

**This template can be used to record the issues raised during discussions with children and young people in preparation for their individual completion of the online survey.**

If you decide to record the examples or issues they raise, you can complete relevant sections of this template and email it to Sinead McSorley at Children’s Law Centre: sinead@childrenslawcentre.org and this information will be incorporated into the children and young people’s report.

**Note:** Please enter your notes and observations in the boxes provided. You can extend the size of the boxes if you need more space.

**School or organisation:** …………………

 **Number of children / young people in session:** ….

 **Age range:** ……..

**UNCRC Article 12: Voice of the Child (Participation)**

**Question for children and young people:** Do you think your views and opinions are heard and taken into account?

|  |  |  |
| --- | --- | --- |
| **In your family?** | **Yes (number):** Examples (please list) | **No (number):** Examples (please list) |
| **At school / college?** | **Yes (number):** Examples (please list) | **No (number):** Examples (please list) |
| **In your community?** | **Yes (number):** Examples (please list) | **No (number):** Examples (please list) |
| **In decisions made by politicians?** | **Yes (number):** Examples (please list) | **No (number):** Examples (please list) |

**UNCRC Article 2: Non-Discrimination**

**Question for children and young people:** Do you think children and young people are discriminated against or treated unfairly on the basis of their age?

|  |  |
| --- | --- |
| **Yes (number):** Examples of age related discrimination (please list): | **No (number):**Examples (please list): |

**Question for children and young people:** Do you think there are any specific groups of children and young people who experience prejudice [preconceived opinions, not based on fact or actual experience] or discrimination [being treated unfairly or differently]?

|  |  |  |
| --- | --- | --- |
| **In school?** | **Yes (number):** Examples (please list) | **No (number):** Examples (please list) |
| **In the community?** | **Yes (number):** Examples (please list) | **No (number):** Examples (please list) |
| **In the media?** | **Yes (number):** Examples (please list) | **No (number):** Examples (please list) |

**UNCRC Article 6: Survival and Development**

**Question for children and young people:** What do you think is important for children and young people’s development?

|  |  |
| --- | --- |
| **What do children and young people need to be healthy?** | Examples (please list): |
| **What do children and young people need to be safe and protected?** | Examples (please list): |
| **What do children and young people need to develop to their fullest potential?** | Examples (please list): |
| **What do children and young people need in preparation for living independently?** | Examples (please list): |
| **What circumstances support children and young people's wellbeing and development?** | Examples (please list): |
| **What circumstances negatively affect children and young people’s wellbeing and development?** | Examples (please list): |

**Question for children and young people:** What help and support do children and young people need to develop to their fullest potential?

|  |  |
| --- | --- |
| **In their families or alternative care?** | Examples (please list): |
| **Education?** | Examples (please list): |
| **Health?** | Examples (please list): |
| **Youth and community provision?** | Examples (please list): |

**UNCRC Article 42: Knowledge about Children's Rights and the UNCRC**

**Question for children and young people:** What rights do you think children and young people should have?

|  |  |
| --- | --- |
| **List each right:** | **Is this right promoted and protected here?** |
|  | Yes (number):  | No (number):  |
|  | Yes (number):  | No (number):  |
|  | Yes (number):  | No (number):  |
|  | Yes (number):  | No (number):  |
|  | Yes (number):  | No (number):  |
|  | Yes (number):  | No (number):  |
|  | Yes (number):  | No (number):  |
|  | Yes (number):  | No (number):  |
|  | Yes (number):  | No (number):  |
|  | Yes (number):  | No (number):  |

**Question for children and young people:** If you could change one thing for children and young people here, what would that be?

|  |
| --- |
| Suggestions (please list): |

**Question for children and young people:** To make things better for children and young people, what advice would you give to the government here [NI Executive]

|  |
| --- |
| Suggestions (please list): |