

WESTERN AREA OUTCOMES GROUP

Action Plan Outcome Monitoring Report

March 21



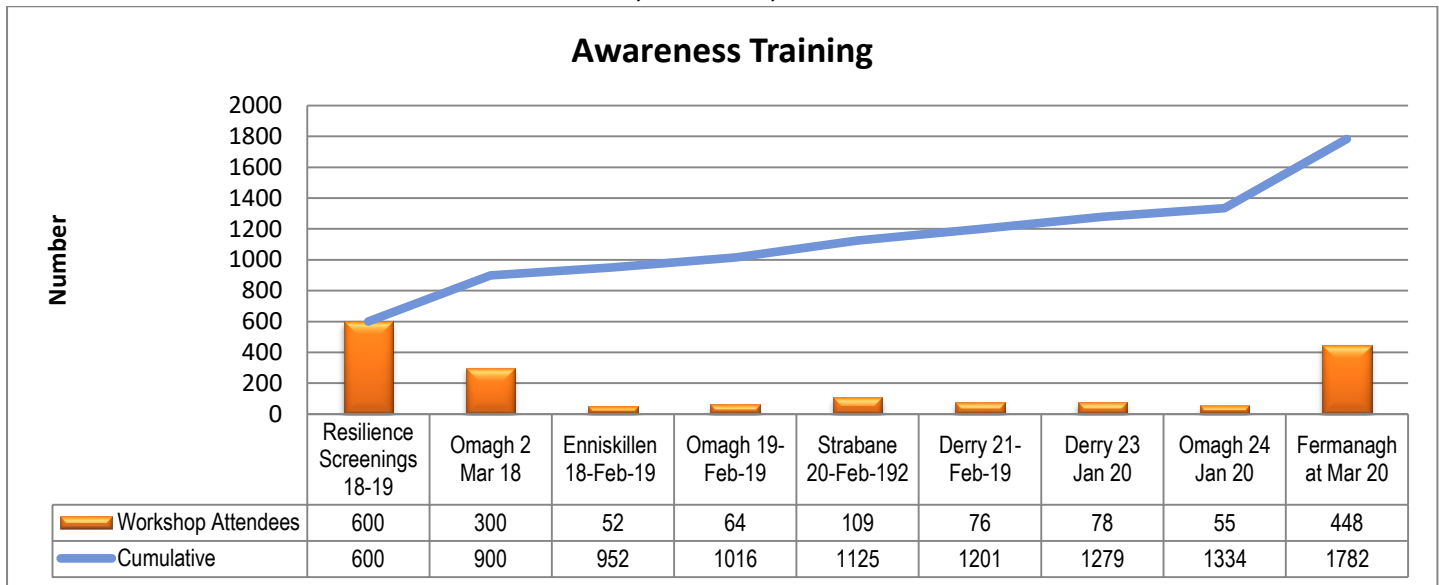
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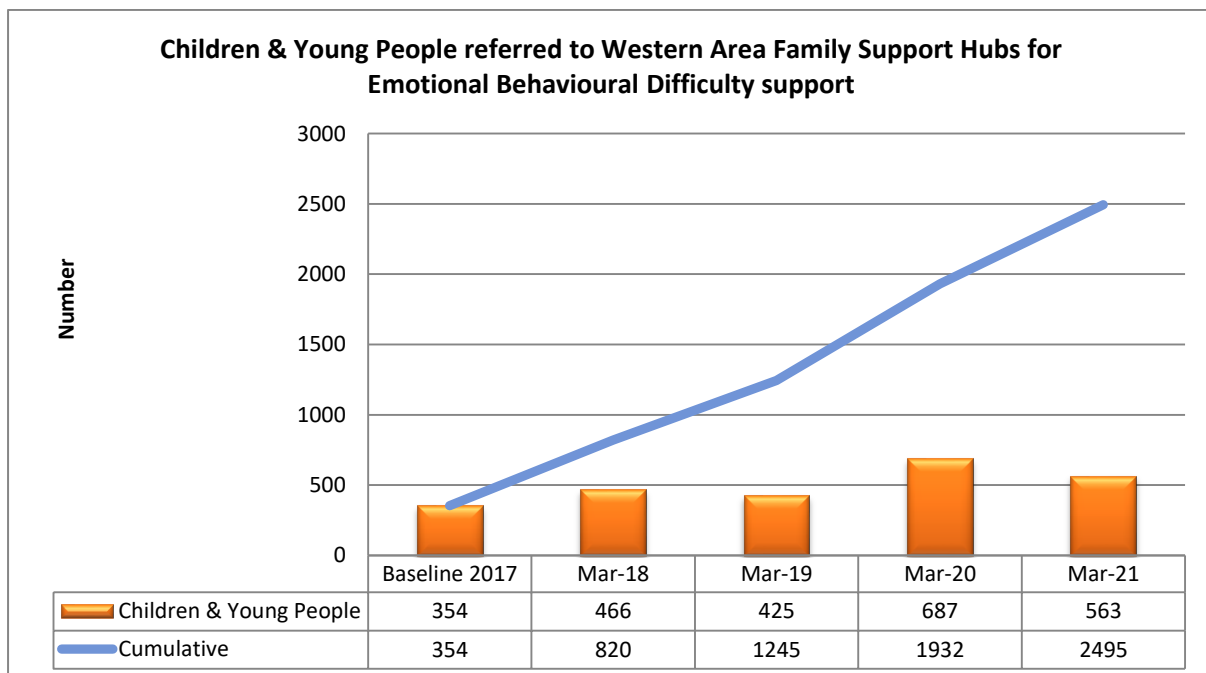
Mar21

Positive Mental Health and Emotional Wellbeing

Raise awareness of ACES, Trauma, Resilience and Self Care

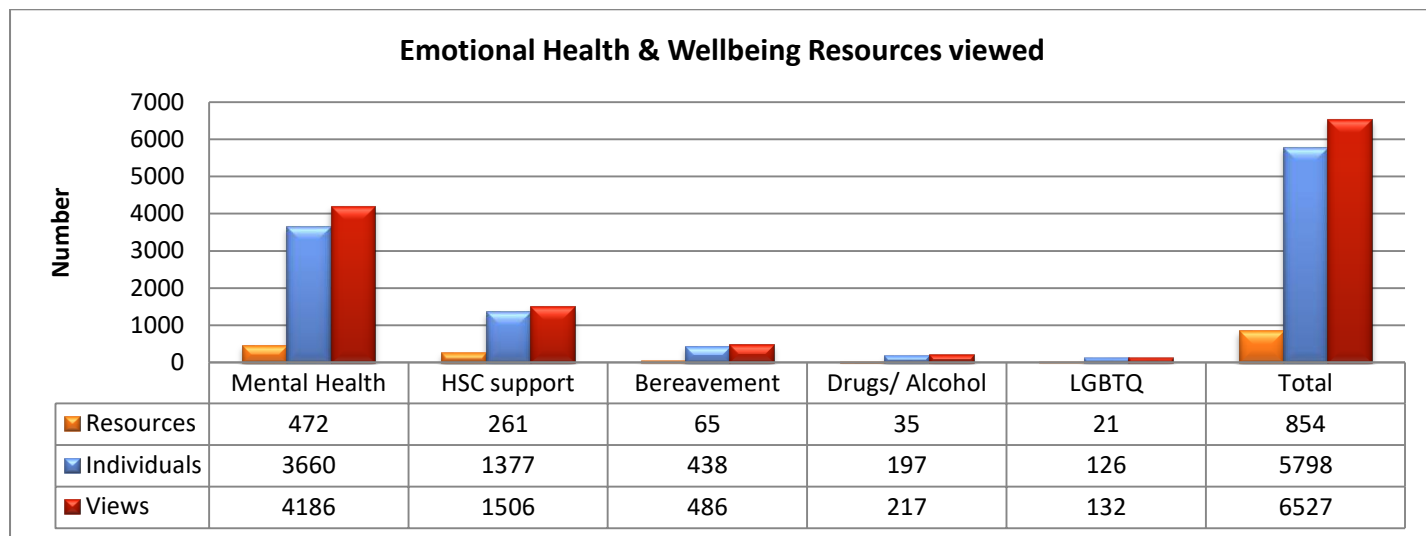


Based on events held, **1,782** individuals have received awareness training of Aces, Trauma, Resilience and Self Care. Events slowed down during 2020 due to Covid19 Restrictions.



Increase awareness of good emotional/ mental wellbeing

Resources provided during 20/21 on CYPSP website



**Note all resources viewed on CYPSP website are based on NI wide figures*

Voice of Children and Young People

Children and young people will be actively engaged and participate in co-production and the identification of the needs of children and young people within all WAOG partner organisations

Adopt UNICEF UK's Child Rights Framework to improve services for children and young people

- Discovery Phase complete: 11 remote consultation sessions, Discovery Day– 133 attendees (70% CYP).
- Healthy, Equal and Included, Education and Learning voted as priorities. 18 co-designed outcomes approved.
- Youth and Adult Advisory Panels moved online since March 2020.
- Councillor champions recruited and stage 1 training complete (1 from each political party and Indp.)
- Introduction to Child Rights in Practice training (134 complete).
- Engagement and Participation Module (41 complete).
- Senior Management briefings for WHSCT, EA and Council complete.
- Action Planning Day cancelled due to COVID restrictions. New toolkit developed to complete co-design work remotely. Action Planning Toolkit Briefing for staff complete. Action Planning co-design sessions with young people postponed due to restrictions (re-profile for online delivery in progress).

Next steps:

- Development of 3 cross departmental working groups (EA/ WHSCT/ DCSDC)
- Co-design of 3-year action plan with young people (delayed)



Engage and empower young people through their participation and involvement in the development and delivery of an inclusive programme of events and initiatives for Year of Youth 2019

- 28 Engagement and Consultation Sessions
- 24 Part funded partnership activities
- 3 Grant Award Rounds
- 3 Youth Steering Groups
- 2 new Youth Awards at existing business events.
- 13 of 14 Youth 19 events delivered. Additional youth programming at 4 Council events.
- 14 of 27 PEACE IV projects closed. Additional delays to re-profiled projects, new proposals submitted to SEUPB.
- 3 cross border projects launched Jan/Feb 2021.
- Re-profiled Youth 19 budgets to support cross departmental projects: YOUth Making It Happen – 47 project applications/ voting complete, delivery in progress. Skate park – youth participation work delayed.
- Evaluation: partnership with Ulster Uni - unable to deliver due to changing priorities.
- No future plan in place/ no staff to resource development

Establish local structures to allow children and young people to be involved in decisions which affect them and have their voices heard, including establishment of a Youth Council

- NW Ministry of Youth Launched Oct 2019. Tender delivered by EA & Cooperation Ireland. Training, Residential, Study Visit to Wales, Q&A with Councillors, NW Commissioner for CYP and other guest speakers complete. Bi-weekly meetings ongoing since March 2020.
- Youth Councillors have aligned with the depts. in the NI Gov. The depts. of Equality and Inclusion; Health and Wellbeing; Education, Employment and Skills; Arts, Culture and Sport and the Environment. Each department has elected a youth minister to lead the department and have used existing consultation results from Unicef CFC Discovery Phase and the PEACE IV Youth Survey to inform the Youth Manifesto - now at final draft, Youth Councillors presenting progress to Health and Community Committee.
- Long-term delivery model for NW Ministry of Youth in planning phase (PEACE IV funding end March 2021).

Next steps:

- Youth led conversations with services impacted by suggestions within Youth Manifesto.
- Youth Voice in Climate Action Plan, Skatepark, Youth Zone, Intelligent Cities and City Deal

Provision of centralised services and activities for young people in an agreed location for a 'Youth Zone' type project, supported by accessible transport.

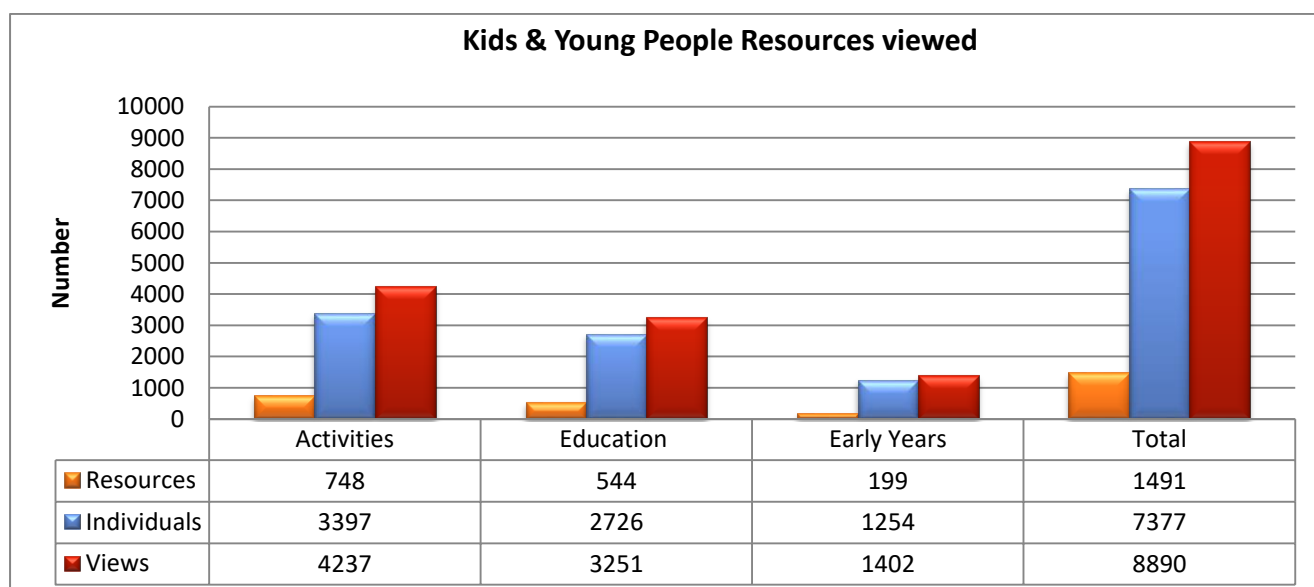
PEACE IV tenders awarded:

- Junior and Senior Youth Zone steering groups trained and involved in co-design process (60 YP)
- Study/ good practice visit changed to virtual
- Youth worker professionals and youth survey complete
- Desk based analysis complete/

Next steps

- DEA Youth Consultations – Feb 2021
- DCSDC Senior Staff input
- Feasibility study and Business case to be completed March 2021

Kids and young people's activities accessed on CYPSP website 2020/21



Behaviours

Reduction of Children and Young People on Reduced Timetables, suspended expelled



Suspensions from School

The percentage of pupils suspended in Northern Ireland has risen from 1.30% in June 2017 to 1.50 in June 2019. The total number of pupils suspended in Northern Ireland in the year ending June 2019 was 4,549, with breakdown by gender showing that Males have a higher percentage of suspensions (2.40%) than Females (0.70%).

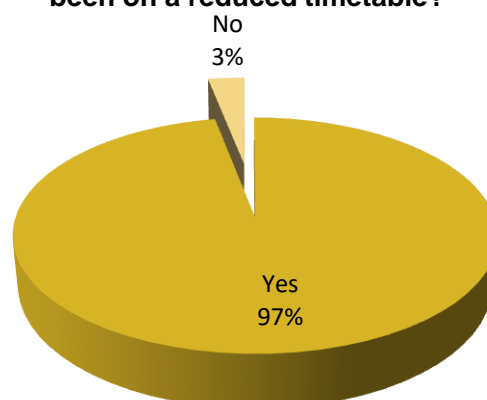
Expulsions from School

Numbers of pupils expelled from schools are very low across each education region. The overall Northern Ireland totals have increased from 15 pupils in 2017/18 to 30 pupils in 2018/19. The majority of expelled pupils in 2018/19 were from Key Stage 3 (Years 8 to 10); 19 pupils representing approximately two-thirds of expelled pupils. The most common reason for expulsion was 'Persistent Infringements of Relatively Minor School Rules' (11 expulsions).

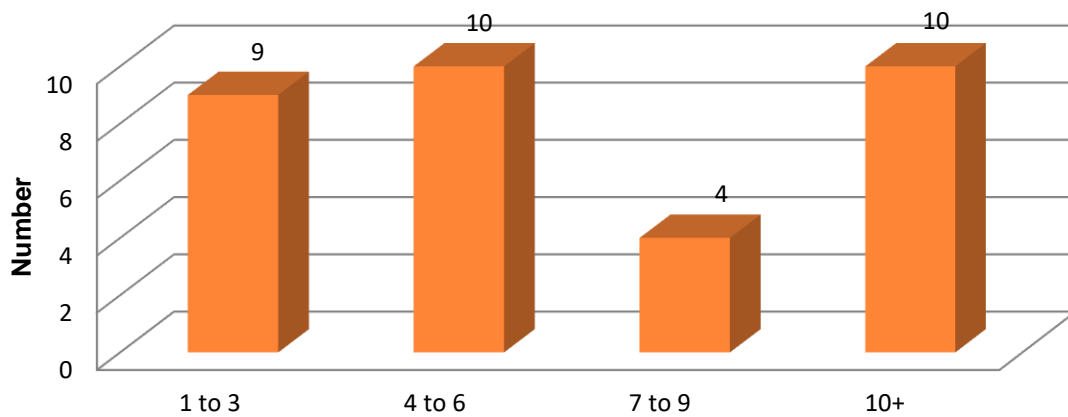
It appears that there is very little or no formal statistics currently collected on reduced timetables and this issue and therefore it was agreed that a pilot survey would be carried out with Locality Planning Group members to gather further information on their experience of children and young people on reduced timetables.

The survey outlined the definition of a reduced time table as "when a child or young person is not attending school on a full time basis which has been implemented by the school they attend."

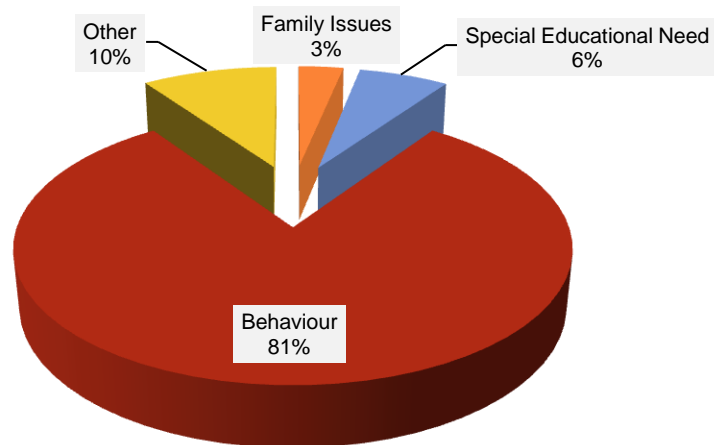
Are you (or your service) currently working with, or have worked with in the last academic year (2018-2019), a child/ren or young person who has been on a reduced timetable?



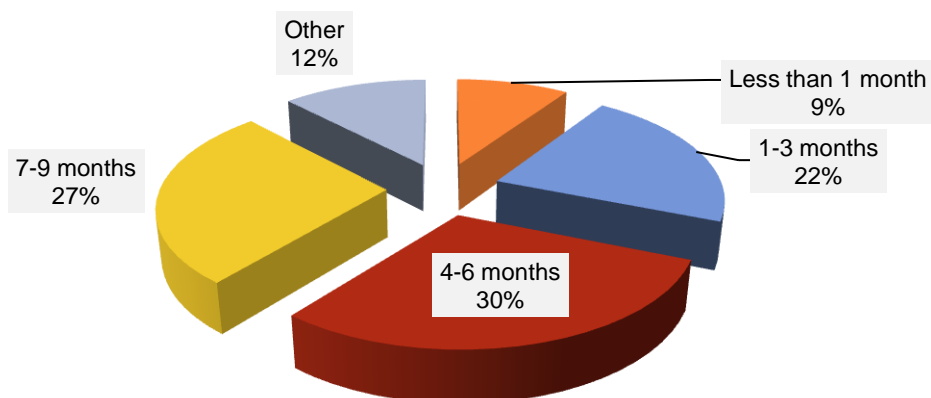
How many children or young people are you (or your service) currently working with or have worked with in the last academic year, who have been on reduced timetables ?



Reasons for Reduced Timetable



How long has the child/young person you are working with been on a reduced time table?



% Primary School Pupils with a Statement 2020 - 3.6%



	2017	2018	2019	2020
Western HSCT	2.9	3.4	3.5	3.6
Northern Ireland	3.2	3.4	3.5	3.6

% Post Primary School Pupils with a Statement 2020 - 5.7%



	2017	2018	2019	2020
Western HSCT	5.3	5.3	5.5	5.7
Northern Ireland	4.4	4.5	4.7	4.8

A Statement of Special Educational Need is a legal term. It describes the needs of a child who has a difficulty or disability which makes learning harder for them than for other children their age.

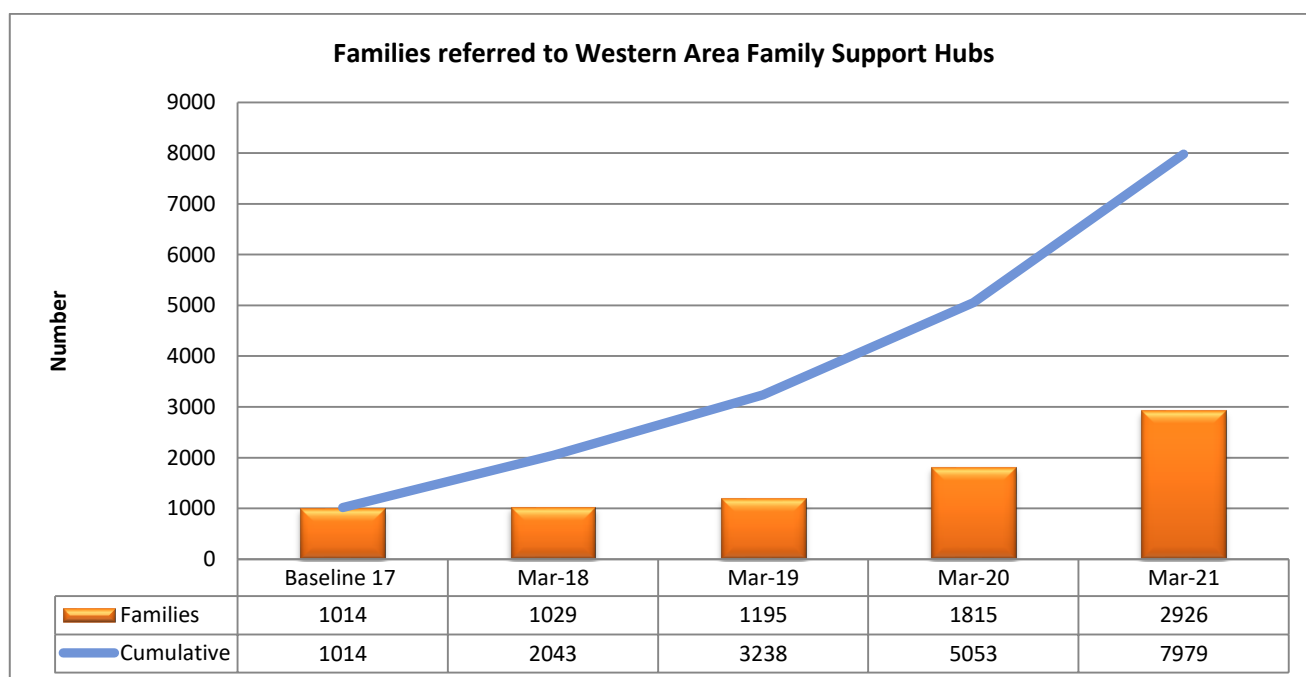
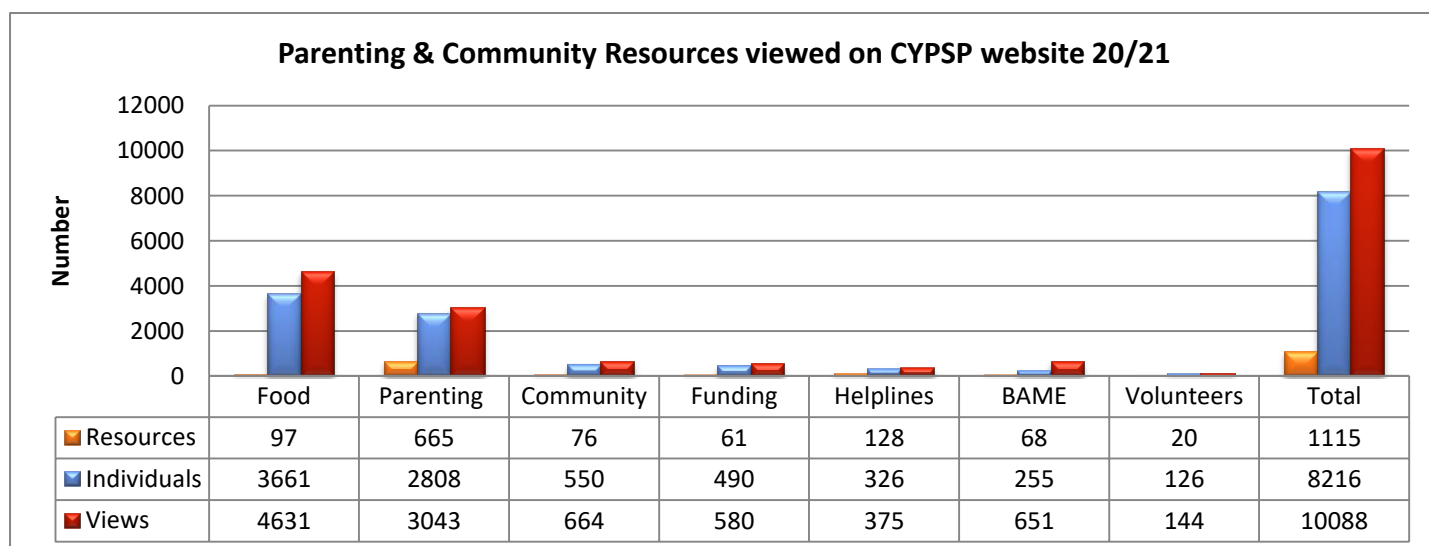
Next Steps and Recommendations: Due to Covid these were put on hold and will be brought forward in the New Planning Period

- Recommendation 1: Given the short time frame and the fact that the survey was carried out early on in the first school term it might be useful to carry out again in the later school terms.
- Recommendation 2: As this was a pilot in two areas it would be useful to carry it out across the rest of the region
- Recommendation 3: A question about reduced timetables to be included in Family Support Hub Referral forms
- Recommendation 4: Convene a regional Task and Finish Group to take this forward.
- Recommendation 5: Pilot information to be presented to Education Authority with the suggestion that they encourage schools to report the children they have placed on a reduced timetable so that this information can be collated and analysed centrally.

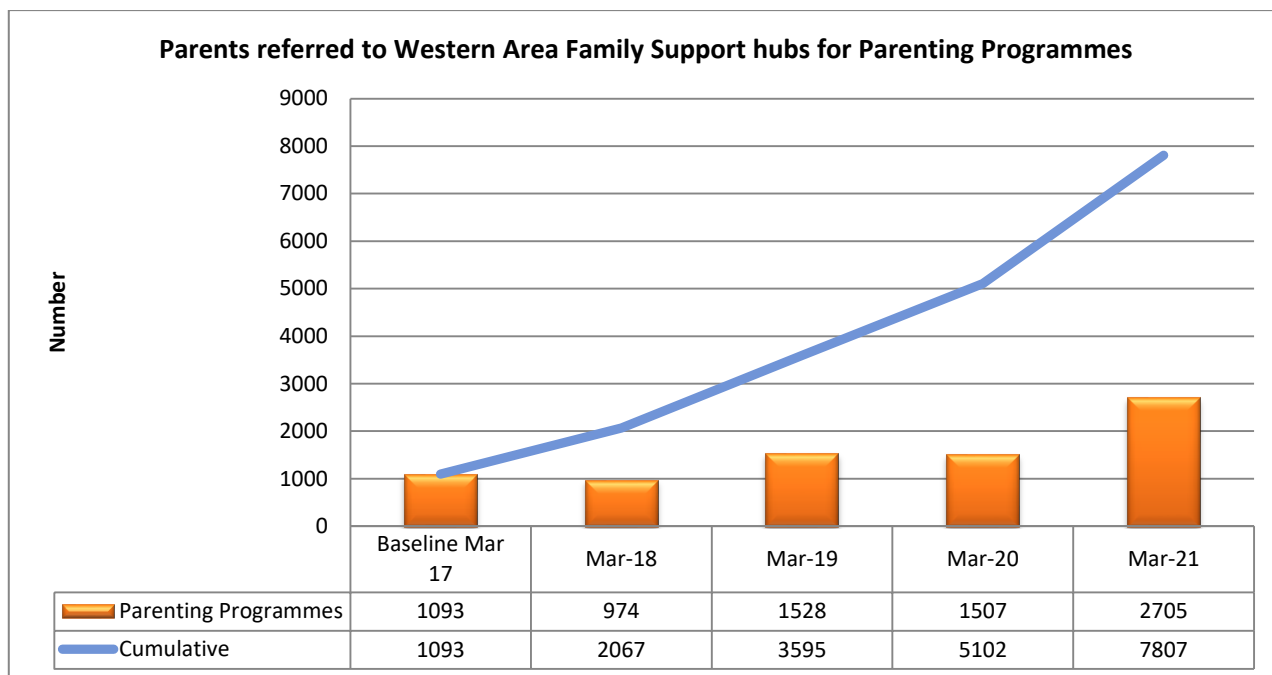
Parenting

All parents will have the essential skills to ensure that every child has the best start in life

New Parent support page developed and launched at <http://www.cypsp.hscni.net/ebpp/>



A total of **7979** families have been referred and supported by family support hubs



A total of **7807** parents have been referred to family support hubs for parenting programmes

Autism and Disability Support Resources accessed on CYPSP website

