The PATHS® Programme for Schools (NI Version)

Promoting positive mental-health and emotional well-being in pre-school and primary schools

Mairead Ewart

Barnardo's

Believe in children

Barnardo's



Children's Mental Health in N. Ireland



As a universal, whole-school approach, the PATHS® Programme can help prevent mental health problems from arising and provide early support when they do. Evidence shows that interventions taking a whole-school approach to wellbeing have positive health and mental wellbeing outcomes.

- 1 in 8 emotional difficulties
- 1 in 10 conduct problems
- 1 in 7 hyperactivity
- 1 in 6 eating disorder
- 1 in 10 self harm
- 1 in 8 suicidal thoughts / attempts

25% higher than the rest of the UK





What is The PATHS® Programme for Schools (NI Version)?

Promoting

Alternative

THinking

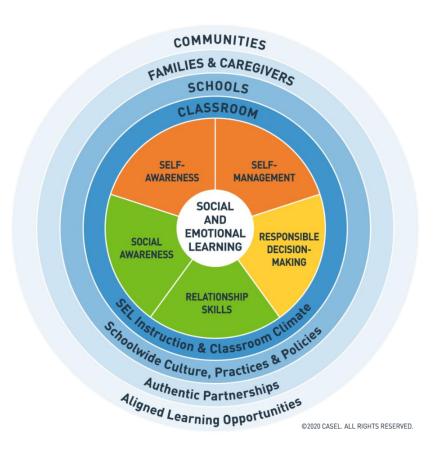
Strategies

- A highly recognised evidencebased social and emotional learning developmental programme developed by Dr Mark Greenberg.
- It is a preventative, early intervention programme for Primary aged children, 4 – 11year-olds





What is SEL (Social and Emotional Learning)?



The PATHS® Programme aims to help children develop positive mental-health and emotional wellbeing.

Through the **explicit teaching** of

- Self-awareness
- Self-management
- Social awareness
- Relationship skills
- Responsible decision making

SEL also impacts on academic outcomes

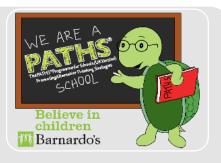




Barnardo's Programme Provision







Level 1:

Materials (Barnardo's NI hold the UK license for materials)

Level 2:

Training (Barnardo's NI hold the UK license for training)

Level 3:

Technical
Assistance
(Barnardo's NI
coaching &
implementation
plan)







Programme Materials



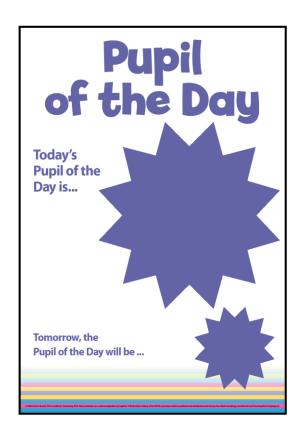
- Fully scripted lessons, activity sheets, home handouts and guidance all provided in user friendly manuals.
- Developmental content builds on learning in each year.
- Programme implementation traditionally supported by training and technical assistance (Barnardo's) to ensure programme fidelity and maximise outcomes.





1. Self-Esteem



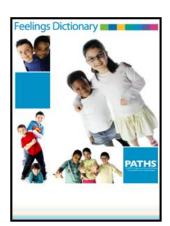




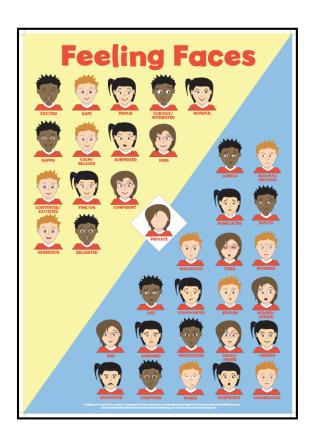


2. Emotional Understanding





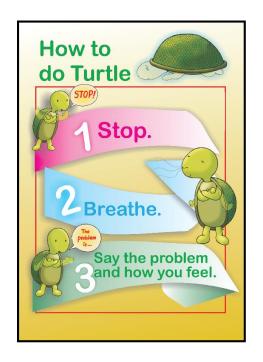


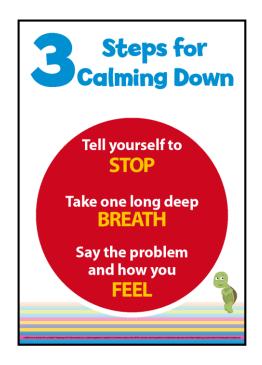


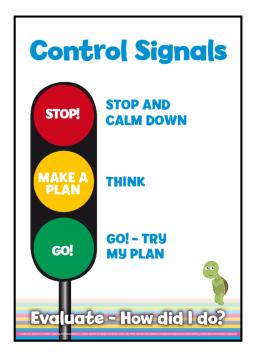




3. Self-Control





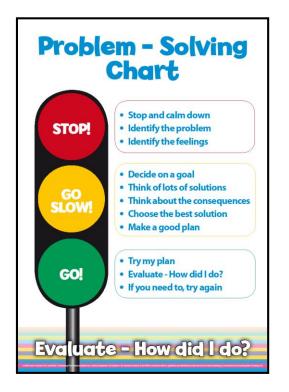






4. Social Problem-Solving

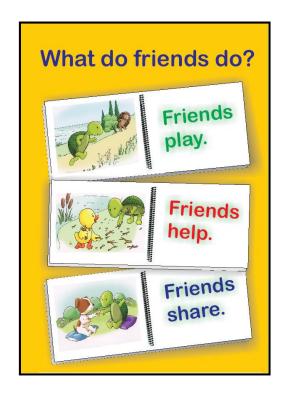








5. Peer Relationships

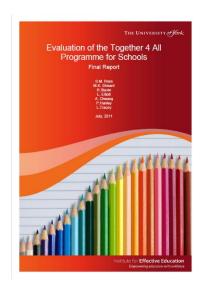


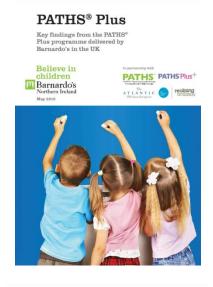






PATHS® Evidence and Research









Improvements in:

- Children's behaviour
- social problem-solving
- emotional understanding.
- Empathy,
- Coping and Co-operation
- Reflectivity and Perseverance
- Mental Health
- Emotional Regulation
- Concentration and Attention
- Social and Emotional Competences

Reductions on:

- Fighting and Aggression
- Aggression and Disruptive Behaviour







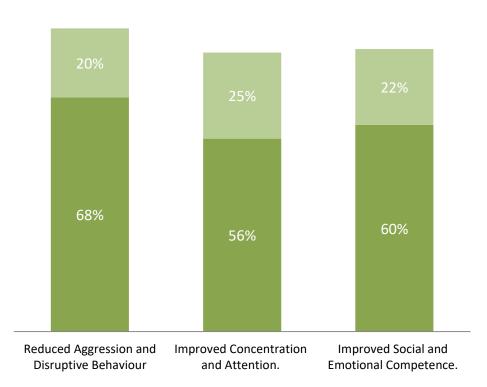
PATHS® Outcomes 2020-2021

91% of teachers agreed children are able to use calming down strategies with support (116 responses).

100% of school principals reported that the *PATHS® Programme* has had a positive impact on children's' behaviour (21 responses).

PATHS® Curriculum Survey Results Northern Ireland

■ Improved Score
■ Stable Score



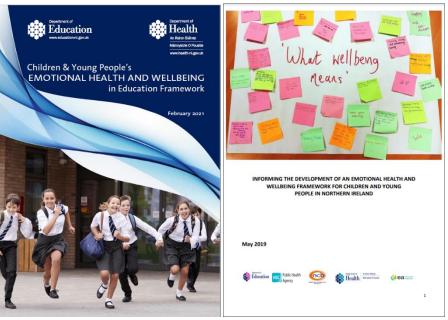
Results for N Ireland Schools between 2020-2021 (1545 responses from 25 schools).

children Barnardo's

Whole School Approach to SEL / MHWB

- Trauma Informed Approach / ACES / Resilience
- Early Intervention and Prevention
- Whole Community Approach (all school staff, pupils and parents)
- Programme Links (PDMU, TS&PC, Health and Wellbeing, RSE, UNCRC, Restorative Justice)
- Equality, Diversity and Inclusion
- Level 1 intervention
 programme for Graeme Allen
 report, and a model
 blueprints programme.



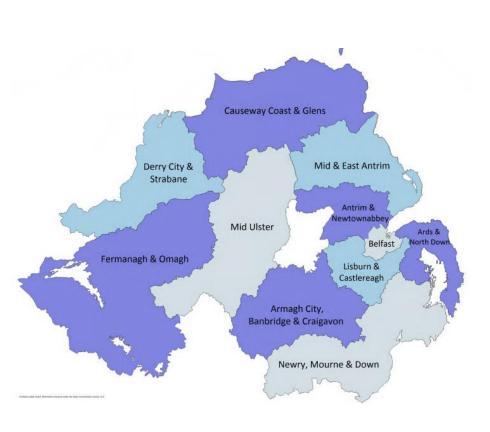








PATHS® across Northern Ireland



We currently work with schools across all council areas

Since 2008:

153 schools

39,338 individual pupils

90,891 total enrolment

1739 teachers trained

1375 additional school staff

3384 B's Buddies

1746 Parents engaged

36 SEL Worldwide Model Schools





"It is easier to build up a child than to repair an adult"

Fredrick Douglas

Contact us: paths@barnardos.org.uk

www.pathseducation.co.uk



