

Southern Area Outcomes Group Workshop

Tuesday 9th February 2021



Agenda

- 9.30** **Welcome**
- 9.35** **Review achievements and sign off completion of current plan – Valerie Maxwell/All**
- 9.50** **Review and discuss data, emerging issues – areas of concern-Valerie Maxwell/All**
- 10.15** **What Priorities have we identified so far for 2021-2024? Overview – Paul Morgan**
- Background and Updates:-**
- **EMHWPB – Martina McCooey**
 - **Children with Disability – Darren Curtis**
 - **BAME Access to Services – Jacqueline Masterson**
 - **Potential Links to other Forums**
 - Poverty Forum – Paul Morgan**
 - DV Forum – David Douglas**
- 11.00** **Comfort Break**
- 11.10** **Feedback from Children and Young People – Dara O’Hagan/Rosie Carey/Young People**
- 11.30** **Discuss, Agree and Sign off Priorities – Paul Morgan**
- 12.00** **Review/Establish new Task and Finish Groups – Identify Chairs/members – Paul Morgan**
- 12.30** **Next steps – development of new plan – Valerie Maxwell**



Current Plan and Achievements



Overarching CYPSP Priorities 2021-2024

Children's Mental Health and Emotional wellbeing, in particular but not exclusively children in the 5- 10 age groups

Early Intervention support for Children with Disabilities and their families

Support to children who's wellbeing is being affected by disruption to their schooling

Contribution to strategic cross departmental actions in response to food and fuel poverty, as well as locality based service responses



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Summary **Needs Analysis** identifying poor performing
indicators and areas for concern

Jan21



Full Data reports

- [Northern Ireland Outcome monitoring report](#)
- [How are children and young people doing in SHSCT](#)
- [SHSCT Family Support Hub Report Card](#)
- [LPG Performance Profiles](#)



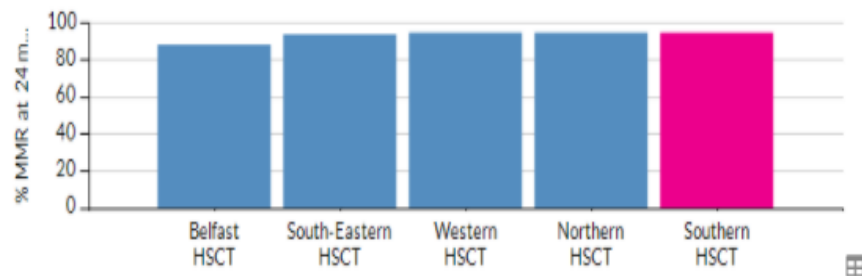
Every child or young person should enjoy the best possible standard of physical health and mental well-being and have access to appropriate health care and support when they need it.



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PHYSICAL AND MENTAL HEALTH

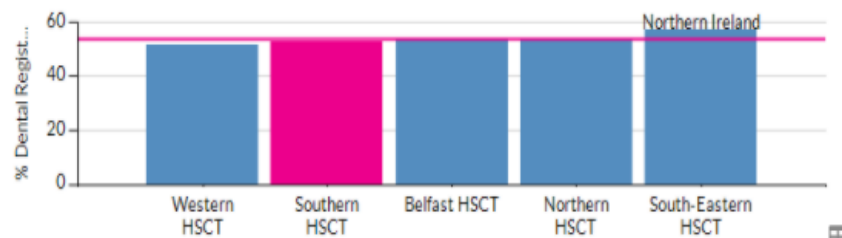
% MMR at 24 months 2019



	2017	2018	2019
Southern HSCT	96	94.8	94.1
Northern Ireland	95	94.4	92.7

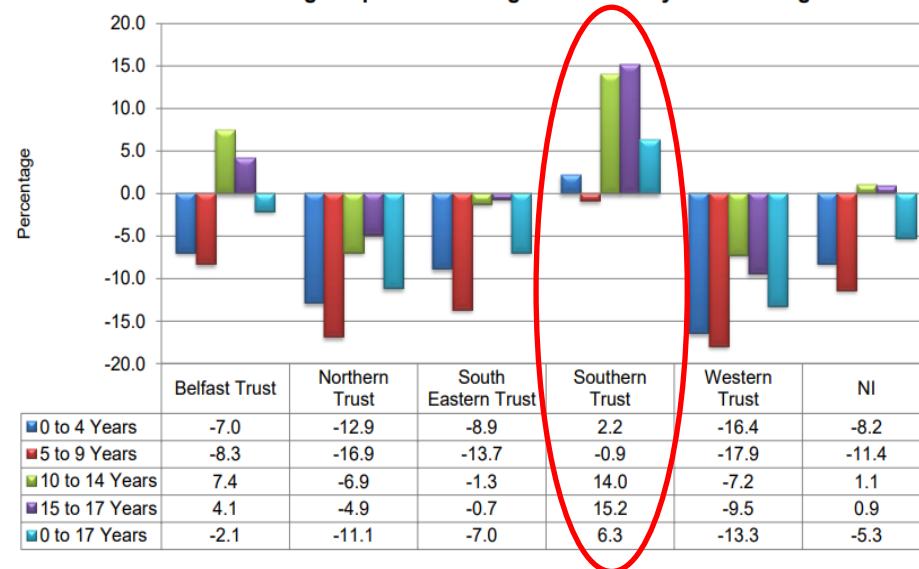
Target 95%+

% Dental Registrations for ages 0 to 5 years 2018

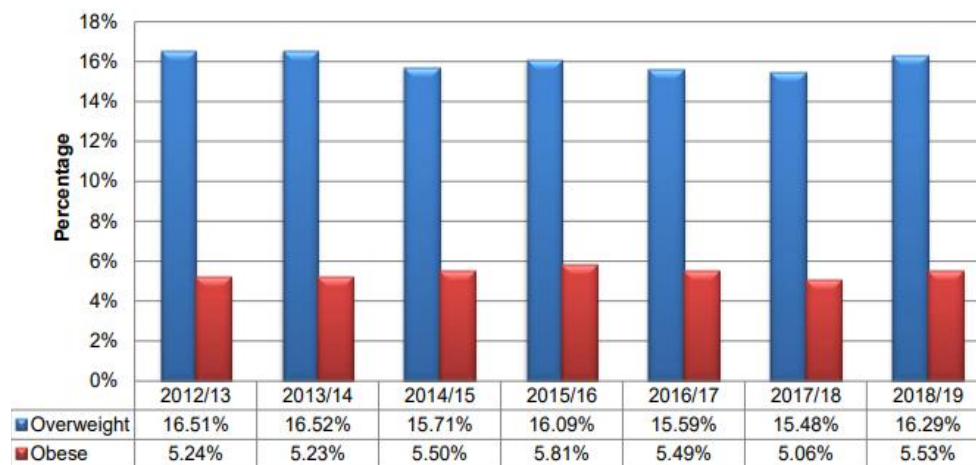


	2017	2018
Belfast HSCT	52.7	53.3
Northern HSCT	53.8	53.8
South-Eastern HSCT	55.4	56.9
Southern HSCT	52.3	52.5
Western HSCT	51.3	51.7
Northern Ireland	53.4	53.6

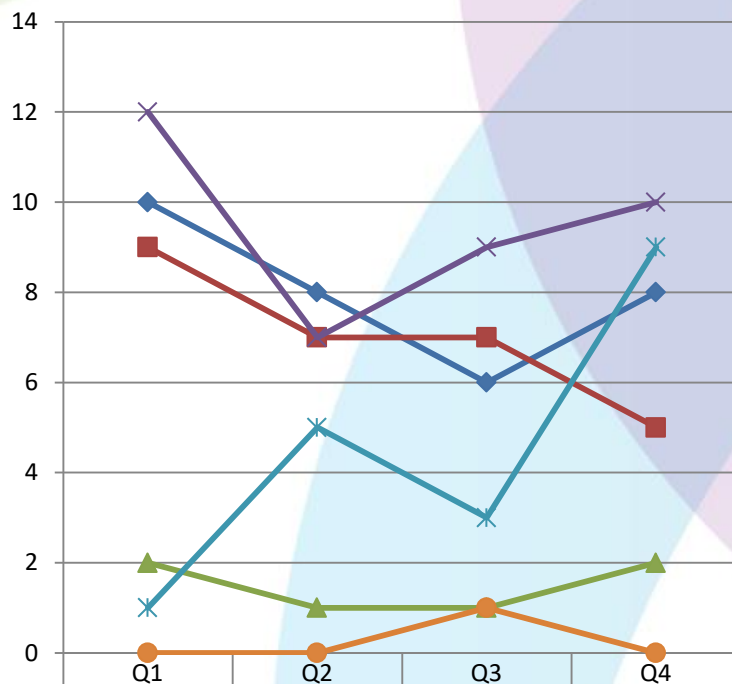
Percentage Population Change 2016-2041 by Trust and Age Band



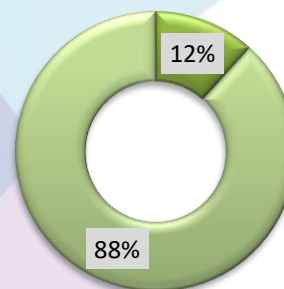
P1 Children in NI who are Overweight or Obese



Performance Measure 3: Children with a Disability Referred -2019/20

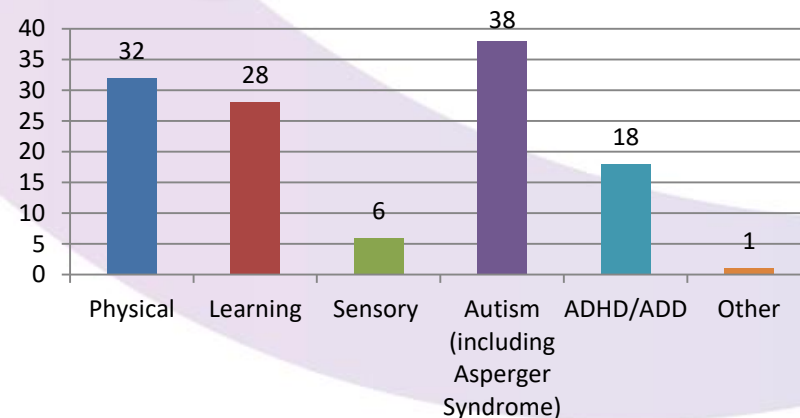


% Children Referred with a Disability



■ Total Children with a Disability (No=123)

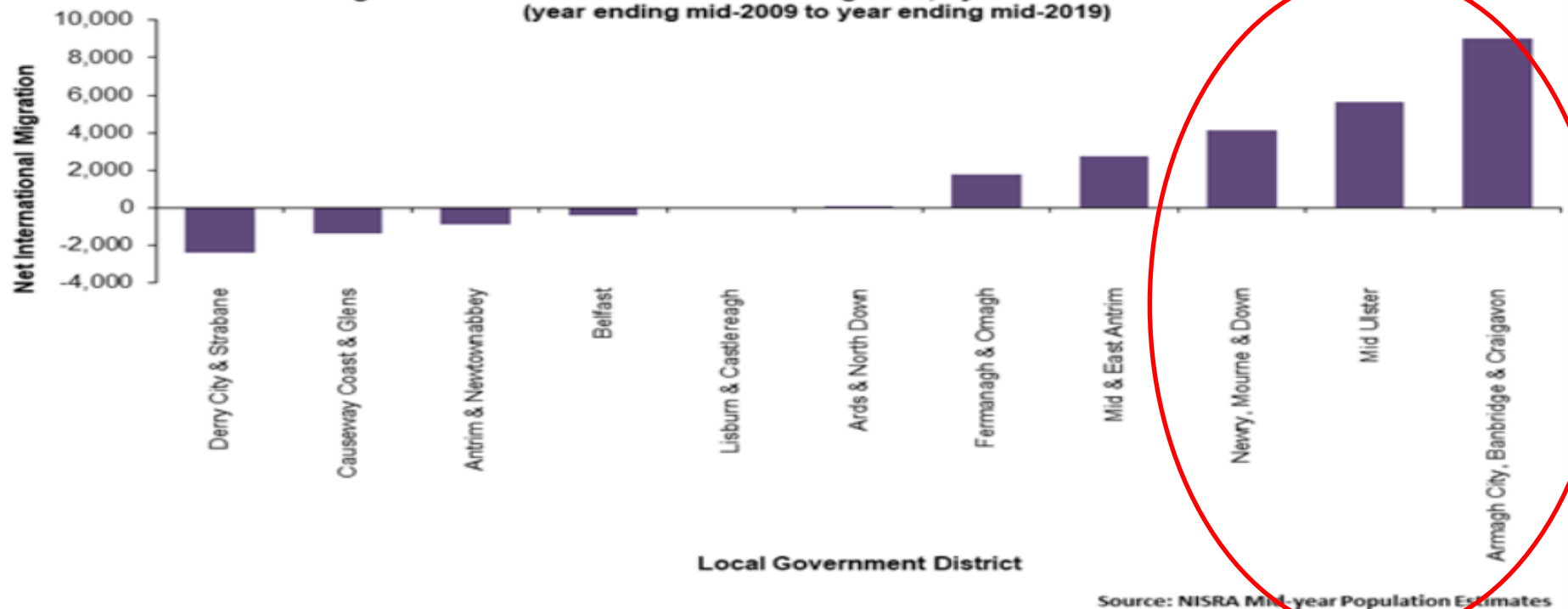
■ Total Children Referred without a Disability (No = 928)



In 2019/20, Children with **Autism** had the highest number of referrals throughout SHSCT area and second was Physical disability.

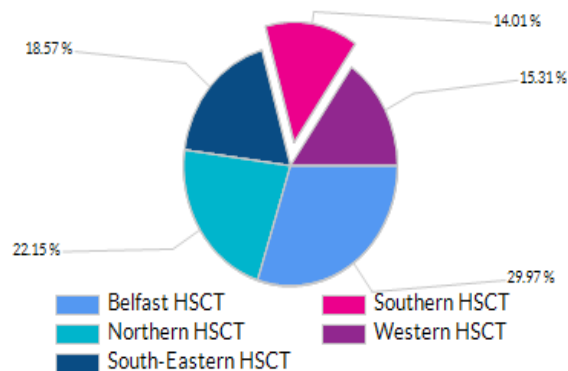


Figure 1.2: Estimated Net International Migration, by Local Government District (year ending mid-2009 to year ending mid-2019)



Source: NISRA Mid-year Population Estimates

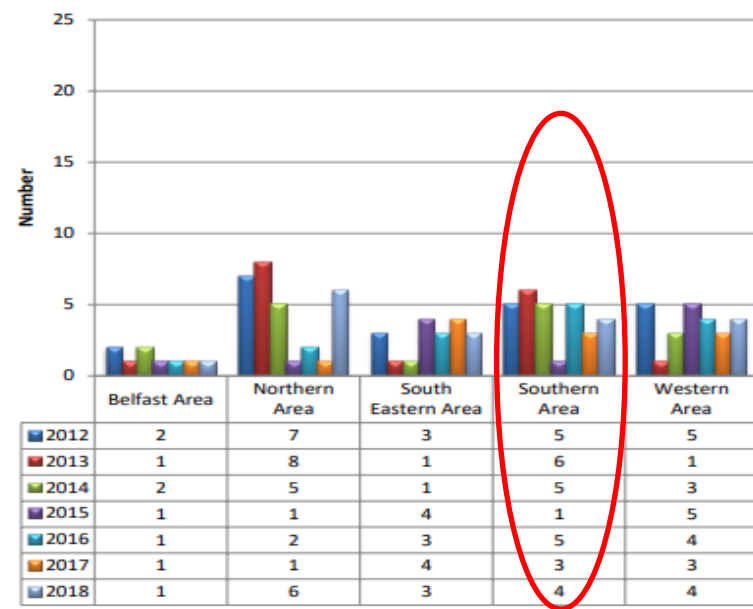
Deaths by Suicide 2019



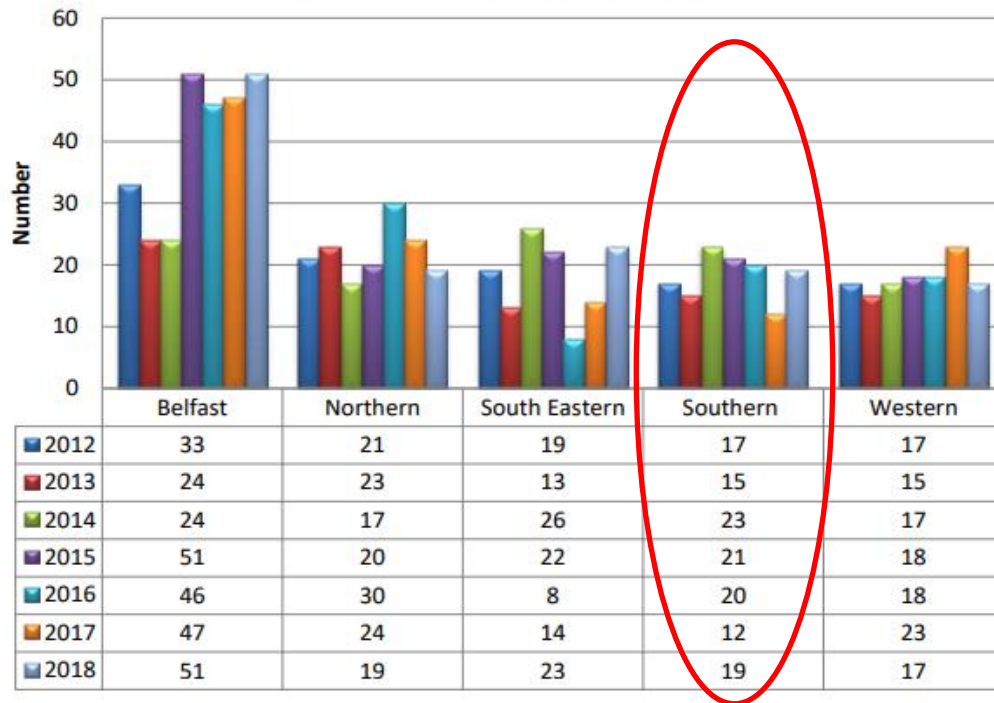
*Risk factors for suicide include depression, personality disorder, hopelessness, low self esteem, bereavement, break-up of a relationship, social isolation, alcohol and drug misuse. *It is important to note that the coroners office indicates that the number of suicides recorded is likely to be inaccurate, as in some cases coroners are unwilling to register 'death by suicide,' primarily due to respect for the wishes of the family.*



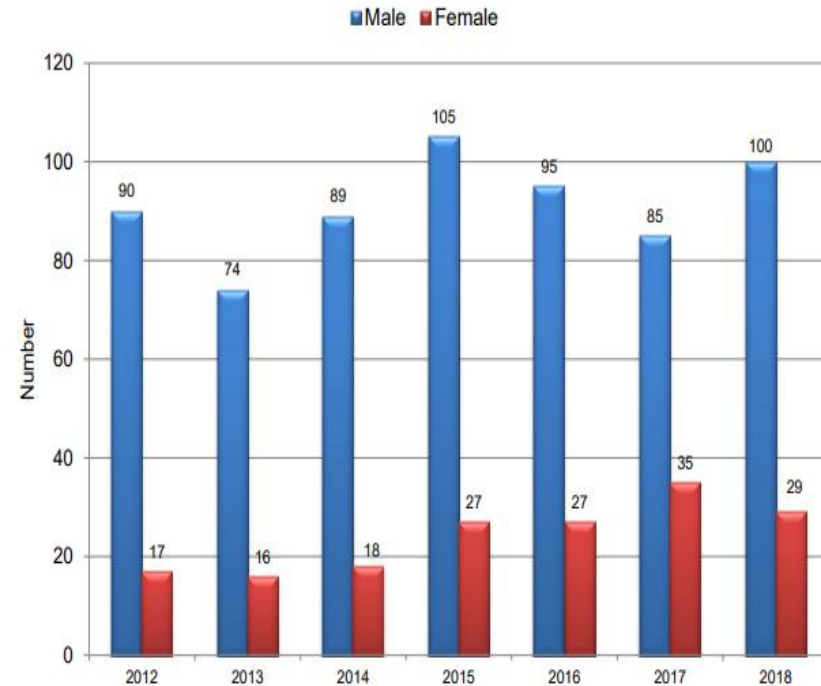
Number of 0-18 Year old Child Deaths by Accident



Number of 15-34 year old deaths by Suicide*



Number of 15-34 Year old Deaths by Suicide* in Northern Ireland



Mental health of Children and Parents in Northern Ireland Prevalence Study 2020

1 in 8

1 in 8 children and young people in Northern Ireland experience emotional difficulties, 1 in 10 conduct problems and 1 in 7 problems with hyperactivity.

1 in 20

1 in 20 young people have a form of Post-Traumatic Stress Disorder (PTSD) – because they'd witnessed violence, had serious accident or experienced the sudden death of a loved one

25% higher

Rates of anxiety and depression in Northern Ireland are about 25% higher than the rest of the UK and Ireland.

1 in 8

1 in 8 young people have anxiety or depression.

It's a myth that suicide just affects boys

Girls were more likely to engage in self-injury or have suicidal thoughts or attempts – one in six 11-15 year old girls, rising to almost one in four 16-19 year old girls had these feelings.

Where you live matters

As with parent mental health, living in a deprived area increases your chances of having a common mental health problem.

What we still need to understand.

We also collected information about bullying and alcohol and drug use as this all can have an impact on our mental health. We plan to look at how these factors also can influence young people's mental health.

One in eight young people had been bullied or cyber bullied in the past 2 months.

Girls were more likely to have been cyber-bullied than boys.

Spotting the early warning signs

One in five young people had six or more 'psychotic-like' symptoms such as hearing or seeing things that no-one else can see, or feeling like someone else is controlling their thoughts or actions. These are common symptoms but can be an early sign of developing mental health problems in the future.

But there are some positive messages too...

Rates of alcohol, smoking and drug use are dropping.

Children and young people had relatively low rates of peer problems.

Rates of prosocial behaviour - giving, helping and sharing - were higher than other parts of the UK.

Spending too much time on social media is a problem for some

One in twenty young people had a problem with social media which meant they were neglecting other hobbies or sport, arguing or lying about their social media use and having withdrawal symptoms.

Parent mental health

One in five parents had a mental health problem and anxiety and depression were the most common problems.

Parents living in the most deprived areas of Northern Ireland were almost twice as likely to have a mental health problem.

Children living with a parent with current mental health problems were twice as likely to have an anxiety or depressive disorder themselves.

What young people want to happen next...

Parents

- Educate parents that poor mental health is a real problem.
- Parents stop blaming yourselves - we need to increase understanding that it is not your fault.

Health

- Mental health problems can feel the same as a physical illness and it should be treated in the same way.

Education

- Schools make us fear mental health problems, stop concentrating on all the scary aspects (like suicide and depression), brushing over the details and look at promoting good mental health.
- There should be specialist teachers that know and understand about these issues - too many teachers are 'awkward and uncomfortable' around mental health.
- Schools should be properly resourced to promote good mental health - it shouldn't just be slotted into a class like 'Learning for Life and Work'.
- We spend most of our time in school - we need to talk about managing stress, dealing with worries and know that practical help and support is available, that someone will take action when we have a problem.
- Stop the 2D way of looking at mental health - just because you are getting good grades doesn't necessarily mean you're coping.

"There is a lack of awareness of where to go for help"

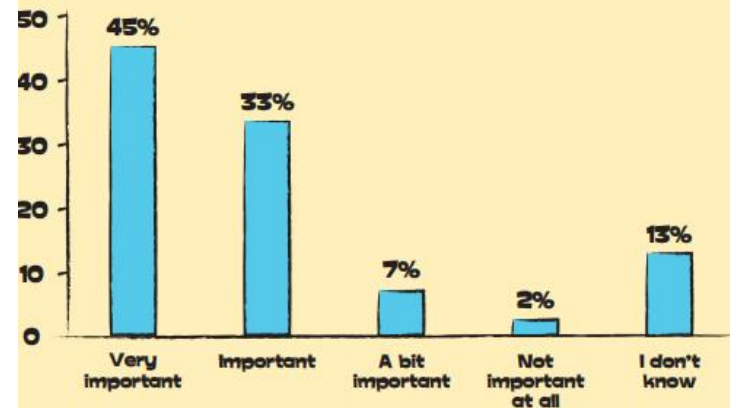
"There are just not enough safe spaces"

"Short images and videos are a good way to raise awareness of mental health issues"

In conversations about mental health and school they told us:

- There are some positive examples of mental health education and support for young people in schools, but this is not standard across all schools and it's not common for the majority young people to experience this.
- Good experiences tended to be because of individual teachers, not the result of a school policy or a common approach that all schools sign up to.
- It is difficult to access mental health information in schools; most young people we spoke to hadn't received any information in their school.
- School staff often lack knowledge and understanding about mental health and young people, and are therefore unable to help.
- Schools should adapt more to the needs of young people when it comes to mental health education and services.

Whether important for research to ask children's opinions



All children and young people should have access to an education which will develop their personality, talents and abilities to their fullest potential.



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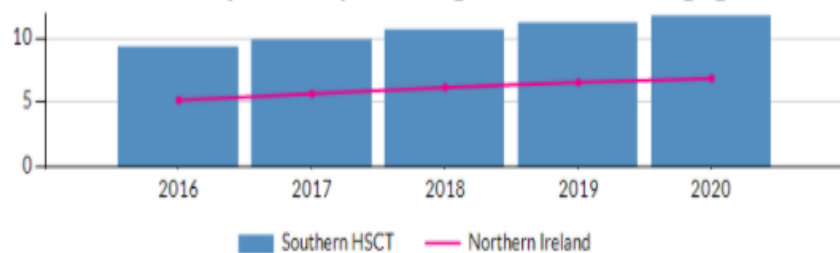
LEARNING AND ACHIEVING

	Primary School Pupils 2020	Post Primary School Pupils 2020
Southern HSCT	39,530	31,830

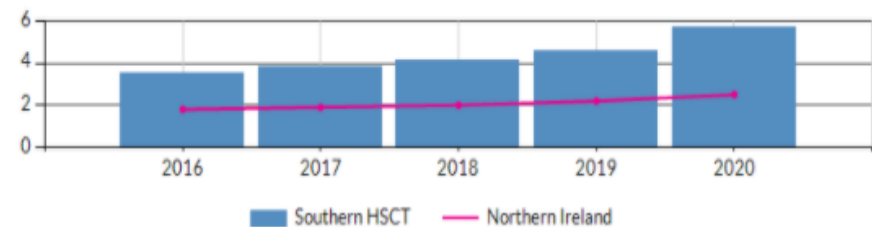
All children and young people, whatever their ethnic or cultural background, are entitled to succeed. Providing an effective education for children and young people who have English as an additional language not only contributes to the educational achievement of pupils, it also contributes to their personal development and that of the economy and society.

	Primary School Pupils English as additional language 2020	Post Primary School Pupils English as additional language 2020
Belfast HSCT	2,790	615
Northern HSCT	2,475	665
South-Eastern HSCT	1,060	230
Southern HSCT	4,625	1,825
Western HSCT	985	270

% of Primary School Pupils with English as an Additional Language



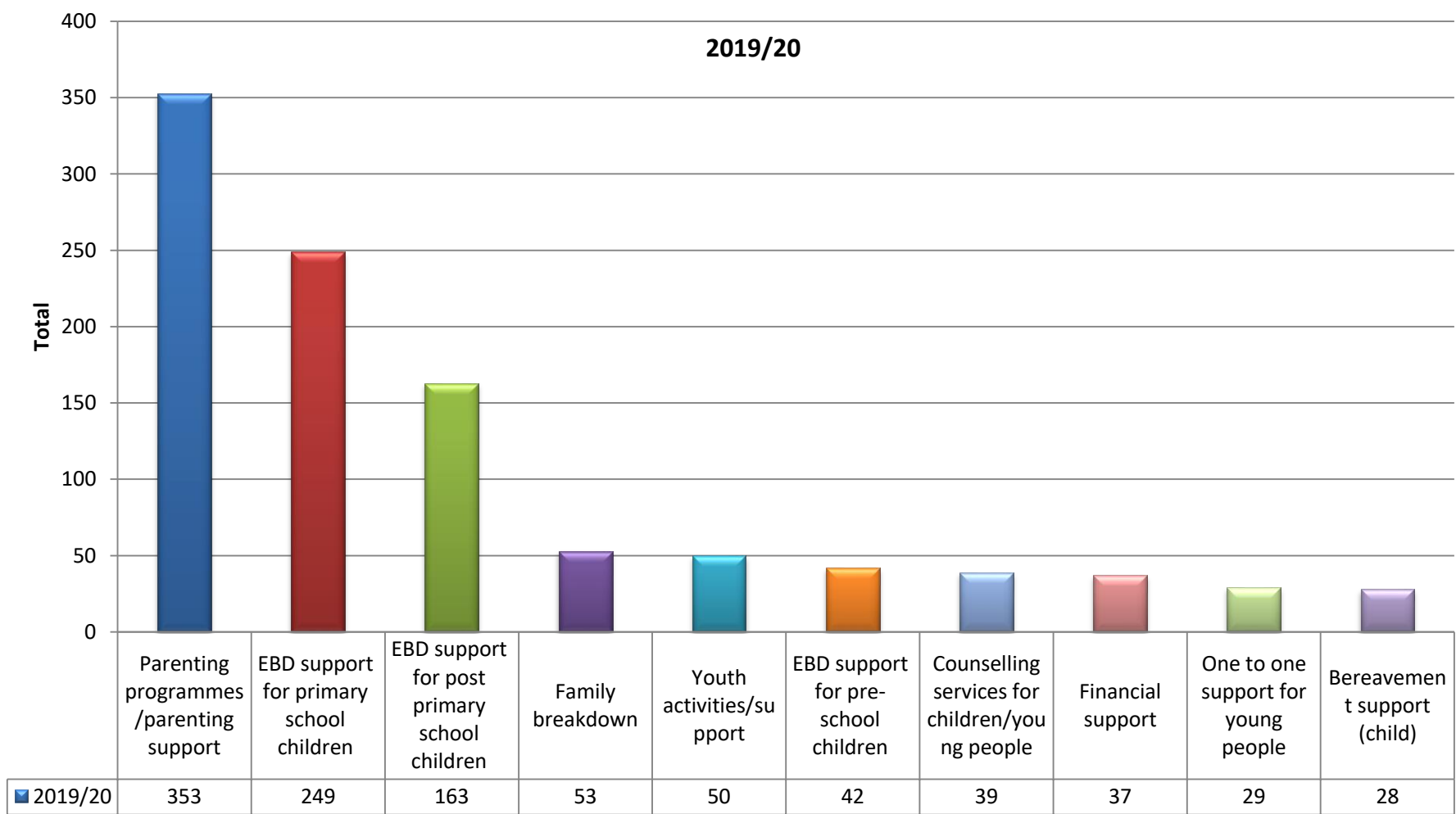
% of Post Primary School Pupils with English as an Additional Language



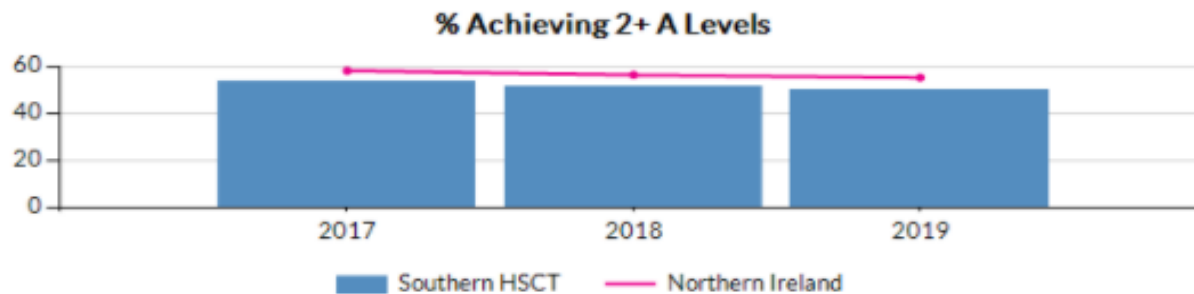
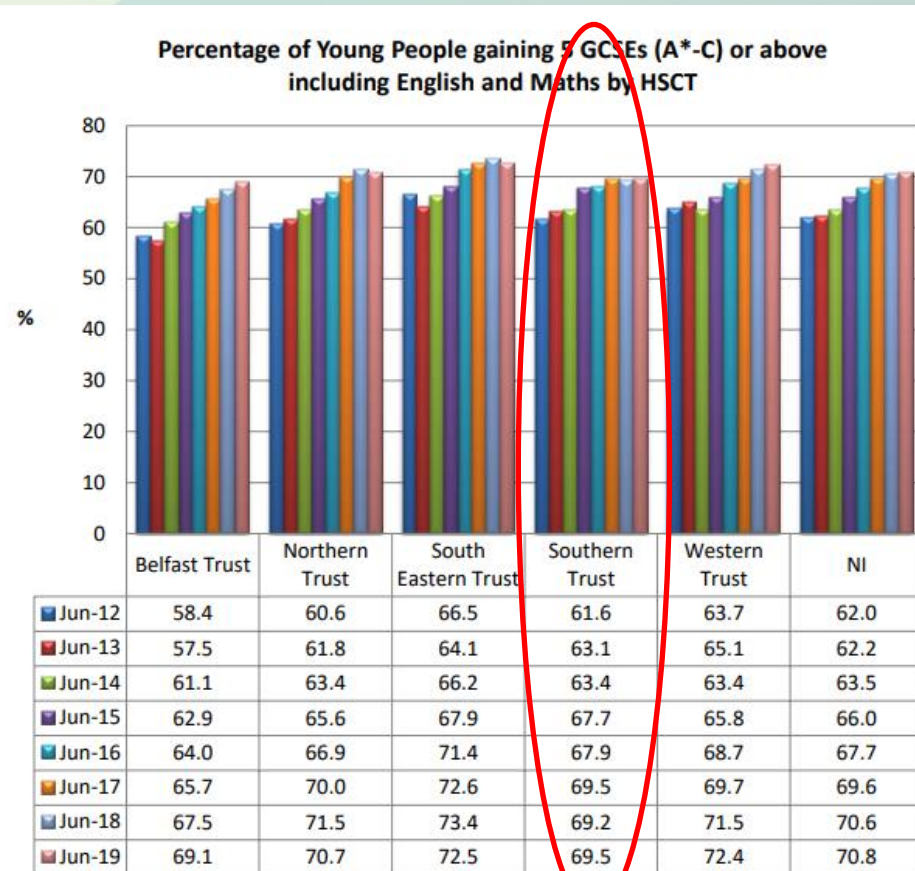
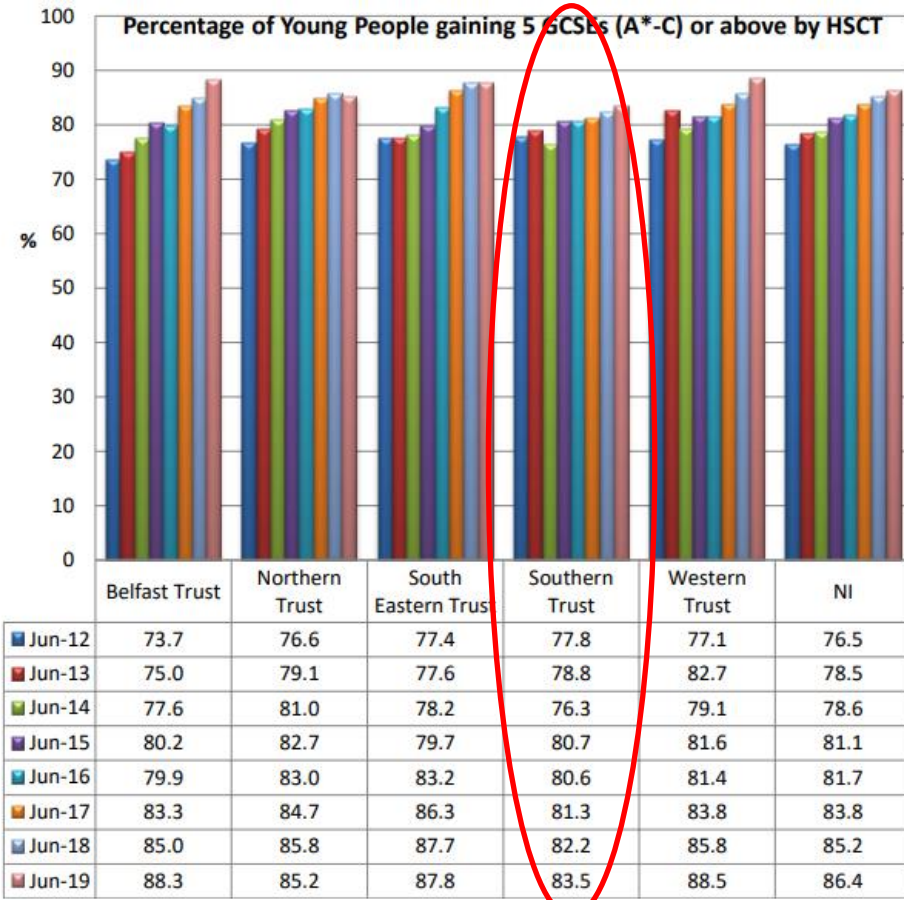
	2016	2017	2018	2019	2020
Southern HSCT	3.5	3.8	4.1	4.6	5.7
Northern Ireland	1.8	1.9	2.0	2.2	2.5

All children and young people, whatever their ethnic or cultural background, are entitled to succeed. Providing an effective education for children and young people who have English as an additional language not only contributes to the educational achievement of pupils, it also contributes to their personal development and that of the economy and society.

Performance Measure 5: Main Presenting Reasons for Referral to SHSCT Family Support Hubs - 2019/20



The key reasons for referrals in 2019/20 are Parenting programmes/parenting support at **353** with Emotional Behavioural Difficulty (EBD) for primary and post primary school age children at **249** and **163** respectively.



% Primary Pupils Free School Meals

	2017	2018	2019	2020
Belfast HSCT	43.1	41.5	41.9	41.8
Northern HSCT	25.9	24.3	24.4	23.4
South-Eastern HSCT	26.5	25.2	25.4	24.3
Southern HSCT	27.8	24.6	24.7	23.6
Western HSCT	38	35	35.2	33.7
Northern Ireland	31.4	29.4	29.5	28.6

% Post Primary Pupils Free School Meals

	2017	2018	2019	2020
Belfast HSCT	39.2	39.2	39.2	38.9
Northern HSCT	23.2	23.1	23.1	22.6
South-Eastern HSCT	22.8	23.2	23.2	22.5
Southern HSCT	27.2	25.1	25.1	23.9
Western HSCT	35.7	33.7	33.7	32.5
Northern Ireland	28.8	28.1	28.1	27.2

Free school meals provide vital support for low-income families and for almost a third of children, school lunch is their main meal of the day. Evidence shows that eating a nutritious meal at lunchtime: has important health and educational benefits for children. can improve their diet and increase their concentration during afternoon lessons.

**Are all children entitled to
Free School Meals in
receipt of them?**

All children and young people must be protected from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has care of the child.

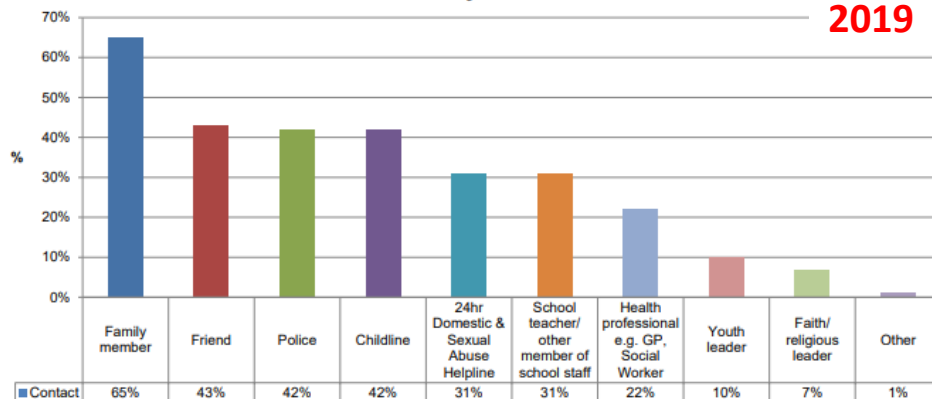


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LIVING IN SAFETY AND WITH STABILITY

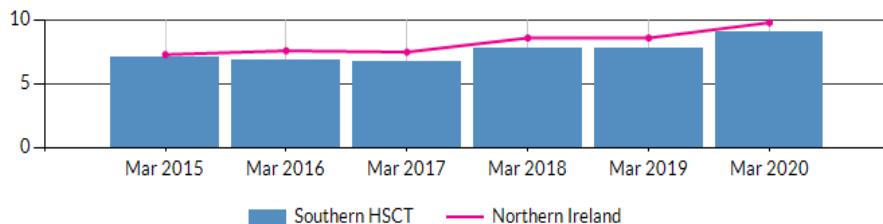
If you wanted to discuss concerns regarding Domestic Violence/abuse, who would you contact?

YPBAS
2019



96% use social media sites or apps, such as Facebook, Instagram, Snapchat, Twitter or Whatsapp

Domestic Abuse Motivated Recorded Crimes (Rate per 1000)



	Mar 2015	Mar 2016	Mar 2017	Mar 2018	Mar 2019	Mar 2020
Southern HSCT	7.1	6.8	6.7	7.8	7.8	9.1
Northern Ireland	7.3	7.6	7.5	8.6	8.6	9.8



Although most incidents of Domestic Violence (DV) are reported by an adult, it is important to note that violence in the family cannot be kept hidden from the children. Children will often witness the violence, be aware of the tense atmosphere, suffer as a victim themselves or suffer in the aftermath of the violence.

In 2019, 61% feel very safe in the area in which they live, with 33% quite safe, which was slightly lower than the figures in 2016 at 63% and 31%.

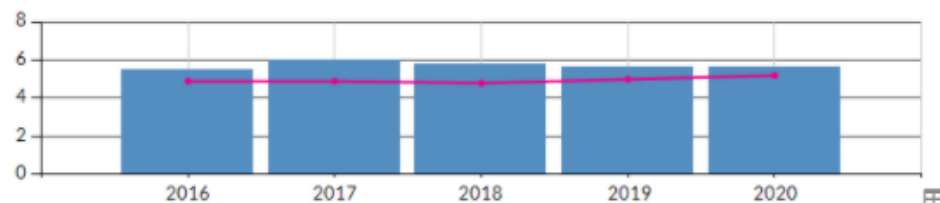
In 2019, in relation to their own personal safety, almost 29% were worried about being bullied and 18% reported being bullied in a way that frightened or upset them in the last 12 months.

63% feel that their social media accounts are a true reflection of themselves

89% have been taught about staying safe online citing teachers (82%) and parents (71%) for teaching them

In 2019 60% did not think that there were any problems relating to personal safety in their area. The most common issues cited by young people as problems were people being rowdy or drunk in public place, people using or dealing in drugs (both 21%), vandalism, graffiti or deliberate damage to property (19%) and people being insulted, pestered or intimidated in the street (10%)

Children on Child Protection Register aged 0 to 17 years (Rate per 1000)

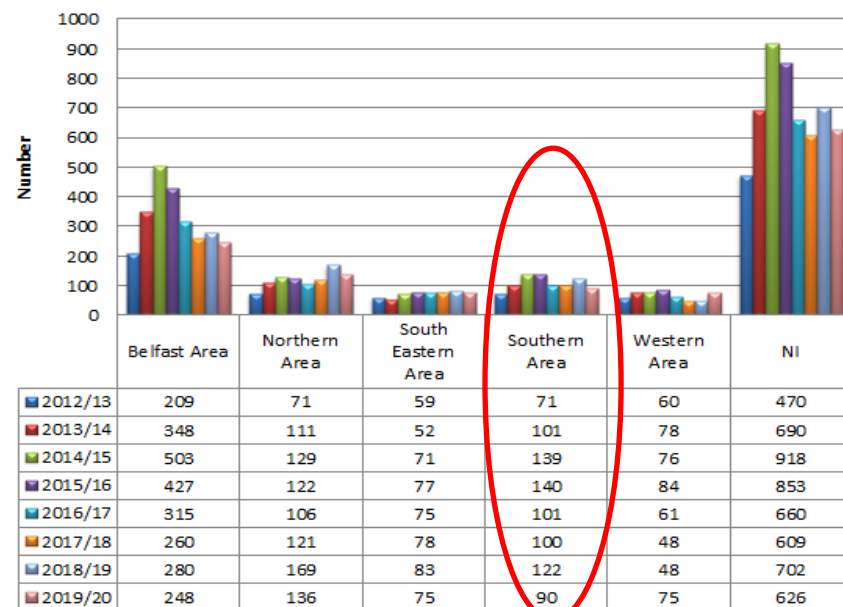


	2016	2017	2018	2019	2020
Belfast HSCT	5	4.6	4.2	4.3	3.2
Northern HSCT	4.8	4.2	4.3	4.3	4.8
South-Eastern HSCT	5.3	4.8	4.1	4.5	4.6
Southern HSCT	5.5	6	5.8	5.6	5.6
Western HSCT	3.9	4.9	5.6	6.7	8.1
Northern Ireland	4.9	4.9	4.8	5	5.2

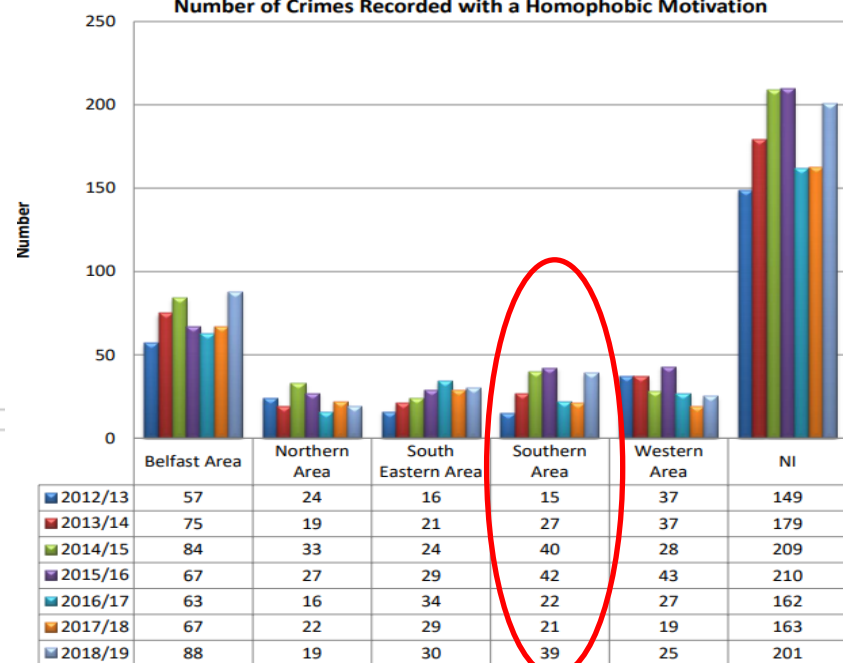
Children in Need (Rate per 1000)

	2016	2017	2018	2019	2020
Belfast HSCT	75.7	56	56.7	53.2	45.8
Northern HSCT	46.6	49	47.1	47.7	53.3
South-Eastern HSCT	46.3	47.4	46.8	44.2	46.2
Southern HSCT	48.4	51	48.3	53.9	52.6
Western HSCT	64.2	60.5	76.2	83.7	55.3
Northern Ireland	55	52.2	53.9	55.4	50.9

Number of Crimes Recorded with a Racist Motivation



Number of Crimes Recorded with a Homophobic Motivation



All children and young people must have a standard of living adequate for their physical, mental, spiritual, moral and social development. Families who cannot provide this economic well-being should be supported by Government.

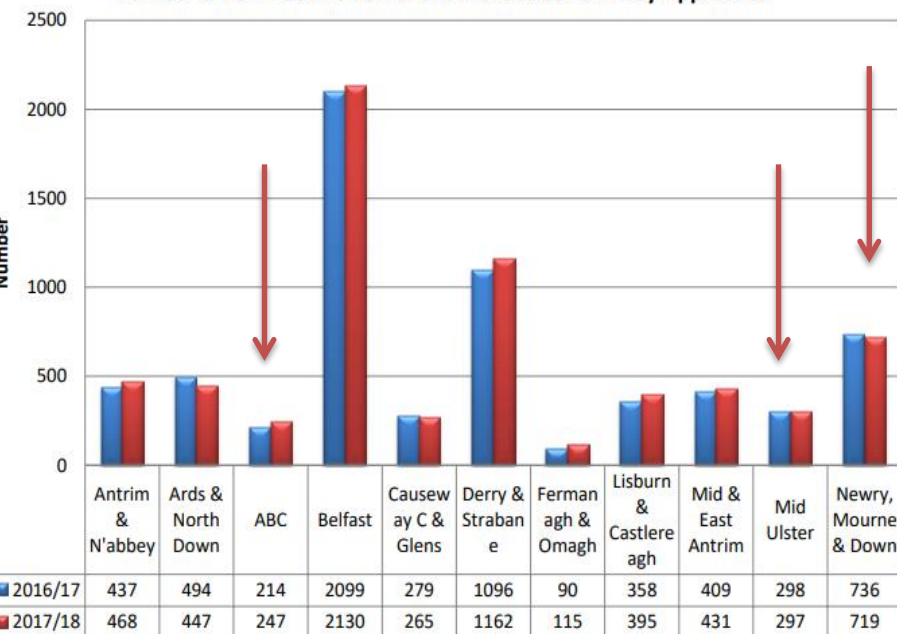
All children and young people must be provided with a clean environment.



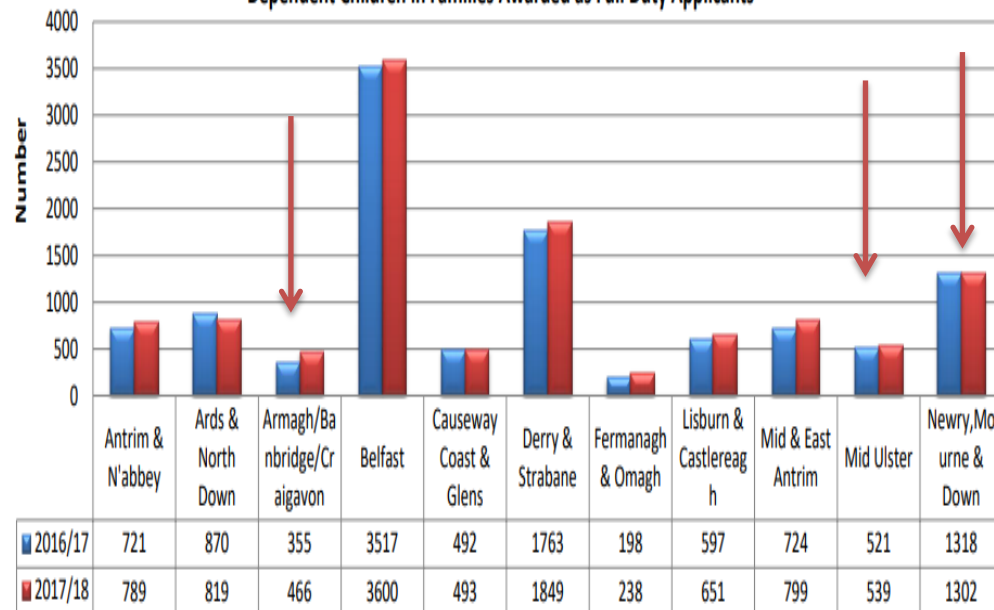
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ECONOMIC AND ENVIRONMENTAL WELLBEING

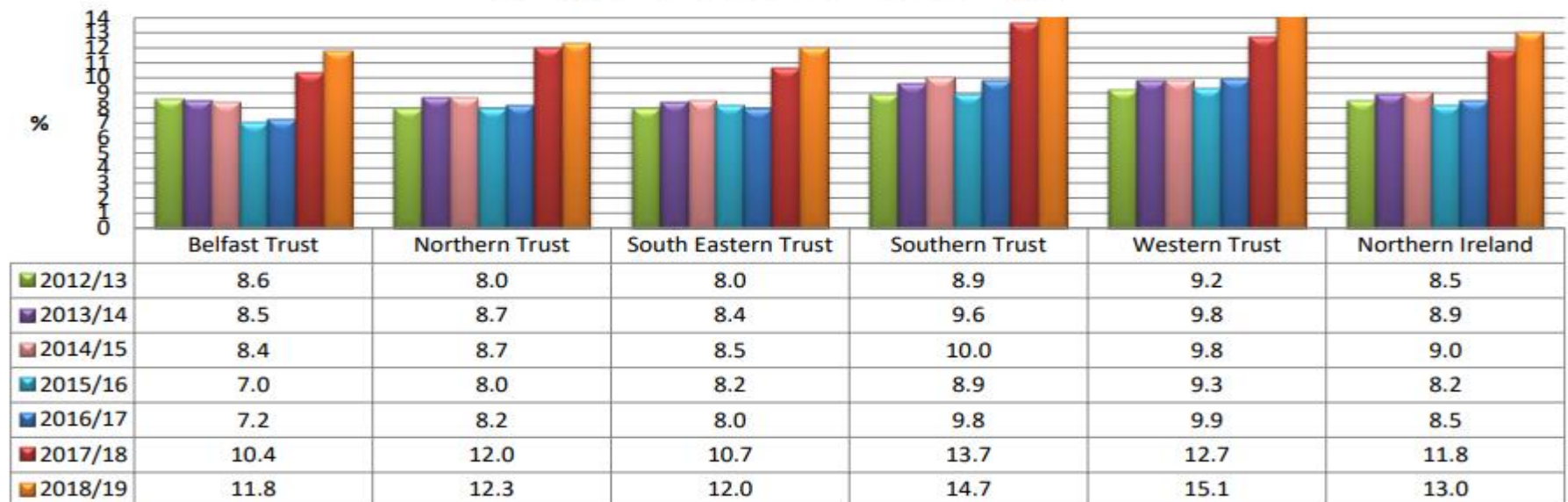
Number of Families with Children Awarded as Full Duty Applicants



Dependent Children in Families Awarded as Full Duty Applicants



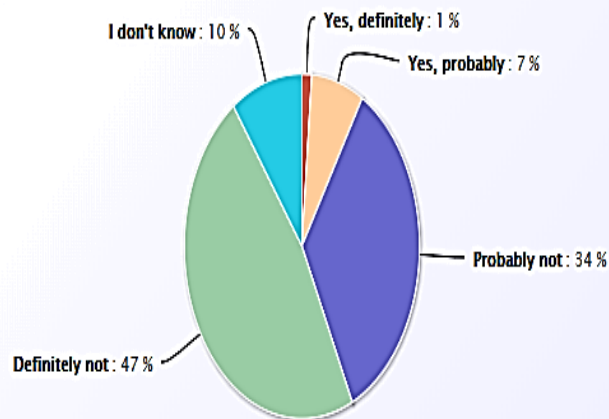
Percentage of Lone Parent Families Claiming JSA





Frequency Results

INFLHERE: Do you feel you have any influence in the decisions taken in your neighbourhood?



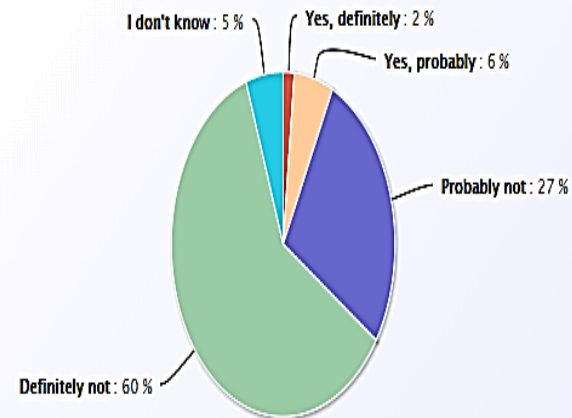
Yes, definitely Yes, probably Probably not Definitely not I don't know

ARK



Frequency Results

INFLUNI: Do you feel you have any influence in the decisions taken in Northern Ireland?



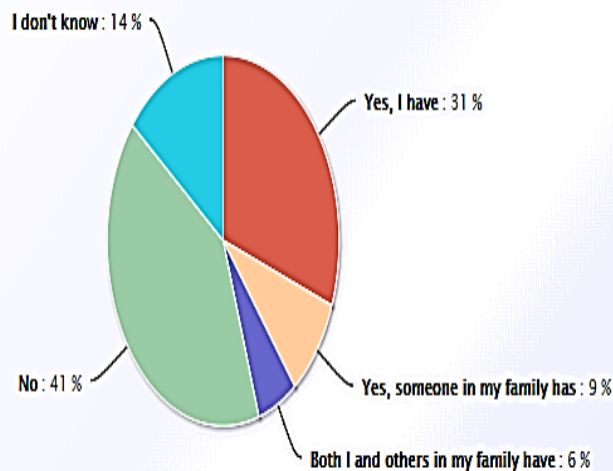
Yes, definitely Yes, probably Probably not Definitely not I don't know

ARK



Frequency Results

u or anyone in your family taken part in any government or local council funded camps or cross community projects or used joint com



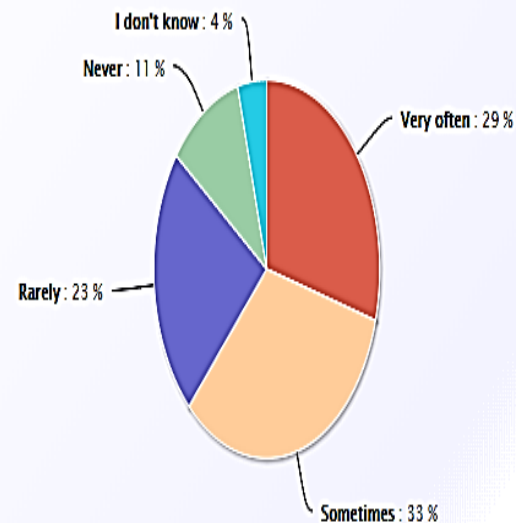
Yes, I have Yes, someone in my family has Both I and others in my family have No I don't know

ARK



Frequency Results

SOCMEG: How often do you socialise or play sport with people from a different ethnic background to yourself?

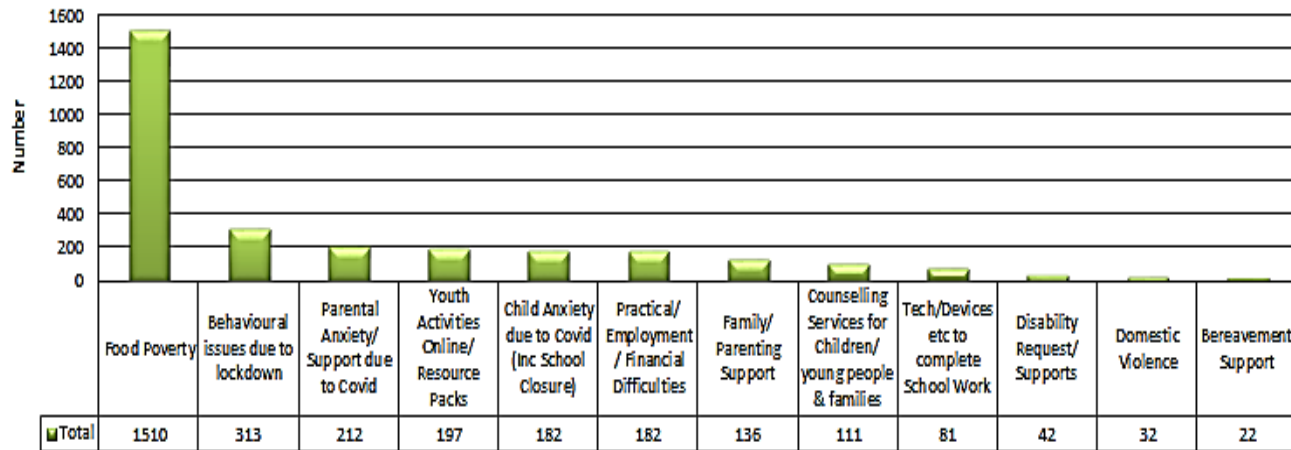


Very often Sometimes Rarely Never I don't know

ARK

What NI Family Support Hubs are telling us in respect of Covid19?

Reason for Referral



The top reason for referral during Covid was Food Poverty at 1510.

Emerging Issues weighted

CYPSP 18

family-support
transition-school
mental-health-adults
laptops-tablets
anxiety
financial
behavioural
mental-health-yp
practical-support
domestic-violence
counselling
youth-activities
ASD-support
bereavement
social-isolation
family-childcare
mentoring
disability-support
play-therapy
furlough
drugs-alcohol
face-to-face-support

BARRIERS

- Mentoring/art/play therapy – not appropriate via phone
- Access to Internet
- Continue limited accessibility to GP surgeries – decline in number of referrals
- Having capacity to respond within the 4 wk as per hub model
- Lack of computers in a family where more than one child required computer for school work
- Longer waiting list for services
- Closure of waiting lists
- Equality & race issues
- Families reluctance to engage remotely

ANTICIPATED NEEDS

- Transition support for young people when returning to school
- School refusal cases
- Anxiety disorders/depression
- Increase demand for food and practical support in Sept/Oct. time due to redundancies/furlough
- Cost of new school year of families – onset of Universal Credit
- Financial assistance required for families that have to isolate for 2 wks – re: free school meals
- Bereavement/illness support
- Unmet need due to backlog of counselling services
- Increased levels of face-to-face working in parks or gardens – lead to issues as the weather becomes more inclement

CHALLENGES MOVING FORWARD

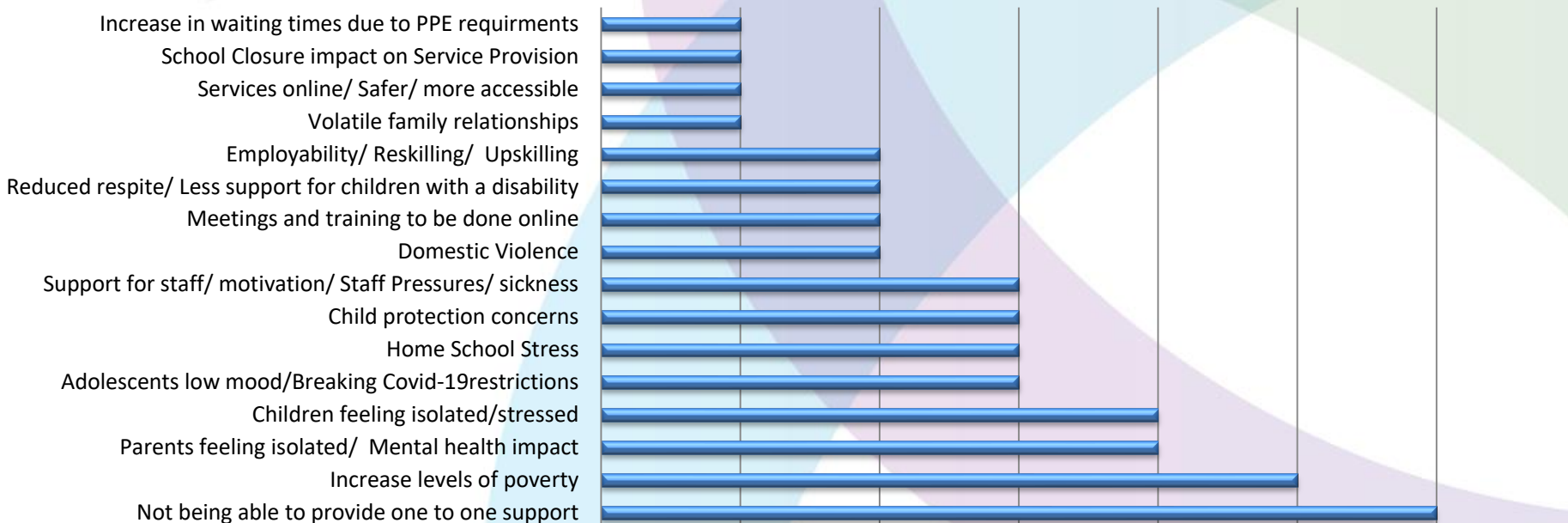
- Financial hardship (evident in number of referrals in Qtr2)
- Another wave of Covid-19 – will put families under huge financial restraint for Christmas
- Gap between children that have been home schooled and those that were previously struggling with education widening
- Community and Voluntary services are not back to normal service delivery
- Funding required to increase capacity for mental health support to be put in place and support families at Early Intervention

Useful Links

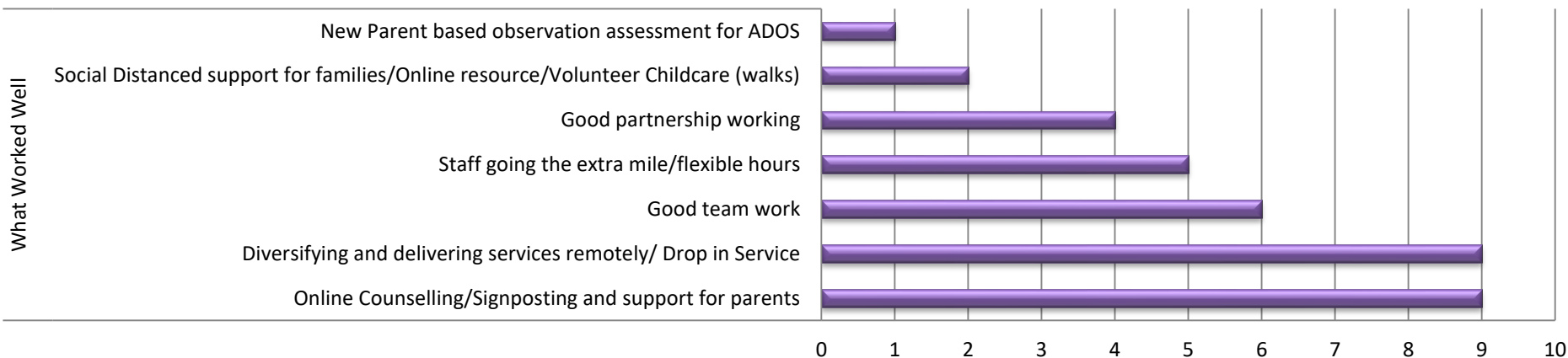
Parenting Programmes	http://www.cypsp.hscni.net/ebpp/
Parent Support	http://www.ci-ni.org.uk/parentline-ni https://www.parentingni.org/resources/top-tips/
Service availability	https://tinyurl.com/y56uhffg
Financial Support/Funding	https://www.nidirect.gov.uk/articles/extra-financial-support http://www.cypsp.hscni.net/covid-19-daily-updates/ and click on Funding for up to date information
Foodbanks	https://www.trusselltrust.org/get-help/find-a-foodbank/
BAME support	http://www.cypsp.hscni.net/translation-hub/
Mental Health	https://www.covidwellbeingni.info/Mental-Health-Resources.html https://www.mindingyourhead.info/ http://www.cypsp.hscni.net/covid-19-daily-updates/ and click on Mental Health for up to date information
Digital Devices - Laptops	https://www.eani.org.uk/supporting-learning
Child Care	www.familysupportni.gov.uk
Domestic Violence	http://www.cypsp.hscni.net/covid-19-daily-updates/ and click on Domestic Violence for up to date information
Bereavement	http://www.cypsp.hscni.net/covid-19-daily-updates/ and click on Bereavement for up to date information

SAOG Partners Learning from Covid

Emerging Issues

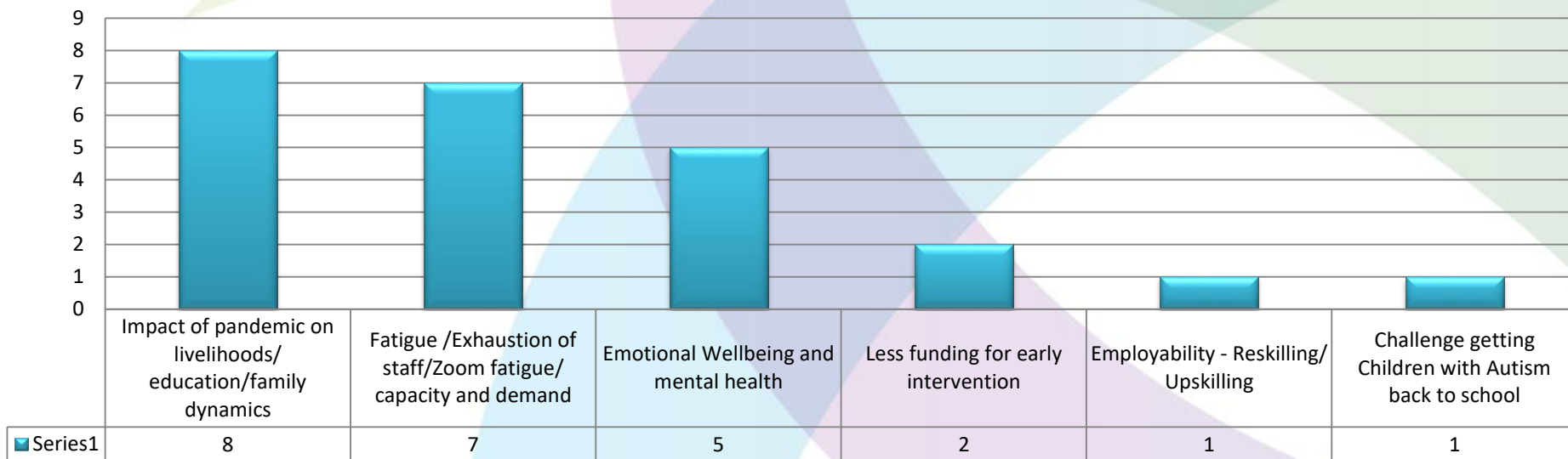


What worked well

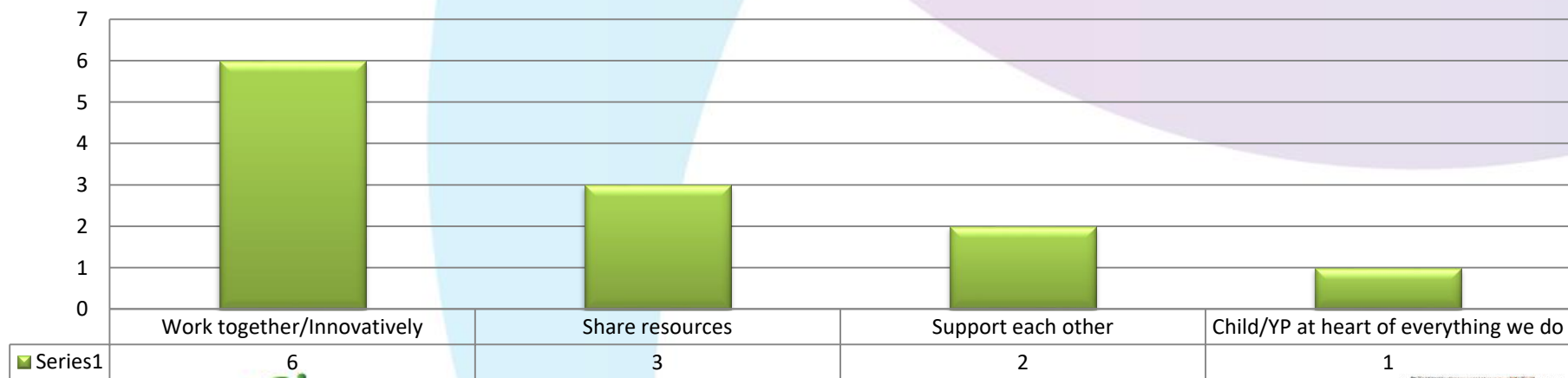


SAOG Partners Learning from Covid

Needs, Challenges, Barriers



What can we do collectively



Locality Planning Emerging Needs



Southern Area Locality Planning Groups Record of Emerging Needs 2020/21 in all 6 Locality Planning Group Areas

Please note these Emerging/Unmet needs were reported by members during LPG meetings in 2020. They have been allocated into CYPSP Priorities with Other sections for other issues relayed, including general Covid-related comments.

*Mental Health covers emotional wellbeing, anxiety etc.

Armagh
 Banbridge
 Craigavon
 Dungannon
 Newry & Mourne
 South Armagh

Armagh Locality Planning Group				
*Mental Health	Disability	Schooling	Poverty	Other/Covid
Mental fitness issues reported by parents Youth Action NI, May 20	FSH referrals becoming more complex: parents struggling to manage challenging behaviours. FSH, March 20	Access to limited available school places <u>Arke</u> Sure Start, Jan 20	SVP coming under major pressure RE: shortage of fuel. IT poverty has been raised during helpline calls. ABC Council, May 20	Some services not accessible, huge demand on parenting support through BCM, lot of practical support needed in the homes coupled with carer responsibilities. FSH, March 20
Problems sleeping & lack of routine with impact on mental health (hoping to do something around Sleep Scotland). Children want to go out but can't, then anxious when out in public <u>Arke</u> Sure Start, May 20		Parents have raised the issue of not having equipment to be able to successfully complete/submit schoolwork. <u>Clarrie</u> Group, May 20	SVP still providing some support and some of the COVID-19 Groups in other areas have flagged fuel as a major issue. SHSCT, May 20	<u>Parents now seeing life as it is</u> currently being the new norm, and some becoming more socially isolated. Some families not having resources to do crafts activities. <u>Arke</u> Sure Start, May 20
Extremely busy at present, particularly regarding emotional support. BCM, May 20		Parents worrying about children transitioning back to school & programmes. Parents feeling under pressure RE: home schooling and children stressed about work, separating home from school. <u>Arke</u> Sure Start, May 20	More substance use in the home (increase in Universal Credit has exacerbated this in cases), food banks lot busier. Some people applying for funding that they do not really need. BCM, May 20	Family members not comfortable with kids on Zoom meetings – considered too young. Reaching kids & parents difficult sometimes if no social media account. Coming up with new ideas to keep young people interested if lockdown continues for longer period also a challenge. REACT, May 20
Severe anxiety and confidence issues in young people		Challenge will be service getting back into schools due to social		Not seeing an increase in referrals, because women perhaps not feeling in a safe position to

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- Background and Updates:-**
- **EMHWB – Martina McCooey**
 - **Children with Disability – Darren Curtis**
 - **BAME Access to Services – Jacqueline Masterson**
 - **Potential Links to other Forums**
 - Poverty Forum – Paul Morgan**
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- 11.00** Comfort Break
- 11.10** Feedback from Children and Young People – Dara O’Hagan/Rosie Carey/Young People
- 11.30** Discuss, Agree and Sign off Priorities – Paul Morgan
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CYPSP Priorities 2021-2024

Overarching CYPSP Priorities 2021-2024	Southern Area Outcomes Group Priorities – 2021-2024
Children's Mental Health and Emotional wellbeing, in particular but not exclusively children in the 5- 10 age groups	Improve outcomes for Emotional Mental Health and Wellbeing needs of children and families across SHSCT area at levels 1, 2 and 3 of the Family Support Model.
Early Intervention support for Children with Disabilities and their families	Improve outcomes for Children with a Disability through roll out of Our Journey through disability recommendations
Support to children who's wellbeing is being affected by disruption to their schooling	BAME Children, young people and families will experience and benefit from good relations, equality and diversity - inclusive access to schools, youth and public facilities/services.
Contribution to strategic cross departmental actions in response to food and fuel poverty, as well as locality based service responses	Potential link SHSCT Poverty Forum in respect of children and families
	Potential link SHSCT Domestic Violence Forum in respect of children and families
	All above underpinned by Voice of Young People



Emotional Health & Wellbeing Network

established Dec 2020

Martina McCooey



Background

- Feedback from and discussions with
 - Trusts-Protect Life Implementation Group, Outcomes Groups etc
 - Regional CYPSP Emotional Behavioural Difficulties Group, Locality planning, Family Support Hubs,
 - Schools/Education Support Services
 - Direct engagement with Children and Young People
 - Community Planning
 - Reports
 - Mental Health of Children (YP) & Parents in NI-Youth Wellbeing Prevalence Study Oct 2020
 - Elephant in the Room Survey-NI Youth Forum



Prevalence Study HSCB-Mental Health of Children and Parents 2020

- One in eight c & yp in NI experience emotional difficulties
- One in seven exp problems with hyperactivity
- One in twenty exp form of post traumatic stress disorder
- Rates of anxiety are 25% higher than the rest of the UK and Ireland
- 1/8 anxiety or depression
- Almost one in ten (9.4%) 11-19 year olds reported self-injurious behaviour and close to one in eight (12.1%) reporting thinking about or attempting suicide.



What young people are asking for

- To know where to go for help that is accessible/in a user friendly format (Elephant in the Room Report-webpage)
- Includes them in the creation and planning



Establishment of the Network

- Members identified
- TOR set and approved
 - Promote a local collaborative focus to improve mental health outcomes for c&yp
 - Share information, knowledge & expertise
 - Strengthen links with partners to add value and avoid duplication
 - Coproduction model
- Communicated to other relevant bodies as identified at the outset



Initial Task of the network

- Central unique page be set up on the CYPSP website that
 - will provide simple and easily navigated access to information, signposting to services and support and
 - will not duplicate existing systems



Our Journey through Disability

Darren Curtis





Our Journey Through Disability

Achievements so far...

- Planning Group continues to meet in a co-production approach, involving parents
- Endorsement of Report by CYPSP and Recommendations used to inform work of all other Outcomes Groups
- Regular meetings with SHSCT CWD Team management to progress Recommendations
- Links made with Contact a Family – exploring partnership working





Our Journey Through Disability

Future Plans...

- Development workshop in March to plan actions & group membership
- A-Z of services, pilot in Newry & Mourne, roll out across SHSCT area
- Continue to progress Hospital Passport initiative for children with a disability
- Link with services in Southern area e.g. senior practitioners with CDC's, and regional (HSCB work)
- Strengthen links with other statutory, voluntary and community services



Newcomer Families Access to Services

Jacqueline Masterson



The Task and Finish Group was established in November 2019 to look at the Needs of all newcomer families in the SHSCT area . This was in response to the high number of new comer Bulgarian Roma families who had come to live in Lurgan, Newtownhamilton, Newry and Armagh areas and the low update of services available to them.

Note: A 'Newcomer Family' is defined as one who originally lived outside Northern Ireland and/or does not speak sufficient English to enable them to fully access and engage with services.



Organisations who are involved	
Community Intercultural Programme	PSNI
Step/Stronger Together Network	DEA /Social Inclusion Officer Newry, Mourne and Down DC
Armagh Roma Traveller Support	Community Development Officer Armagh, Banbridge and Craigavon DC
Advice NI Newry	NIHE
EA	PHA
EA Youth Service	Acute Services SHSCT
CYPSP	School Nursing/NINES SHSCT
Integrated Care	Promoting Wellbeing SHSCT



Focus Group

- 28 different Nationalities across SHSCT area

Main Issues	Positives
Language Barriers	Local Schools supporting families and EWO's supporting school registration
Lack of Documents	NHS Interpreting Services
Access to Doctor and other health services	Local Community Organisations supporting families
Racism	Some Culture awareness training delivered the Councils
Lack of Housing/Multi Occupancy	NINE service for TB/BCG Clinics
Low paid, zero contract jobs	
Lack of evidence/Statistics	
Trafficking	



Outcomes

- Sub Communication Group
- Development of Central Translation Hub on the CYPSP Website
- Presentation from Dr Neal Morgan on Minority Groups COVID 19 in SHSCT (Virtual Hospital)
- Needs Assessment Services to Organisations across SHSCT completed
- Sharing of PHA Health Messages and videos to help prevent the the spread COVID 19
- Engagement of Health visitors and PSNI and other professionals to use the Translation Hub to support their services users



What's next

Working in partnership with Task and Finish Group members and members identified through the Survey to:

- complete focus Groups with Newcomers communities.
- to access further statistics from
- to improve access to interpreting services/translated materials – awareness raising within Trusts and other statutory agencies in respect of how to book an interpreter. Promote and identify possible new interpreters – particularly Tetum;
- improve access to childcare, pre-school, sure start, school enrolment (incl: Enrolling in school that is relatively close to home/ other children off similar background/ethnicity attend; more school placements; awareness of school systems; better support to engage in formal education and with homework support



- Access to suitable and safe housing.
- Better cultural awareness and training within organizations and promote more community Integration.
- Better access to GPs/dental Registration/medications – support needed with processes and easier standardised systems in respect of registration.
- Better access to support services and advice in respect of No employment/Low paid employment/poverty.
- co-production approach moving forward in respect of future planning of services.
- Better resources and staffing required in respect of BAME support





Thank You
Happy to Answer Any Questions



Southern Trust Welfare Reform Group

Update for Southern Outcomes
Workshop on 09/02/2021



Background

Background:-

- (a) Briefing Paper on Welfare Reform & Poverty brought to Southern Trust Board
- (b) Preliminary Internal and External consultations on establishing the Group
- (c) Group had initial meeting – Aug 2020



Current Membership

- Councils
- Trust
- Education
- Voluntary Sector (including Food Banks)
- GP Federation
- Housing Executive



Current Terms of Reference

- (1) Our focus will be on supporting/enabling others (Statutory/Voluntary/ Community), who work with vulnerable families and communities;
- (2) A commitment to a co-ordinated approach in all we do and avoiding duplication;
- (3) To act as a Strategic pressure group/voice, to raise issues/concerns at a Regional and Departmental level, as they affect the Southern Area;
- (4) A willingness to share our learning, across all age groups, with relevant regional forums;
- (5) How we can influence/support breaking the poverty cycle, for families and communities (empowerment; accessibility; employment; education);
- (6) To develop strong strategic and operational alliances across the sectors;



Current Situation

- Gathered and shared poverty data from across the sectors
- Survey Monkey carried out with stakeholders. Needs analysed
- How work of the group links to other related strategies (eg DfC Anti-Poverty Strategy)



Southern Area Domestic & Sexual Violence & Abuse Partnership

David Douglas



Vision

- To stop domestic and sexual violence and abuse in the Southern Area
- Our common interest is to work together to raise awareness of domestic and sexual violence and abuse, support victims and challenge/change behaviour of perpetrators.



Membership

- SH&SCT: Public Protection/Children's Services; Children's Safeguarding Nursing Service; Adult Safeguarding; Adult Mental Health; Hospital Social Work
- PSNI; PBNI; NSPCC; Armagh Down Women's Aid; Nexus; Public Prosecution Service; GP; Education Authority Child Protection Service; DV/SV 24 hr Help line; NMD PCSP; ABC PCSP; NMD & ABC Safeguarding Lead; NIPSA



Stopping Domestic and Sexual Violence and Abuse Strategy

- SADVSV Partnership supports the implementation of the regional 7 Year Strategy at a local level
- Hosts and facilitates the regional Stakeholders Assurance Group workshops x 2 annually to review and agree yearly regional action plans signed off by the Inter Ministerial Group to support the implementation of the 7 year Strategy: (now Year 6, 21/22)



Current Workplan

- Rolling DV/SV awareness raising e.g hairdressers/barbers/beauticians
- MARAC/DASH Risk Assessment training
- MARAC Activity/Trends/Issues – standing agenda item
- Southern Area Harmful Sexual Behaviour Group Action plan update – standing agenda item



Current Work plan

- Domestic Violence & Abuse Worker Pilot , CAH: partnership between SH&SCT Hospital Social Work and Armagh Down Women's Aid
- Agency information exchange of research, best practice, working together and interface challenges
- Response to relevant consultations and proposed changes to legislation – Domestic Abuse Bill



Workplan

- Delivery of school based preventative programmes – Armagh Down Women's Aid – Departmental funding/Trust SLA
- SBNI DVA Children's Sub- group Action Plan update – standing agenda item
- Informing the need and development of a regional DV/SV website/App
- Joint funding initiatives with PCSP's & Councils: training/social media campaigns to reach out to young people isolated/scared during COVID-19 lockdown



Workplan

- Early Intervention Outreach Support to families affected by DVA during lock down – partnership between Children's Gateway Service, Barnardo's, Space N.I., NIACRO (FSH) and ArmaghDown Women's Aid
- Supermarket/Pharmacy Poster campaign across Southern area providing information about emergency response and support services contact details
- Iris pilot project progress update involving a number of GP practices in the Southern Area and Armagh Down Women's Aid to improve the early recognition/identification of DVA and easy, accessible and safe referral pathways to support services – funded by DOH
- Development of a video to hear the voice of young people affected by DVA – Armagh Down Women's Aid



Workplan

- Delivery of the PBNI Promoting Positive Relationships Group work Programme – partnership between PBNI, Children's Services and Armagh Down Women's Aid – programme is for adult males who are not within the criminal justice system – year 2 of a 3 year initiative which is subject to evaluation and funded by DOJ. (Armagh Down Women's Aid provide support to partners of men participating on the programme).



COMFORT BREAK

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VOICE OF CHILDREN AND YOUNG PEOPLE

Background - Dara O'Hagan

**Working through children and young people
information pack – Rosie Carey**

Our Feedback

Newry and Mourne Youth Council

Odhran McAllister

Adam O'Neill

Joseph McEvoy

Aoife McLaughlin

Newry Youth Forum

Sophia Sloan

Ben McGlade

Discuss and Agree SAOG CYPSP Priorities 2021-2024?

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Task and Finish Groups

EMHWB Network – up and running

- **Deirdre McParland, Health Improvement Officer Mental Health, SHSCT (Chair)**
- Martina McCooey, Child Development Intervention Co-ordinator, SHSCT
- Lynsey Belshaw, Step 2 CAMHS, SHSCT
- Yvonne Murtagh, Critical Incident/Emotional Health and Wellbeing/Children and Young People's Services, EA
- Orla Murtagh, Protect Life Co-ordinator, SHSCT
- Alison Slater, representing Southern Area Family Support Hubs
- Laura Taylor, PHA (Mental Health & Suicide Prevention)
- Darren Curtis, CYPSP Locality Development Officer
- Valerie Maxwell, Children's Services Planning Information Manager HSCB



Task and Finish Groups

Newcomer Families Access to Services – up and running

Jacqueline Masterson (SHSCT) – Chair

Artur Kmiecik (NMandDDC)
Maire McCotter (STEP)
Polina Malcheva (CIP)
Rosemarie McDonnell (Community Advice N&M)
Stephen Smith (CIP)
Sylwia McAvoy (NIHE)
Therese White (CAH SHSCT)
Bernadette Marshall (ABC Council)
Kieran Shields (EANI)
Val Loughery (EANI)
Mark McGarrity (PSNI)
Stephen Simpson (PSNI)

Ciara O'Hanlon (PHA)
Aileen O'Callaghan (EANI Youth Service)
Sharon Kerr (SHSCT NINES)
Michelle Hazlett (NIHE)
Taucher McDonald (NMand DDC)
Stephen Barry (Integrated Care HSCB)
Fedelma Fearon (Armagh Roma Traveller Support Group)
Darren Curtis (CYPSP)
Valerie Maxwell (CYPSP)



Task and Finish Groups

Voice of Children and Young People – up and running

Dara O'Hagan (Clanrye) – Chair

Rosey Carey (EANI Youth Service)

Una Casey (CYPSP)

Darren Curtis (CYPSP)

Valerie Maxwell (CYPSP)

Co-production Groups identified to date:-

Mat Crozier, **Gilford Youth**

Eugene Mone, **DCYPPP, Barnardos NI**

Tony McAteer & Leah King, **Clanrye Group**

Mairead Cullen, **14+ LAC Team, SHSCT**

Allison Slater & Tom Franklin, **Bolster**

Lucinda Love-Teggarty, **Futureproof**



Task and Finish Groups

Children with a Disability – new group – to link with Our Journey Planning Group

Identify Chair and Members

Do we need any other Groups?



Next Steps

- Arrange dates for Task and Finish Groups
- Identify 1-2 outcomes per group to take forward in New Plan
- Complete Logic Model and OBA to identify Actions/monitoring
- Develop new Action Plan 2021-24
- New Action Plan to be agreed by Southern Area Outcomes Group

