



Solihull Approach Two Day Early Years Foundation Programme Training

Aim: The Solihull Approach is an early intervention model that focuses on the importance of infant brain development and its relevance to infant mental health and child development. The approach provides practitioners with:

- a robust understanding based on neuroscience of the importance of the first three years and how to support infants/children to have the best start in life
- a theoretical framework for practitioners to reframe how to approach their work with children and families

Target Audience: Managers & Leader/Deputy Leader and practitioners working in Day-care 0-3 & Playgroup settings and childminders with direct involvement in the care and supervision of children.

Requirements for attending: commitment to attending all sessions and practice sessions and please ensure that you have access to a quiet private space, to ensure privacy and protected time for each of you.

Date	Time	Location
5 th & 19 th October 2026 with 4 practice sessions on 2 nd , 16 th , 30 th November & 14 th December 2026 (10am – 11am)	9.30am – 4pm	Online – For those working in the Southern Area only
8 th & 22 nd March 2027 with 4 practice sessions on 12 th , 26 th April & 10 th & 24 th May 2027 (10am – 11am)	9.30am – 4pm	Online For those working in the Southern Area only

Solihull Approach Brain Development Seminar

Brain Development Seminar		
Date	Time	Location
11 th March 2027	9.30am – 1.30pm	Online – For those working in the Southern Area only

To book a place on any of the courses above click on the link below:

[Childcare Partnerships Training & Quality](#)

If you as a manager or practitioner would like to have a conversation with one of the trainers before committing to the course you are very welcome to contact Mona Hanna, Specialist Health Visitor for parenting support on 07542509055