

Mapping CYPSP Contribution to draft Programme for Government 2016 - 2021



Background

- draft Programme for Government (PfG):
 - Consultation closed 23 December 2016
 - Outcomes Based Accountability Approach
 - 14 Outcomes including ‘We give our children and young people the best start in life’.
 - Indicators and Measures have been identified for each Outcome.



DRAFT PROGRAMME FOR GOVERNMENT FRAMEWORK CHART OF OUTCOMES, INDICATORS AND MEASURES		OUTCOMES	
		O1	O14
Ref	INDICATORS and MEASURES	We prosper through a strong, competitive, (regionally balanced) economy	We give our children and young people the best start in life
I1 I38 I39	<p>Reduce crime (Prevalence rate – number of victims of any crime)</p> <p>Increase the effectiveness of the justice system (Proportion of criminal cases processed within guideline time limits)</p> <p>Reduce reoffending (Reoffending rate)</p>		●
I2 I3 I4 I7	<p>Reduce health inequality (Gap between highest and lowest deprivation quintile in healthy life expectancy at birth)</p> <p>Increase healthy life expectancy (Healthy life expectancy at birth)</p> <p>Reduce preventable deaths (Preventable mortality)</p> <p>Improve health in pregnancy (The proportion of babies born at a low birth weight)</p>		●
I6 I9	<p>Improve mental health (Percentage of population with GHQ12 scores ≥4 [signifying possible mental health problem])</p> <p>Improve support for adults with care needs (The number of adults receiving personal care at home or self directed support for personal care, as a percentage of the total number of adults needing care)</p>		●
I10	<p>Improve support for looked after children (Percentage of care leavers who, aged 19, are in education, training or employment)</p>		●
I11 I12 I13	<p>Improve educational outcomes (Percentage of school leavers achieving at level 2 or above including English and Maths)</p> <p>Reduce educational inequality (Gap between percentage of school leavers and percentage of FSME school leavers achieving at level 2 or above including English and Maths)</p> <p>Improve the quality of education (Percentage of schools where provision for learning is good or better)</p>	●	●
I15	<p>Improve child development (Percentage of children who are at the appropriate stage of development in their immediate pre-school year)</p>		●

**DRAFT PROGRAMME FOR GOVERNMENT FRAMEWORK
CHART OF OUTCOMES, INDICATORS AND MEASURES**

OUTCOMES

O1

O14

We prosper through a strong, competitive, (regionally balanced) economy

We give our children and young people the best start in life

Ref INDICATORS and MEASURES

I1 **Reduce crime**
(Prevalence rate – number of victims of any crime)
I38 **Increase the effectiveness of the justice system**
(Proportion of criminal cases processed within guideline time limits)
I39 **Reduce reoffending**
(Reoffending rate)

●

I2 **Reduce health inequality**
(Gap between highest and lowest deprivation quintile in healthy life expectancy at birth)
I3 **Increase healthy life expectancy**
(Healthy life expectancy at birth)
I4 **Reduce preventable deaths**
(Preventable mortality)
I7 **Improve health in pregnancy**
(The proportion of babies born at a low birth weight)

●

I6 **Improve mental health**
(Percentage of population with GHQ12 scores ≥4 [signifying possible mental health problem])
I9 **Improve support for adults with care needs**
(The number of adults receiving personal care at home or self directed support for personal care, as a percentage of the total number of adults needing care)

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I10 **Improve support for looked after children**
(Percentage of care leavers who, aged 19, are in education, training or employment)

●

I11 **Improve educational outcomes**
(Percentage of school leavers achieving at level 2 or above including English and Maths)
I12 **Reduce educational inequality**
(Gap between percentage of school leavers and percentage of FSME school leavers achieving at level 2 or above including English and Maths)
I13 **Improve the quality of education**
(Percentage of schools where provision for learning is good or better)

●

●

I15 **Improve child development**
(Percentage of children who are at the appropriate stage of development in their immediate pre-school year)

●

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I15	<p>Improve child development (Percentage of children who are at the appropriate stage of development in their immediate pre-school year)</p>		●

Mapping Exercise

- Explore the contribution of CYPSP, including Children and Young People's Plan, to the Outcomes set out in draft PfG.
- Identify gaps between the CYPSP and draft Programme for Government.
- Expanded to include other significant strategies/programmes including Children's Strategy, Making Life Better, EITP.



Mapping Exercise

- Regionally:
 - High Level Outcomes of Key Strategies
 - Contribution of CYPSP including (Task & Finish Groups, Family Support Hubs, Outcomes Groups, Locality Planning Groups)
 - Contribution of EITP Projects
 - Contribution of Childcare Partnerships (initial stages)



Mapping Exercise

- Southern Outcomes Area:
 - High Level Outcomes/Priorities of key strategies including Community Plans, Making Life Better
 - Contribution of CYPSP including (Task & Finish Groups, Family Support Hubs, Southern Outcomes Group, Locality Planning Groups).
 - Contribution of EITP Projects
 - Contribution of Southern Childcare Partnership (initial stages).



Mapping Community Plans in Southern Area

DRAFT PROGRAMME FOR GOVERNMENT FRAMEWORK - CHART OF OUTCOMES, INDICATORS AND MEASURES		Newry, Mourne and Down Living Well Together - Community Plan (Draft)	Armagh City, Banbridge and Craigavon 'Connected' - Community Plan	Mid Ulster Our Community Plan (Draft)
Ref	INDICATORS and MEASURES	Key Priority Areas (Outcomes)	Outcomes	Outcomes
12 13 14 17	<p>Reduce health inequality (Gap between highest and lowest deprivation quintile in healthy life expectancy at birth)</p> <p>Increase healthy life expectancy (Healthy life expectancy at birth)</p> <p>Reduce preventable deaths (Preventable mortality)</p> <p>Improve health in pregnancy (The proportion of babies born at a low birth weight)</p>	<p>› All people in Newry, Mourne and Down enjoy good health and wellbeing</p>	<p>› People are making positive lifestyle choices. They are more resilient and better equipped to cope with life's challenges</p>	<p>› We are better enabled to live longer healthier and more active lives</p> <p>› We have better availability to the right service, in the right place at the right time</p>
110	<p>Improve support for looked after children (Percentage of care leavers who, aged 19, are in education, training or employment)</p>	<p>› All people in Newry, Mourne and Down get a good start in life and fulfil their lifelong potential</p>	<p>› People are making positive lifestyle choices. They are more resilient and better equipped to cope with life's challenges</p>	<p>› We are better enabled to live longer healthier and more active lives</p> <p>› We care more for those most vulnerable and in need</p>
115	<p>Improve child development (Percentage of children who are at the appropriate stage of development in their immediate pre-school year)</p>	<p>› All people in Newry, Mourne and Down get a good start in life and fulfil their lifelong potential</p> <p>› All people in Newry, Mourne and Down enjoy good health and wellbeing</p>	<p>› People are making positive lifestyle choices. They are more resilient and better equipped to cope with life's challenges</p>	<p>› We give our children and young people the best chance in life</p>

Opportunities

- Explore how we are contributing to the delivery of draft Programme for Government Framework
- Identify common themes/priorities and opportunities for greater collaboration e.g. Community Plans and Outcomes Group Plans
- Identify gaps



Next Steps

- Mapping Exercise undertaken across each Outcomes Area
- Mapping activities and actions to improve outcomes for children and young people at a local level
- Identify further strategies to enhance the mapping exercise

