



**EDUCATION**



**DREAM JOB**



**HAPPY LIFE**



**SUCCESS**

# LAC Education – Mary Logan

- LAC have same educational opportunities as non – LAC peers ( SW Strategy);
- Universal education provision
- Key factors;

Understanding child's needs/ACEs

Impact on educational attainment,

performance and outcome measures – do they give an accurate picture?

SWs/carers often not familiar with EA processes

# LAC Education

- Role of Trust as Corporate Parent to challenge/advocate
- PEP, PEP meetings, transition meetings, involving schools in LAC reviews,
- More collaborative working between schools, carers and social workers
- Identification of challenges or impediments to learning for LAC at an early stage e.g. use of Pupil Premium, time out of school/suspended/expelled
- School's expectation of the Trust

# SUPPORTS

- Support for carers such as after schools clubs, Fostering Network NI for equipment, tutoring, educational activities, use of outreach,
- Appointment of 2 Band 4 support workers in FPS to support foster carers in relation to education and community involvement for LAC aged 8 upwards
- Role of professional Network Meetings - Involvement of Scaffold in linking developmental trauma and educational needs; more holistic approach to educational attainment

# SUPPORTS

- Trauma informed practice – Let's Learn Together handbook (Adoption UK & HSCB)
- Engagement with EOTAS, Educ Psychology, Behaviour Support – multi agency approach
- Bespoke packages for specific assessed need
- Education focused training for foster carers
- Best resource is effective collaborative working

# 14 PLUS BACKGROUND – Siobhan Gribben

**2010**

- The Employability Service was established and embedded and has provided a range of support services to 16 Plus staff and young people alike including increased partnership working with services both at regional and local level with a shared vision of working towards an improvement in the educational attainment.

**2017/2018**

- 16 Plus Service transitioned to 14 Plus Service hence encompassing LAC YR 11 & 12 Key Stage 4.
- LAC Educational Support Worker appointed within Employability Service with a key aim to develop an educational support service.
- Scoping exercise undertaken and included significant input from key stakeholders including young people/service users, 14 Plus Teams, Schools, Educational Authority and Foster Carers' etc in terms of establishing best practice and in identifying key areas for project support to be provided via an educational support service.
- Service Development initiated and on-going

# 14 PLUS Core Objectives/Deliverables

The following deliverables were identified via the scoping exercise:

**Training and Education:  
Schools, Social Work Staff  
and Foster Carers**

**Strengthen Multi-disciplinary  
working and Relationships  
between Schools, Social Work  
Staff, Foster Carers and  
CAMHS/Scaffold**

**Implementation of  
Management Information  
Systems to Monitor/Review  
Educational Progress for LAC**

**Strengthen Careers  
Advice/Pathway Planning for  
LAC**

**In/Out of School Enhanced  
Support including tuition  
and Revision Timetabling**

**Formulation of Guidance  
Documentation on School  
Processes and Procedures  
for use within Social Services**

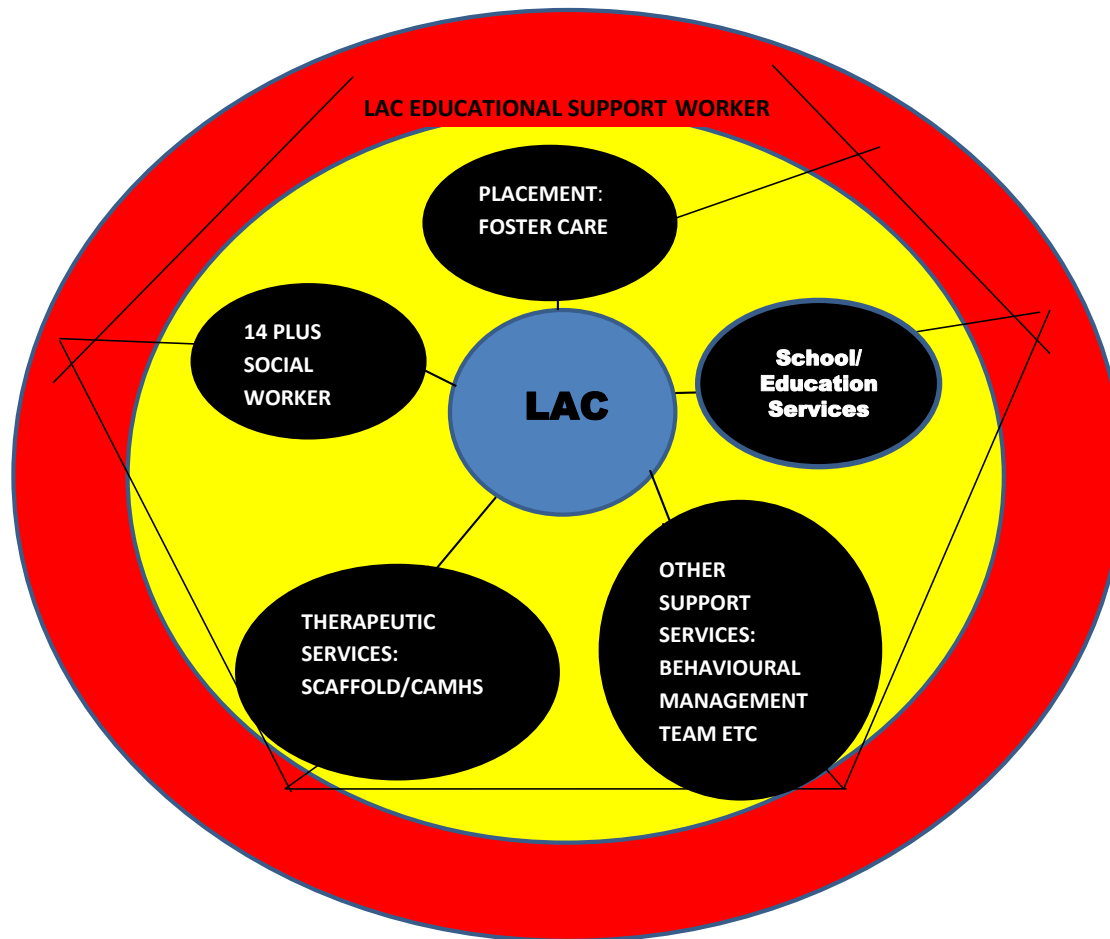
**Creative and Innovative  
Approaches in the Delivery  
of Compulsory Education for  
LAC at key Stage 4**

**Mentoring Support delivered  
by LAC Education Support  
Worker**

**Utilisation of the PEP as  
Fundamental Working  
Document to Identify Need  
and Monitor Progress**

# 14 PLUS MULTI-DISCIPLINARY MODEL OF DELIVERY

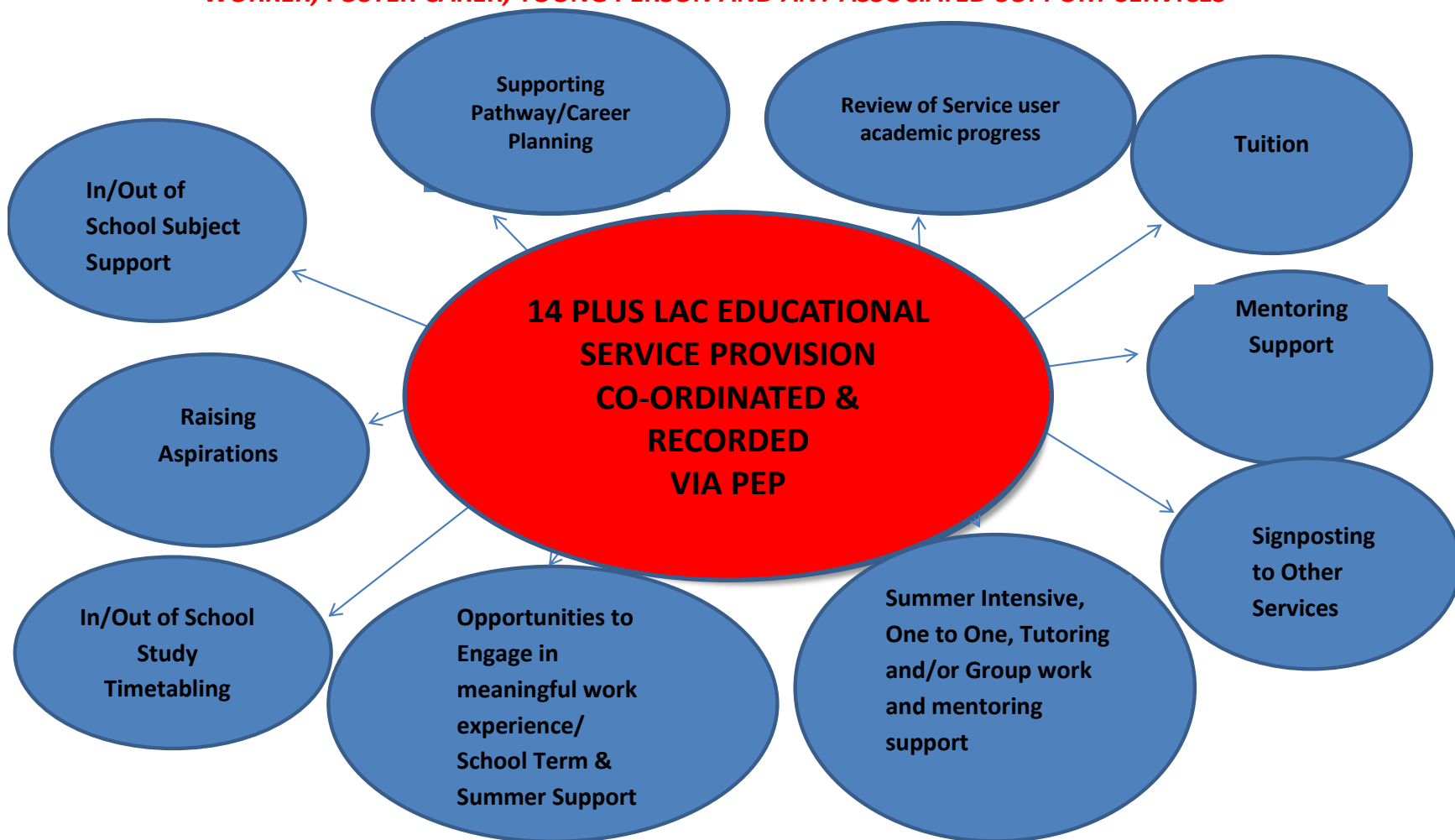
Within the LAC Educational Service, The LAC Educational Support Worker will play a key role in co-ordinating and supporting the delivery of individual pieces of work with LAC in YR11 & 12 Key Stage 4. This diagram details the key support networks for LAC who will contribute to the formulation of educational interventions and pathways to be recorded within the LAC Personal Education Plan (PEP).





# PROVISION FOR 14 PLUS LAC EDUCATION SERVICE

*ALL FORMS OF SUPPORT AS DETAILED INVOLVE MULTI-DISCIPLINARY WORKING INCLUDING, SCHOOL, SOCIAL WORKER, FOSTER CARER, YOUNG PERSON AND ANY ASSOCIATED SUPPORT SERVICES*



# LAC 14 PLUS EDUCATION SERVICE MONITORING AND EVALUATION ARRANGEMENTS



Review of Performance Against Regional Targets on an Ongoing Basis



LAC Education Service Key Stakeholder Satisfaction Surveys/ Feedback



Steering Group: Measurement Of Outcomes/ Deliverables against core objectives



Management Information Systems for tracking LAC engagement, progress and outcomes



Formulation of Annual Report detailing Information on Referrals, Achievements and Outcomes with Service Development Plan



The purpose of all Reviews is to drive Quality Improvement and to ultimately increase LAC Educational Outcomes



# 16 Plus Employability Provision

## Main Services/Provision

- **Work Placements Internal and External**
- **Advice and Guidance**
- **Signposting**
- **Summer Placement Scheme**
- **Ring-Fenced Posts**
- **Internal Vacancies and Banking**
- **Essential Skills Training**
- **Job Vacancies**
- **Careers Reviews**
- **Pathway Planning including FE/HE**
- **Give and Take**



- *If we keep doing the same thing we get the same results.*
- *In every child there is a hidden treasure sometimes we need to dig deeper to find it.*