, and of these 42% smoke inside the home and 30% smoke in the family car.
- In 2010, 42% of pupils live in a household with adults who smoke, and of these 50% smoke inside the home.

Alcohol Usage Amongst Young People

Data Source: Young Persons' Behaviour and Attitude Survey, 2013

HEALTHY

Why is it Important? Young people are more vulnerable to suffering physical, emotional and social harm from their own and other people's consumption of alcohol. There are strong connections between high risk drinking and unsafe sexual behaviour, traffic and other accidents, unintended pregnancy, failure at school and mental health problems (Health Promotion Agency, 2004). The World Health Organisation also highlighted that many young people today have greater opportunities and more disposable income than in the past, and are more vulnerable to increasingly aggressive sales and marketing techniques.

Key Findings from the Young Persons' Behaviour and Attitude Survey 2013

Sample: 7076 pupils aged 11-16 (Form 1/Year 8 to Form 5/Year 12 were selected at random across Northern Ireland)

- In 2013, 38% of the surveyed pupils said they had drank alcohol.
- In 2013, of those pupils who have ever had an alcoholic drink, under half 56% were aged 13 or under.
- In 2010, of those pupils who have ever had an alcoholic drink, under half 49% were aged 13 or under.
- In 2013, of the pupils who have ever drank alcohol, 18% drink a few times a month and 3% drink a few times a week.
- Comparisons between the 2007, 2010 and 2013 YPBAS show that the proportion of pupils who reported that they have consumed alcohol at some point in their lives has decreased from 54% to 46% to 38%.

Enjoying, Learning and Achieving



What we want to achieve for all children and young people:-

- Increased access to quality early years services particularly in rural areas;
- Improved outcomes for children who are not at school or are not reaching target attendance rates;
- Strengthened services at transition stages from home/preschool/primary/post primary/employment;
- Access to quality play and leisure facilities;
- Parents and carers supported to encourage children to enjoy, learn and achieve.

The following indicators are included in this chapter to measure enjoying, learning and achieving of all our children and young people:-

- Primary and Post-Primary School Pupils with a Statement of Special Education Need
- Children Aged 4-16 years Suspended from School
- Children Aged 4-16 years Expelled from School
- Primary and Post-Primary School Pupils with less than 85% attendance
- Primary and Post-Primary School Pupils with English as Additional Language
- Key Stage One English - Percentage of Children Achieving Level 2 or above
- Key Stage One Maths - Percentage of Children Achieving Level 2 or above
- Key Stage One English – Percentage of Children Achieving Level 3 or above
- Key Stage One Maths – Percentage of Children Achieving Level 3 or above
- Key Stage Two English – Percentage of Children Achieving Level 4 or above
- Key Stage Two Maths – Percentage of Children Achieving Level 4 or above
- Key Stage Two English – Percentage of Children Achieving Level 5 or above
- Key Stage Two Maths – Percentage of Children Achieving Level 5 or above
- Key Stage Three English – Percentage of Children Achieving Level 5 or above
- Key Stage Three Maths – Percentage of Children Achieving Level 5 or above
- Key Stage Three Science – Percentage of Children Achieving Level 5 or above
- Key Stage Three English – Percentage of Children Achieving Level 6 or above
- Key Stage Three Maths – Percentage of Children Achieving Level 6 or above
- Key Stage Three Science – Percentage of Children Achieving Level 6 or above
- Percentage of Young People gaining 5 GCSEs (A*-C) or above
- Percentage of Young People Leaving School with No GCSEs
- Percentage Uptake of Children in Nursery and Reception Classes in Primary Schools, Nursery Schools and PEAGs

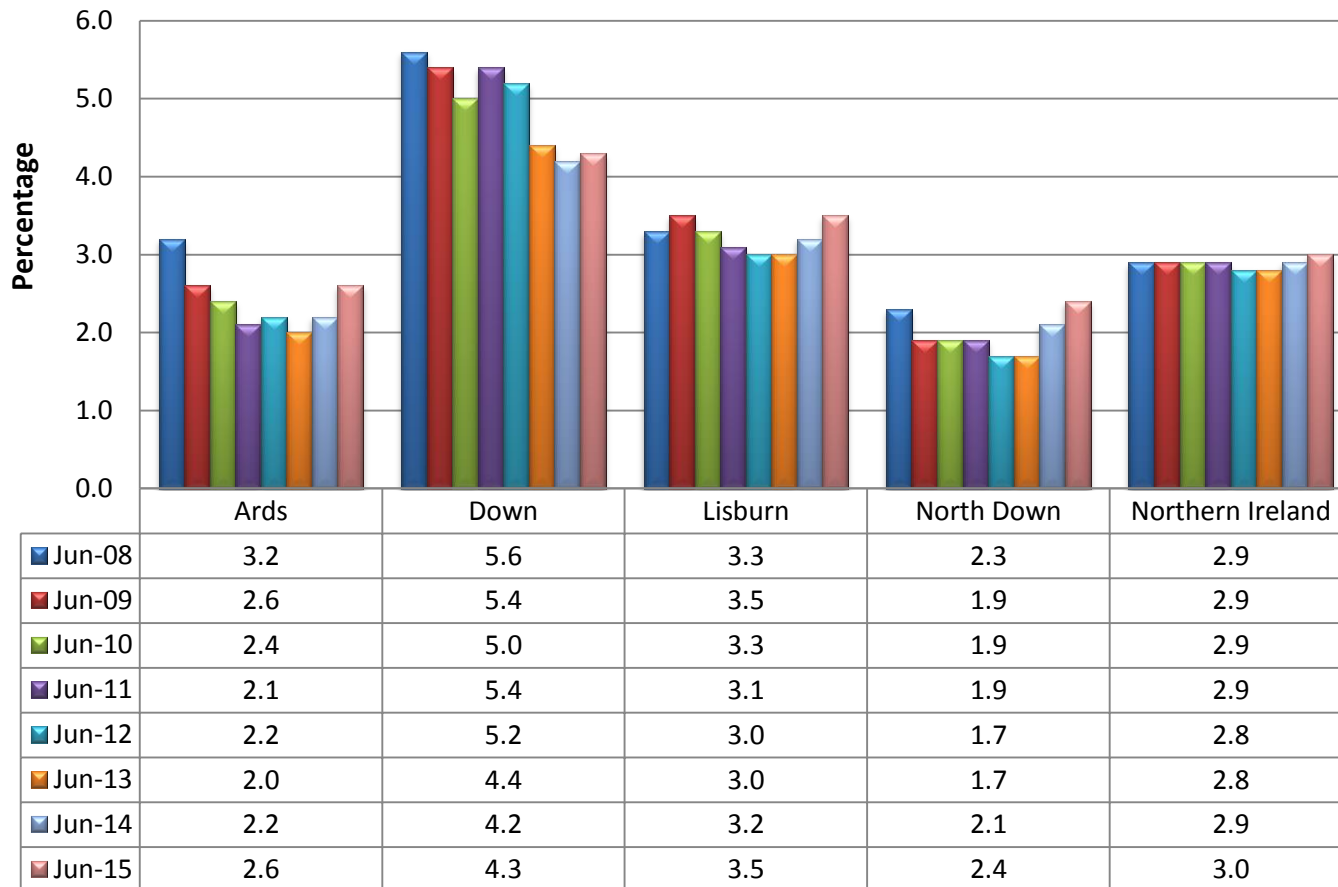
Primary School Pupils with a Statement of Special Educational Need

Data Source: NINIS

ENJOYING, LEARNING AND ACHIEVING

Why is it Important? A Statement of Special Educational Need is a legal term. It describes the needs of a child who has a difficulty or disability which makes learning harder for them than for other children their age. (DE)

% of Primary School Children with a Statement



The Story Behind the Trends -

Down has the highest percentage of primary school children with a full Statement of Special Educational Need, since June 2008. All other areas have seen an increase in the last year.

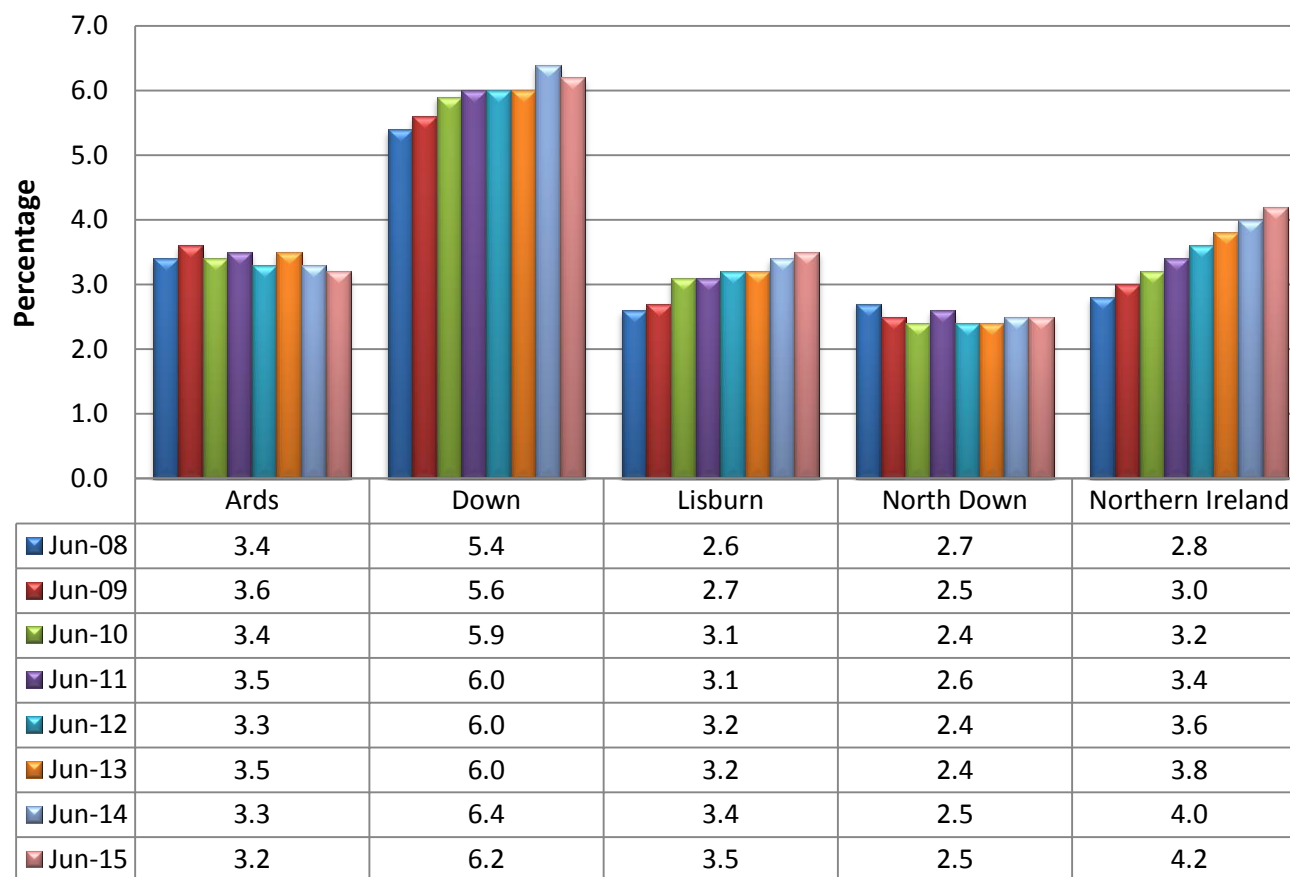
Post - Primary School Pupils with a Statement of Special Educational Need

Data Source: NINIS

ENJOYING, LEARNING AND ACHIEVING

Why is it Important? A Statement of Special Educational Need is a legal term. It describes the needs of a child who has a difficulty or disability which makes learning harder for them than for other children their age. (DE)

% of Post Primary School Children with a Statement



The Story Behind

the Trends - Down has the highest percentage of post primary school children with a full Statement of Special Educational Need. All areas have been static in the last year and below the NI percentage of 4.2.

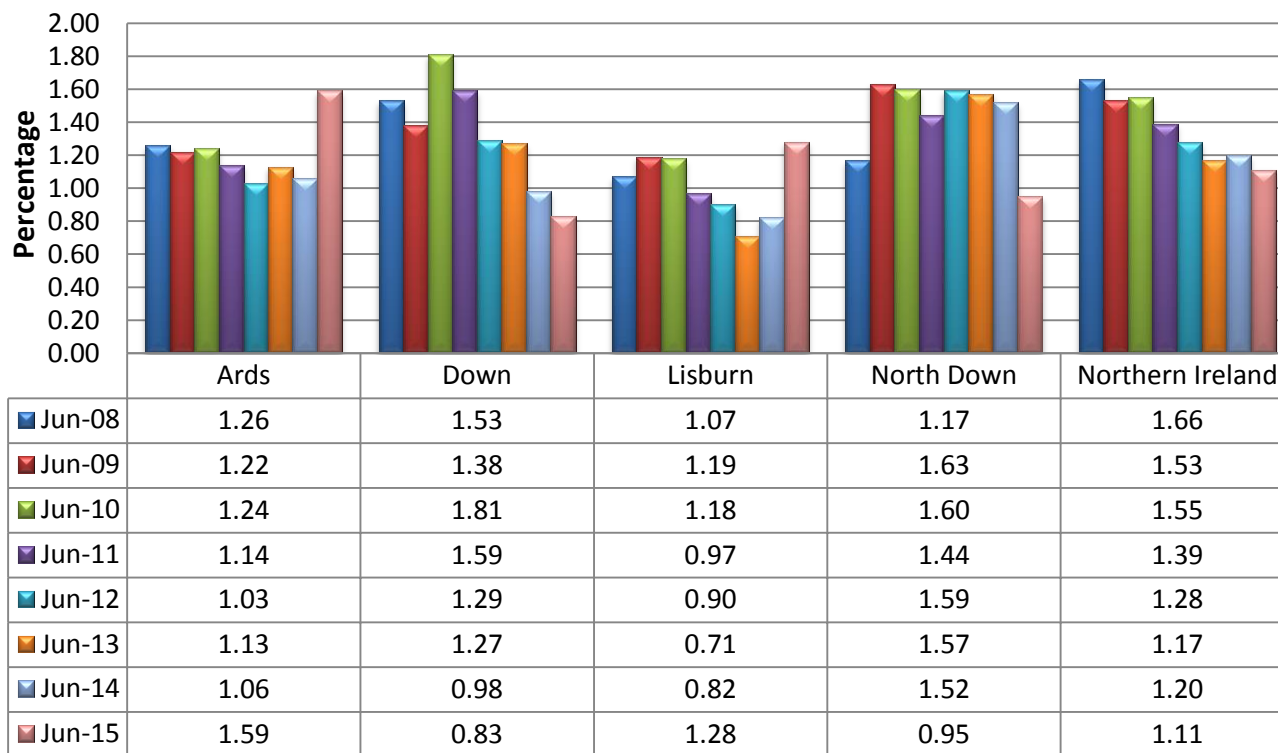
Children Aged 4-16 years **Suspended** from School

Data Source: Department of Education

ENJOYING, LEARNING AND ACHIEVING

Why is it Important? Reducing truancy and exclusions levels are an important part of Government social inclusion policy. Young people who attend school regularly are more likely to get the most they can out of their time at school, and therefore more likely to achieve their potential, and less likely to take part in anti-social or criminal behaviour (www.literacytrust.org.uk, 2009).

% of Children aged 4 – 16 suspended from school



The Story Behind the Trends – The overall trend across Northern Ireland shows a decrease in the percentage of children aged 4-16 suspended from school. All areas have seen fluctuations year on year with Ards and Lisburn seeing an increase in June 2015.

Children Aged 4-16 years **Expelled** from School

Data Source: Department of Education



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? Reducing truancy and exclusions levels are an important part of Government social inclusion policy. Young people who attend school regularly are more likely to get the most they can out of their time at school, and therefore more likely to achieve their potential, and less likely to take part in anti-social or criminal behaviour (www.literacytrust.org.uk, 2009).

The Story Behind the Trends - Numbers of pupils expelled from schools are very low across each education area. The overall Northern Ireland totals have decreased slightly from 29 pupils in 2013/14 school year to 25 pupils in 2014/15.

The majority of pupils expelled were male and of post-primary age, with 72% of the total of pupils expelled from Key Stage 4.

The three most common reasons for expulsion were: 'persistent infringement of schools rules' (28.0% of incidences), 'physical attack on a pupil' (24.0%) and 'disruptive behaviour in class' (12.0%).

(Source: Department of Education)

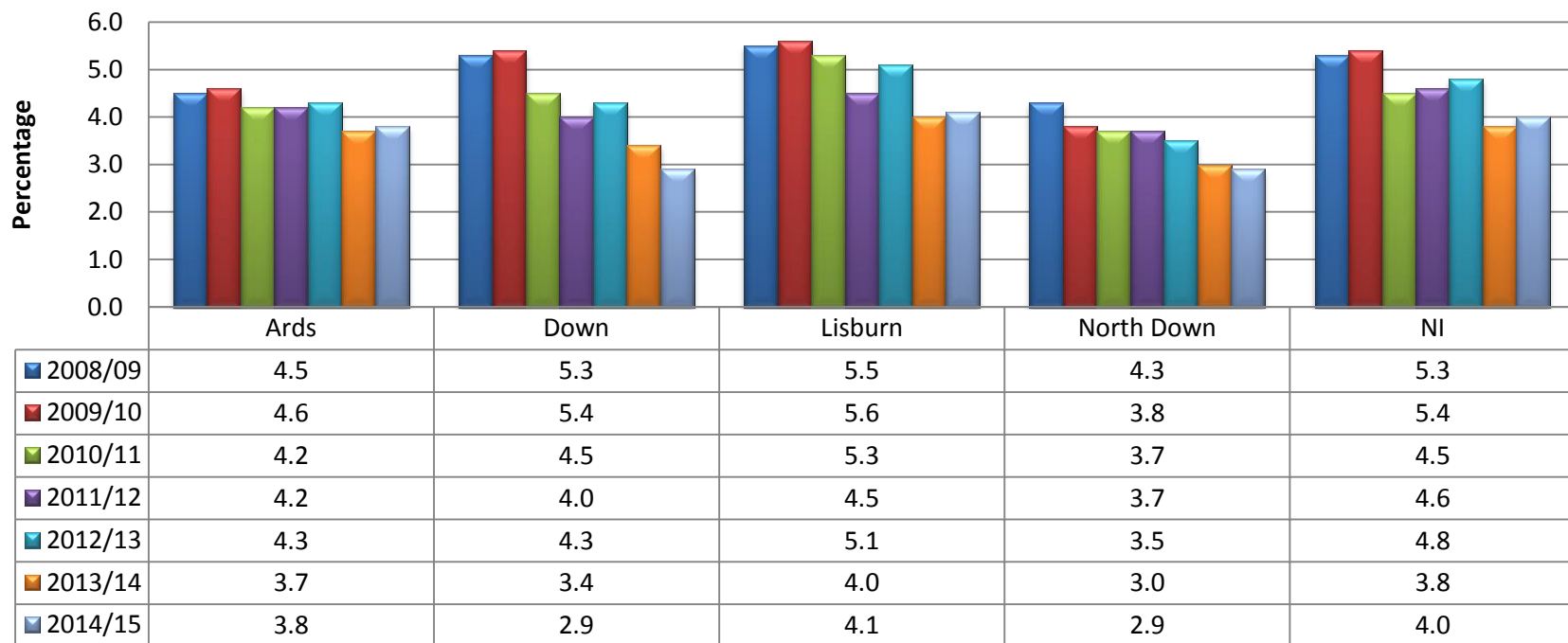
Primary School Pupils with less than 85% Attendance

Data Source: Department of Education

Enjoying, Learning and Achieving

Why is it Important? Attendance rate is important because students are more likely to succeed in learning and achieving when they attend school consistently. It's difficult for the teacher and the class to build their skills and progress if a large number of students are frequently absent. In addition to falling behind in academics, students who are not in school on a regular basis are more likely to get into trouble with the law and cause problems in their communities.

Primary School Pupils with less than 85% attendance



The Story Behind the Trends – All areas have fluctuated in the last year in the percentage of primary school children with less than 85% attendance. Lisburn has consistently had the highest pupils missing school and above the NI percentage of 4.0.

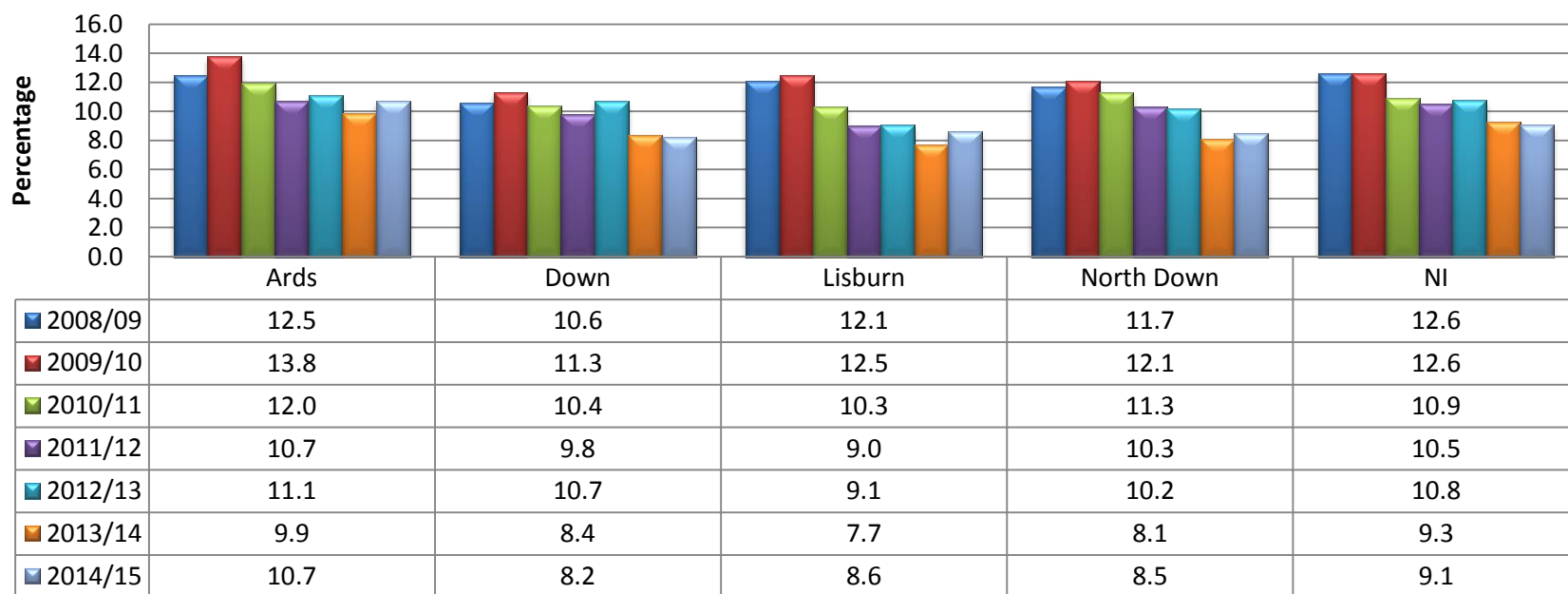
Post Primary School Pupils with less than 85% Attendance

Data Source: Department of Education

Enjoying, Learning and Achieving

Why is it Important? Attendance rate is important because students are more likely to succeed in learning and achieving when they attend school consistently. It's difficult for the teacher and the class to build their skills and progress if a large number of students are frequently absent. In addition to falling behind in academics, students who are not in school on a regular basis are more likely to get into trouble with the law and cause problems in their communities.

Post Primary School Pupils with less than 85% attendance



The Story Behind the Trends - All areas have seen an increase over the last year in the percentage of post-primary school children with less than 85% attendance, except Down. Ards is the only area above the NI average in 2014/15 for pupils not attending school.

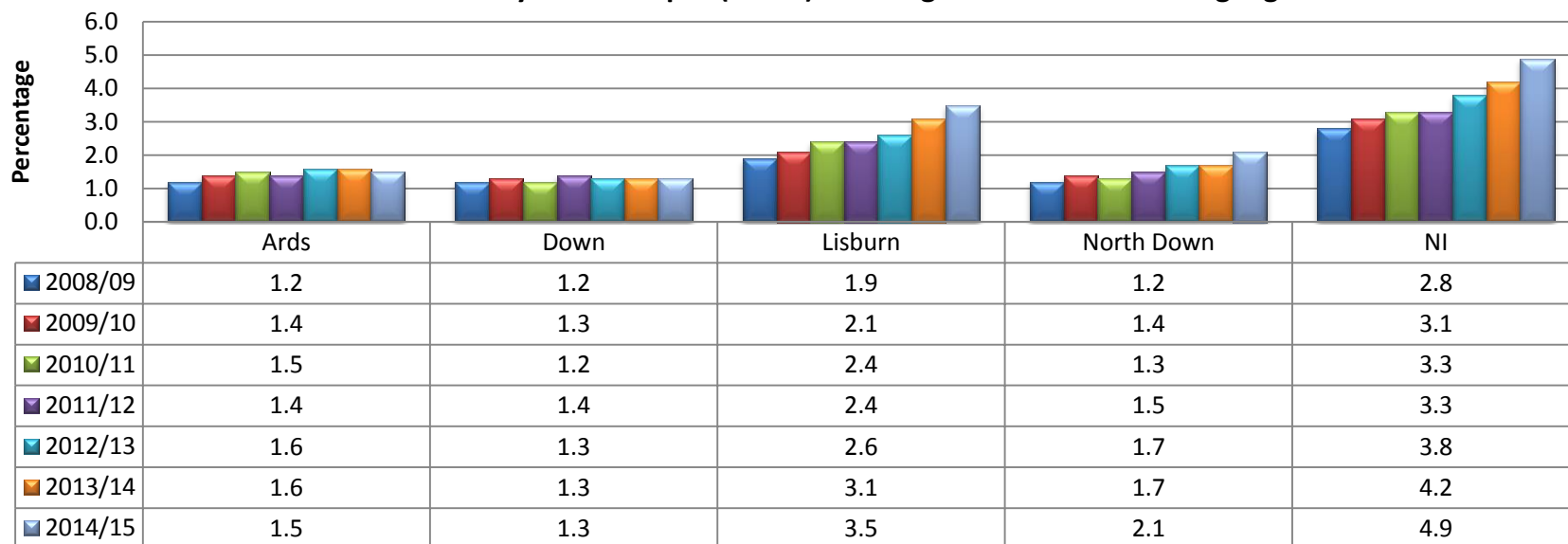
Primary School Pupils with English as Additional Language

Data Source: Department of Education

Enjoying, Learning and Achieving

Why is it Important? All children and young people, whatever their ethnic or cultural background, are entitled to succeed. Providing an effective education for children and young people who have English as an additional language not only contributes to the educational achievement of pupils, it also contributes to their personal development and that of the economy and society. (DENI – Policy on supporting ethnic minority children and young people who have English as an additional language 2007).

Primary School Pupils (P1-P7) with English as Additional Language



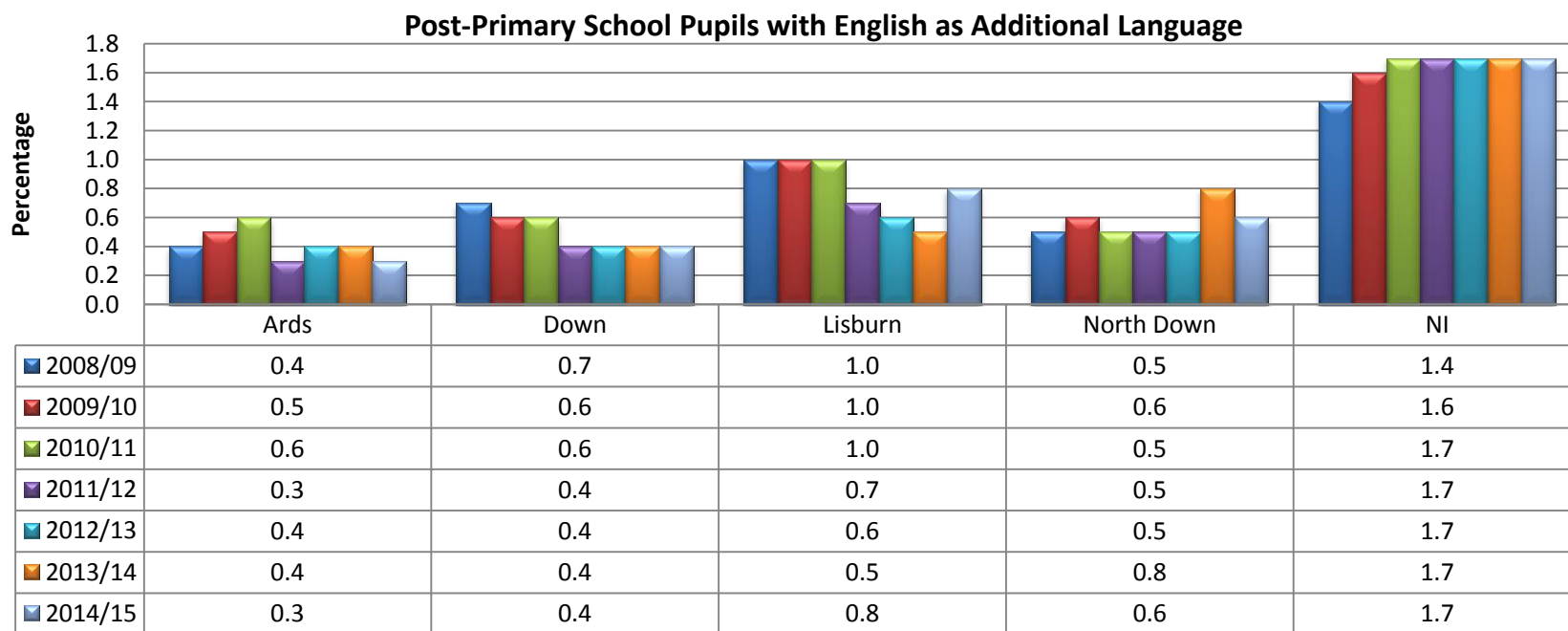
The Story Behind the Trends – The majority of areas have seen an increase over the years in the percentage of primary school pupils who have English as an additional language, with Lisburn having the highest in 2014/15. Overall in the South Eastern area for 2014/15 there were 720 primary school pupils with English as an additional language.

Post - Primary School Pupils with English as Additional Language

Data Source: Department of Education

Enjoying, Learning and Achieving

Why is it Important? All children and young people, whatever their ethnic or cultural background, are entitled to succeed. Providing an effective education for children and young people who have English as an additional language not only contributes to the educational achievement of pupils, it also contributes to their personal development and that of the economy and society. (DENI – Policy on supporting ethnic minority children and young people who have English as an additional language 2007).



The Story Behind the Trends – All areas have remained quite static in post-primary school pupils who have English as an additional language, with them all below the NI average. Overall in the South Eastern Area for 2013/14 there were 145 post-primary pupils with English as an additional language.

Key Stage One - ENGLISH

Data Source: Department of Education

Percentage of Children Achieving **Level 2** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? English has 3 attainment targets : Talking & Listening; Reading and Writing. At Level 2, pupils engage in conversation and show a willingness to talk and to listen. Pupils read both silently and aloud a range of simple texts with some independence and understanding. In their writing, they show a sense of simple structure and organisation, on occasion using complete sentences (www.deni.gov.uk, 2009).

The Story Behind the Trends- The NI average has decreased slightly in 2013 to 90.1%, with all LGD's below the NI average.

Please Note: Due to a different assessment procedure information is only available at Level 2 or above. Level 3's are contained within the Level 2 or above information from June 2013. Due to industrial action and subsequent low response rates Key Stage One data is not available for the 2013/14 academic year. *Statistics & Research Team, Department of Education.*

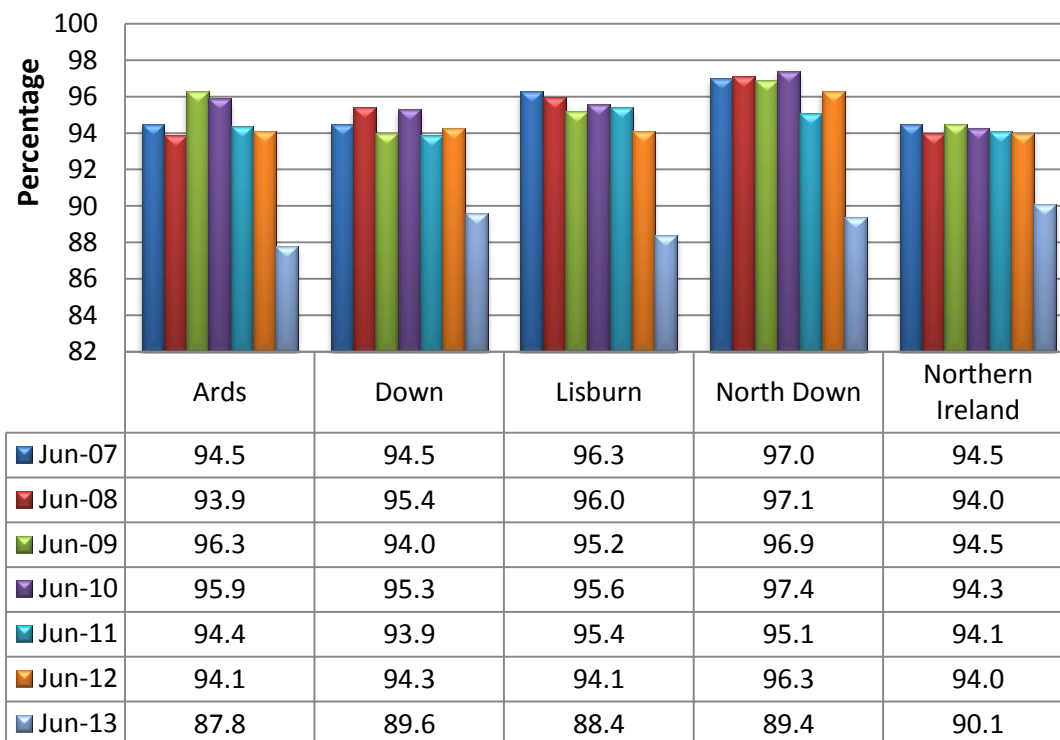
Key Stage ONE

Years 3-4

Ages 7 to 8

Excludes Special & Independent Schools.

Key Stage One – ENGLISH
Percentage Achieving Level 2 or above



Key Stage One - MATHS

Data Source: Department of Education

Percentage of Children Achieving **Level 2** or above



ENJOYING, LEARNING AND ACHIEVING

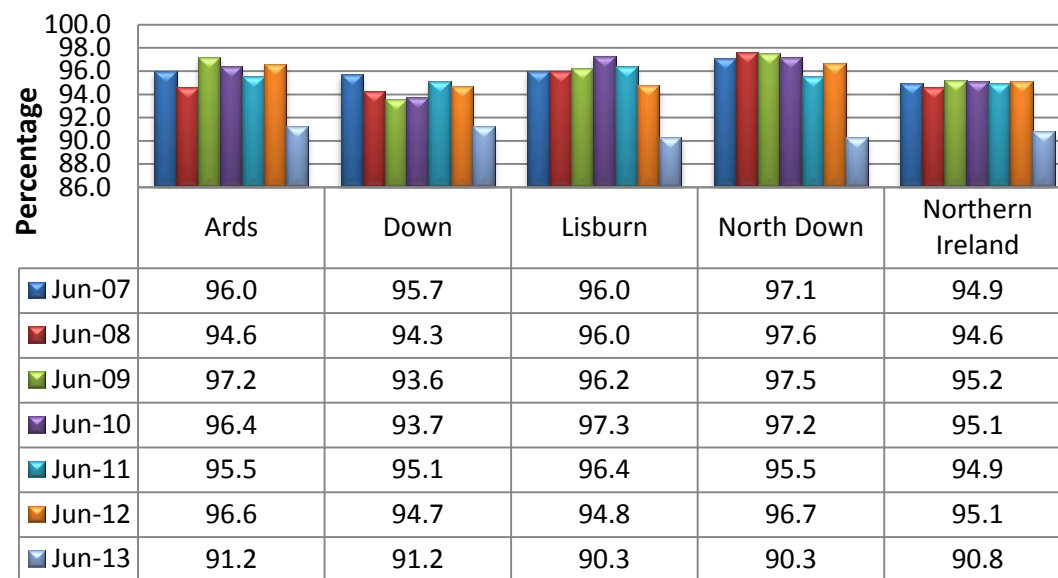
Why is it Important? Maths has 5 attainment targets: Processes in Mathematics; Number; Measures; Shape & Space and Handling Data. At Level 2, pupils read, write and order whole numbers up to at least 100 and begin to show some understanding of place value. They know the most commonly used units in length, weight, capacity and time. They can name common 2D shapes. They understand right and left turns. They collect information and record it in simple tables, block graphs and diagrams (www.deni.gov.uk, 2009).

The Story Behind the Trends - The NI average for 2013 is 90.8%, with Ards and Down above the NI average and North Down and Lisburn slightly below. **Please Note:** Due to a different assessment procedure information is only available at Level 2 or above. Level 3's are contained within the Level 2 or above information from June 2013. Due to industrial action and subsequent low response rates Key Stage One data is not available for the 2013/14 academic year. *Statistics & Research Team, Department of Education.*

Key Stage **ONE**

Years 3-4 Ages 7 to 8
Excludes Special & Independent Schools.

Key Stage One – MATHS
Percentage Achieving Level 2 or above



Key Stage One - ENGLISH

Data Source: Department of Education

Percentage of Children Achieving **Level 3** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? English has 3 attainment targets : Talking & Listening; Reading and Writing. At Level 3, pupils listen with increasing concentration in a range of contexts. In discussion, they make contributions and ask questions and show understanding of the main points. Pupils read aloud with some fluency from familiar material. Familiar and important words are spelt correctly and sentences are punctuated independently with basic accuracy. Handwriting is accurately formed and consistent in size (www.deni.gov.uk, 2009).

The Story Behind the Trends - The NI average at June 12 has decreased to 40.6%, with all LGD's above the NI average. **Please Note:** Due to a different assessment procedure information is only available at Level 2 or above. Level 3's are contained within the Level 2 or above information for June 2013. (See Page 49). Due to industrial action and subsequent low response rates Key Stage One data is not available for the 2013/14 academic year. *Statistics & Research Team, Department of Education.*

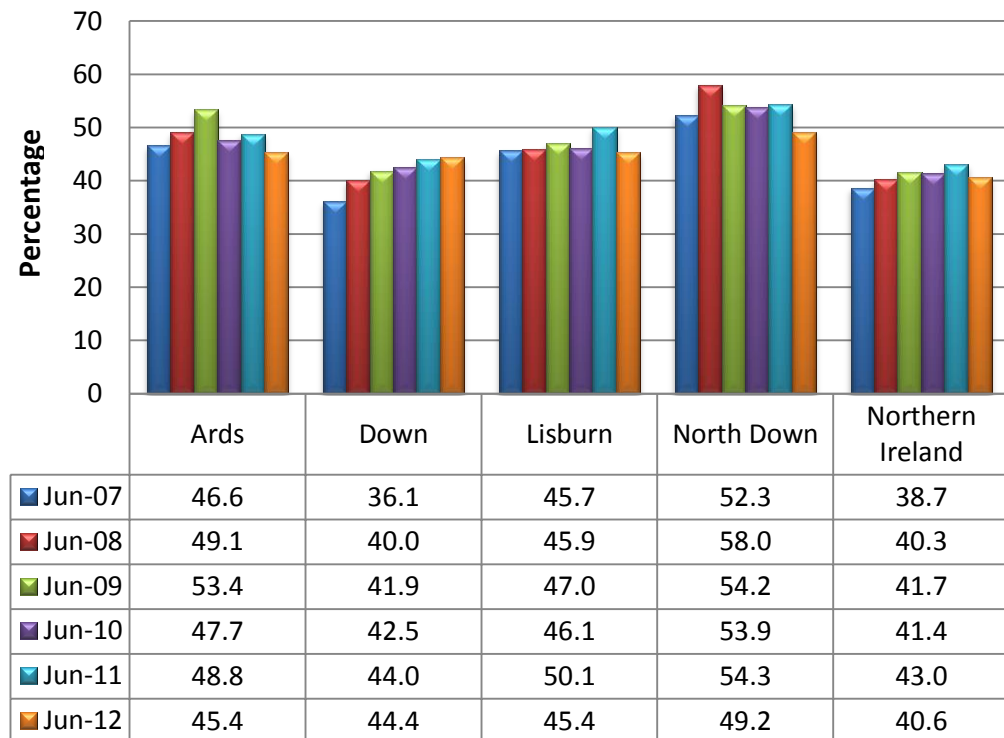
Key Stage ONE

Years 3-4

Ages 7 to 8

Excludes Special & Independent Schools.

Key Stage One – ENGLISH
Percentage Achieving Level 3 or above



Key Stage One - MATHS

Data Source: Department of Education

Percentage of Children Achieving **Level 3** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? Maths has 5 attainment targets : Processes in Mathematics; Number; Measures; Shape & Space and Handling Data. At Level 3, pupils solve problems involving addition, subtraction and multiplication (involving numbers up to 1,000) and those that involve division in practical situations. They recognise and understand simple fractions. They read times on the analogue clock and the date from a calendar. They identify lines of symmetry in simple 2-D shapes. They extract and interpret information presented in simple tables and lists (www.deni.gov.uk, 2009).

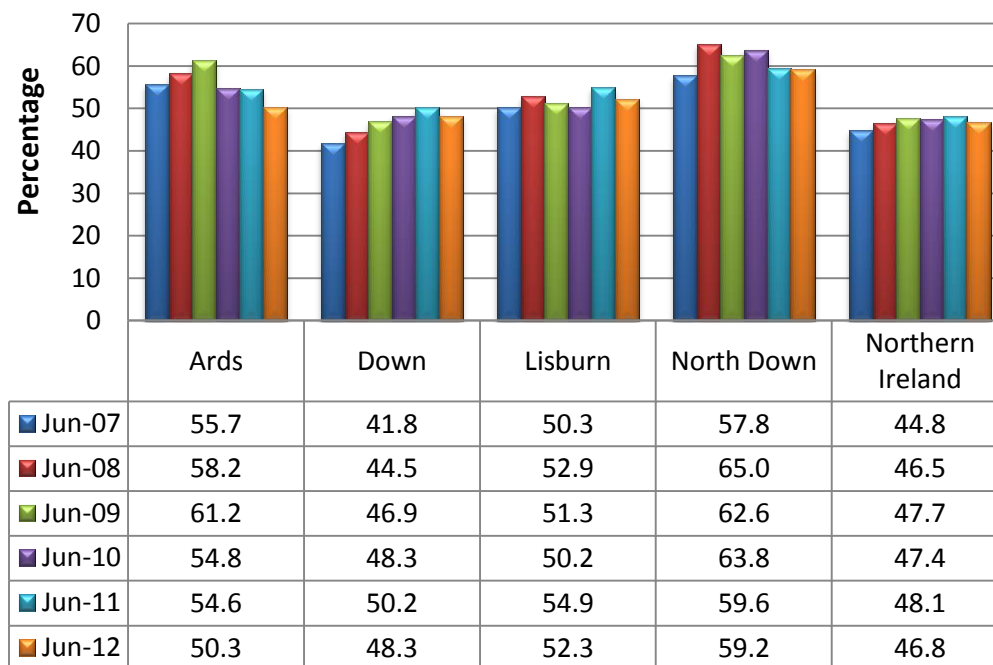
The Story Behind the Trends - The NI average has fallen in June 12 to 46.8%, in line with all the LGD's but all are above the NI average. **Please Note:** Due to a different assessment procedure information is only available at Level 2 or above. Level 3's are contained within the Level 2 or above information for June 2013 (See Page 50). Due to industrial action and subsequent low response rates Key Stage One data is not available for the 2013/14 academic year. *Statistics & Research Team, Department of Education.*

Key Stage ONE

Years 3-4 Ages 7 to 8

Excludes Special & Independent Schools.

Key Stage One – MATHS
Percentage Achieving Level 3 or above



Key Stage Two - ENGLISH

Data Source: Department of Education

Percentage of Children Achieving **Level 4** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? English has 3 attainment targets : Talking & Listening; Reading and Writing. At Level 4, pupils talk with increasing confidence and listen attentively. They develop ideas, describe events and show beginnings of an ability to explain their views and opinions. They read, independently, a range of texts and talk about interests and preferences. Pupils compose independently. Writing demonstrates an ability to use appropriate form and style and shows an awareness of audience. The pupils handwriting is swift and legible (www.deni.gov.uk, 2009).

The Story Behind the Trends- The NI average has had a decrease to 77.1% in June 13.

Ards and Lisburn are below the NI average.

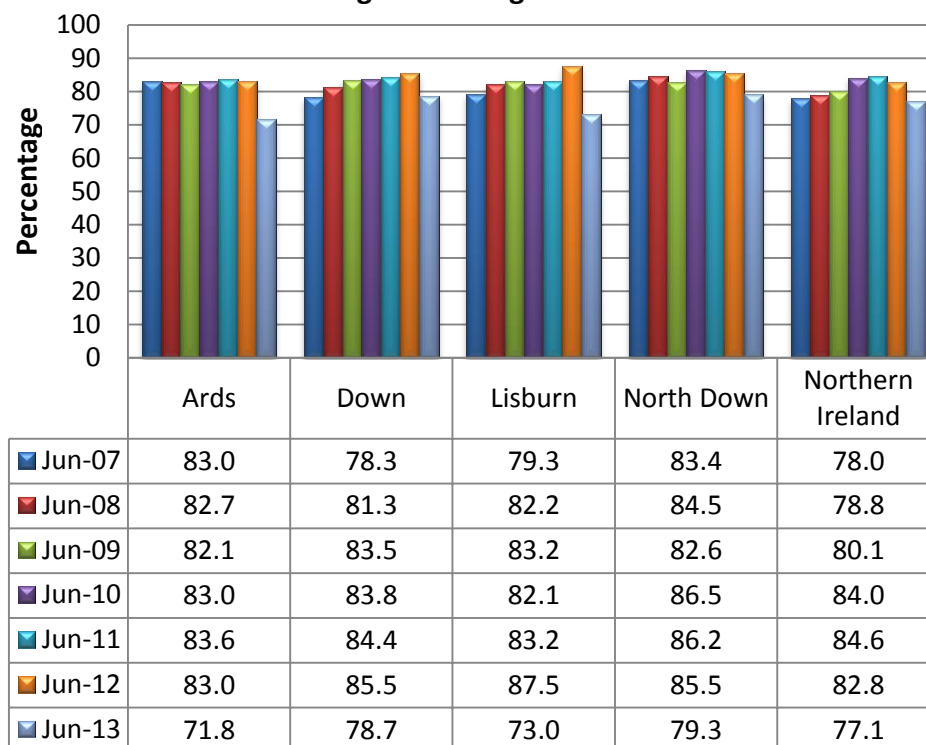
Please Note: Due to a different assessment procedure information is only available at Level 4 or above. Level 5's are contained within the Level 4 or above information from June 2013. Due to industrial action and subsequent low response rates Key Stage Two data is not available for the 2013/14 academic year. *Statistics & Research Team, Department of Education.*

Key Stage TWO

Years 5-7 Ages 9 to 11

Excludes Special & Independent Schools.

Key Stage Two – ENGLISH
Percentage Achieving Level 4 or above



Key Stage Two – MATHS

Data Source: Department of Education

Percentage of Children Achieving **Level 4** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? Maths has 5 attainment targets : Processes in Mathematics; Number; Measures; Shape & Space and Handling Data At Level 4, pupils understand and use numbers with up to 2 decimal places. They find perimeters of simple shapes, find areas by counting squares and volumes by counting cubes. They know the 8 points of the compass and understand clockwise and anticlockwise. They represent and interpret data using a range of graphs, tables, and diagrams (www.deni.gov.uk, 2009).

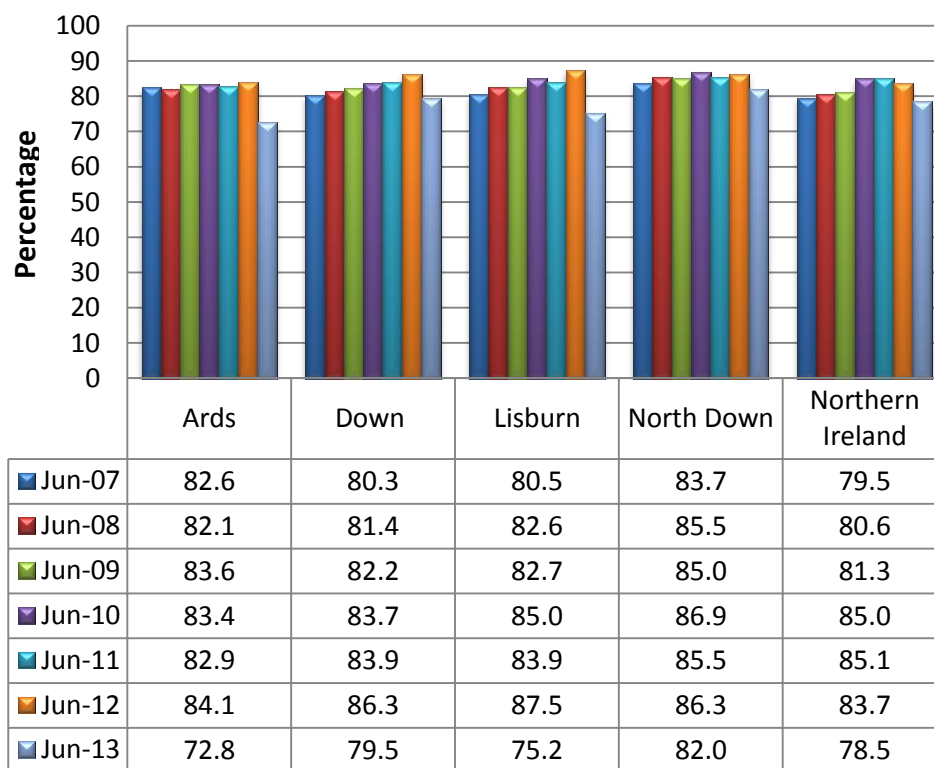
The Story Behind the Trends - The NI average has had a decrease to 78.5% in June 13. Ards and Lisburn are below the NI average in June 13. **Please Note:** Due to a different assessment procedure information is only available at Level 4 or above. Level 5's are contained within the Level 4 or above information from June 2013. Due to industrial action and subsequent low response rates Key Stage Two data is not available for the 2013/14 academic year. *Statistics & Research Team, Department of Education.*

Key Stage TWO

Years 5-7 Ages 9 to 11

Excludes Special & Independent Schools.

Key Stage Two – MATHS
Percentage Achieving Level 4 or above



Key Stage Two - ENGLISH

Data Source: Department of Education

Percentage of Children Achieving **Level 5** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? English has 3 attainment targets : Talking & Listening; Reading and Writing. At Level 5, pupils talk with confidence and listen in a range of contexts. In discussion, they pay close attention to what others say, ask questions to develop ideas and structure their contributions to take account of others' views. Pupils read a range of texts, talk and write about their interests and preferences, drawing on an increasing range of appropriate vocabulary. Pupils' writing is varied and interesting (www.deni.gov.uk, 2009).

The Story Behind the Trends - The NI average in June 12 is 32.7%. All South Eastern areas are above the NI average.

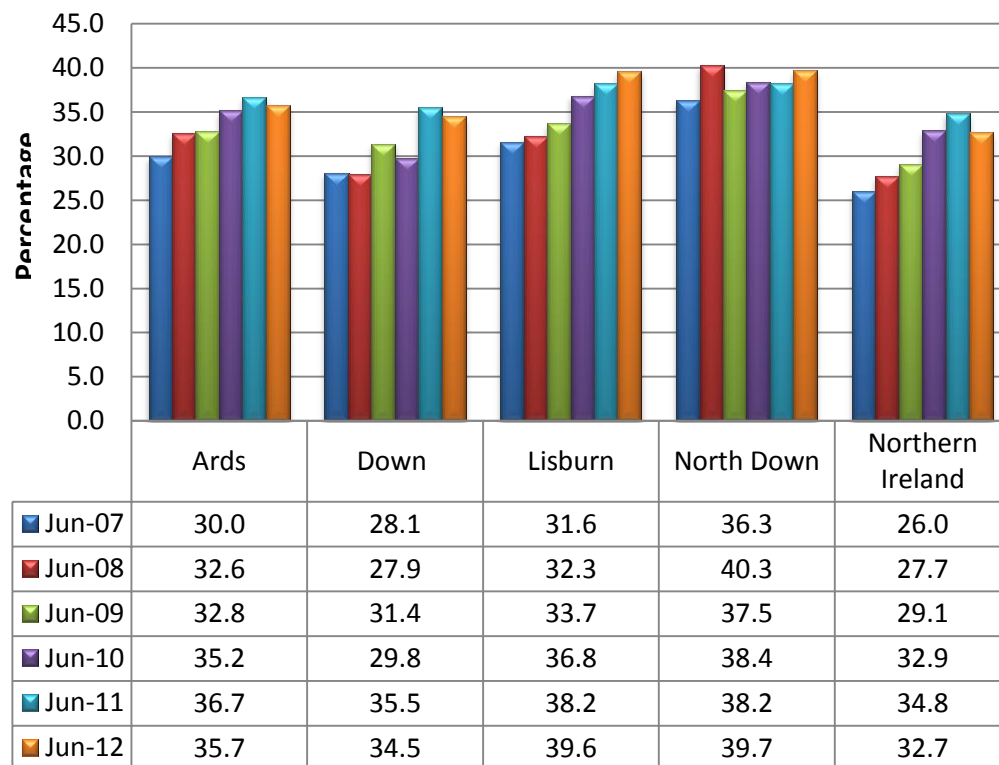
Please Note: Due to a different assessment procedure information is only available at Level 4 or above. Level 5's are contained within the Level 4 or above information for June 2013. (See Page 53). Due to industrial action and subsequent low response rates Key Stage Two data is not available for the 2013/14 academic year. *Statistics & Research Team, Department of Education.*

Key Stage **TWO**

Years 5-7 Ages 9 to 11

Excludes Special & Independent Schools.

Key Stage Two – ENGLISH
Percentage Achieving Level 5 or above



Key Stage Two – MATHS

Data Source: Department of Education

Percentage of Children Achieving **Level 5** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? Maths has 5 attainment targets : Processes in Mathematics; Number; Measures; Shape & Space and Handling Data. At Level 5, pupils understand the relationship between simple fractions and percentages. They understand and use terms such as square, cube and prime numbers. Pupils understand and use scale in the context of maps and drawings. They calculate areas of squares, rectangles and right angle triangles. They interpret graphs and diagrams, and draw conclusions (www.deni.gov.uk, 2009).

The Story Behind the Trends - The NI average has dropped slightly to 43.0% in June 12. All South Eastern areas are above the NI average.

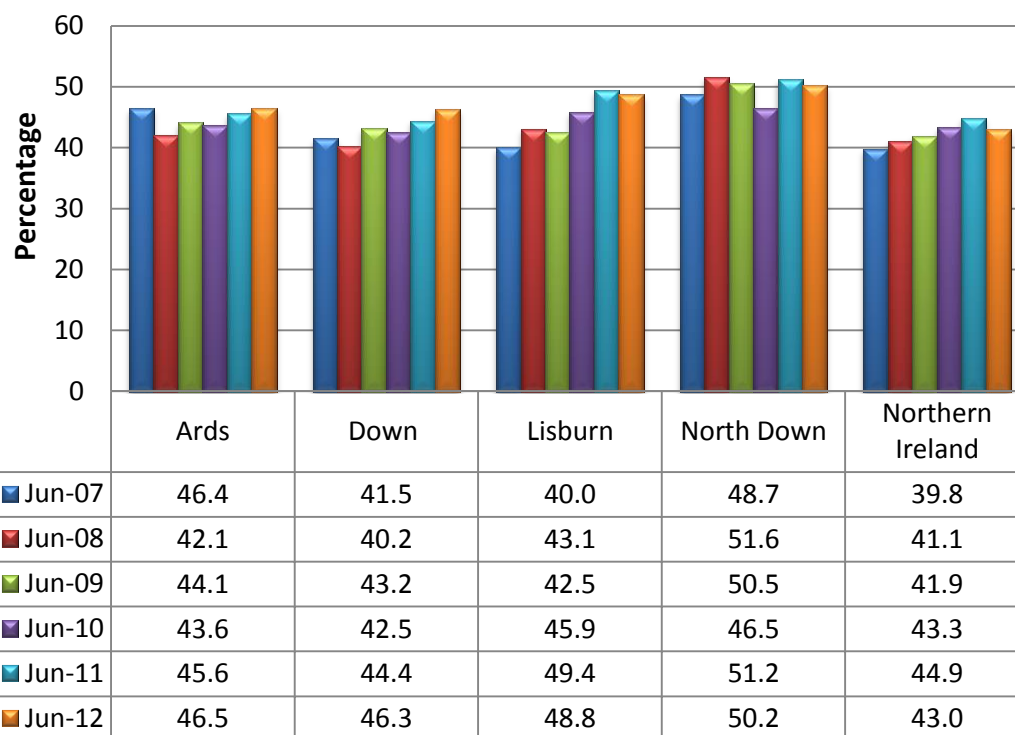
Please Note: Due to a different assessment procedure information is only available at Level 4 or above. Level 5's are contained within the Level 4 or above information for June 2013. (See Page 54). Due to industrial action and subsequent low response rates Key Stage Two data is not available for the 2013/14 academic year. *Statistics & Research Team, Department of Education.*

Key Stage TWO

Years 5-7 Ages 9 to 11

Excludes Special & Independent Schools.

Key Stage Two – Maths
Percentage Achieving Level 5 or above



Key Stage Three - ENGLISH

Data Source: Department of Education

Percentage of Children Achieving **Level 5** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? English has 3 attainment targets : Talking & Listening; Reading and Writing. At Level 5, pupils talk with confidence and listen in a range of contexts. They begin to develop the ability to justify and sustain argument and opinions. Pupils begin to talk about the perceived intentions of authors in texts and to give personal responses, supporting these with reference to the text. Pupils' writing is varied and interesting. Vocabulary choices are imaginative and words are used precisely (www.deni.gov.uk, 2009).

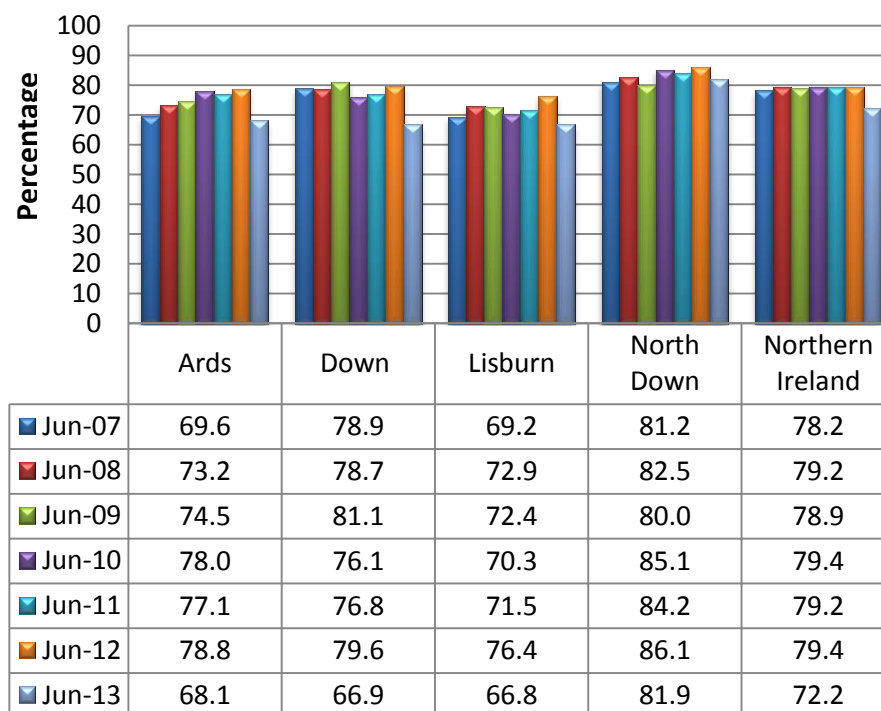
The Story Behind the Trends - The NI average has decreased to 72.2% at June 2013. **Please Note:** Due to a different assessment procedure information is only available at Level 5 or above. Level 6's are contained within the Level 5 or above information from June 2013. Due to industrial action and subsequent low response rates Key Stage Three data is not available for the 2013/14 academic year. *Statistics & Research Team, Department of Education.*

Key Stage THREE

Years 8-10 Ages 12 to 14

Excludes Special & Independent Schools. KS3 tests were made non-compulsory in 2005/06, therefore the results from then onwards refer to Assessments.

Key Stage Three – English
Percentage Achieving Level 5 or above



Key Stage Three - MATHS

Data Source: Department of Education

Percentage of Children Achieving **Level 5** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? Maths has 5 attainment targets: Processes in Mathematics; Number; Algebra; Shape; Space and Measures and Handling Data. At Level 5, pupils extend their understanding of the relationships between place values, using this to multiply and divide numbers with up to 2 decimal places by 10, 100, and 1000. They follow sets of instructions to generate a sequence. Pupils understand congruence of 2-D shapes. They insert and interrogate data in a computer database (www.deni.gov.uk, 2009).

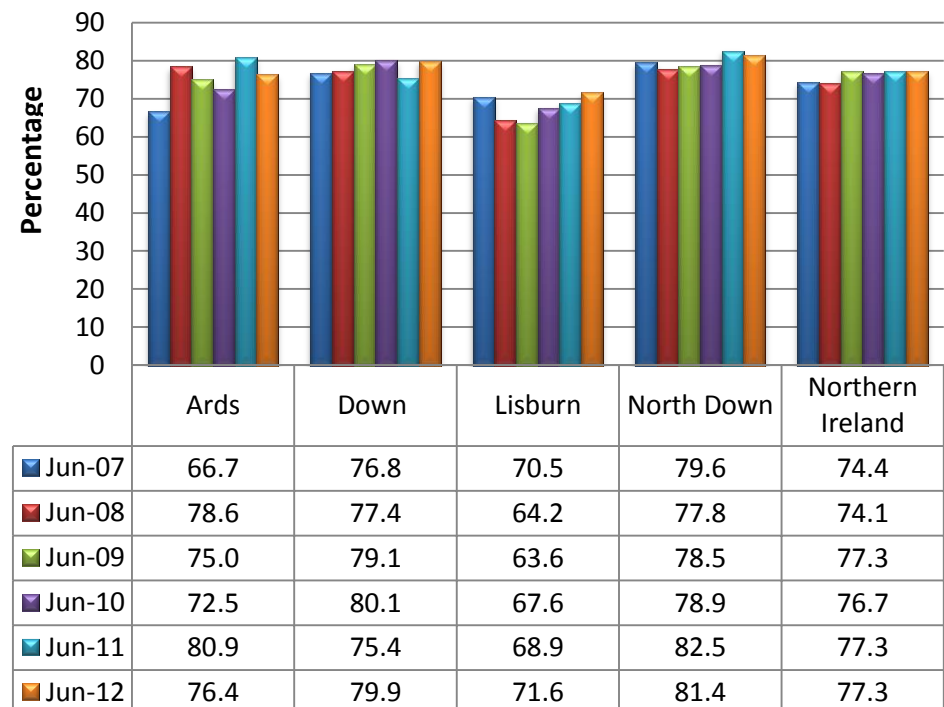
The Story Behind the Trends- The NI average has increased to 77.3% at June 12. However Lisburn has been consistently lower than the NI average.
Please Note: Due to a different assessment procedure information is only available at Level 5 or above. Level 6's are contained within the Level 5 or above information from June 2013. Due to industrial action and subsequent low response rates Key Stage Three data is not available for the 2013/14 academic year. *Statistics & Research Team, Department of Education.*

Key Stage **THREE**

Years 8-10 Ages 12 to 14

Excludes Special & Independent Schools. KS3 tests were made non-compulsory in 2005/06, therefore the results from then onwards refer to Assessments.

Key Stage Three – Maths
Percentage Achieving Level 5 or above



Key Stage Three - SCIENCE

Data Source: Department of Education

Percentage of Children Achieving **Level 5** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? Science has 4 attainment targets: Experimental and Investigative Science; Living Organisms and Life Processes; Materials and their Uses; and Physical Processes. At Level 5, pupils design fair tests to answer questions that arise from their work in science. Pupils assign organisms to their major groups and understand the main stages in a life cycle. Pupils understand the physical properties of gases and relate these to everyday uses. Pupils understand the meaning of temperature (www.deni.gov.uk, 2009).

The Story Behind the Trends – All areas have seen a decrease since June 2006 with trends differing from the Northern Ireland average. North Down is the only area that is higher than the NI average in June 11.

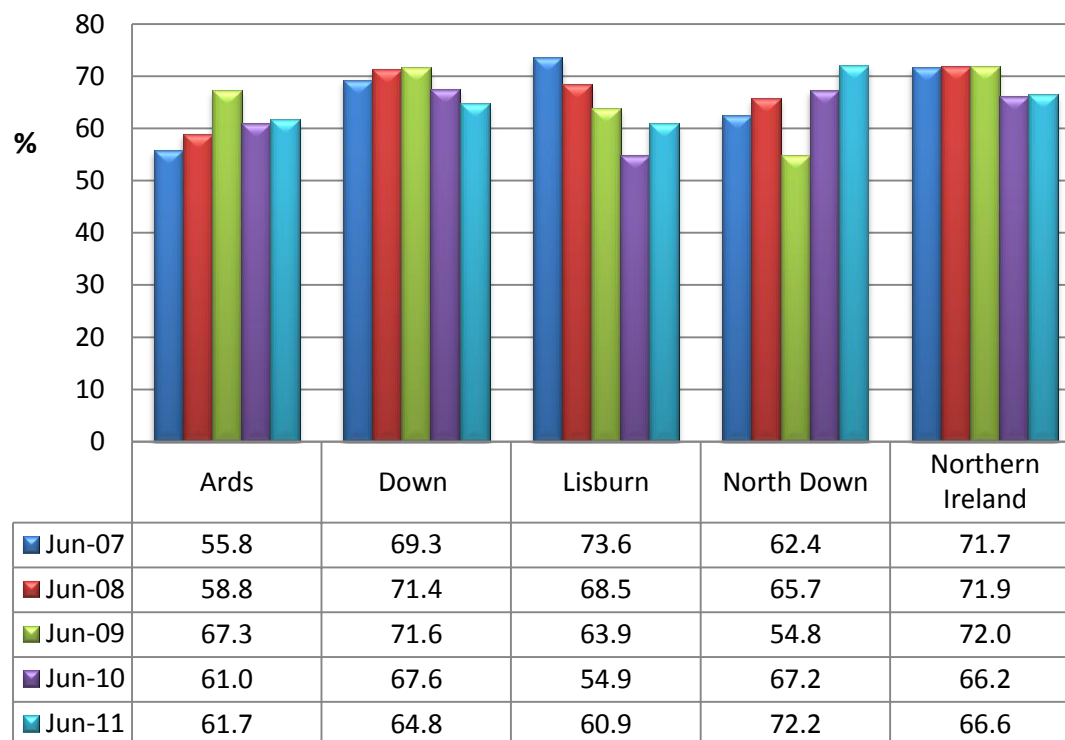
Key Stage **THREE**

Years 8-10 Ages 12 to 14

Excludes Special & Independent Schools.

Due to Science being made non-compulsory in 2005/06 and many schools not undertaking the assessment, DE took a decision not to report science in 2011/12 due to this under representation of the cohort. Due to industrial action and subsequent low response rates Key Stage Three data is not available for the 2013/14 academic year. Statistics & Research Team, Department of Education.

Key Stage Three – Science
Percentage Achieving Level 5 or above



Key Stage Three - ENGLISH

Data Source: Department of Education

Percentage of Children Achieving **Level 6** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? English has 3 attainment targets: Talking & Listening; Reading and Writing. At Level 6, pupils are beginning to adapt their talk to the demands of a range of different contexts and audiences with increasing confidence. In reading and discussing a range of texts, pupils identify different layers of meaning and comment on their significance. Pupils' writing often engages and interests the audience. Ideas are sustained, developed and show some originality (www.deni.gov.uk, 2009).

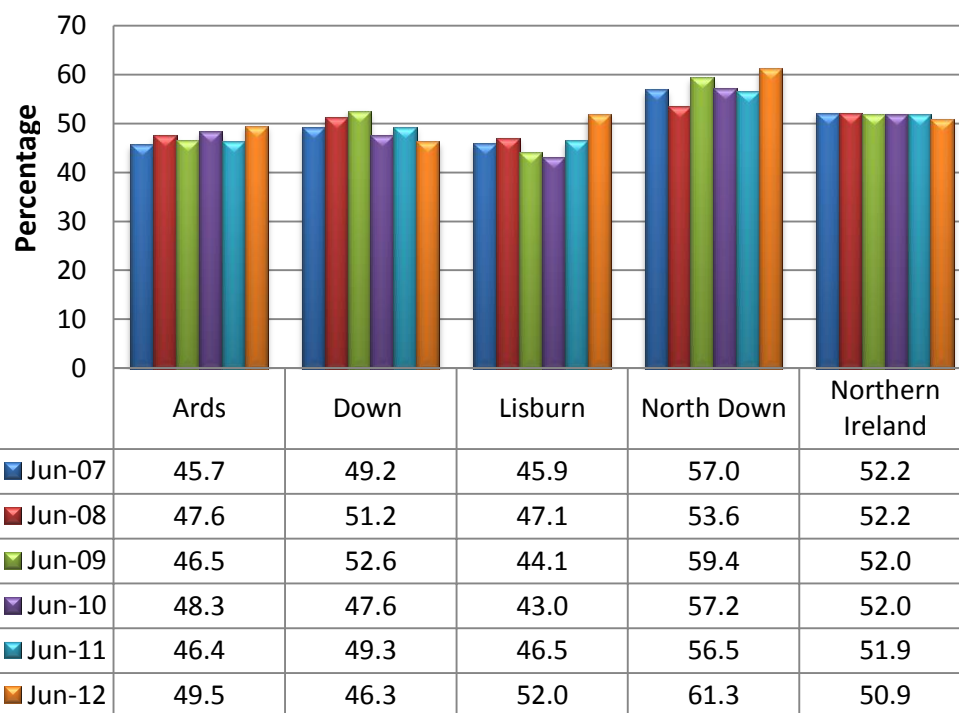
The Story Behind the Trends - North Down has been consistently higher than the Northern Ireland average. **Please Note:** Due to a different assessment procedure information is only available at Level 5 or above. Level 6's are contained within the Level 5 or above information for June 2013. (See Page 57). Due to industrial action and subsequent low response rates Key Stage Three data is not available for the 2013/14 academic year. *Statistics & Research Team, Department of Education.*

Key Stage **THREE**

Years 8-10 Ages 12 to 14

Excludes Special & Independent Schools.
KS3 tests were made non-compulsory in 2005/06, therefore the results from then onwards refer to Assessments.

**Key Stage Three – English
Percentage Achieving Level 6 or above**



Key Stage Three - MATHS

Data Source: Department of Education

Percentage of Children Achieving **Level 6** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? Maths has 5 attainment targets: Processes in Mathematics; Number; Algebra; Shape; Space and Measures and Handling Data. At Level 6, pupils understand and calculate with numbers up to 3 decimal places. They represent and use simple functions and interpret graphs from real situations. Pupils recognise and use rotational symmetry. They distinguish between, and are able to find, the mean, median and mode of discrete data (www.deni.gov.uk, 2009).

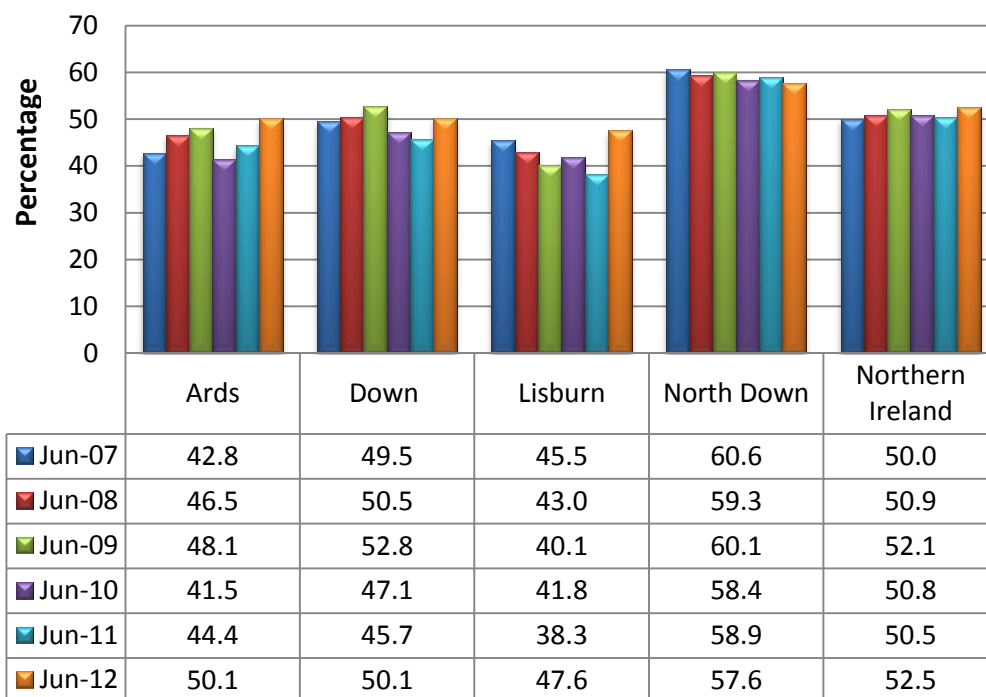
The Story Behind the Trends - North Down has been consistently higher than the Northern Ireland average, with the other areas below. **Please Note:** Due to a different assessment procedure information is only available at Level 5 or above. Level 6's are contained within the Level 5 or above information for June 2013. (See Page 58). Due to industrial action and subsequent low response rates Key Stage Three data is not available for the 2013/14 academic year. *Statistics & Research Team, Department of Education.*

Key Stage **THREE**

Years 8-10 Ages 12 to 14

Excludes Special & Independent Schools. . KS3 tests were made non-compulsory in 2005/06, therefore the results from then onwards refer to Assessments.

**Key Stage Three – Maths
Percentage Achieving Level 6 or above**



Key Stage Three - SCIENCE

Data Source: Department of Education

Percentage of Children Achieving **Level 6** or above



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? Science has 4 attainment targets: Experimental and Investigative Science; Living Organisms and Life Processes; Materials and their Uses and Physical Processes. At Level 6, pupils demonstrate a competence in practical skills, such as in the selection of appropriate apparatus and in the precision with which they make their observations and measurements. Pupils know and understand the differences between plant and animal cells. Pupils extend their knowledge of classification to explain the differences between elements, compounds and mixtures (www.deni.gov.uk, 2009).

The Story Behind the Trends –North Down is above the NI average and the rest below in June 11.

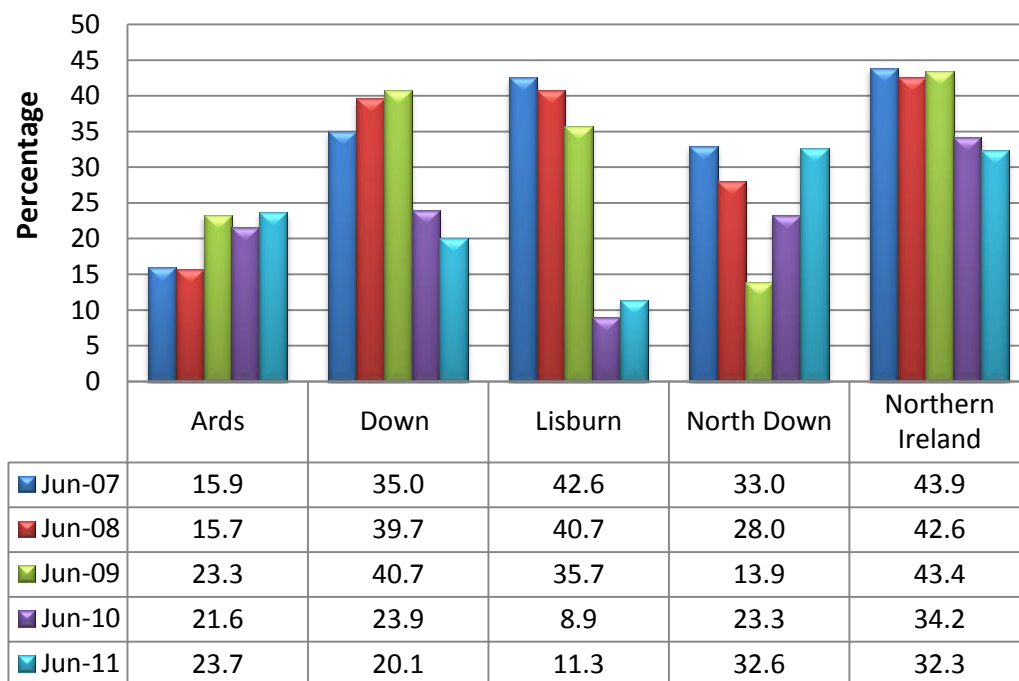
Key Stage **THREE**

Years 8-10 Ages 12 to 14

Excludes Special & Independent Schools.

Due to Science being made non-compulsory in 2005/06 and many schools not undertaking the assessment, DE took a decision not to report science in 2011/12 due to this under representation of the cohort. Due to industrial action and subsequent low response rates Key Stage Three data is not available for the 2013/14 academic year. Statistics & Research Team, Department of Education.

**Key Stage Three – Science
Percentage Achieving Level 6 or above**



Percentage of Young People gaining 5 GCSEs (A*- C) or Above

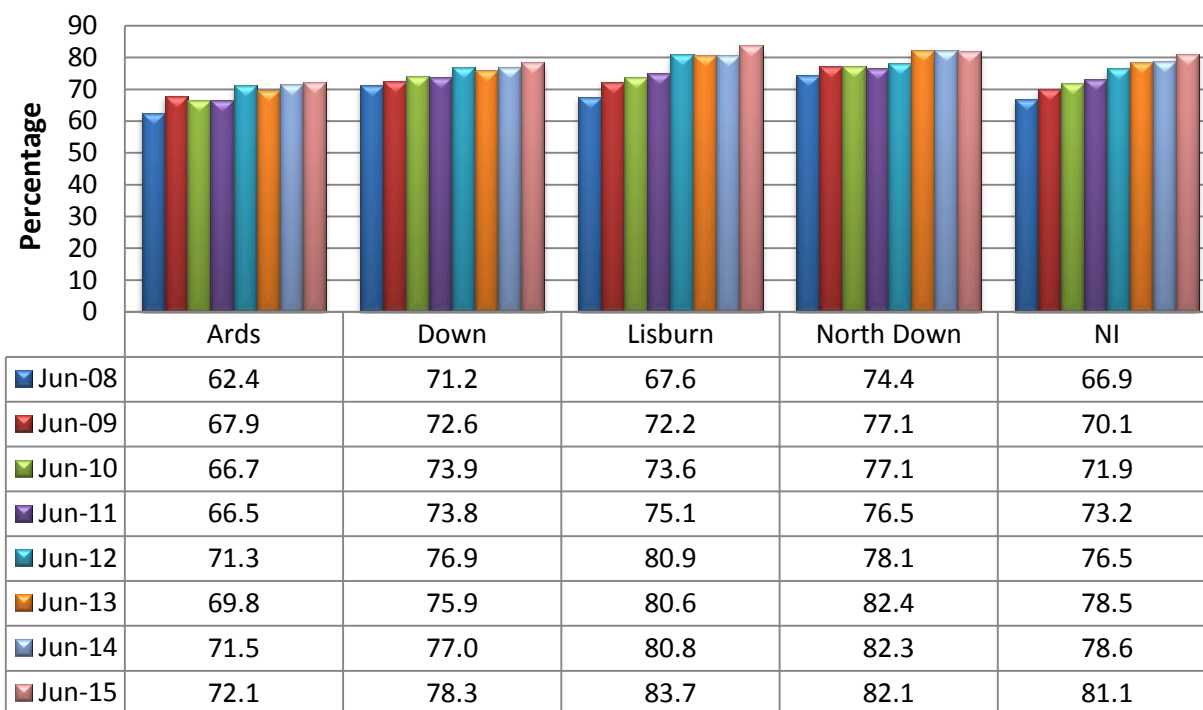
Data Source: Department of Education



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? GCSE stands for General Certificate of Secondary Education. GCSEs are the main qualification taken by 14-16 year olds. You can take GCSEs in a wide variety of academic and 'applied' (work related) subjects. GCSEs are highly valued by schools, colleges and employers. Obtaining GCSEs lead to a number of routes, mainly work, further study or an Apprenticeship. Most Universities will ask for 5 GCSEs grades A-C, including English and Maths (as well as A Levels or equivalent qualifications) (www.deni.gov.uk, 2009).

Percentage of Young People gaining 5 GCSE's (A-C) or above



The Story Behind the

Trends – All areas have seen an increase in the number of children achieving 5 GCSE's (grades A*-C) at June 2014, except North Down. Ards and Down are below the Northern Ireland average and Lisburn and North Down above.

Note: based on pupil's home address.

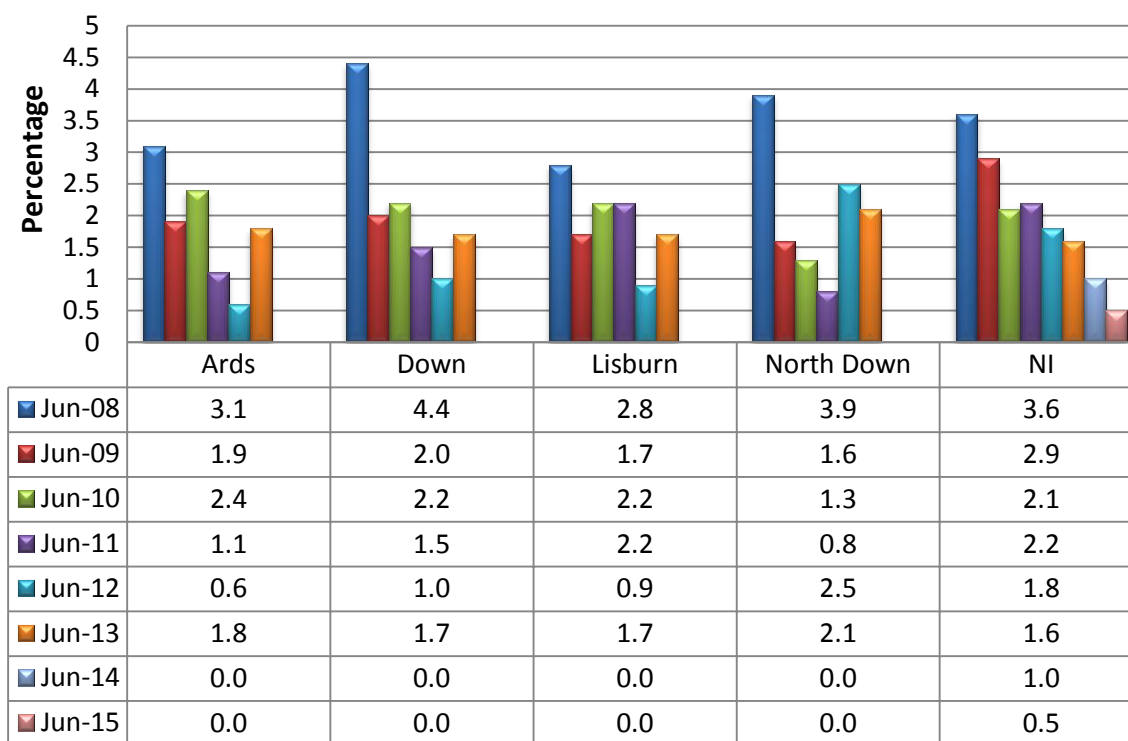
Percentage of Young People Leaving School with No GCSEs

Data Source: Department of Education

ENJOYING, LEARNING AND ACHIEVING

Why is it Important? GCSE stands for General Certificate of Secondary Education. GCSEs are the main qualification taken by 14-16 year olds. You can take GCSEs in a wide variety of academic and 'applied' (work related) subjects. GCSEs are highly valued by schools, colleges and employers. Obtaining GCSEs lead to a number of routes, mainly work, further study or an Apprenticeship. Most Universities will ask for 5 GCSEs grades A-C including English & Maths (as well as A Levels or equivalent qualifications)(www.deni.gov.uk, 2009).

Percentage of Young People leaving School with No GCSE's



The Story Behind the

Trends – The percentage of young people leaving school with no GCSEs in NI has fallen from 3.6% in June 08 to 0.5% in June 15. There were a total of **122** young people leaving school with no GCSEs in 2015 – **66** boys and **56** girls *in NI*.

Please note: (LGD figures not provided under rules of statistical disclosure.)

Percentage Uptake of Children attending Nursery and Reception Classes in Primary Schools, Nursery Schools and PEAGs

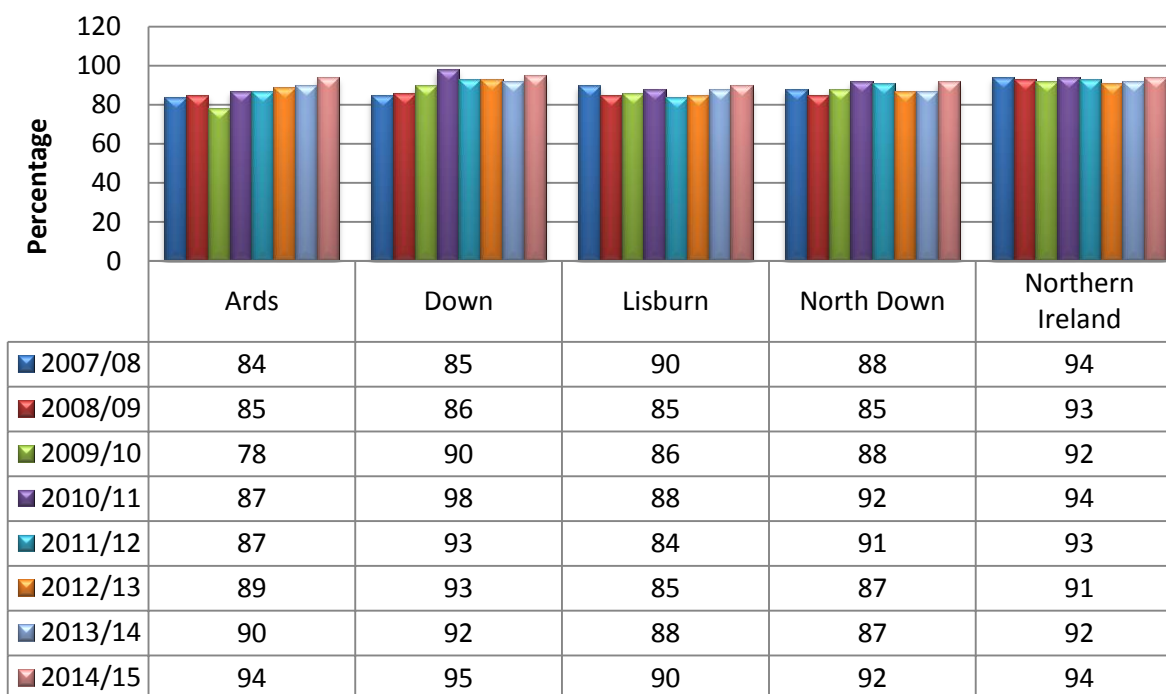
Data Source: Department of Education



ENJOYING, LEARNING AND ACHIEVING

Why is it Important? The Pre-School Education Expansion Programme(PEAG), which is an important element both of the Department of Education's strategy for tackling low and under-achievement and of the Government's Childcare Strategy, is designed as a partnership between the statutory and voluntary/private sectors. In order to utilise and build upon the learning that has taken place in the home and its immediate environment, pre-school education should provide children with a rich variety of play activities and other experiences in a stimulating and challenging environment. The focus should be to allow children to learn without experiencing a sense of failure (www.deni.gov.uk, 2009).

% uptake of Children in Nursery/Reception, Nursery School and PEAGs



The Story Behind the Trends -

The uptake rate has remained quite static over the past years with Lisburn and North Down below the NI average in 2014/15.

Please Note: The above percentages are based on mid year estimates of the averages of 3 and 4 year olds.

Living in Safety and with Stability



What we want to achieve for all children and young people:-

- Children and young people to feel and be safe and secure in their homes and in their communities;
- Improved outcomes for children at risk of abuse;
- Access to family support services appropriate to age and location;
- Support for families at risk of being homeless;
- To be free from bullying.

The following indicators are included in this chapter to measure all our children and young people living in safety and with stability:-

- ☐ Children on the Child Protection Register
- ☐ Children Re-registered to the Child Protection Register
- ☐ Looked After Children
- ☐ Children who are Victims of Domestic Violence
- ☐ Domestic Abuse Offences
- ☐ Young People's Attitude to Domestic Violence
- ☐ Offences Recorded with a Racist Motivation
- ☐ Children Killed or Injured on the Roads
- ☐ Anti-Social Behaviour Incidents
- ☐ Personal Safety

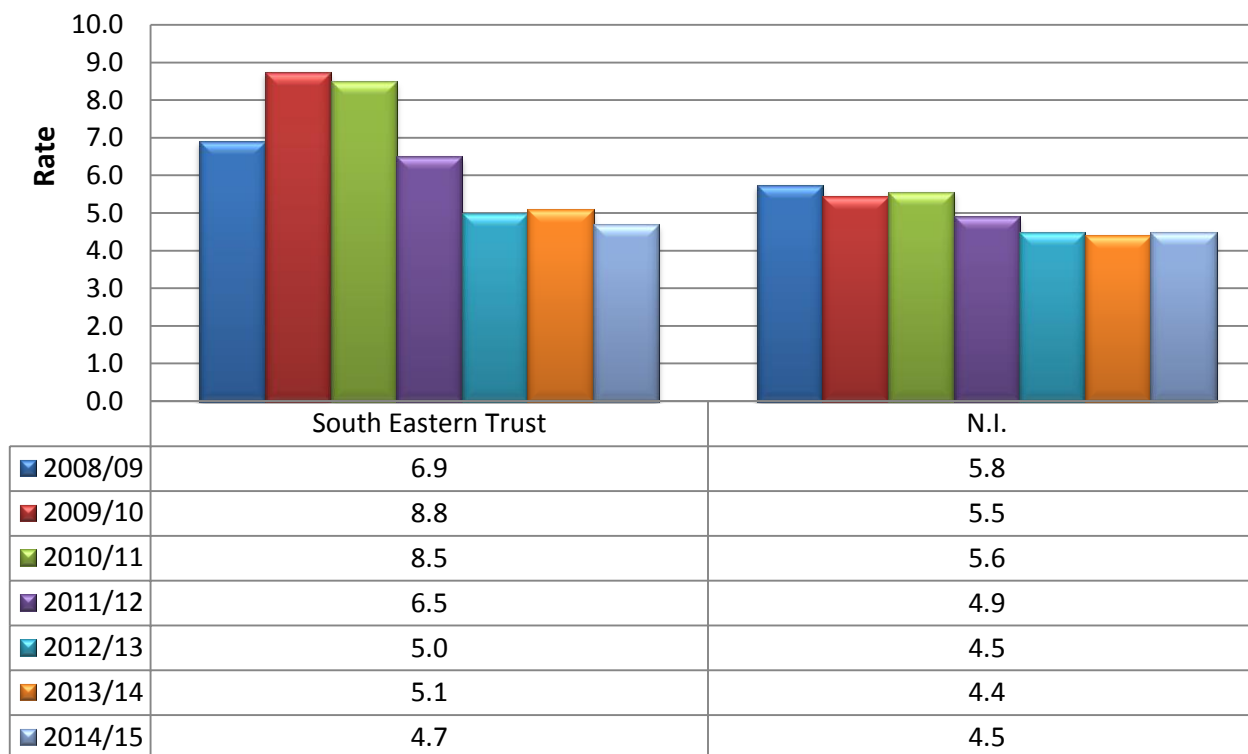
Children On the Child Protection Register

Data Source: HSCB Corporate Parenting Report

LIVING IN SAFETY AND WITH STABILITY

Why is it Important? Child abuse occurs when a child is neglected, harmed or not provided with proper care. Children may be abused in many settings; in a family, an institutional or community setting, by those known to them, or more rarely by a stranger. There are different types of abuse and a child may suffer more than one of them (DHSSPS, Co-operating to Safeguard Children, 2003). Not all children who are subjected to abuse are known to Social Services.

Rate per 1000 of Children Aged 0-17 on the Child Protection Register



The Story Behind the Trends

Figures on child protection registers record the child protection process not the number of children who are abused and are, therefore, likely to underestimate the extent of abuse. The South Eastern Trust peaked in 2009/10 in the rate of children registered, but has decreased since then, although slightly higher rates than NI.

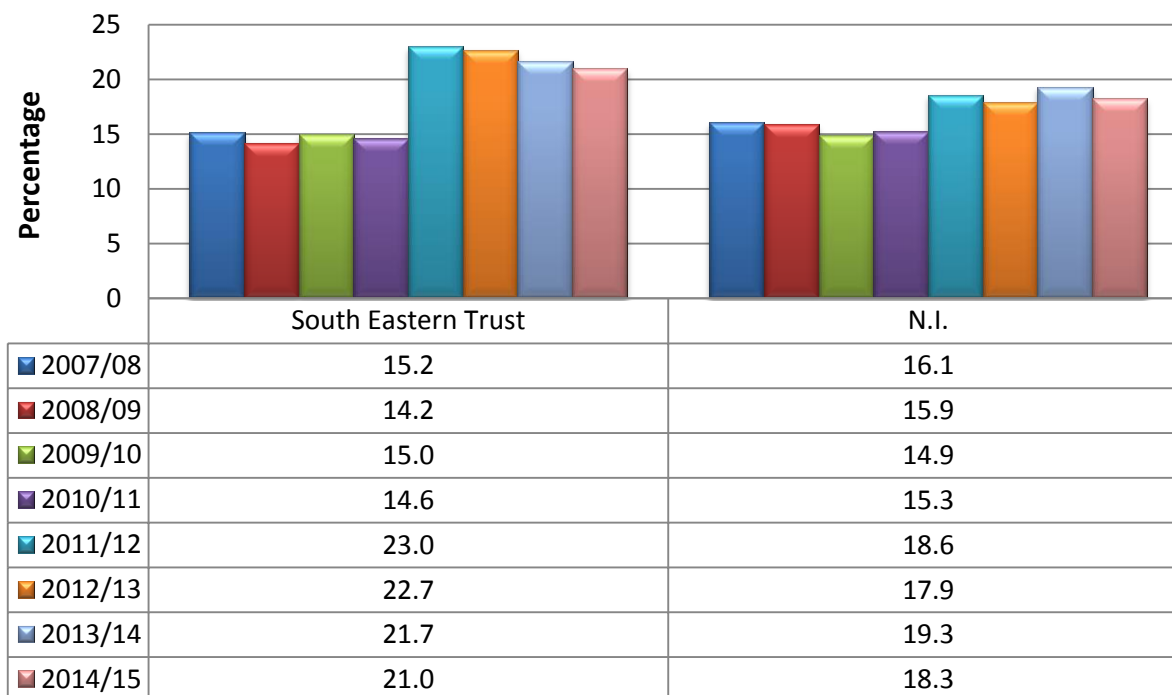
Children Re-registered to the Child Protection Register

Data Source: HSCB Corporate Parenting Report

LIVING IN SAFETY AND WITH STABILITY

Why is it Important? Child abuse occurs when a child is neglected, harmed or not provided with proper care. Children may be abused in many settings; in a family, an institutional or community setting, by those known to them, or more rarely by a stranger. There are different types of abuse and a child may suffer more than one of them (DHSSPS, Co-operating to Safeguard Children, 2003). Not all children who are subjected to abuse are known to Social Services.

Percentage of Children Re-registered to the Child Protection Register



The Story Behind the Trends -

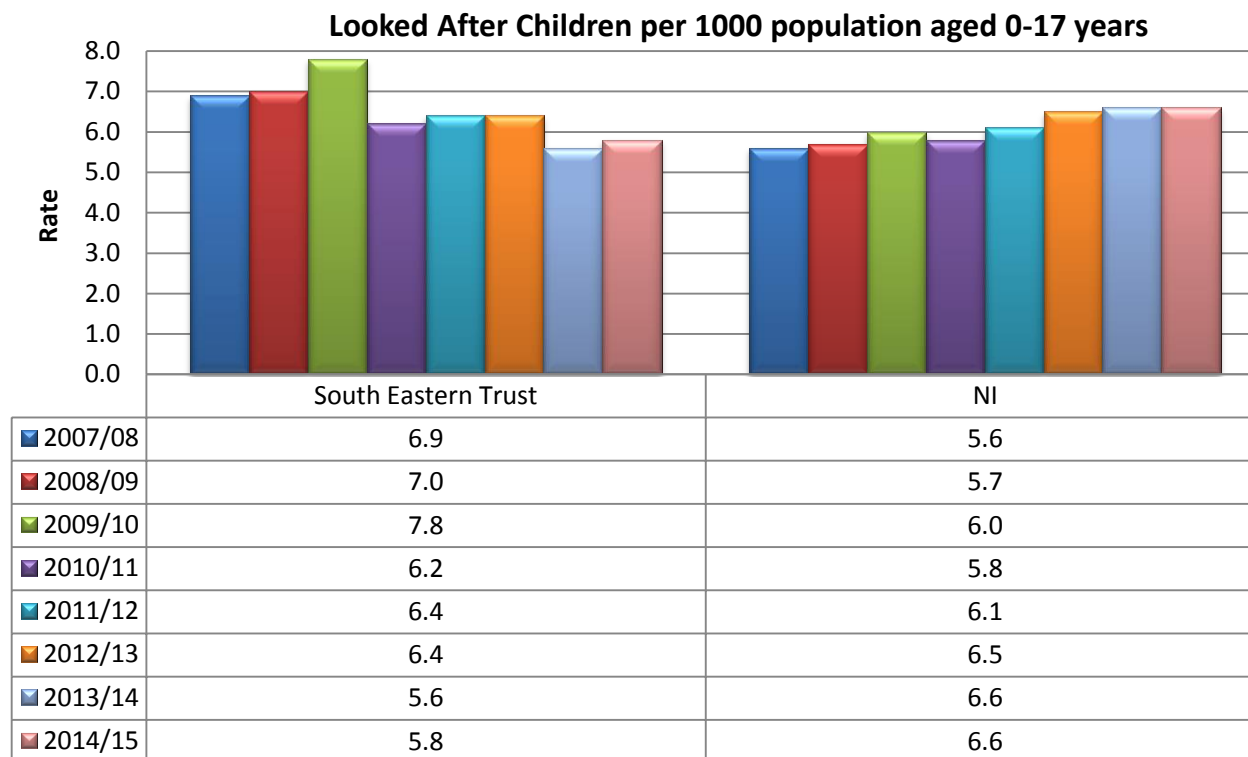
Figures on child protection registers record the child protection process not the number of children who are abused and are, therefore, likely to underestimate the extent of abuse. Trends show that the South Eastern Trust has been static in the percentage of children re-registered on the CPR from 2007/08 to 2010/11, but increased significantly in the past four years and is now higher than the NI percentage. *Please note: Figures are based on the percentage of total registrations.*

Looked After Children

Data Source: HSCB Corporation Parenting Report

LIVING IN SAFETY AND WITH STABILITY

Why is it Important? The DHSSPS (Care Matters, March 2007) states that Looked After Children (LAC) is one of the most vulnerable and disadvantaged groups in society. In comparison to non Looked After Children their outcomes are poorer, including poorer educational attainment and much higher rates of unemployment. LAC are also more likely to have a statement of Special Education Needs and to experience school suspensions and/or expulsions. Girls are more likely than their peers to have a teenage pregnancy; boys are more likely to receive a caution or a conviction than their peers. Work on recording indicators above has been carried out.



The Story Behind the Trends - At 31 March 2015 there were a total of 464 Looked After Children in the South Eastern Trust a decrease of 2% (10) from 2013/14. Of the 464 children 75% were in Foster Care, 8% are in Residential, 9% Placed with a Family and 8% in other placement types.

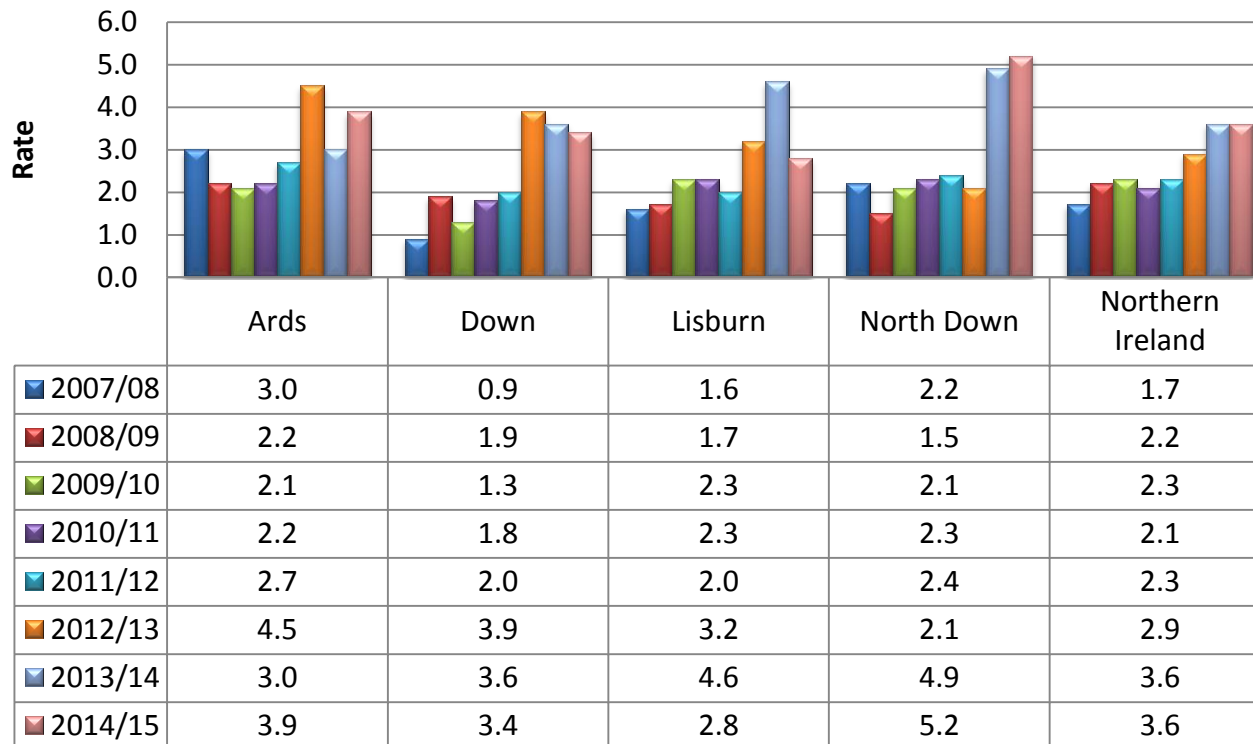
Children who are Victims of Domestic Violence

Data Source: Police Service in Northern Ireland (PSNI)

LIVING IN SAFETY AND WITH STABILITY

Why is it Important? Domestic Violence affects people of every class, age, race, disability and sexuality (NSPCC, 2009). Domestic violence is not restricted to physical violence but sometimes it is more subtle and also involves psychological, verbal, sexual, financial and emotional abuse. Children are very much the silent victims of domestic violence. They may witness it or be subject to it but often their voices are not heard (Tackling Violence at Home, 2005).

Rate per 1000 children & young people aged 0-17 who are victims of Domestic Violence



The Story Behind the Trends

Figures have fluctuated since 2007/08 and all areas have seen an increase in rates in the past year with the exception of Down and Lisburn which have decreased. The statistics presented are based on incidents reported to and recorded by the PSNI and it is recognised that these statistics are an underestimation of the number of child victims.

Please note: Crimes are geographically recorded on the location in which the crime occurred.

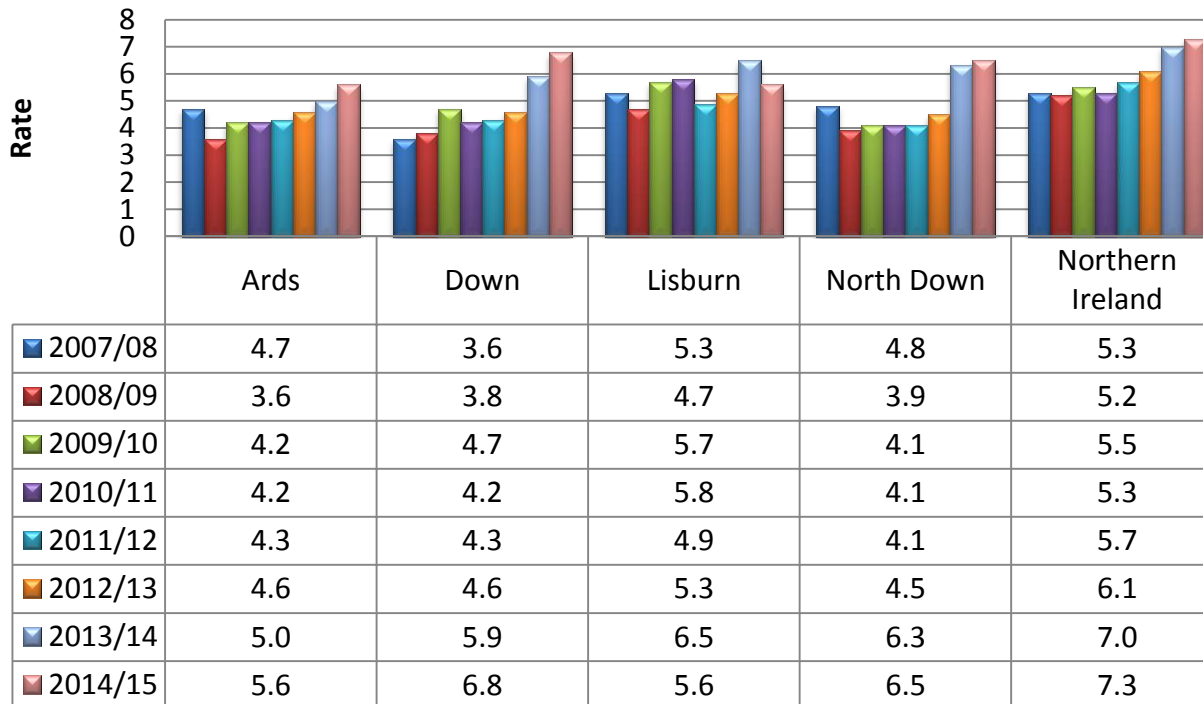
Domestic Abuse Offences

Data Source: Police Service in Northern Ireland (PSNI)

LIVING IN SAFETY AND WITH STABILITY

Why is it Important? Domestic Violence affects people of every class, age, race, disability and sexuality (NSPCC, 2009). Domestic violence is not restricted to physical violence but sometimes it is more subtle and also involves psychological, verbal, sexual, financial and emotional abuse. (Tackling Violence at Home, 2005). In 9 incidents out of 10, children are in the same or next door room during a domestic violence incident. (Refuge 2011)

Domestic Abuse Offences
Rate per 1000 of total population



The Story Behind the Trends - Down and North Down has the highest rate of Domestic Abuse Offences in comparison to the other areas in 2014/15. The statistics presented are based on incidents reported to and recorded by the PSNI and it is recognised that these statistics are an underestimation of the number of offences. **Please note:** Crimes are geographically recorded on the location in which the incident occurred.

Young People's Attitude to Domestic Violence

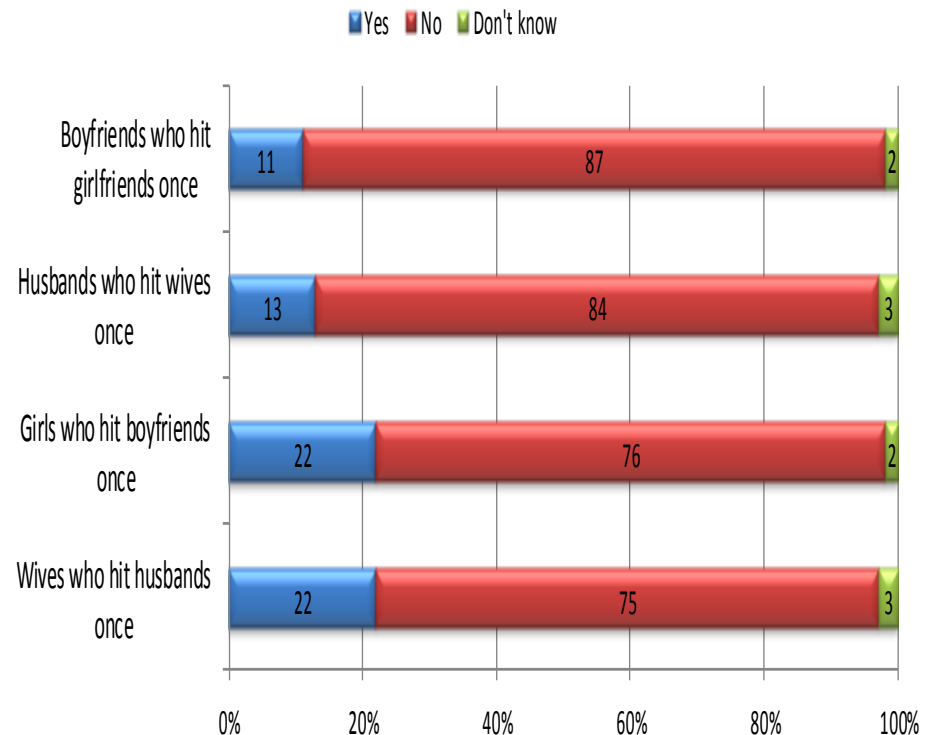
Data Source: YPBAS 2013, DHSSPS Sample: 7606 pupils aged 11-16 (Form 1/Year 8 to Form 5/Year 12), from schools selected randomly throughout Northern Ireland.

LIVING IN SAFETY AND WITH STABILITY

The Story Behind the Trends

- ☐ 11% of pupils in years 11 and 12 think boyfriends who hit girlfriends once deserve a second chance in the relationship.
- ☐ 13% think that husbands who hit wives once deserve a second chance in the relationship.
- ☐ 10% of pupils in years 11 and 12 think it is okay for a man to hit his girlfriend/wife if she has slept with someone else.
- ☐ 22% of pupils in years 11 and 12 think girlfriends who hit boyfriends once deserve a second chance in the relationship.
- ☐ 22% of pupils in years 11 and 12 think wives who hit husbands once deserve a second chance in the relationship.
- ☐ 22% of pupils in years 11 and 12 think it is okay for a woman to hit her boyfriend/husband if he has slept with someone else.

Young People's responses to "Who deserves a second chance in a relationship" question



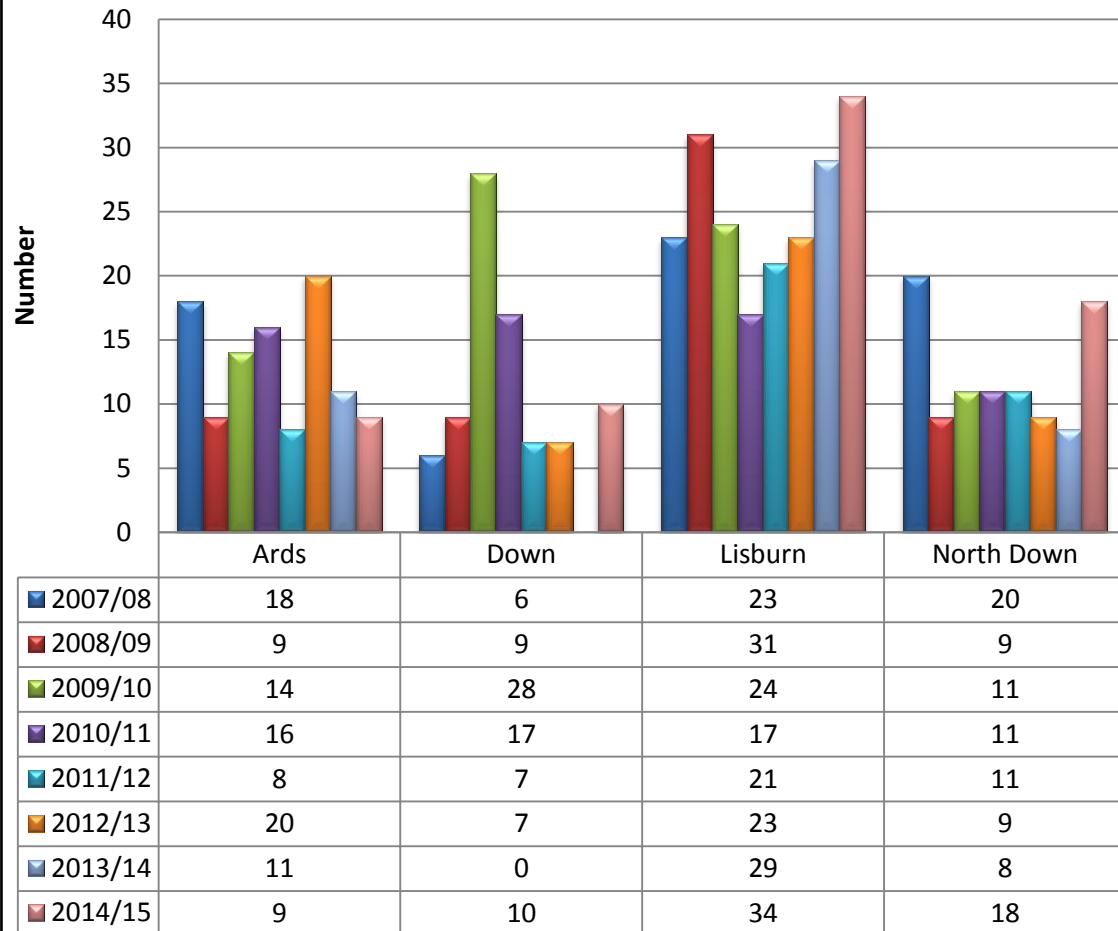
Offences Recorded with a Racist Motivation

Data Source: NINIS



Why is it Important? Both individual and systemic forms of racism and discrimination have far reaching social, economic and personal consequences. Long standing racism can result in profound trauma that can impact generations of a group or community:- Racism can prevent members of certain groups from feeling like equal and valued members of society. It can isolate and exclude people, creating resentment and mistrust of others. Racism can result in on going psychological stress and anxiety, which can have an impact on work, family life and overall health and well-being. Racism can prevent people from having equal opportunities to better their lives and is the primary reason for higher levels of unemployment and under employment among different racial groups. It can prevent groups and communities from interacting with each other and can increase discomfort, fear and resentment. Racism can also have negative effects on an individual's physical and mental health.

Number of Offences Recorded with a Racist Motivation



The Story Behind the Trends - There has been a fluctuation across areas in the number of offences recorded with a racist motivation. However, all areas have seen an increase in offences 2014/15, except Ards.

Children Killed or Injured on the Roads

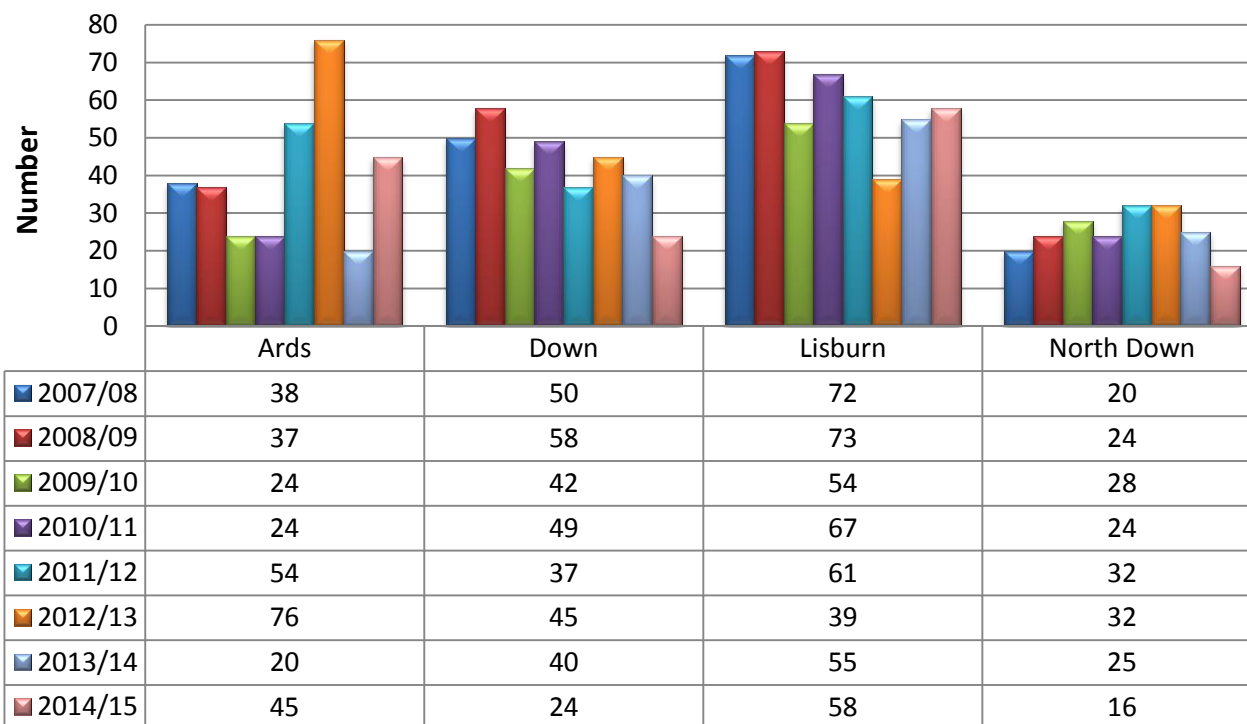
Data Source: PSNI



LIVING IN SAFETY AND WITH STABILITY

Why is it Important? Road traffic deaths make up 41% of all child deaths, the majority of these children are pedestrians and cyclists and not car occupants. By changing children's exposure to risk as pedestrians these death rates decline, but may lower exercise and fitness levels and restrict the child's independence (Unicef, 2001). Social and economic factors play a part in child road injuries. Research has shown that children from social class V are five times more likely to be killed as pedestrians than those from class I (Child Accident Prevention Trust, 2009).

Children Killed or Injured on the Roads



The Story Behind the

Trends - Figures have fluctuated in each area with Ards having a significant increase in figures in the last year and Down has had a decrease in the last year. Overall since 2007/08 a total of 4 children have been killed on the roads across the South Eastern Area.

Anti-Social Behaviour Incidents

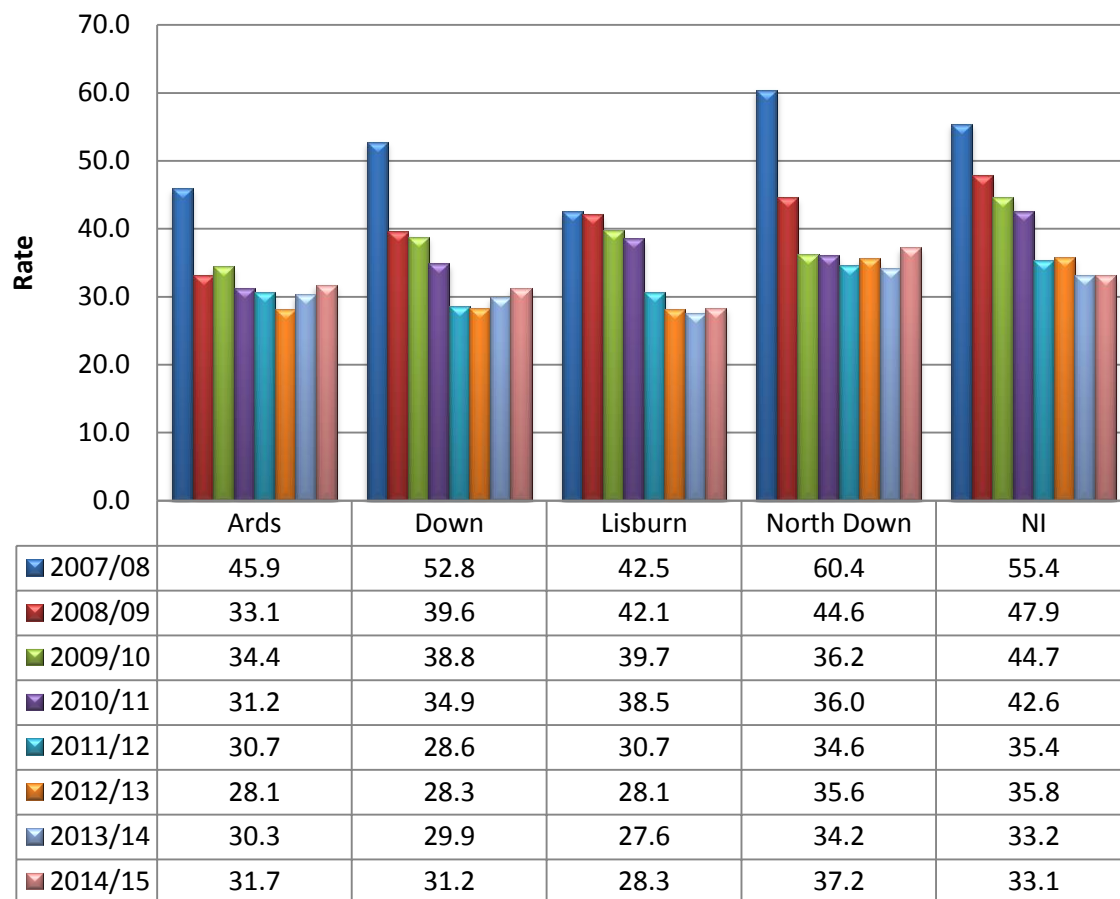
Data Source: PSNI

Why is it Important? Anti-social behaviour can have a negative effect on the quality of life of individuals and communities. It is therefore important to report concerns about anti-social behaviour you are experiencing at an early stage.

The term anti-social behaviour (ASB) is used to describe a wide range of inconsiderate and nuisance behaviour, such as: excessive noise, graffiti, littering and disputes with neighbours.

The PSNI gather information on anti-social behaviour for both adults and young people who come to the attention of the police and decide on the course of action required. This can range from a warning letter, home visit, Acceptable Behaviour Contract (ABC) right up to an Anti Social Behaviour Order (ASBO). Each course of action is looked on in an individual basis.

Anti-Social Behaviour Incidents Rate per 1000 of Total Population



The Story Behind the Trends - Overall all areas have decreased since 07/08. In 2014/15 all areas are below the NI rate of 33.1, except North Down.

Personal Safety

Data Source: YPBAS 2013, DHSSPS Sample: 7606 pupils aged 11-16 (Form 1/Year 8 to Form 5/Year 12 were selected at random across Northern Ireland)

LIVING IN SAFETY AND WITH STABILITY

Why is it Important? Qualitative surveys give us more in-depth information on the views children and young people hold.

Personal Safety

- In relation to their own personal safety, 24% are worried about being bullied, 20% are worried about being physically abused, 18% are worried about being sexually abused and 17% are worried about social media bullying/harassment.
- In the 12 months prior to the survey:-
 - 17% of pupils have been bullied
 - 7% of pupils have been called names or been harassed because of their religion
 - 8% of pupils have been harassed/bullied/abused via the internet

Travelling to School

- 85% of pupils always wear a seatbelt in the front seat of a car
- 79% in the back seat of a car

Road Safety

- On some occasions 54% of pupils use a mobile phone or mp3 player while crossing the road
- 28% run across the road without checking for traffic
- 48% carry on with friends while crossing the road.

Economic and Environmental Well-being



What we want to achieve for all children and young people:-

- Improved outcomes for children who live in poverty;
- Access to safe, quality play areas;
- To live in homes that do not fail decent standards;
- To achieve economic stability and independence.

The following indicators are included in this chapter to measure the economic and environmental well-being of all our children and young people:-

- Children & Young People Living in Overcrowded Accommodation
- Number of Families with Children Presenting to NI Housing Executive as Homeless
- Number of Families with Children Awarded as Full Duty Applicants
- Dependent Children in Families and Young People Aged 16-18 Awarded as Full Duty Applicants
- Percentage of Children Living in Relative Low Income Poverty
- Percentage of Children Living in Absolute Low Income Poverty
- Percentage of Children who are Dependents of Claimants of Jobseeker's Allowance
- Percentage of Children who are Dependents of Claimants of Income Support
- Percentage of Lone Parent Families Claiming Jobseeker's Allowance
- Percentage of Lone Parent Families Claiming Income Support

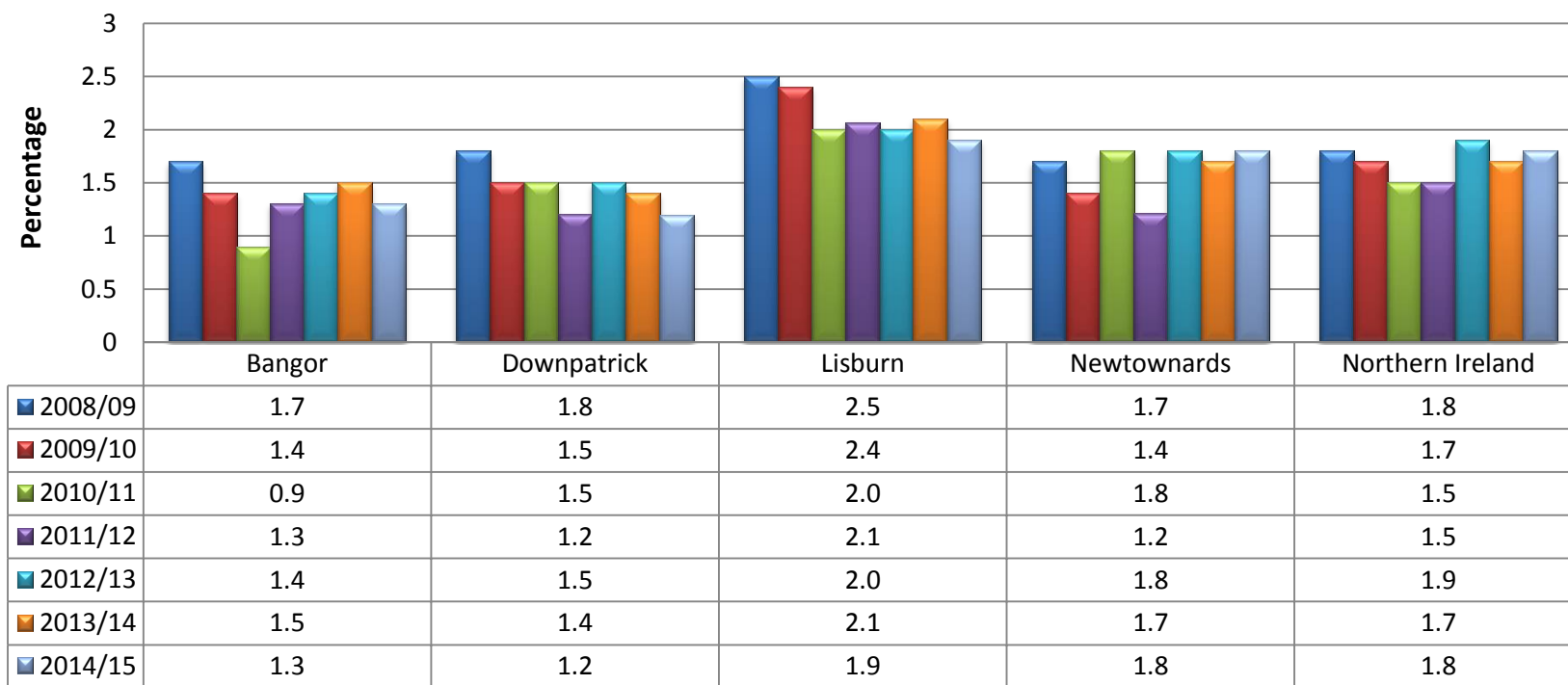
Children and Young People Living in Overcrowded Accommodation

Data Source: Northern Ireland Housing Executive (NIHE)

ECONOMIC & ENVIRONMENTAL WELLBEING

Why is it Important? Living in overcrowded accommodation can have a devastating effect on families. If a home is overcrowded it can affect health and educational attainment and can impact negatively on life chances (Full House, Shelter 2005).

Percentage of Children and Young People Living in Overcrowded Accommodation



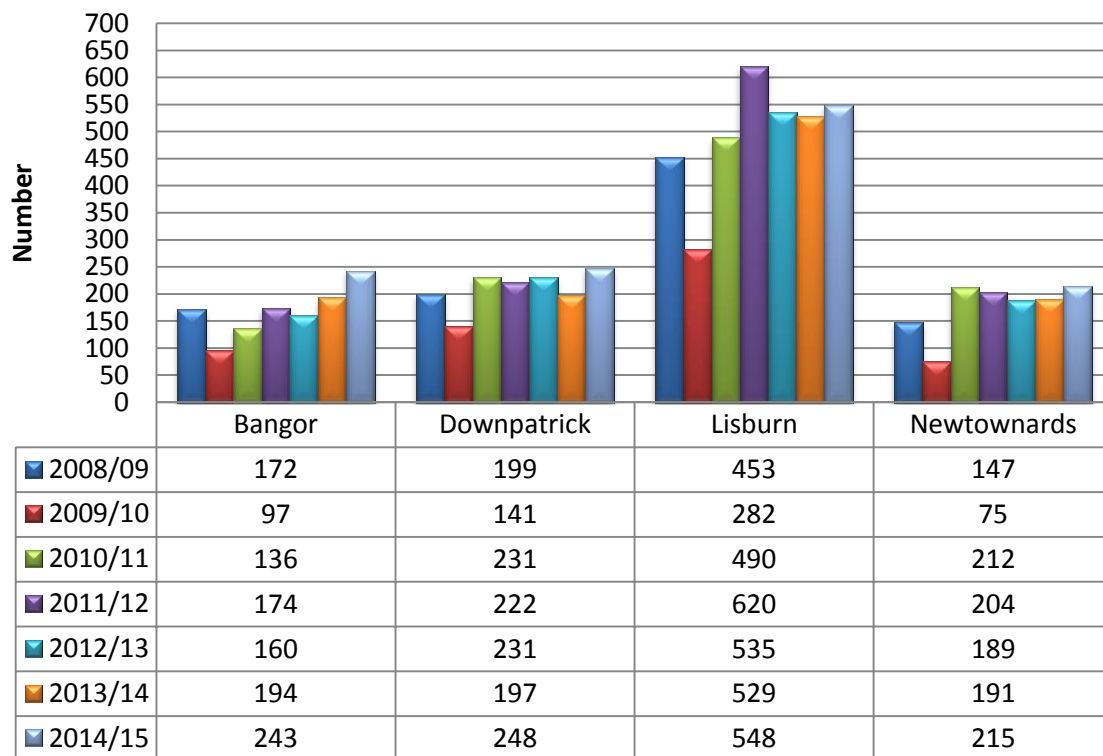
The Story Behind the Trends - All areas has fluctuated over the past year in the percentage of children and young people living in overcrowded accommodation, with Lisburn continuing to see the highest rates.

As Homeless

Data Source: NIHE

ECONOMIC & ENVIRONMENTAL WELLBEING

Number of Families with Children Presenting to the NIHE as Homeless



The Story Behind the Trends – Trends show the number of families with children presenting as homeless has increased in 2014/15.

Why is it Important? A number of different personal and social factors can contribute towards people becoming homeless. These may include any of the following:

Individual Factors: including lack of social support; debts, especially mortgage or rent arrears; drug and alcohol misuse; lack of qualifications; poor physical and mental health; relationship breakdown; and getting involved in crime at an early age.

Family Background: including family breakdown and disputes; sexual and physical abuse in childhood or adolescence; having parents with drug or alcohol problems; and previous experience of family homelessness.

Institutional Background: including having been in care; the armed forces; or in prison (Shelter 2009).

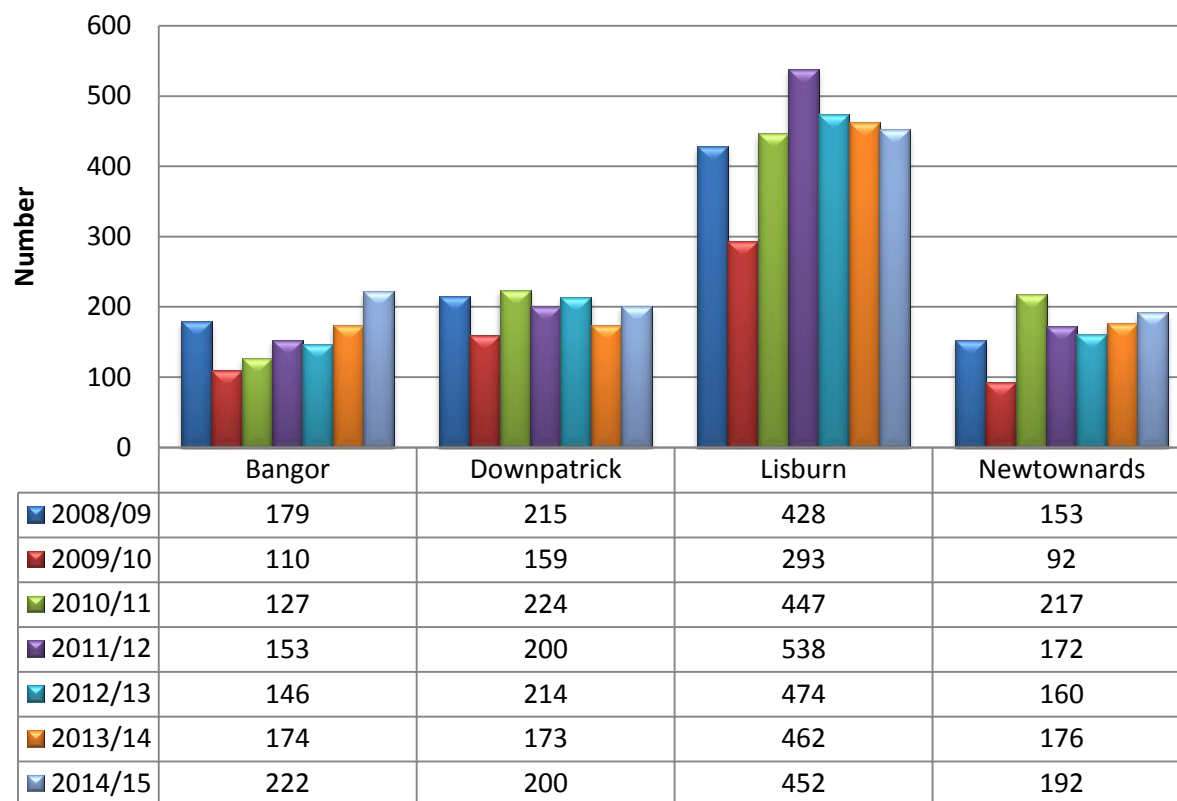
Data Source: NIHE

ECONOMIC & ENVIRONMENTAL WELLBEING

Why is it Important?

Homeless people suffer high levels of stress from their lack of control over their housing situation, combined with high levels of poverty and often poor living conditions. They often also feel very isolated, especially when temporary accommodation is provided at a distance from the household's local community and friends (Shelter 2009).

Number of Families with Children awarded as Full Duty Applicants



The Story Behind the Trends - All areas have fluctuated since 2008/09 in the number of families with children awarded as Full Duty Applicants, with Lisburn seeing a slight decline in 2014/15.

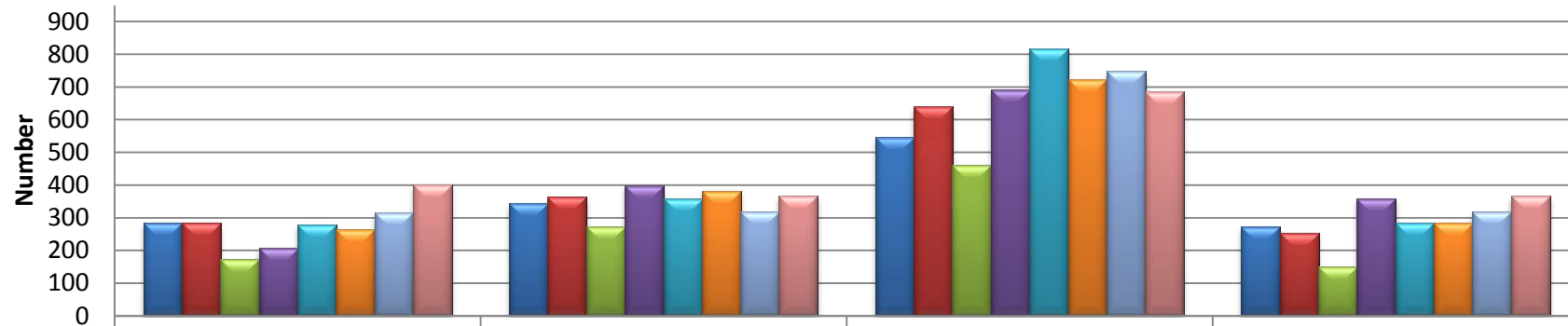
Dependent Children in Families and Young People Awarded as Full Duty Applicants

Data Source: NIHE

ECONOMIC & ENVIRONMENTAL WELLBEING

Why is it Important? Children are frightened, insecure, or worried about the future as a result of their homelessness. There is evidence among homeless children of mood swings, nervousness and bad tempers, bed-wetting and disturbed sleep patterns (Where's home? Children and homelessness in Bristol, Shelter, London, 2002).

Dependent Children in Families and Young People Aged 16-18 Awarded as Full Duty Applicants



	Bangor	Downpatrick	Lisburn	Newtownards
2007/08	283	343	546	272
2008/09	283	363	640	251
2009/10	172	273	462	151
2010/11	207	398	691	359
2011/12	279	357	816	283
2012/13	263	382	723	283
2013/14	316	319	749	319
2014/15	401	367	686	365

The Story Behind the Trends - All areas have increased in 2014/15, with Bangor having a significant rise in the last year of dependent children and young people awarded as Full Duty Applicants.

Percentage of Children Living in Relative Low Income Poverty

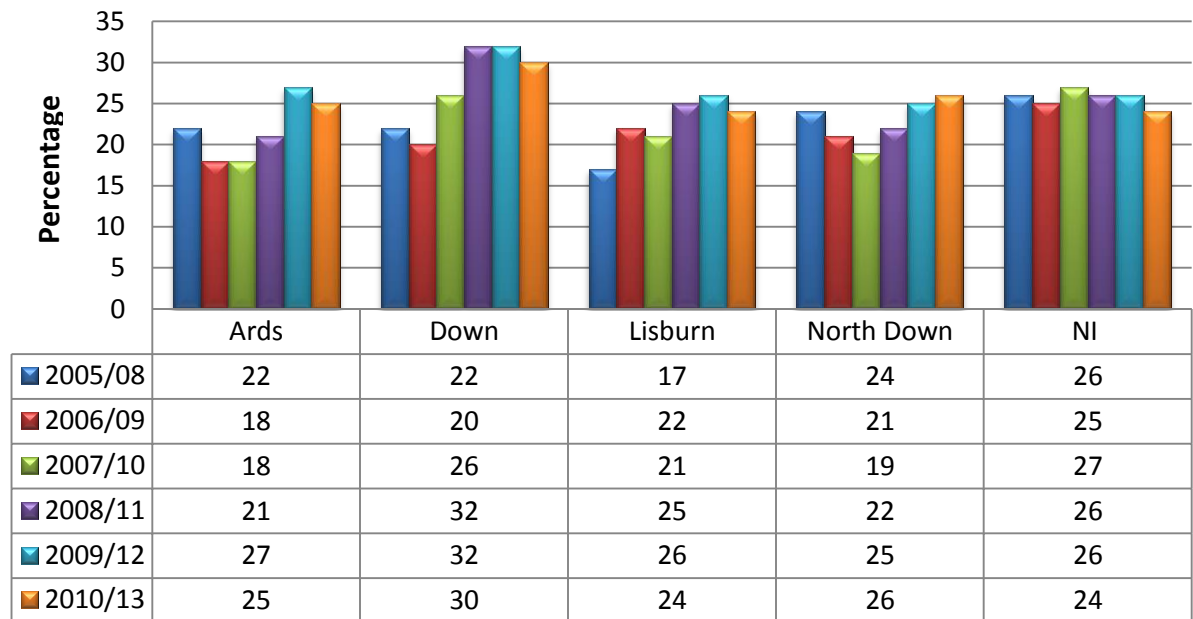
Data Source: Family Resource Survey

ECONOMIC & ENVIRONMENTAL WELLBEING

Why is it Important? -

Relative poverty lines are based on the view that poverty should be assessed in relation to (*relative to*) the standard of living in a country. The measure is specifically designed to show whether the poorest families are keeping pace with the growth of incomes in the economy as a whole. (NI Assembly 2008)

Percentage of Children Living in Relative Low Income Poverty After Household Costs



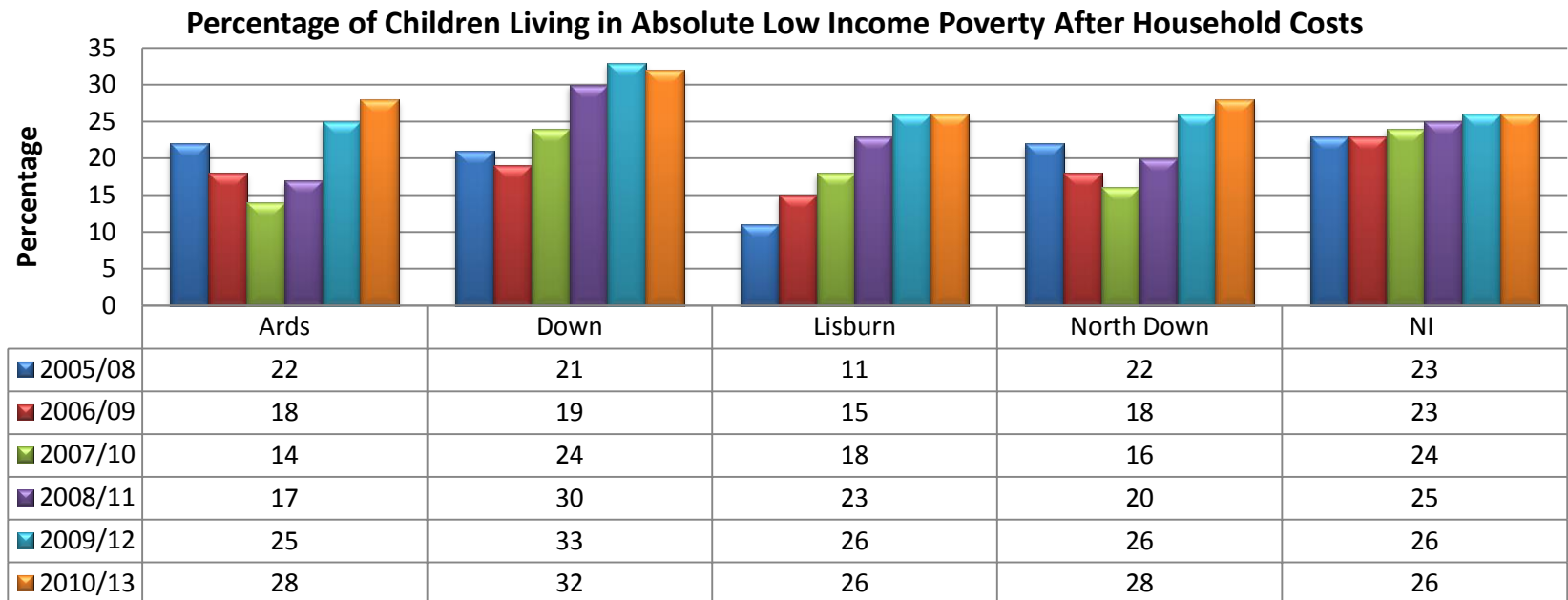
The Story Behind the Trends - The South Eastern area has fluctuated over the past years in the number of children living in relative low poverty AHC (After Household Costs), with Down and North Down above the NI average. Groups with the highest poverty risk are: Ethnic minorities and migrant workers; Travellers; young people, especially aged 16-18, lone parent families; families of ex-prisoners; people with low or no educational qualifications; long term unemployed; people living in disadvantaged communities; people living in border areas. (Northern Ireland Anti Poverty Network). *Please note: 2011/14 and 2012/15 not available at time of publishing.*

Percentage of Children Living in Absolute Low Income Poverty

Data Source: Family Resource Survey

ECONOMIC & ENVIRONMENTAL WELLBEING

Why is it Important? - **Absolute poverty** is defined as a condition characterised by severe deprivation of basic human needs, including food, safe drinking water, sanitation facilities, health, shelter, education and information. It depends not only on income but also on access to services. In 2012/13 the absolute poverty threshold, 60% of the UK median, was £235 per week after housing costs, based on the 2010/11 inflation adjusted UK median. (Poverty in NI 2012/13)



The Story Behind the Trends - All areas have stayed relatively the same in the last year in respect of children living in absolute low income poverty AFC (After Household Costs), with Ards, Down and North Down above the NI average.

Please note: Figures have been updated in line with the UK Child Poverty Act 2010 legislation, the base year for absolute poverty has changed from 1998/99 to 2010/11. Please note: 2011/14 and 2012/15 not available at time of publishing.

Percentage of Children who are Dependents of Claimants of

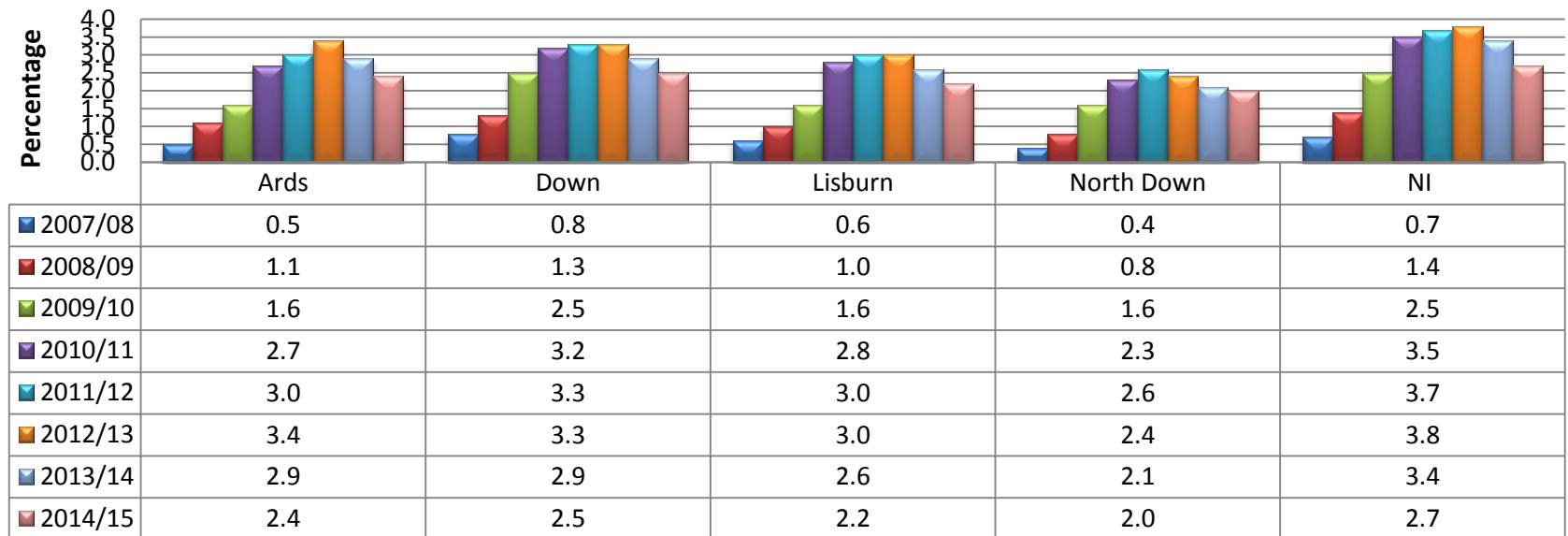
Job Seekers Allowance

Data Source: Social Security Agency

ECONOMIC & ENVIRONMENTAL WELLBEING

Why is it Important? -Jobseeker's Allowance replaced Unemployment Benefit and Income Support for unemployed people. It is payable to people under pensionable age who are available for, and actively seeking, work of at least 40 hours a week. Children who experience poverty, especially persistently, are at higher risk of encountering difficulties for example, health problems, developmental delays and behaviour disorders and they are also more likely to fall into low income themselves in adulthood (Kornberger et al. 2001, Finnie and Bernard 2004).

Percentage of Children who are Dependents of Claimants of JSA



The Story Behind the Trends - All areas have seen an increase in the % of children who are dependents of claimants of JSA up to 2012/13, with a slight drop in 2013/14 and 2014/15. This is in line with the present economic climate and the down turn of the local economy due to recession.

Percentage of Children who are Dependents of Claimants of

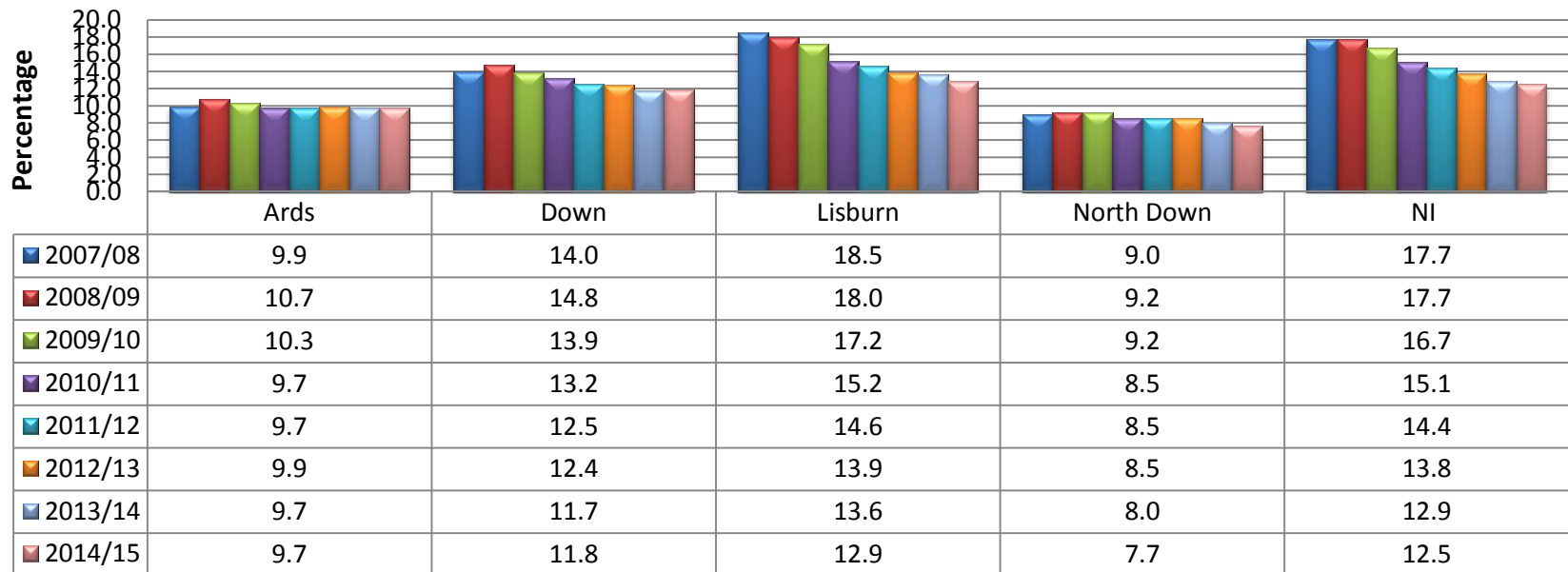
Income Support

Data Source: Social Security Agency

ECONOMIC & ENVIRONMENTAL WELLBEING

Why is it Important? An individual whose income, from all sources, is below the minimum level set by Government is entitled to Income Support. IS is normally claimed by people who are aged 16 or over, not working 16 hours or more (and/or with a partner working less than 24 hours) and not required to be available for full-time employment. Children growing up in low income families may be 'learning to be poor' from an early age as diminished expectations of what their parents can afford lead them to scale down their hopes and aspirations for the future. (Kornberger et al. 2001, Finnie and Bernard 2004).

Percentage of Children who are Dependents of Claimants of Income Support



The Story Behind the Trends - Trends overall have been static or decreasing steadily year on year across all areas, with Lisburn the only LGD above the NI percentage.

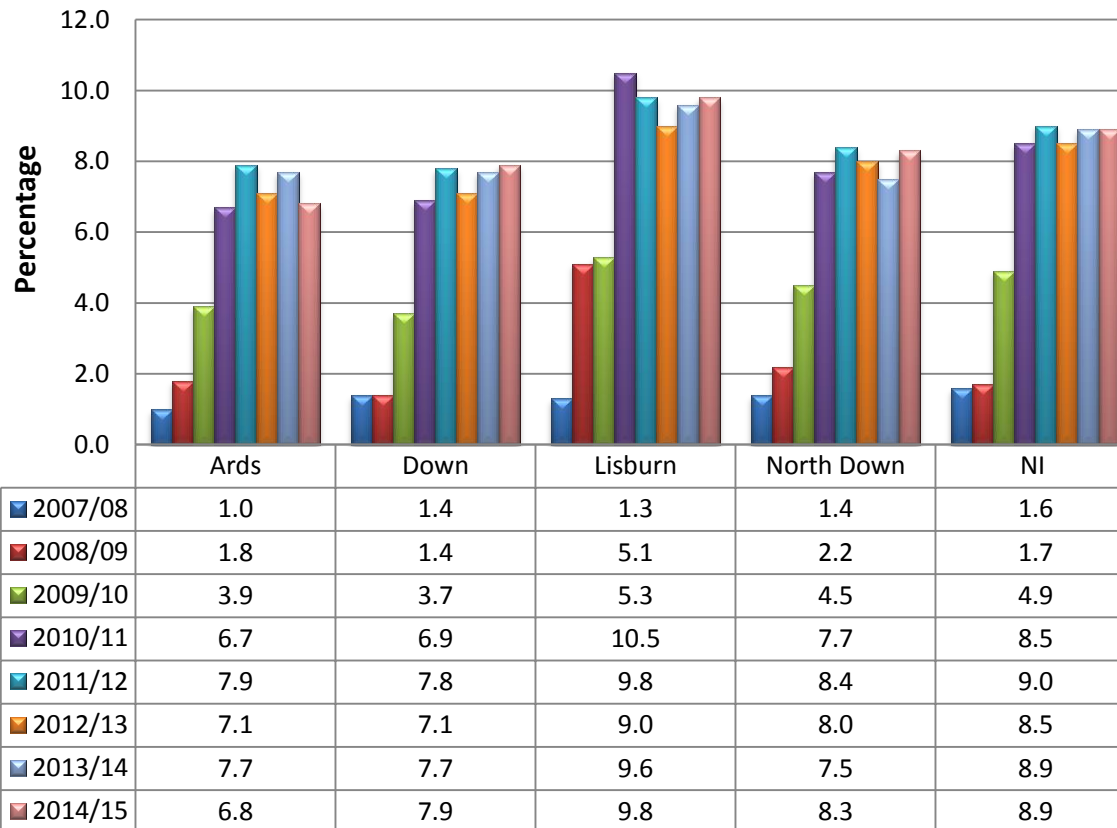
Percentage of Lone Parent Families Claiming

Job Seekers Allowance

Data Source: Social Security Agency

ECONOMIC & ENVIRONMENTAL WELLBEING

Percentage of Lone Parent Families claiming Job Seekers Allowance



Why is it Important? According to the most recent figures for Northern Ireland, over one quarter (27%) of families with dependent children are now headed by lone parents (NISRA, 2006, Annual Abstract of Statistics), compared to just under one quarter (24.5%) in Great Britain. Most lone parents are women. While Northern Ireland's overall unemployment rate (4.6%) compares favourably with Great Britain (5.5%), long-term unemployment is much worse in Northern Ireland where a quarter of claimants have been unemployed for at least 2 years (Department for Social Development, 2006).

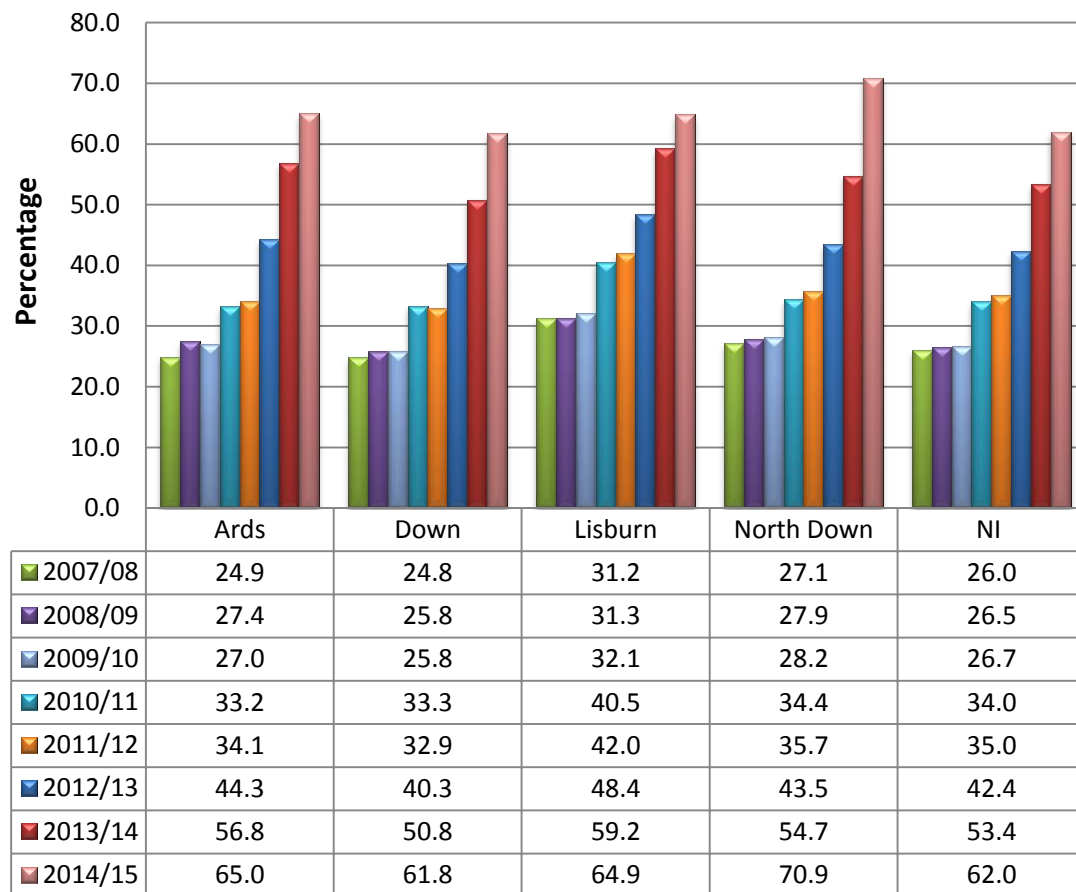
The Story Behind the Trends - Trends show a slight increase in all areas in the last year, except Ards. Lisburn shows the highest % of Lone Parent Families claiming JSA and above the NI percentage.

Support

Data Source: Social Security Agency

ECONOMIC & ENVIRONMENTAL WELLBEING

Percentage of Lone Parent Families claiming Income Support



Why is it Important? Children living in lone-parent families and families claiming Income Support have less experience of handling their own money than other children: they are less likely to receive regular pocket money and are less likely to get part-time jobs. Children in lone-parent or Income Support families have much lower expectations about their future careers than their peers. They are more likely than other youngsters to want jobs that require few qualifications and little training, and they are less likely to aspire to attaining professional qualifications or occupations. (Small expectations: Learning to be poor? Jules Shropshire and Sue Middleton, 1999)

The Story Behind the Trends – All areas have seen an increase in 2014/15 for % of lone parent families claiming Income Support. North Down is showing the highest % of Lone Parent Families claiming Income Support and above the NI percentage, along with Ards and Lisburn.

Making a Positive Contribution



What we want to achieve for all children and young people:-

- That children and young people are valued by society and their communities;
- Increased opportunities for volunteering in community and voluntary work;
- Access to leisure activities involving young people in their design and delivery;
- A preventative and early intervention approach to youth offending.

The following indicators are included in this chapter to measure if all our children and young people are making a positive Contribution:-

- ☐ Participation in Youth Activities
- ☐ Children & Young People coming to the attention of the Police for Offending Behaviour
- ☐ Children & Young People coming to the attention of the Police for Non-offending Behaviour

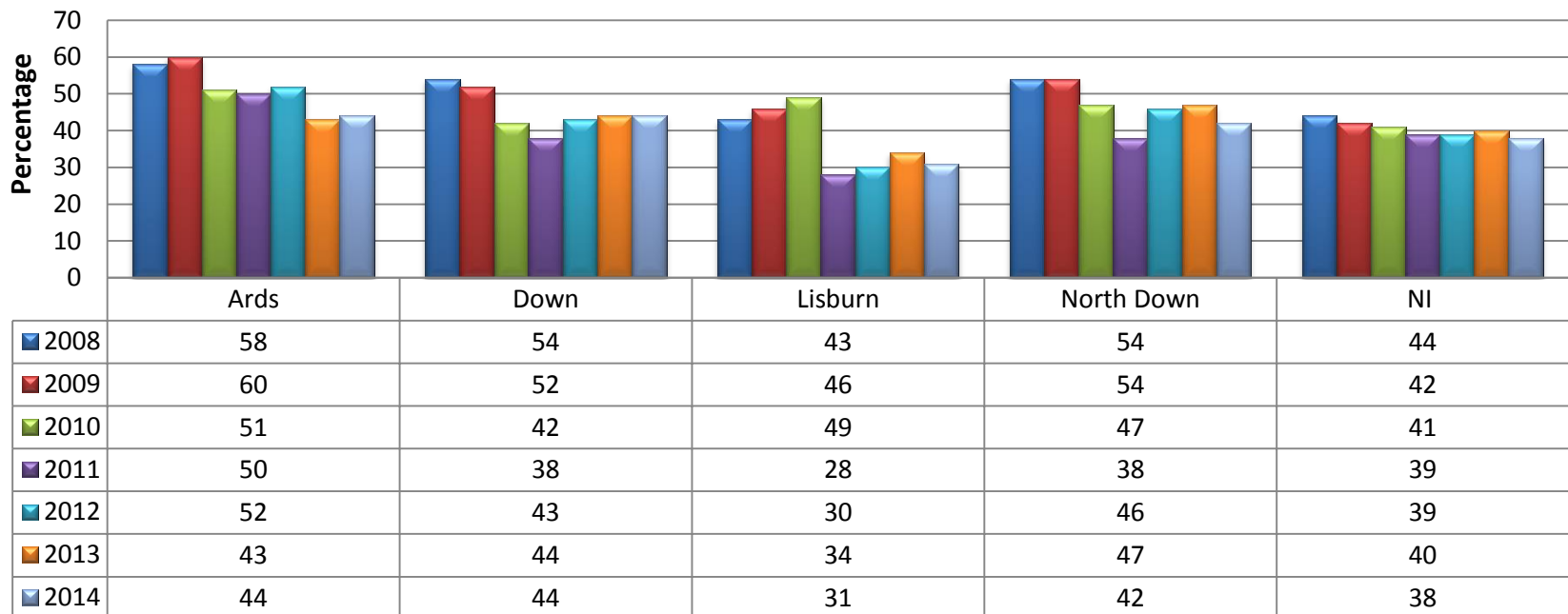
Participation in Youth Activities

Data Source: Youth Council

MAKING A POSITIVE CONTRIBUTION

Why is it important? Youth work is a vital non-formal educational process of personal and social development, through which young people can develop their knowledge, understanding, attitudes, confidence and personal and inter-personal skills. Young people have the right to expect that it will be accessible, affordable, high quality and flexible to meet changing needs and a changing environment (Youth Council NI Strategy 05-08).

Percentage of Young People Aged 4-18 who Participate in Youth Activities



The Story Behind the Trends - The proportion of young people who participate in Youth Activities across each of the South Eastern Areas, has remained relatively consistent over the last few years with slightly lower levels of involvement in the Lisburn Area.

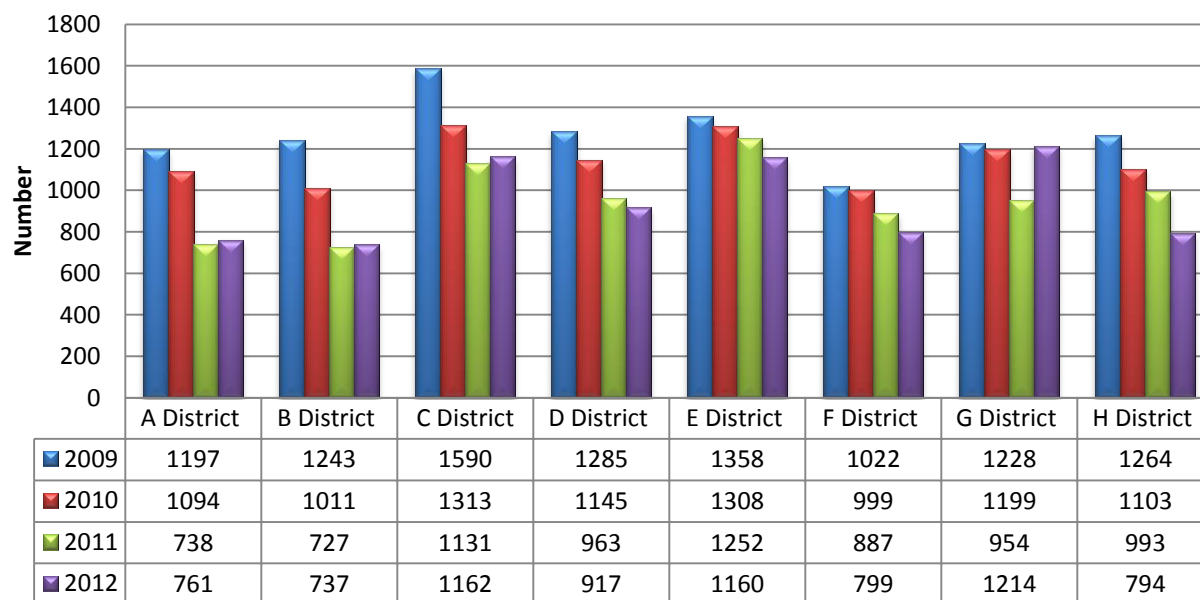
Children & Young People aged 10-17 coming to attention of the Police for Offending Behaviour

Data Source: PSNI

MAKING A POSITIVE CONTRIBUTION

Why is it important? One of the most effective ways to reduce crime is to prevent young people from getting into trouble in the first place. Reasons behind a young person's problem behaviour can be low achievement in school, family difficulties, substance misuse, etc. Early intervention can help young people by enhancing their knowledge, life-skills and experience, and contribute to better chances of leading a crime-free life.

Children & Young People coming to attention of Police for offending behaviour



The Story Behind the

Trends – All areas have fluctuated in the number of Children and Young People coming to the attention of the Police over the last 2 years, with a significant drop from 2010. The most common highest recorded offences across all of the areas were common assault, criminal damage, theft and motoring.

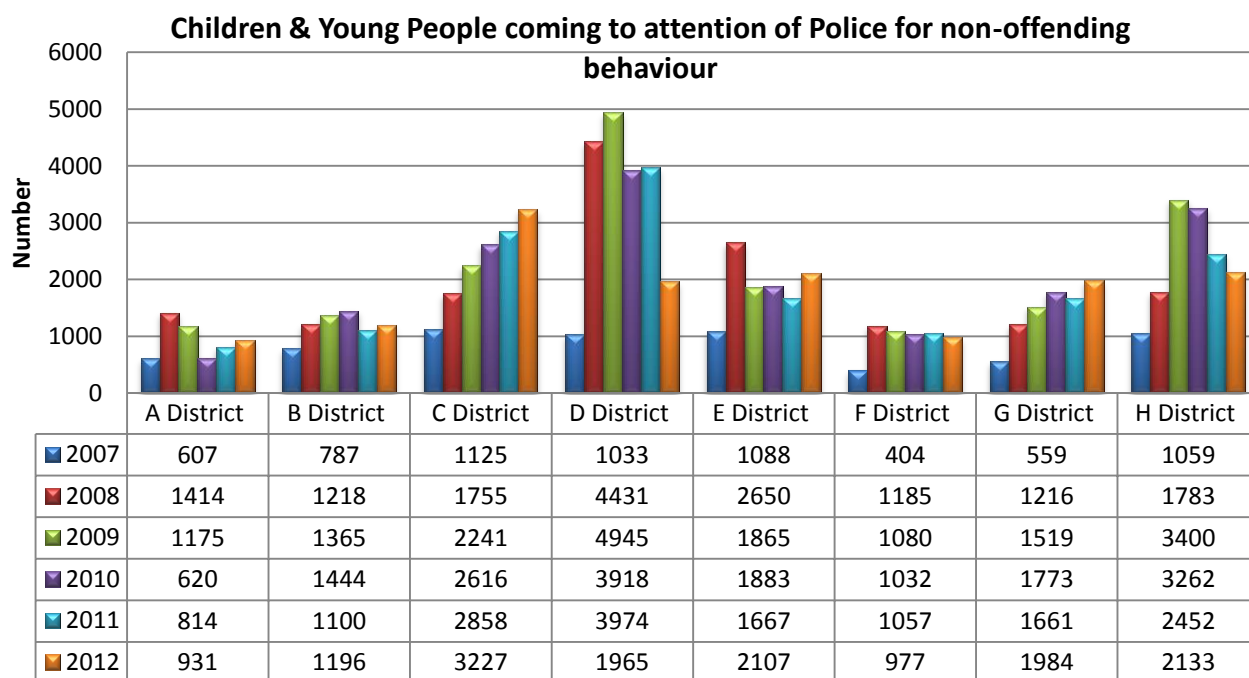
A District	B District	C District	D District	E District	F District	G District	H District
North & West Belfast	South & East Belfast	Ards, Castlereagh, Down, North Down	Antrim, Carrickfergus, Lisburn, Newtownabbey	Armagh, Banbridge, Craigavon, Newry & Mourne	Cookstown, Dungannon & STyrone, Fermanagh, Omagh	Foyle, Limavady, Magherafelt, Strabane	Ballymena, Ballymoney, Coleraine, Larne, Moyle

Children & Young People aged 0-17 coming to attention of the Police for Non-Offending Behaviour

Data Source: PSNI

MAKING A POSITIVE CONTRIBUTION

Why is it important? One of the most effective ways to reduce crime is to prevent young people from getting into trouble in the first place. Reasons behind a young person's problem behaviour can be low achievement in school, family difficulties, substance misuse, etc. Early intervention can help young people by enhancing their knowledge, life-skills and experience, and contribute to better chances of leading a crime-free life.



The Story Behind the Trends – Since 2007 all areas have seen an increase in the number of children and young people coming to the attention of the police with trends varying across each area. The most common recorded reasons are Concern for Safety, Missing Persons, Possession of Alcohol, Anti Social Behaviour and Rowdy Nuisance.

A District	B District	C District	D District	E District	F District	G District	H District
North & West Belfast	South & East Belfast	Ards, Castlereagh, Down, North Down	Antrim, Carrickfergus, Lisburn, Newtownabbey	Armagh, Banbridge, Craigavon, Newry & Mourne	Cookstown, Dungannon & STyrone, Fermanagh, Omagh	Foyle, Limavady, Magherafelt, Strabane	Ballymena, Ballymoney, Coleraine, Larne, Moyle

Contact Details

For further information on indicators in your area please contact:-



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