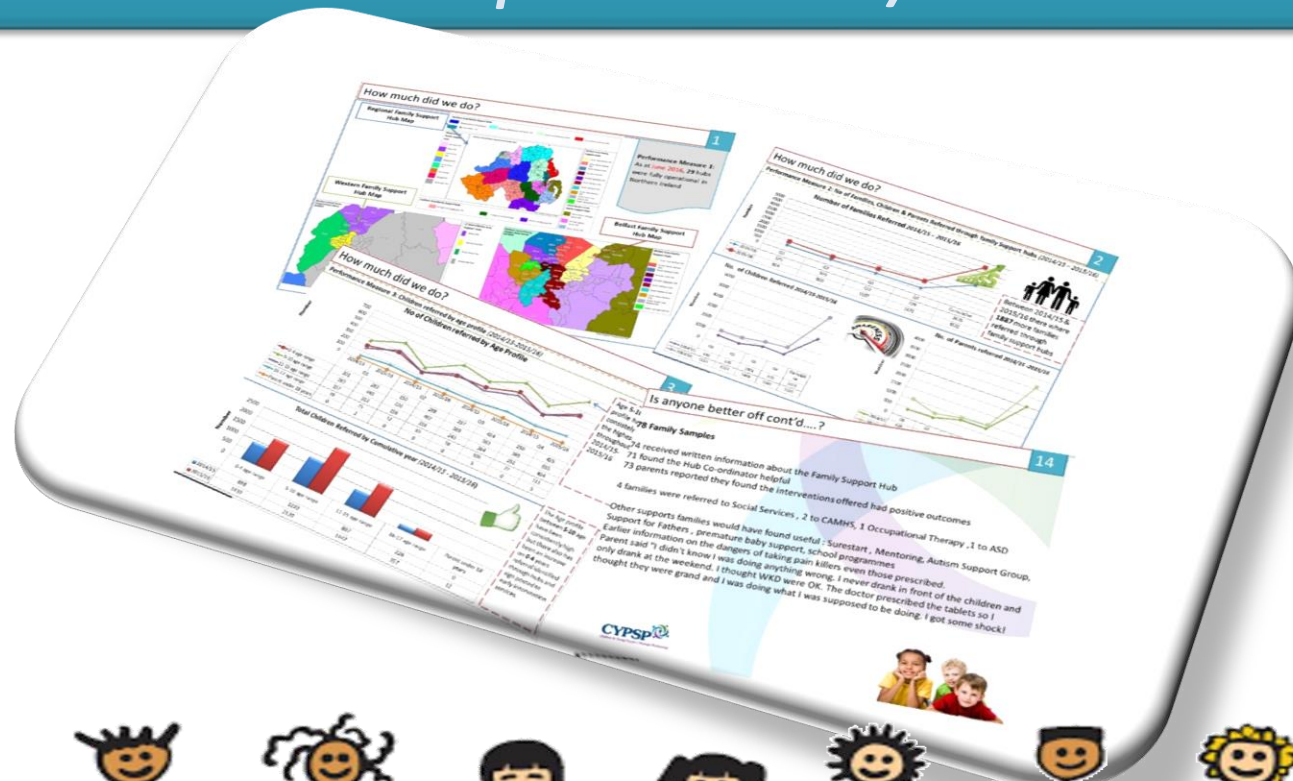


SEHSCT Family Support Hubs Report Card

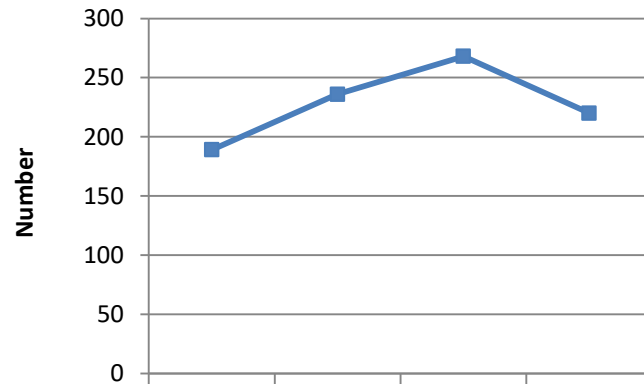
Annual Report Card 2020/21



How much did we do?

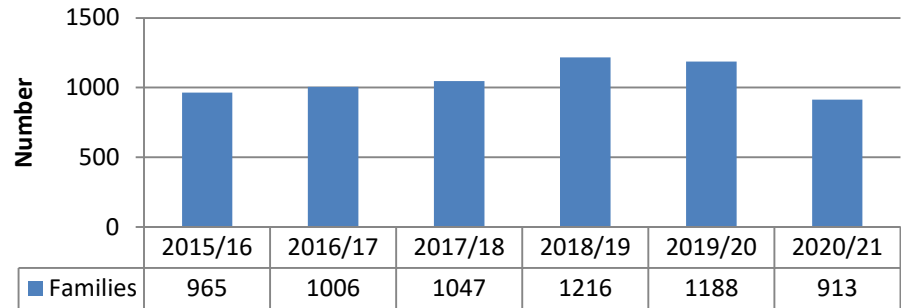
Performance Measure 1: No of Families, Children & Parents Referred through Family Support Hubs - 2020/21

Number of Families Referred - 2020/21



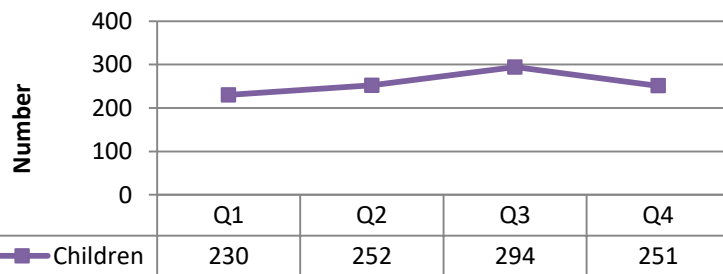
Number of Families Referred

No of Families Referred



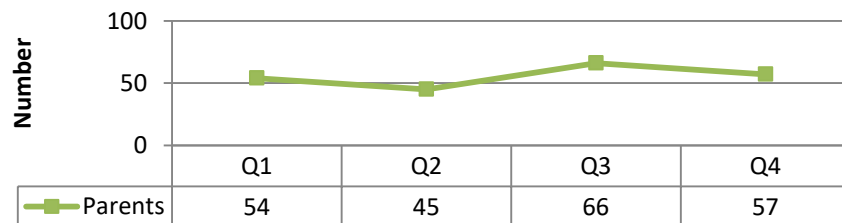
There has been a slight decrease in the number of families referred through family support hubs from 1188 to **913** in 2020/21.

No. of Children Referred - 2020/21



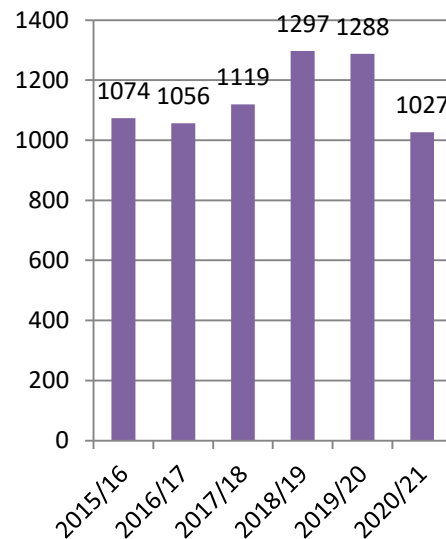
Children

No. of Parents Referred - 2020/21

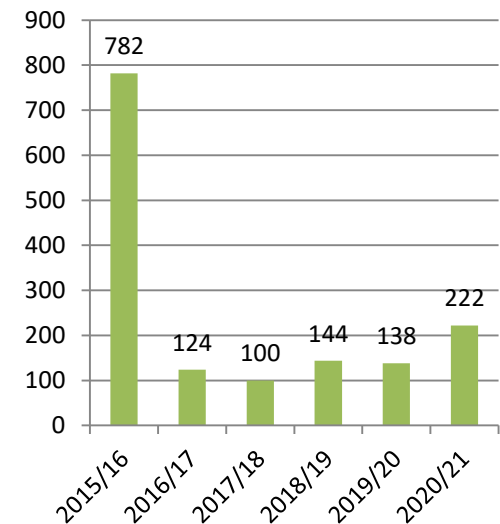


Parents

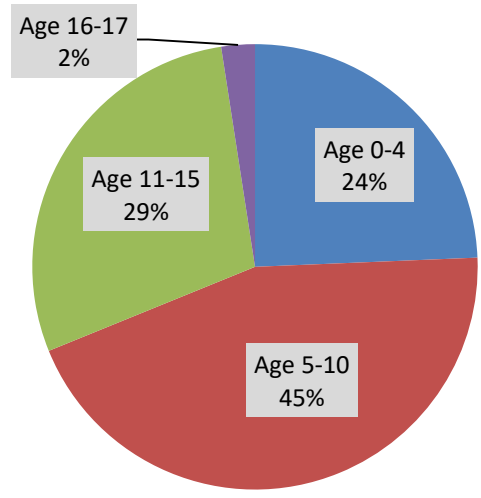
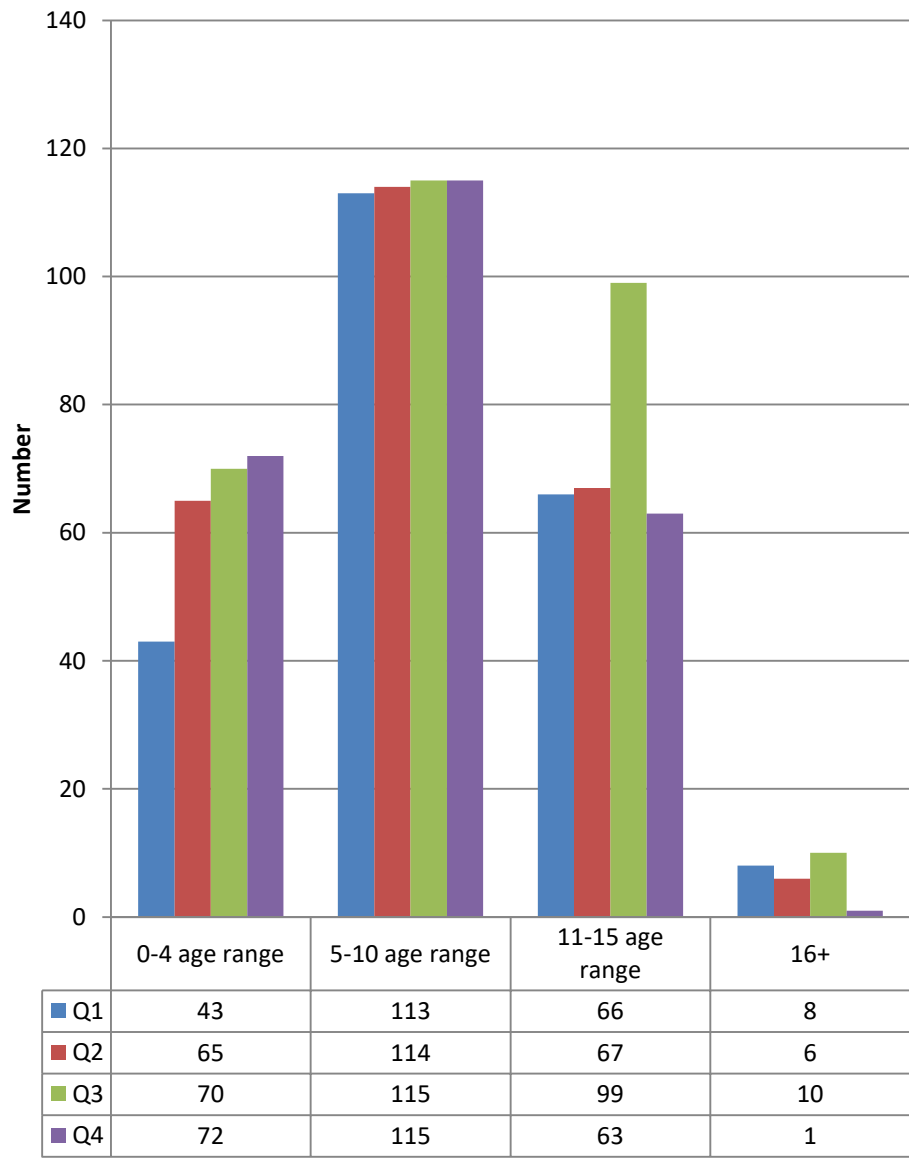
No. of Children Referred



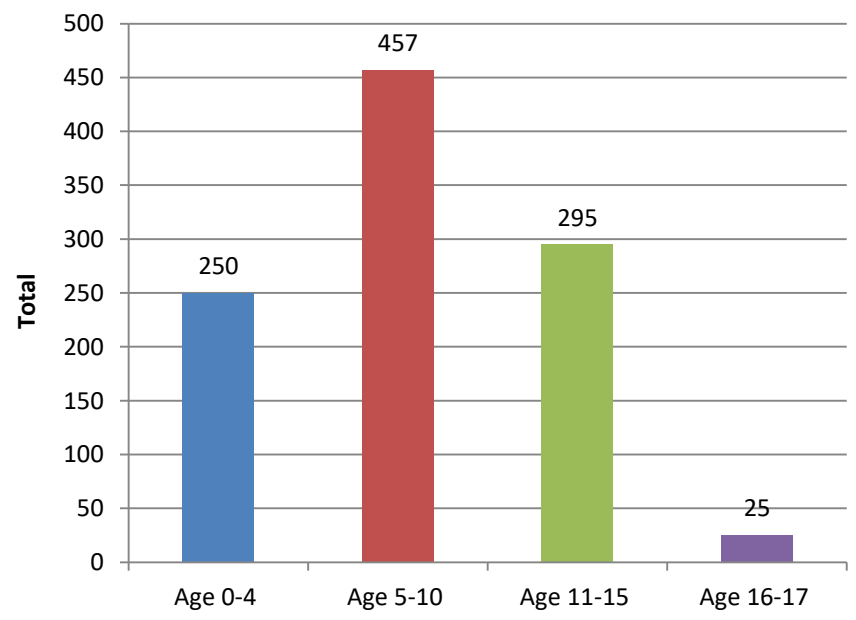
No. of Parents Referred



Performance Measure 2: Children Referred by Age Profile 2020/21

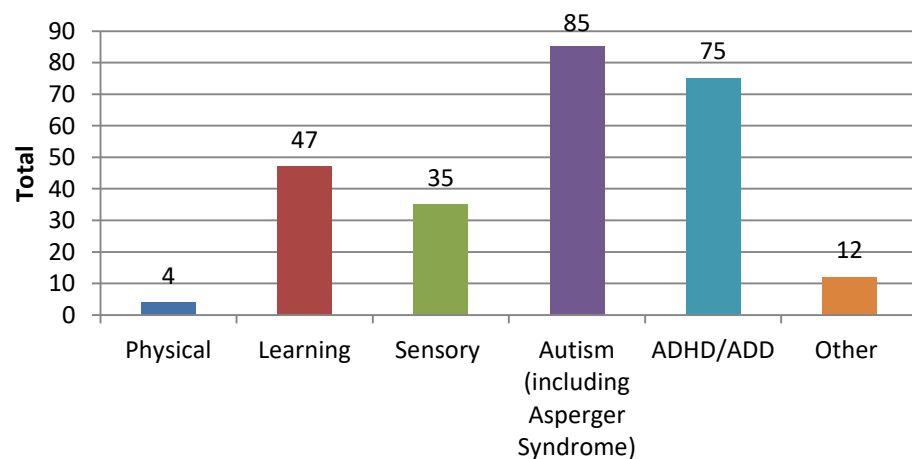
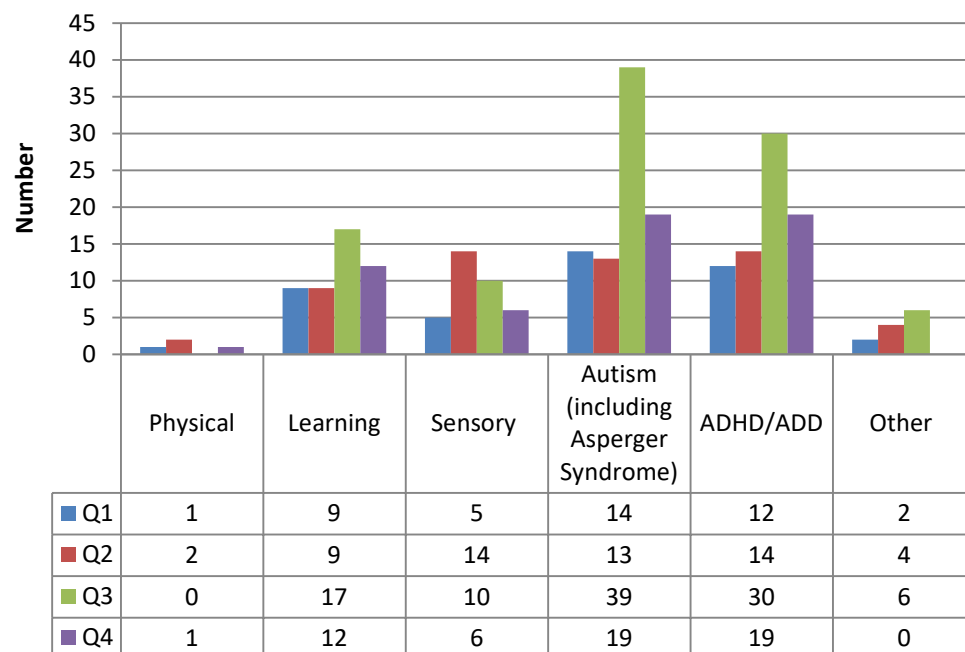


Age **5-10** profile has consistently been the highest age referred with **45%** in 2020/21 within SEHSCT.

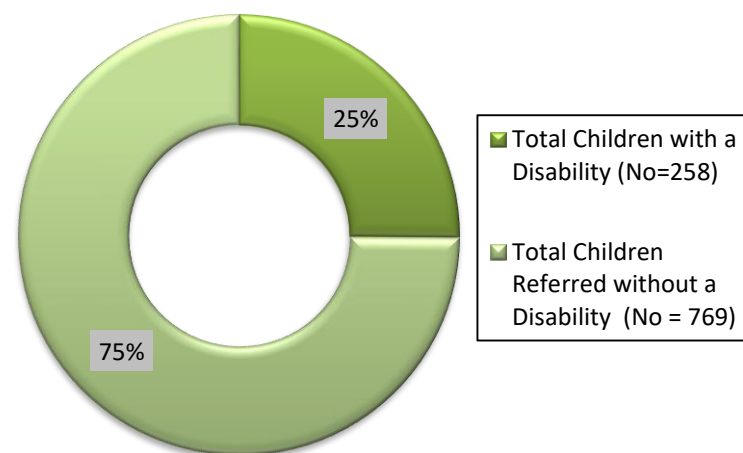


How much did we do cont'd....?

Performance Measure 3: Children with a Disability Referred -2020/21



% Children Referred with a Disability



In 2020/21, Children with **Autism** had the highest number of referrals in the disability category throughout the South Eastern area, closely followed by **ADHD/ADD**.

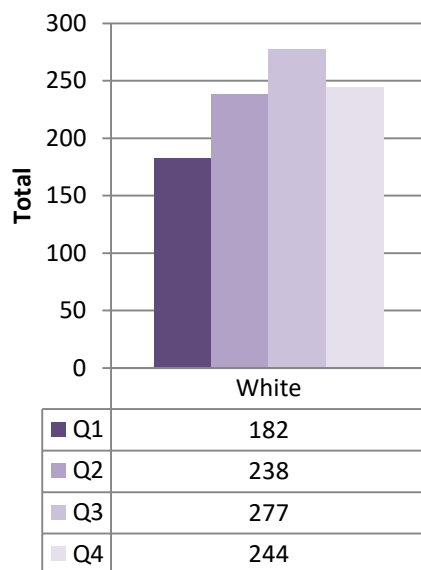


How much did we do cont'd....?

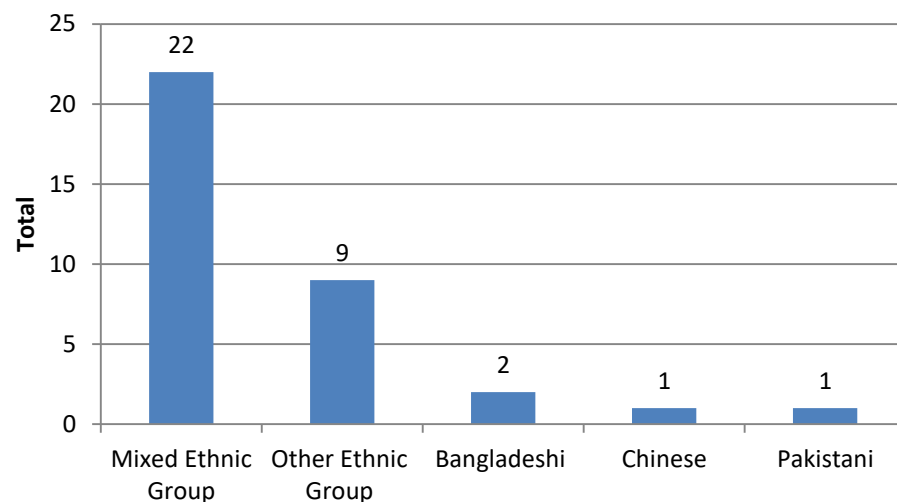
Performance Measure 4: Referrals by Ethnic Background for Children and Parents referred.

There has been an increase in both children and families referred from different ethnic backgrounds. For example: Referrals from Mixed Ethnic Group for children are 22 with 6 parents and Other Ethnic Group are 9 children with 2 parents.

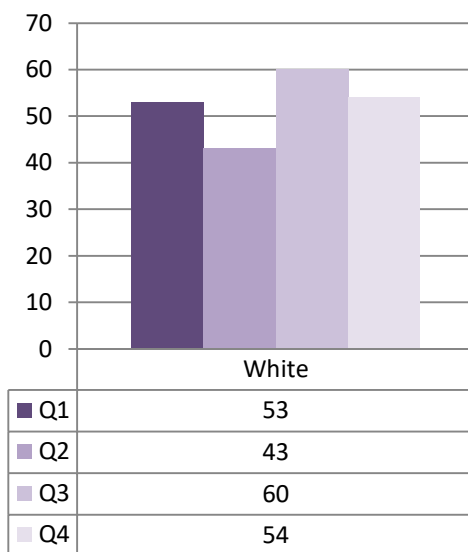
(Note: 'White' has the higher number of referrals for both Children and Parents and are presented on separate scales as shown in these charts.)



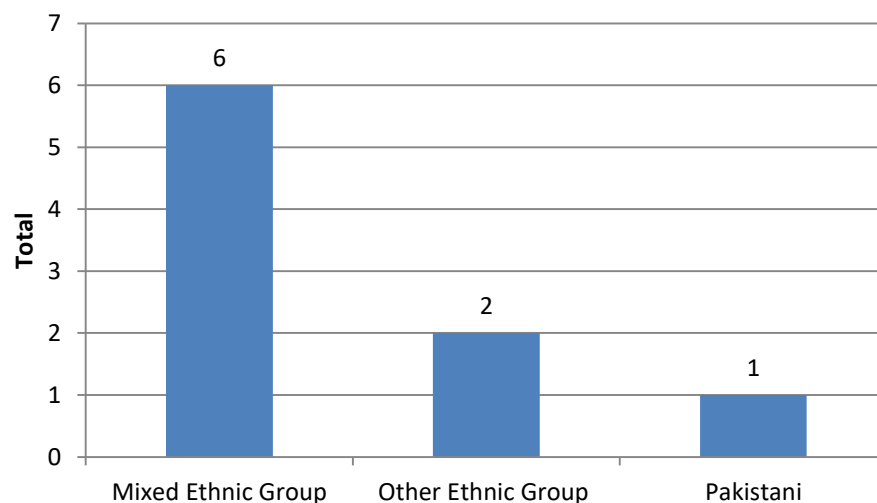
Children Referrals by Ethnic Background – 2020/21



Please note: 51 children ethnic background - Not Stated



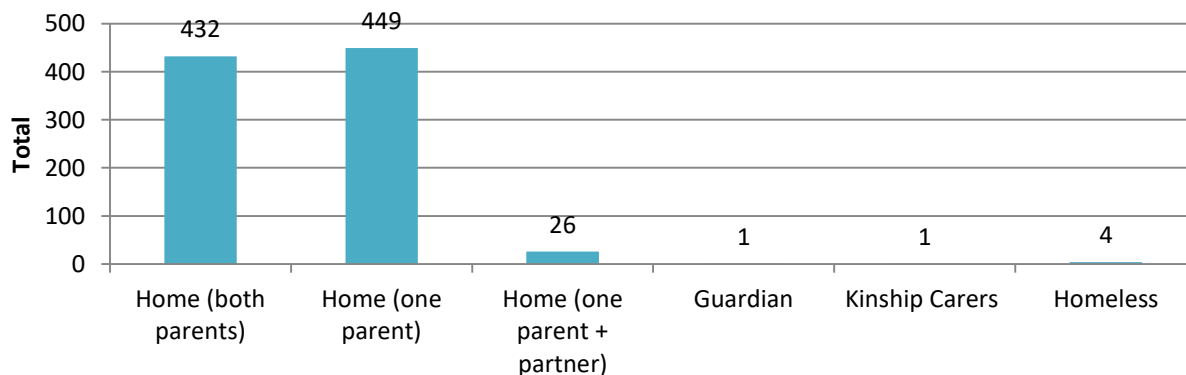
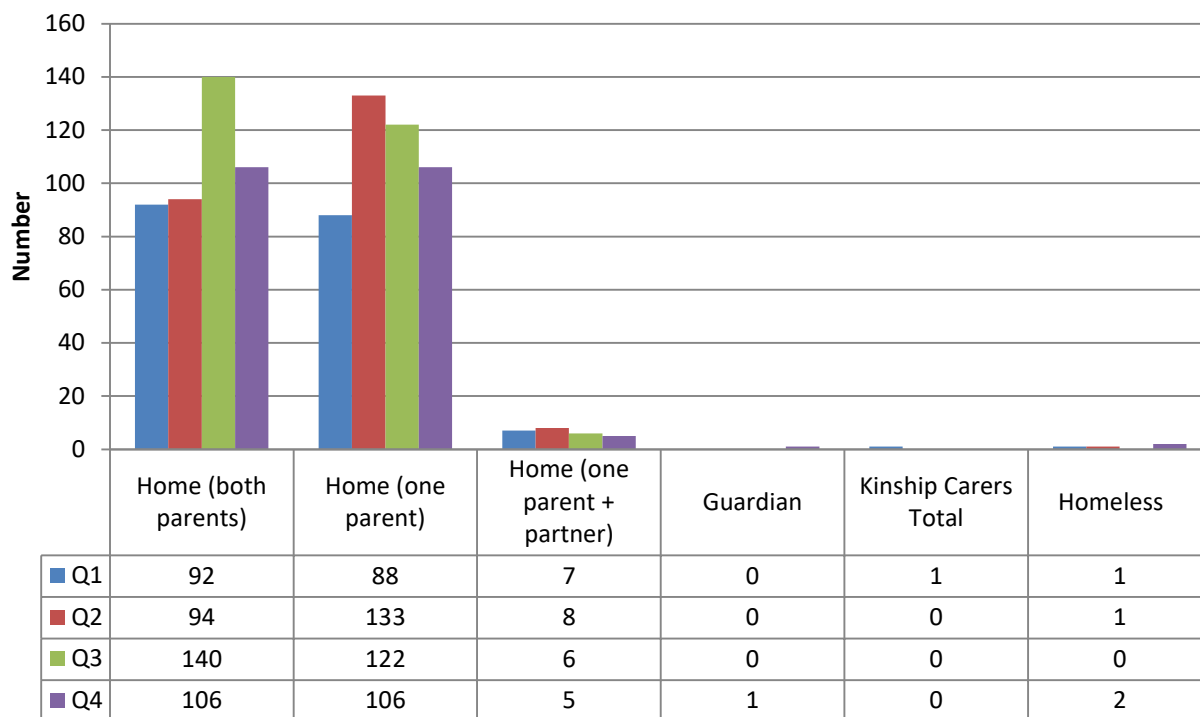
Parents Referrals by Ethnic Background – 2020/21



Please note: 3 parents ethnic background - Not Stated

How much did we do? cont'd

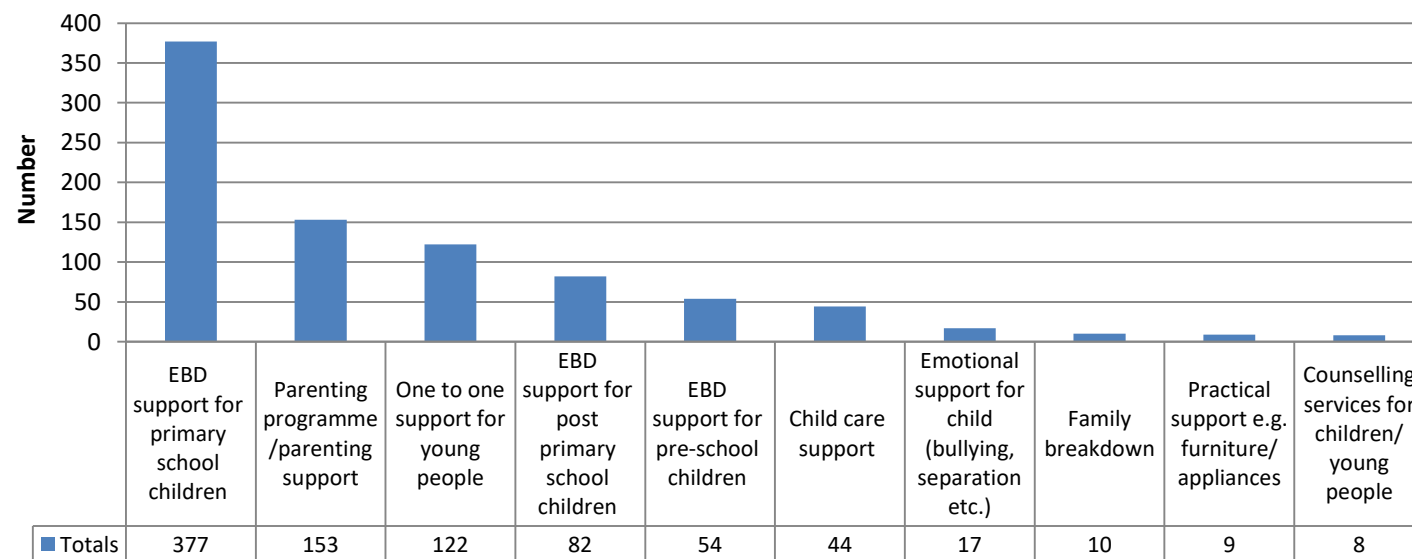
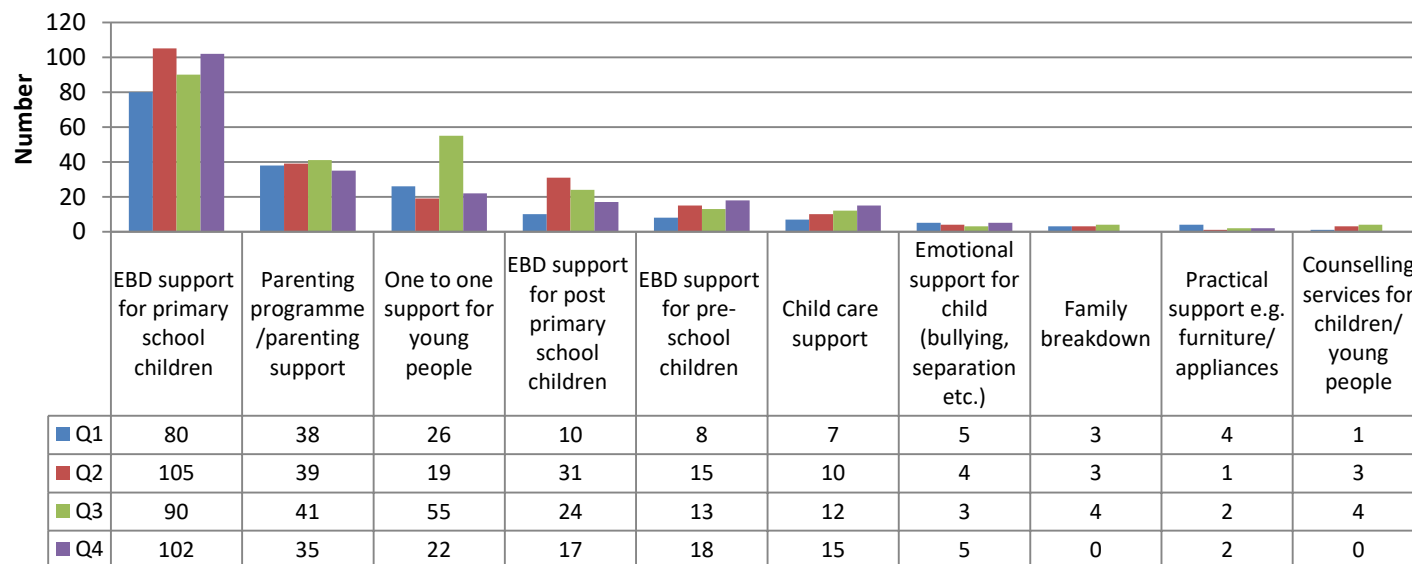
Performance Measure 4: Household Composition - 2020/21



In 2020/21 Home (one parent) is the largest household composition at **(449)**, with Home (both parents) the second household composition with **432**. Home(one parent +partner) is a total of **26**. There has been low numbers for Guardian, Kinship Carers and Homeless.

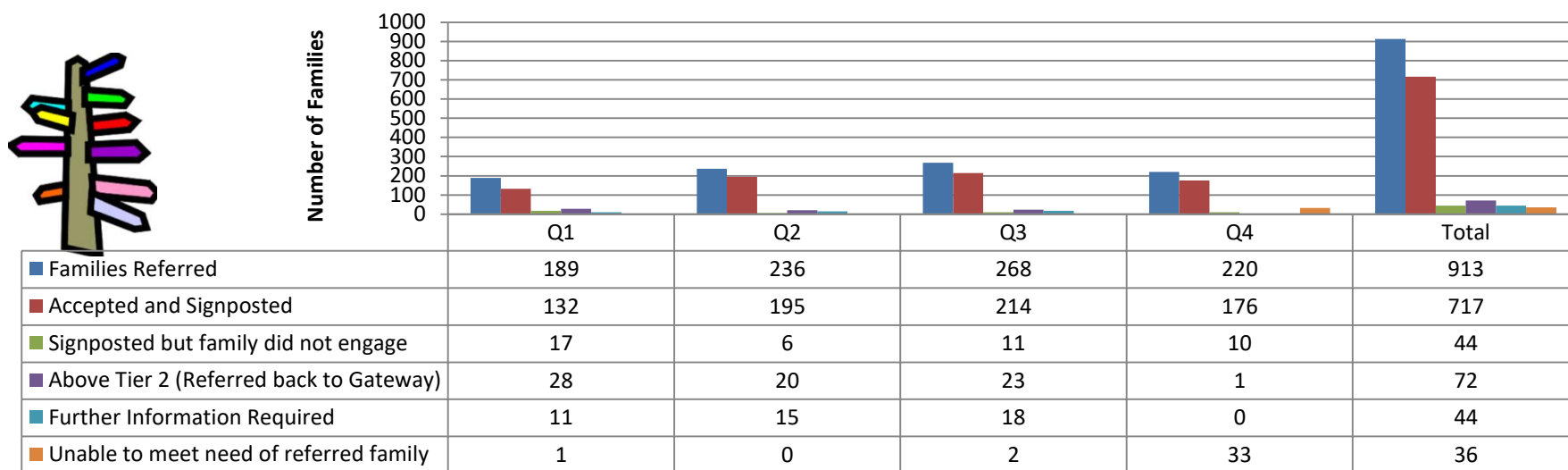
How much did we do? cont'd

Performance Measure 5: Main Presenting Reasons for Referral - 2020/21

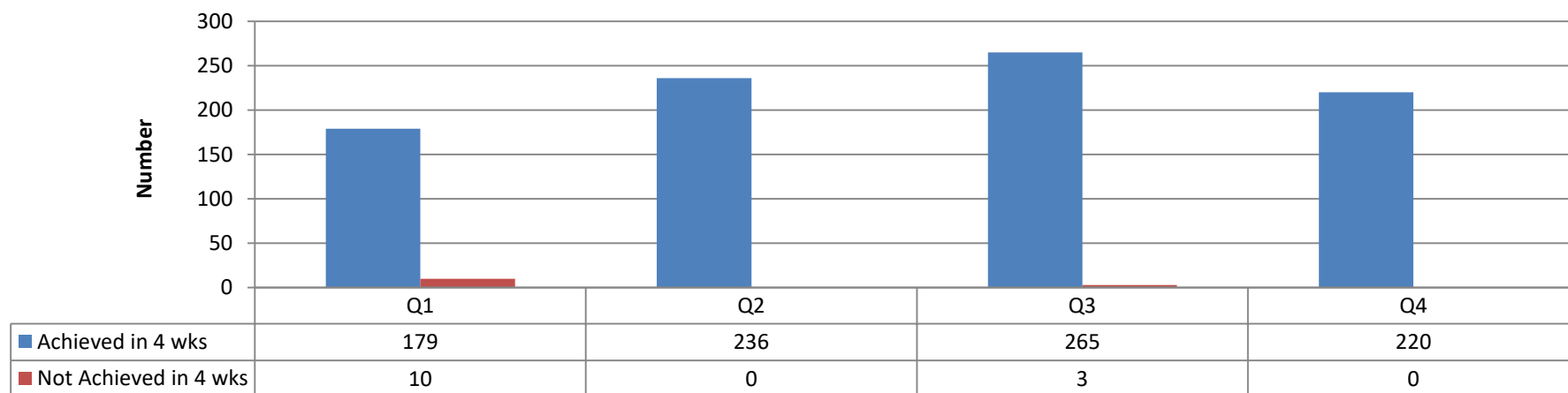


In 2020/21 Emotional Behaviour Difficulty (EBD) for primary school children was the main reason for referrals at **377**, which has been the trend in the past few years. This was followed by Parenting Programmes/ Parenting Support at **153** and One to one support for young people at **122**. EBD support for post-primary school children at **82** and EBD support for pre-school children was **54**.

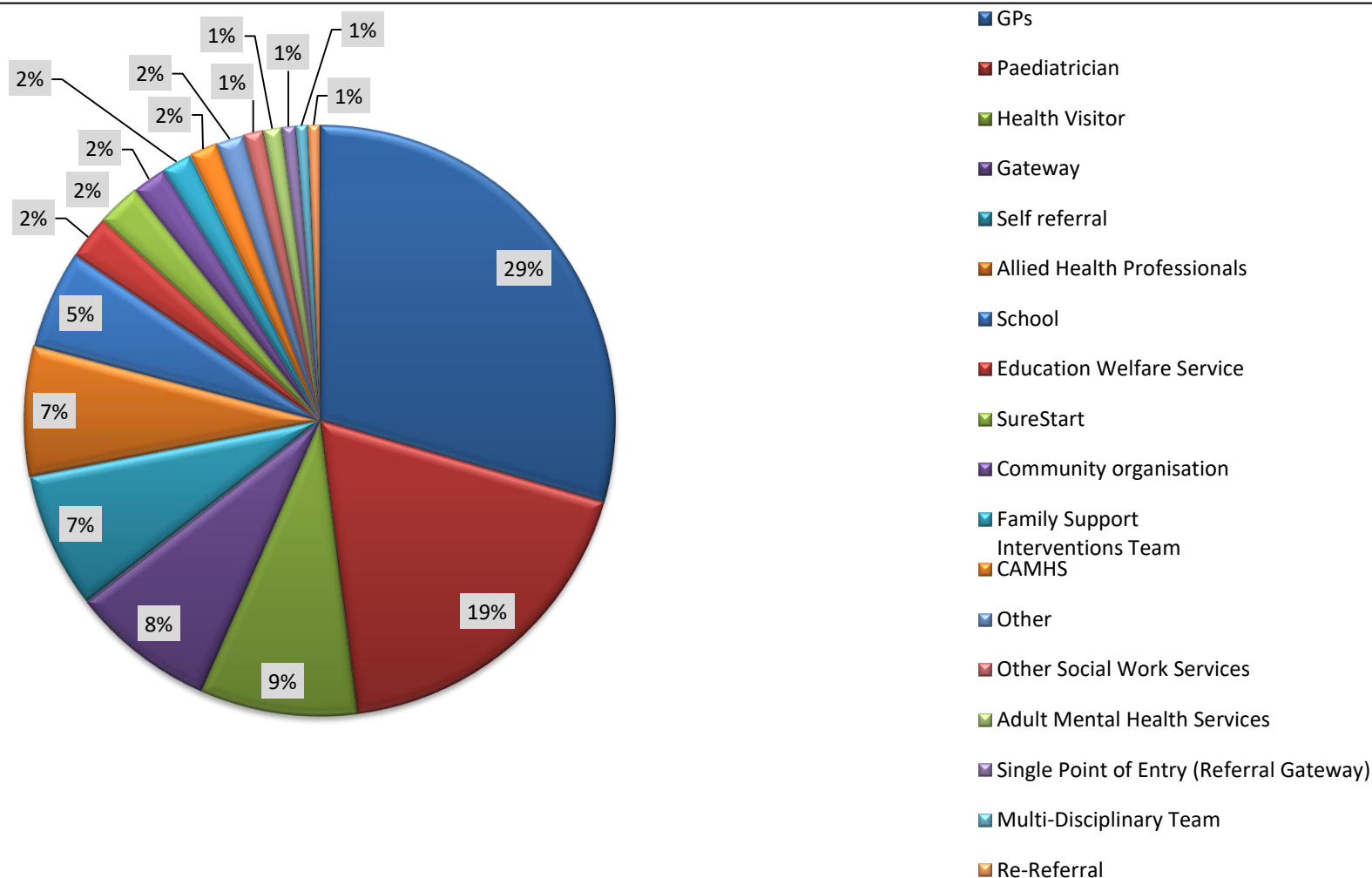
Performance Measure 6: Families Referred that were Accepted & Signposted, Above Tier 2 or Other Reasons for Outcome of Referral -2020/21



Performance Measure 7: Achieved in 4 weeks or Not Achieved – 2020/21



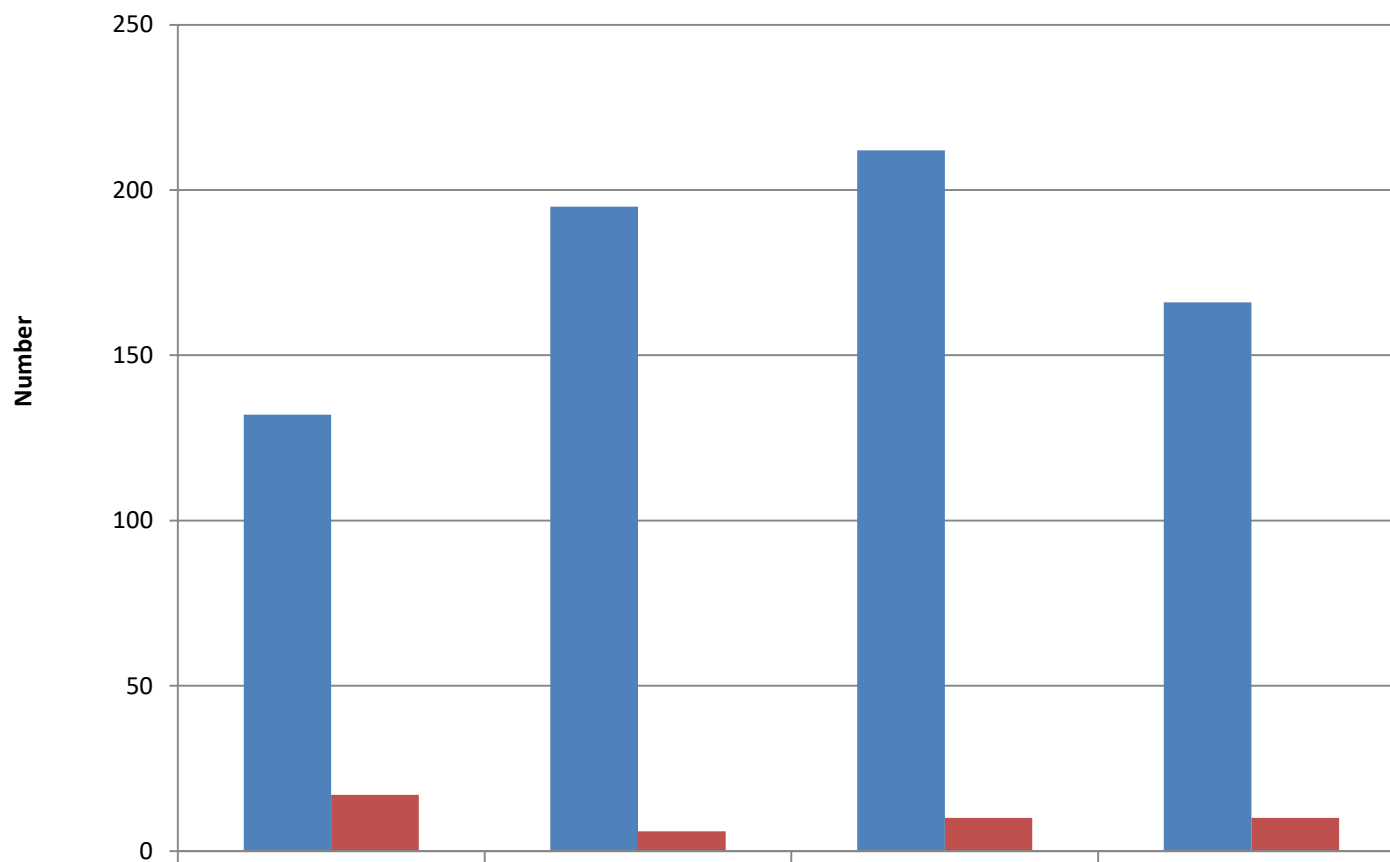
Performance Measure 8: Total Percentage of Referrals by Referral Agency -2020/21



The largest referrer in 2020/21 was GPs at 29%, the same as in 2019/20. Paediatricians referrals increased from 17% to 19%, the same with Health Visitors from 8% to 9%. Gateway was 8% and Self referrals and AHPs 7%.

How well did we do it cont'd.....?

Performance Measure 9: Number of Parents / Children referred who did and who did not take up the service offer 2020/21



■ Number of children/ parent referred on who took up the service offer	
■ Number of children/ parent referred on who did not take up the service offer	

Performance Measure 10: 10 Standards Fully Implemented - 2020/21

Standard 1. Working in PARTNERSHIP is an integral part of Family Support.
Partnership includes children, families, professionals and communities

Standard 2. Family Support Interventions are NEEDS LED
(and provide the minimum intervention required)

Standard 3. Family Support requires a clear focus on the WISHES, FEELINGS, SAFETY AND WELL-BEING OF CHILDREN

Standard 4. Family Support services reflect a STRENGTHS BASED perspective, which is mindful of resilience as a characteristic of many children and families lives

Standard 5. Family Support is ACCESSIBLE AND FLEXIBLE in respect of location, timing, setting and changing needs, and can incorporate both child protection and out of home care

Standard 6. Family Support promotes the view that effective interventions are those that STRENGTHEN INFORMAL SUPPORT NETWORKS

Standard 7. Families are encouraged to self-refer and MULTI-AGENCY REFERRAL PATHS are facilitated

Standard 8. INVOLVEMENT OF SERVICE USERS AND PROVIDERS IN THE PLANNING, DELIVERY AND EVALUATION of family support services in practised on an on-going basis

Standard 9. Services aim to PROMOTE SOCIAL INCLUSION and address issues around ethnicity, disability and urban/rural communities

Standard 10. MEASURES OF SUCCESS are built into services to demonstrate that interventions result in improved outcomes for service users, and facilitate quality assurance and best practice

All Hubs within the SE Trust have implemented the 10 standards and are working on action plans to improve the delivery of Hubs in each of the areas.



Family Samples

Case Study A

Referral from school SENCO re 7 year old girl refusing to attend school or to stay in school without her mum in the classroom. Child had missed a lot of school; she was very anxious and distressed getting out of the car in the mornings and would vomit as was so upset. This was having great impact on home, school and mum going to work. Child had also disengaged from social activities.

Barnardo's Therapeutic Support was offered to family re anxiety management and school refusal. Family also availed of 1 consultation call with Educational Psychologist Student on placement within team.

Family engaged well and within 6 weeks parent no longer needed to stay in the classroom and by the end of the 12 weeks child was confidently able to say goodbye to mum at the school gate and happy to go into school alone. Child had also re-engaged with community social activities.

Parent reported: "The service I received from C was brilliant. She was very supportive and was available anytime I needed to speak to her. She really helped me with O's situation and listened to me and provided great advice and different strategies to help O cope with her anxiety. Without her advice and support I don't think we would be where we are today." (Lisburn FSH)

Family Samples

Case Study B

Incredible Years

Parents and their 6 year old were referred by CAMHS (child had not met their criteria) for behavioural and anger management support. Parent and child received family support strategies , sensory processing support and then parent went on to attend a 12 week Incredible Years programme. The grandparent of the 6 year old/younger sibling/cousins also attended every group zoom session/ engaged incredibly well. Both parent / grandparent have achieved their goals from the course , expressed they have many more tools and have more settled behaviours. (North Down/Ards FSH)

Case Study C

Parents of 12 year old experiencing social anxiety were referred by GP to the hub. Child was struggling leaving house and attending school. Support involved 6 solution focussed/ building solutions sessions and 2 parent support sessions. Parent reported child now has “improved confidence and ability to think things through for self, better able to reflect on situation that cause anxiety and try to work out how to deal with this in future. Child is much happier.” Child is more motivated, attending school and social events again. (North Down/Ards FSH)